

**SANTA CRUZ CITY SCHOOLS DISTRICT
 REGULAR MEETING FOR THE ELEMENTARY AND SECONDARY DISTRICTS
 WEDNESDAY, FEBRUARY 28, 2024
 OPEN SESSION BEGINS AT 6:30 P.M.
 ZOOM REMOTE BOARD MEETING**

**COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM OR
 IN PERSON AT THE COUNTY OFFICE OF EDUCATION, BOARD ROOM
 400 ENCINAL STREET, SANTA CRUZ, CA.**

[Click on this link to join meeting.](#)

Meeting ID: 882 9299 7001

Meeting Password: SCCS

POSTED

DATE:

TIME:

LOCATION:

EMPLOYEE:

If a member of the community would like to make public comment on a closed session item, please join Zoom. Public comment will begin promptly at 5:30 p.m.

[Click on this link to make public comment on a closed session item.](#)

AGENDA

Item	Purpose / Support
Agenda	
1. Convene Closed Session	5:30 p.m.
1.1 Roll Call	
1.2 AB 2449 Remote Attendance	
1.3 Public Comments prior to Closed Session	<i>Members of the public may comment on items that are listed on the Closed Session Agenda.</i>
2. Closed Session Items	
2.1 Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments	<i>Information for possible action.</i>
2.2 Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code Section 54957)	<i>Information for possible action.</i>
2.3 Conference with Labor Negotiators (Govt. Code Section 54957.6)	<i>SCCS Negotiator Parks will provide an update to and receive direction from Trustees regarding negotiations with the GSCFT.</i>
2.4 Conference with Labor Negotiators (Govt. Code Section 54957.6)	<i>SCCS Negotiator Parks will provide an update to and receive direction from Trustees regarding negotiations with the SCCCE.</i>
3. Convene Open Session	6:30 p.m.
3.1 Welcome	
3.2 Pledge of Allegiance	
3.3 Agenda Changes, Additions or Deletions & Announcements	
3.4 AB 2449 Remote Attendance	

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4. Public Comments	<i>For presentations of matters not on the Agenda. 3 minutes for individuals; 15 minutes per subject. Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.</i>
5. Superintendent's Report	
5.1 Superintendent's Report	
5.2 Student Trustees' Reports	
6. Board Members' Reports	
6.1 Board Members' Reports	
6.2 Board President's Report	
7. Approval of Minutes	<i>None</i>
8. General Public Business	
8.1 Report of Closed Session Actions	
8.1.1 Report of Actions Taken in Closed Session	
8.2 Items to Be Transacted and/or Discussed	
8.2.1 Educational Services	
8.2.1.1 Staff Report: Five Year Technology Plan Update	<i>Staff will present the Five Year Technology Plan Update.</i>
8.2.2 Business Services	
8.2.2.1 Staff Report: Bond Project Update	<i>Staff will present an update on Bond Projects</i>
8.2.2.2 New Business: Annual Resolution #12-23-24: Authorizing Inter-Fund Loans for Cash Flow	<i>Recommendation: Approve Annual Resolution #12-23-24: Authorizing Inter-Fund Loans for Cash Flow</i>
8.2.2.3 New Business: Annual Resolution #13-23-24: Temporary Cash Loan from County	<i>Recommendation: Approve Annual Resolution #13-23-24: Temporary Cash Loan from County</i>
8.2.3 Human Resources	
8.2.3.1 New Business: Resolution #14-23-24: Non-Reelection of Probationary Certificated Employees	<i>Recommendation: Approve Resolution #14-23-24: Non-Reelection of Probationary Certificated Employees</i>

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	Item	Purpose / Support
8.2.4	Governance/Superintendent	
8.2.4.1	New Business: Resolution #15-23-24: Opposition to Proposed Cannabis Dispensary	<i>Recommendation: Approve Resolution #15-23-24: Opposition to Proposed Cannabis Dispensary</i>
8.2.4.2	New Business: CSBA Delegate Assembly Nomination	<i>Take action as appropriate</i>
8.3	Consent Agenda Non-Contract Items and Items to be Received: These matters may be passed by one roll call motion.	
8.3.1	Educational Services	
8.3.1.1	School Safety Plans	
8.3.2	Business Services	
8.3.2.1	Purchase Orders, Bids & Quotes	
8.3.2.2	Warrant Register	
8.3.2.3	Budget Transfers	
8.3.3	Human Resources	
8.3.3.1	Certificated Personnel Actions	
8.3.3.2	Classified Personnel Actions	
8.3.3.3	Revised Job Description: Project Manager – Construction and Facilities	
8.3.4	Governance/Superintendent	
8.3.4.1	Board Meeting Schedule 2024-25	
8.4	Consent Agenda: General Contracts & Agreements	
8.4.1	Educational Services	<i>None</i>
8.4.2	Business Services	
8.4.2.1	Contract: K-8 Photography	
8.4.2.2	Contract: Real Estate Agent for Property Purchase	
8.4.2.3	Contract: Purchase of Access Points for Information Technology	

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	Item	<i>Purpose / Support</i>
8.4.2.4	Contract: Tax Attorney for Solar Project Credits	
8.4.2.5	Agreement: Crowe 23-24 & 24-25 District Audit & Bond Audit	
8.4.2.6	Mobile Modular: Quote: Gault Elementary School Portable Classroom Removal	
8.4.2.7	Contract: Ifland Engineers Proposal for Educator Housing Utility Locating and Survey	
8.4.2.8	Contract: Fehr and Peers Proposal for Educator Housing Transportation Analysis	
8.4.2.9	Contract: 19six Architects and Interiors Contract for Educator Housing Program Management	
8.4.3	Human Resources	<i>None</i>
8.4.4	Governance/Superintendent	<i>None</i>
8.5	Consent Agenda: Bond Projects, Contracts, Agreements, Proposals, Bids & Change Orders	
8.5.1	A & B Fire Protection and Safety, Inc.: Quote: Soquel High School Fire Hydrant Flow Test	
8.5.2	Peartree + Belli Architects Inc. Amendment Agreement Branciforte Middle School Multistory Classroom Building	
8.5.3	Peartree + Belli Architects Inc. Amendment Agreement Westlake Elementary School Multistory Classroom Building	
8.5.4	San Lorenzo Lumber: Quote: Door Hardware	
8.5.5	US Security Supply: Quote: Door Hardware	
9.	Possible Items for Future Meeting Agendas	
10.	Adjournment	
11.	Return to Closed Session (if necessary)	
12.	Closed Session Action Report (if necessary)	
13.	Adjournment	

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The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: http://sccs.net/board_of_education or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Wednesday Manners by telephone at (831) 429-3410 extension 48220.

Las Solicitudes de Traducción:

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Wednesday Manners por teléfono al número (831) 429-3410 x48220.

Board Meeting Information

1. The Regular Board Meeting on March 13, 2024, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
2. The Regular Board Meeting on March 27, 2024, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
3. The Regular Board Meeting on April 10, 2024, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
4. The Study Session Meeting on April 24, 2024, 6:00 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
5. The Regular Board Meeting on May 15, 2024, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
6. The Study Session on May 22, 2024, 6:00 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
7. The Regular Board Meeting on May 29, 2024, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
8. The Regular Board Meeting on June 12, 2024, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: SCCS Five Year Technology Plan Update

MEETING DATE: February 28, 2024

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the SCCS Five Year Technology Plan.

BACKGROUND:

The SCCS Technology Task Force has developed the attached five year plan as a guide for the work that needs to be done to support students and staff in the use of technology. Technology has become as important to teaching and learning as pencil and paper, and this plan serves to guide network management, budget development, professional development, and curriculum development and implementation over the next five years.

There will be a staff report on the development and content of the Technology Plan.

[SCCS Tech Plan 2024-29](#)

FISCAL IMPACT:

Approximately \$1,175,000
\$985,000 LCFF Base (Unrestricted)
\$50,000 Title I/Title II/Title IV (Restricted)
\$140,000 Grant Funded (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.2.1.1



SCCS Five Year Technology Plan

February 28, 2024

Technology Plan Purpose

- A general roadmap to guide the District in planning:
 - Technology curriculum
 - Professional Development
 - Infrastructure
 - Hardware and software purchases
- Objectives are general
- Tech Task Force & Principals determine yearly actions to meet objectives



Process for Plan Development

2022-23 school year: Evaluated progress on the old plan and determined next steps

May 2023: Drafted new plan

September- December 2023: Input from stakeholder groups

- Tech Coaches and Tech Task Force
- Administration
- Tech Department
- DELAC Parent Group



Goal #1

All SCCS students will be prepared to successfully access post secondary college and career opportunities

- We know the what...Curriculum and resources have been developed (Appendix B)
- Who teaches it?
- When do they teach it?
- How often?
- Monitor the commitments and implementation



Goal #2

SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of students

- We know the what...tech standards, integration of technology in classrooms
- Who teaches?
- How often?
- How can it be genuine and not an add on?



Goal #3

We will eliminate achievement gaps that currently exist between demographic groups within the SCCS student community

- Accurate data systems
- Processes for evaluating data
- Access to Chromebooks for all students at school and at home (1:1 model)
- Access to high speed for all student at home



Goal #4

We will develop a highly collaborative, professional culture focused on supporting effective teaching

We know the what and we have the tools. We have to teach staff to use it.

- Professional development
- Clear guidelines for use of district software
- Onboarding for new staff
- Systematic training plans
- Website with tools in one place



Goal #5

SCCS will maintain a balanced budget and efficient and effective management

- Staff device refresh plan
- Student device refresh plan
- Technology support levels
- Evaluate expenditures to eliminate redundancy and waste



Goal #6

SCCS will maintain strong communication and partnerships with its diverse community

- Parent technology education
- Network uptime and WIFI access
- Regular network infrastructure monitoring and maintenance
- Data safety and cybersecurity



Budget

**For planning purposes:
adjusted regularly
depending on funding**

Description of Tech Related Budget Item	Estimated Cost	Funding Source
1.0 FTE Computer Science/Ed Tech TOSA	\$140,000/year	Grant funded (Restricted)
Maintaining & Refreshing the internet infrastructure:	\$100,000/year	LCFF Base (Unrestricted)
Student Information System: Infinite Campus	\$100,000/year	LCFF Base (Unrestricted)
Network and Device Management:	\$45,000/year	LCFF Base (Unrestricted)
Software management:	\$140,000/year	LCFF Base (Unrestricted)
Staff computer replacement plan	\$125,000/year	LCFF Base (Unrestricted)
Student Chromebook Yearly Refresh plan	\$300,000/year	LCFF Base (Unrestricted)
Communication:	\$30,000/year	LCFF Base (Unrestricted)
Professional Development for staff	\$50,000/year	Title 1/Title II/Title IV (Restricted)
Hot spots for students	\$45,000/year	LCFF Supplemental (Restricted)
Edtech Software: 17/535	\$100,000/year	LCFF Base (through the Curriculum Master Plan) (Unrestricted)



Monitoring

- Directors of Technology and Learning & Achievement will update yearly
- Tech Task Force will assist in monitoring
- Plan will be revised as need to support the changing landscape of technology



Questions?



SCCS Technology Plan

2024-2029



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District Profile

Santa Cruz City Schools is a unique combination of two school districts under one common board and administration. With an exceptional teaching staff and an involved parent community at each of our schools, we offer our students a well-balanced, full range of educational opportunities. Santa Cruz City Schools, part of a dynamic and diverse coastal community, ensures that each student acquires the necessary knowledge, skills, and values to achieve his or her highest aspirations and contribute to a rapidly changing society.

As a district we believe...

- that public schools are the foundation of our democracy
- that every person has intrinsic worth
- in treating people with dignity and respect
- that high standards and expectations foster greater achievement
- that each of us shares responsibility for the welfare of our community
- that diversity is an asset in our community
- that honesty and integrity are essential in building relationships
- that schools must provide access and equity
- that people thrive in safe environment

SCCS is made up of 4 traditional elementary schools, 2 comprehensive middle schools, and 3 comprehensive high schools, as well two schools of choice and two alternative programs.

SCCS teachers adhere to the Common Core State Standards, Next Generation Science Standards, and California State Content Area Standards adopted by California. The district provides a challenging and integrated curriculum for our students. Our priorities include integrating art, music, and library media to enhance student learning. As part of our secondary schools, the AVID program provides students who may be at risk and/or in the academic middle with opportunities to participate in rigorous academic content and receive support for these classes and the transition to college and careers. In addition, we have a robust Career and Technical Education (CTE) program providing students with many opportunities to take courses embedded in various CTE career pathways.

In the past several years, the District has made substantial gains in the area of technology infrastructure as well using technology to support instruction and student learning. Technology has become as important to learning and achievement as pencil and paper, and this plan sets a direction for the coming years. This plan is flexible, however, and will be updated and changed as much as the ever changing landscape of technology requires.

Network Infrastructure

Santa Cruz City Schools are connected to both a wide area network (WAN) and a local area network (LAN). Our WAN connects all sites via a fiber-optic based transport service that offers transparent interconnection of customer local area networks. The service provides a dedicated, 1Gb point-to-point connection to all our sites which then share a 10Gb bandwidth pipeline out to the Santa Cruz County Office of Education (AT&T 10G).

Four networks are maintained to support wireless connection for students and staff. All networks are filtered based on user classification (i.e. teacher, student). Each classroom and office space currently has two to four data drops per site. Each site's local area network has the capacity to connect our existing devices (chromebooks, laptops, desktop computers, tablets, iPads, printers, smartphones, etc.) to the Internet as well as to several shared servers including; application servers, backup servers, directory servers, and print servers. All servers are managed and maintained by the SCCS IT Department.

Infrastructure switching and routing devices are mainly Cisco switches and a mixture of copper and fiber uplinks. Site level routing is managed by AT&T on their hardware. Where possible, links between IDFs are gigabit speed, to provide the most throughput possible to all points on the network.

Wireless network access is provided by 562 Meraki access points (up from 250 in 2018) in classrooms, offices, and common areas. Students can access the wireless network with their personal devices, where content filtering is provided by Lightspeed's Relay BYOD filter. Access Points are installed as needed in classes and locations where students regularly use technology.

The district tech team consists of a director, three lead technology specialists, two systems support specialists, and six educational technology specialists. The six Ed Techs provide support for ten school sites and the district office. Technical support for the sites are based on the amount of devices, students and site needs. The Ed Techs supply technical support full time for our high schools, 24 hours per week for middle schools, and 16 hours per week for elementary schools.

Freshdesk, our tech support ticketing system is available at www.sccs.net/it and reviewed regularly by tech support staff on school days from 8:00am - 5:00pm. All school sites use the district tech support ticketing system.

Technology Objectives to support SCCS Goals

SCCS has six goals that are pervasive throughout our system. Below are the technology related objectives that will be completed over the five years to support these district goals.

Goal #1: All SCCS students will be prepared to successfully access post secondary college and career opportunities.	status	Evidence
Objective 1.1: Create an articulated plan for teaching digital citizenship at all grade levels across the district to ensure all students can use technology responsibly.		
Objective 1.2: Implement grade-level technology standards to ensure all students graduate with 21st century skills that prepare them for college and career.		
Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.	status	Evidence
Objective 2.1: Implement the Instructional technology, computer science, artificial intelligence and Substitution, Augmentation, Modification and Redefinition (SAMR) standards to engage students in the classroom.		
Objective 2.2: Integrate instructional technology into curriculum, assignments, assessments, etc. on a regular basis as appropriate to the classroom needs.		
Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.	status	Evidence
Objective 3.1: Determine the academic data needs for the district, the best way to meet those needs, and a method for obtaining information.		
Objective 3.2: Regularly check, analyze, and use data to make instructional, site, and district decisions.		
Objective 3.3: Ensure all data pulled from various sources is accurate.		

Objective 3.4: Plan implementation of 1:1 computers for students.		
Objective 3.5: Develop a process and budget to support student wifi access at home.		
Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.	status	Evidence
Objective 4.1: Develop and implement a clear plan and guidance for the use of google classroom and other related tools (docs, slides, sheets) for the District.		
Objective 4.2: Develop and implement a plan for systematically onboarding new teachers and staff in all district technology.		
Objective 4.3: Regularly survey staff for professional development technology needs.		
Objective 4.4: Know, understand, and apply the expectations of the technology scope and sequence in the classroom for each grade level.		
Objective 4.5: Update Acceptable Use policies to be grade level appropriate, and determine and implement a process for regular review.		
Objective 4.6: Develop a systematic training plan for current assessment systems, student data systems (e.g., Infinite Campus), instructional technology and computer science.		
Objective 4.7: Develop a comprehensive website that houses all technology professional development and resources for staff.		
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.	status	Evidence
Objective 5.1: Develop a chromebook repair/refresh policy including budget.		
Objective 5.2: Develop a staff laptop refresh policy and budget.		
Objective 5.3: Maintain technology support levels at sites and continue to look at ways to increase support for tech issues.		

Objective 5.4: Evaluate technology purchases and systems to determine the efficacy of the expenditures and eliminate waste (i.e. Illuminate, Edu Tech software)		
Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.	status	Evidence
Objective 6.1: Develop and implement a plan for parent technology education to support their engagement and involvement in school and community.		
Objective 6.2: Determine best solutions to ensure Wifi coverage to areas of all sites for gathering/evacuations/emergencies.		
Objective 6.3: Develop redundant links to the internet for all sites.		
Objective 6.4: Complete Fiber/Copper cabling upgrades for all school sites.		
Objective 6.5: Ensure safety of data.		

Monitoring

The Director of Technology and the Directors of Learning and Achievement will use the objectives above as a blueprint for work in the coming years. The Tech Task Force and Tech Coaches will monitor progress toward the objectives yearly. At the yearly reviews, the team will determine if objectives need to be changed and/or added so SCCS can be responsive to the ever-changing needs of technology for students and staff.

SCCS Technology Budget

This budget is for planning purposes and does not represent actual expenditures. Adjustments may be made as funding increases or decreases.

Description of Tech Related Budget Item	Estimated Cost	Funding Source
1.0 FTE Computer Science/Ed Tech TOSA	\$140,000/year	Grant funded
Maintaining & Refreshing the internet infrastructure: –CIPA compliant Filtering –Tech Ticket system –website hosting and CMS –Smart Bus Wifi –Hardware upgrades	\$100,000/year	LCFF Base
Student Information System: Infinite Campus	\$100,000/year	LCFF Base
Network and Device Management: –MDM Licensing (for MAC products) –PDQ (deeply and manage Windows) –Network Backups (VEEAM)	\$45,000/year	LCFF Base
Software management: –Clever Integration –Lightspeed Classroom Management –Google Workspace for Education –Microsoft 365 for Education –Illuminate	\$140,000/year	LCFF Base
Staff computer replacement plan	\$125,000/year	LCFF Base
Student Chromebook Yearly Refresh plan	\$300,000/year	LCFF Base
Communication: –Blackboard messaging system –Catapult Safety –Raptor Student Safety –SWIS for Positive Behavior Intervention and Supports	\$30,000/year	LCFF Base
Professional Development for staff	\$50,000/year	Title 1/Title II/Title IV
Hot spots for students	\$45,000/year	LCFF Supplemental
Ed Tech Software: –Zoom –Various programs dependent on need	\$100,000/year	LCFF Base (through the Curriculum Master Plan)

Appendix A: Standardized Technology Specs

Standardized Technology Specs for each Classroom/Teacher/Student	
Laptop/Desktop	Windows machine with minimum 128GB SSD 16GB (5 years old or newer)
Flat Panel Televisions	Interactive Flat Panel televisions
Printers/Copy Machines	All teachers have access to site multi-functional printers that also have the capabilities of copying and scanning to email.
Chromebook	HP 14" Chromebook, current supported models, 32GB SSD local storage, 8GB RAM
Chromebook/ Cart	All teachers have access to a Chromebook cart allowing each student in their class to use a Chromebook
Document Camera	USB connected device, HD (1920x1080) or better resolution
Google Suite (including Google Classroom)	All teachers have a Google account for email, document sharing, etc. Each year, all teachers have Google Classroom automatically set up for them with the year's class(es) and students. All students have a Google account, allowing them access to Gmail, Google Docs/Drive, Google Classroom, etc.
Infinite Campus SIS & Data	All teachers will have an Infinite Campus account to be used at a minimum for taking daily attendance and grading students. Teachers should also use Illuminate as an assessment tool (e.g., common finals, other teacher generated assessments) and as a means to get student assessment info (e.g., MAP, CPAA, CAASPP/SBAC, ELPAC, etc.).
Tablet	iPad supporting DEP enrollment and Apple Shared Mode
Macbook	Only for specific course related needs (i.e. CTE)

NOTE: We only accept technology donations that meet the minimum specs above.

Appendix B: Digital Citizenship and Tech Scope and Sequence

[Technology Scope and Sequence K-12](#)
[Year Round Digital Citizenship Lessons](#)

K-2	3-5	6-8	9-12
<ul style="list-style-type: none"> • Common Sense Media Curriculum Training • Be internet awesome • Additional videos via NetSafe 	<ul style="list-style-type: none"> • Common Sense Media Curriculum Training • Be internet awesome • Additional videos via NetSafe 	<ul style="list-style-type: none"> • Common Sense Media Curriculum Training • Be internet awesome • Additional videos via NetSafe 	<ul style="list-style-type: none"> • Common Sense Media Curriculum Training • Be internet awesome • Additional videos via NetSafe
<p>K-2 Digital Citizenship Scope & Sequence</p> <ul style="list-style-type: none"> • Navigating the internet safely (safe searches, safe sites, etc.) • Creating & sending email • Show respect online 	<p>3-5 Digital Citizenship Scope & Sequence</p> <ul style="list-style-type: none"> • Personal & Private Information & what gets shared online • Citing online sources, copyright, & identifying high quality sources • Cyberbullying 	<p>6-8 Digital Citizenship Scope & Sequence</p> <ul style="list-style-type: none"> • Citing online sources, copyright & identifying high quality sources/sites • Online scams, schemes, & being safe • Cyberbullying 	<p>9-12 Digital Citizenship Scope & Sequence</p> <ul style="list-style-type: none"> • Risky Online Relationships & Sexting • Online Integrity • Cyberbullying
<p>Tech Skills Focus:</p> <ul style="list-style-type: none"> • Tracking skills • Keyboarding • Beginning Word Processing 	<p>Tech Skills Focus:</p> <ul style="list-style-type: none"> • Keyboarding • Word Processing • PowerPoint or other Presentation software 	<p>Tech Skills Focus:</p> <ul style="list-style-type: none"> • Use Google docs & drive to create, share, and organize assignments • Use Google classroom • Create Multimedia presentation 	<p>Tech Skills Focus:</p> <ul style="list-style-type: none"> • Refining all previously acquired skills • Specialty tech skills related to specific content areas &/or career pathways
<p>Computer Science Skills:</p> <ul style="list-style-type: none"> • Create algorithms, or series of ordered steps, to solve problems unplugged and digitally • Write programs 	<p>Computer Science Skills:</p> <ul style="list-style-type: none"> • Collect, analyze and represent data effectively • Decompose a problem into smaller, more manageable parts 	<p>Computer Science Skills:</p> <ul style="list-style-type: none"> • Create simulations / models to understand natural phenomena and test hypotheses • Write text-based using programming 	<p>Computer Science Electives:</p> <ul style="list-style-type: none"> • Intro to Computer Science • AP Computer Science • Exploring CS • Engineer software

K-2	3-5	6-8	9-12
<p>using visual (block-based) programming languages</p> <ul style="list-style-type: none"> Implement problem solutions using a programming language (example: Demonstrate Sequence, iteration) 	<ul style="list-style-type: none"> Intro into conditional statements 	<p>languages</p> <ul style="list-style-type: none"> Design, code , test, and execute a program that corresponds to a set of specifications Continue conditional statements Intro functions 	<p>and or hardware solutions for real-world problems</p> <ul style="list-style-type: none"> Create a product to demonstrate and communicate curriculum concepts
<p>Parent Tech Training:</p> <ul style="list-style-type: none"> Age appropriate screen use Intro to Illuminate Google Classroom Clever Sign-In 	<p>Parent Tech Training:</p> <ul style="list-style-type: none"> Healthy tech Intro to Google Drive & Classroom Clever Sign-In 	<p>Parent Tech Training:</p> <ul style="list-style-type: none"> Adolescent brain development & tech Navigating social media Setting limits & earning rewards 	<p>Parent Tech Training:</p> <ul style="list-style-type: none"> Technology addiction Risky Online Relationships (other article) Screens & Teens Tips for Teens & Screens

Lead Tech Plan Reviewers

Name	Role	Site/DO
Jon Morgan	Director of Information Technology	SCCS
Shannon Calden	Director of Learning and Achievement	SCCS
Kyle Kelley	SCCS School Board of Education Trustee	SCCS
Jon Wells	Lead Tech Specialist	SCCS
Jason Borgen	Chief Technology Officer	SCCOE
Erin Asamoto	CS/EdTech TOSA	SCCS
Hailee Lawton	Site Tech Coach	Bay View Elementary
Annie Harris/Sara Goldfarb	Site Tech Coach	Branciforte Middle School
Jolene Kemos	Site Tech Coach	Branciforte Small Schools
Barbara Lawrence	Site Tech Coach	Gault Elementary
Daniel Bickham	Site Tech Coach	Gault Elementary
David Ezroj	Site Tech Coach	De LaVeaga Elementary
Gwen Hessket	Site Tech Coach	Harbor High
Beth Shafer	Site Tech Coach	Mission Hill MS
Lauren Elward	Site Tech Coach	Santa Cruz High
Stacy Newsom Kerr	Site Tech Coach	Santa Cruz High
David Kline	Site Tech Coach	Soquel High
Renee Figura	Site Tech Coach	Westlake Elementary
Michelle Poirer	Principal	Santa Cruz High
Debbi Puente	Principal	Branciforte MS
Amy Spiers	Principal	Gault Elementary

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Bond Projects Update

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

Mark Bartos of Bartos Architecture, Inc. will present an update on projects funded by Measures A & B at Gault Elementary, Mission Hill Middle, and Santa Cruz High Schools.

FISCAL IMPACT:

\$3,000, Measure A & B Bond Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

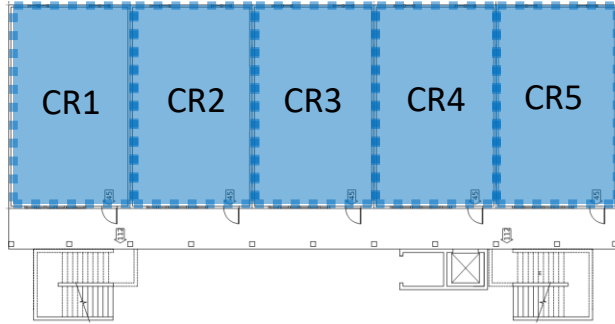
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

- **Gault ES**
- **Mission Hill MS**
- **Santa Cruz HS**

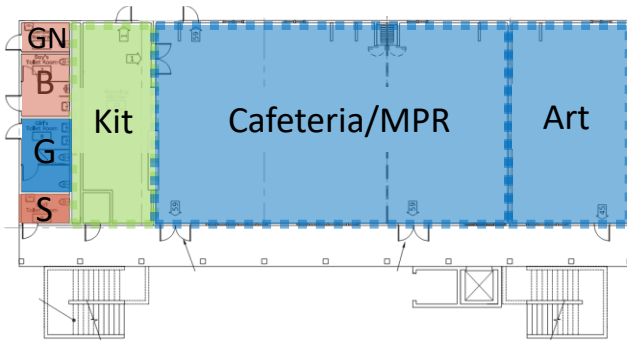
SANTA CRUZ CITY SCHOOLS | 28 FEBRUARY 2024

Gault Elementary School: New Classroom Building



Second Level Floor Plan

3/32" = 1'-0" 2



Ground Level Floor Plan

3/32" = 1'-0" 1



Gault Elementary School: New Classroom Building

2023 Timeline



January



February



March



April



May



June

Gault Elementary School: New Classroom Building

2023 Timeline



July



August



September



October



November



December

Gault Elementary School: New Classroom Building



Courtyard views

Gault Elementary School: New Classroom Building



Future Home
of
Gault Elementary School

Students and Teachers

Thank You

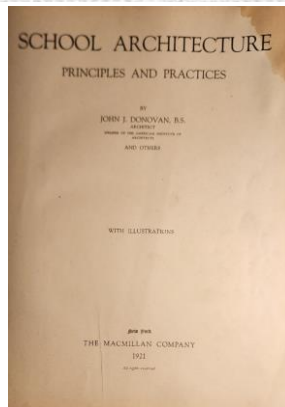
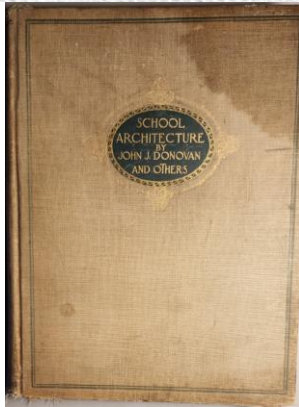
Mission Hill Middle School: Envelope Improvements



Replace Windows
Paint Building

Built 1930

Partial Refresh 2023-2024



Envelope Project / Partial Modernization

- Window Replacement
- Roof Replacement: Main Building
- Catwalk
- Exterior Paint
- Auditorium Finishes
- Science Classroom Removal of Cabinetry

Mission Hill Middle School: Envelope Improvements

Before



King Street View

Mission Hill Middle School: Envelope Improvements

Paint Refresh



View from King Street: Windows coming this summer

Mission Hill Middle School: Envelope Improvements

Science Classroom: cabinetry removal Summer 2023



Window Replacements at Auditorium

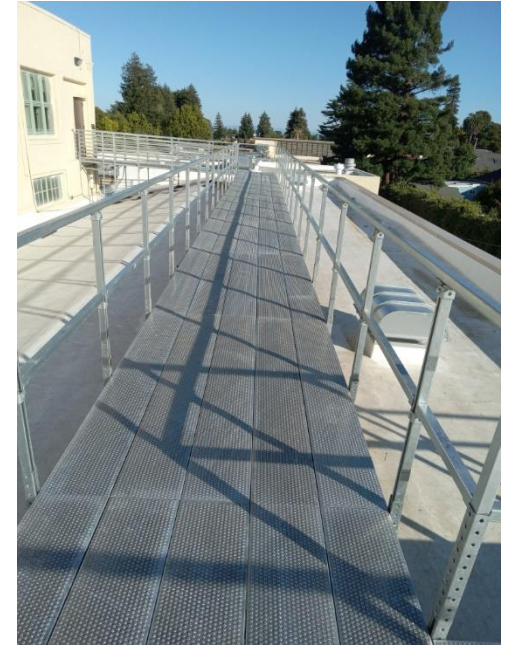
Mission Hill Middle School: Envelope Improvements



Before



During



After

Re-roof and Replacement egress catwalk

Mission Hill Middle School: Envelope Improvements

New Windows, New Shades, New Acoustical Panels



Auditorium Re-refresh

Mission Hill Middle School: Envelope Improvements

Before



After



Auditorium Re-refresh

Mission Hill Middle School: Envelope Improvements

Before



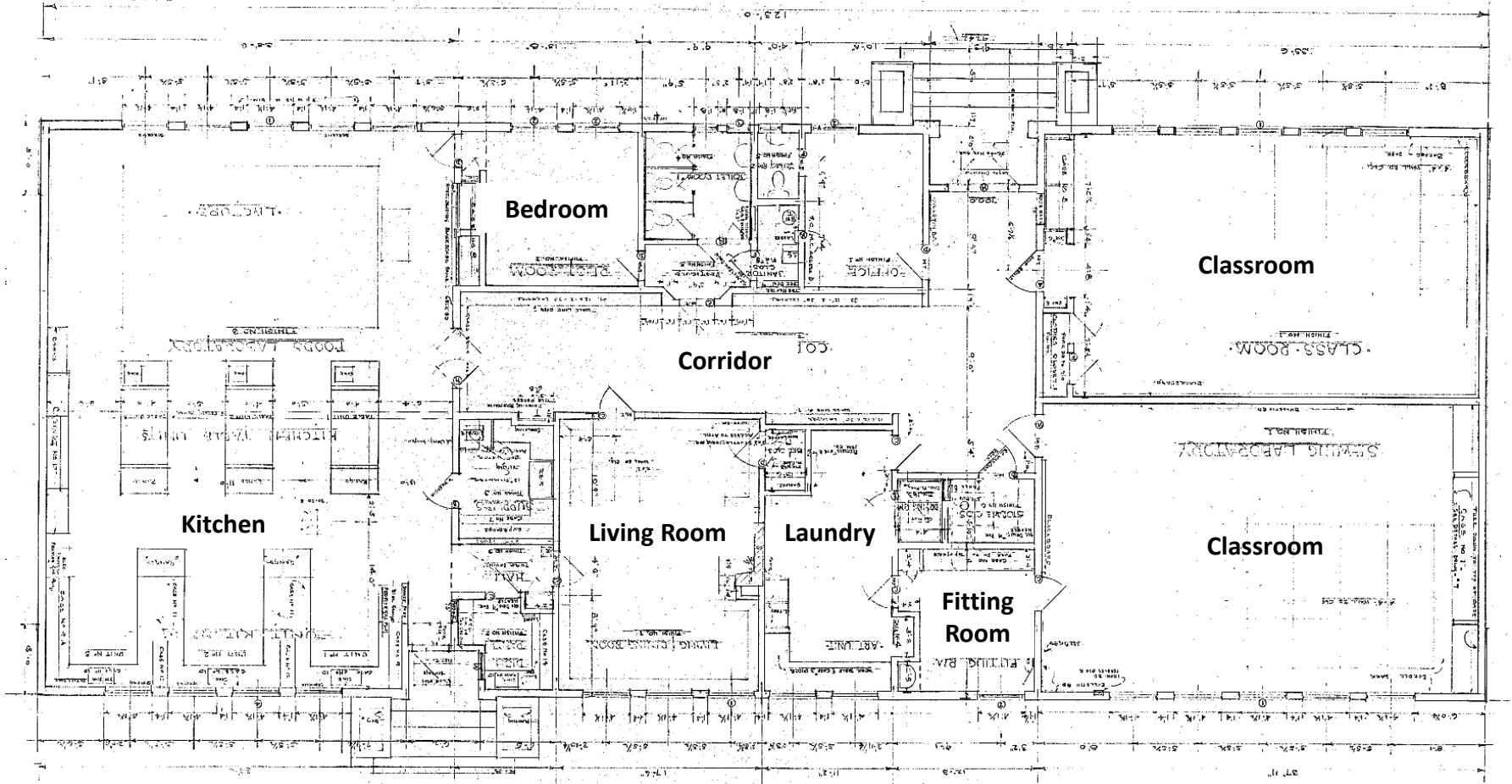
After



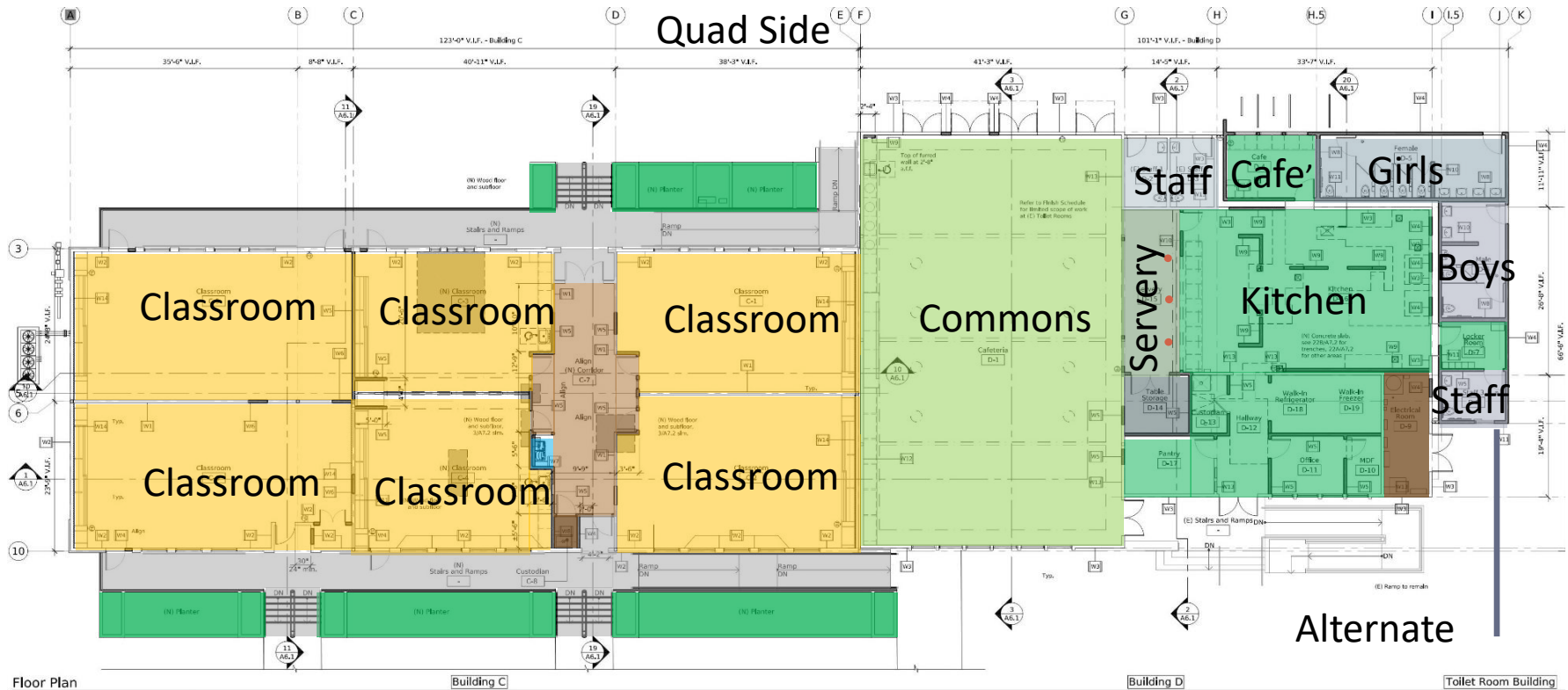
Auditorium Re-refresh

Santa Cruz High School : Commons Building (Unit C/D)

Historic Building Drawings : Floor Plan



Santa Cruz High School : Commons Building (Unit C|D)



Taylor Street

- Two new classrooms (total 6)
- Entry Hall
- Accessible entrances (walkway)
- Renovate Cafeteria
- Renovate Kitchen
- New Restrooms

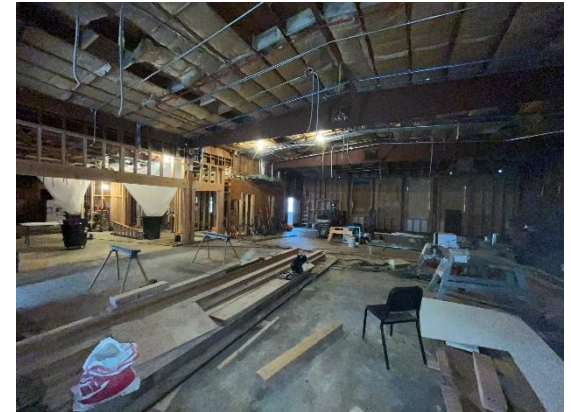
Santa Cruz High School : Commons Building (Unit C|D)

Interior Progress



Santa Cruz High School : Commons Building (Unit C|D)

Exterior and Interior Progress



End

SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Annual Resolution #12-23-24: Authorizing Inter-Fund Loans for Cash Flow Purposes in the 2024-25 Fiscal Year

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Resolution #12-23-24: Authorizing Inter-Fund loans for Cash Flow Purposes in the 2024-2025 Fiscal Year.

BACKGROUND:

Funds may be temporarily transferred to another fund of the District for payment of obligations. The transfer is accounted for as a temporary borrowing between funds and is not available for budgeting. Amounts that are transferred shall be repaid in the same fiscal year, or within the final 120 days of a fiscal year. Borrowings shall occur only when the fund receiving the money will earn sufficient revenue during the current fiscal year, to repay the amount transferred. No more than 75% of the maximum of moneys held in any fund or account during a current fiscal year may be transferred.

The District may have a need to transfer cash to another fund while waiting for Federal or State apportionments. The Cafeteria Fund typically has to wait 60 days for claim funds, which can create a cash flow problem when processing payroll or vendor warrants.

FISCAL IMPACT:

None at this time.

This work is in direct support of the following District goal and its corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

SANTA CRUZ CITY SCHOOL DISTRICT

RESOLUTION # 12-23-24

**RESOLUTION IN THE MATTER OF AUTHORIZING INTER-FUND LOANS
FOR CASH FLOW PURPOSES**

RESOLVED, by the Board of Trustees of the Santa Cruz City School District, a school district in the County of Santa Cruz, State of California, that

WHEREAS, the Santa Cruz City School District administers various funds; and

WHEREAS, the School District occasionally has cash shortages in its segregated funds at the County Treasury; and

WHEREAS, Education Code Section 42603 authorizes inter-fund loans to cover such temporary cash shortages;

NOW, THEREFORE, IT IS DETERMINED AND ORDERED that the Governing Board of the Santa Cruz City School District authorizes the District Administration to transfer funds as needed for cash-flow purposes and to repay those transfers as funds become available for the 2024/2025 school year.

PASSED AND ADOPTED by the Governing Board of the Santa Cruz City School District, County of Santa Cruz, State of California, this 28th day of February, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

Secretary to Board of Trustees

President, Board of Trustees

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Annual Resolution #13-23-24: Santa Cruz County Board of Supervisors Temporary Cash Loan

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Resolution #13-23-24 to authorize the temporary cash loans from the Santa Cruz County Treasurer in the 2024-25 fiscal year.

BACKGROUND:

Each year, Santa Cruz City Schools needs to borrow cash short term to meet cash flow needs during the year, because of the timing of receipt of property taxes. To date, the district has been able to accomplish this with inter-fund transfers. This resolution is done as a contingency in the event that there are insufficient cash funds available. The attached Resolution No. 13-23-24, which is brought to the Board annually, would request the cash flow borrowing of up to \$15 million from the Santa Cruz County Treasurer during the 2024-25 fiscal year.

FISCAL IMPACT:

The District pays the County Treasurer only for the funds actually drawn and for the period of time that the funds are drawn at the interest rate that the County Treasurer is earning on the County Investment pool. At the current County Pool interest rate of approximately 3.533%, the cost to borrow cash is about \$96.79 per day for each \$1 million borrowed. If the District needs to borrow funds, the fee will be paid from Unrestricted LCFF base funds.

This work is in direct support of the following District goals and their corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

**A RESOLUTION TO:
THE BOARD OF SUPERVISORS OF THE
COUNTY OF SANTA CRUZ
TO PROVIDE TEMPORARY CASH LOANS TO
SANTA CRUZ CITY SCHOOLS DISTRICT**

WHEREAS, pursuant to Education Code section 42620, when a school district does not have sufficient money to its credit to meet current expenses of maintenance of the district, the board of supervisors of the county shall order, and the auditor and treasurer of the county shall make, a temporary transfer from any funds of the county not immediately needed to pay claims against them, to the school fund of the amount needed, not exceeding 85% of the amount of money which will accrue to the school district during the fiscal year.

WHEREAS, the Santa Cruz City Schools District is requesting temporary cash loan financing periodically for the upcoming fiscal year, in the amounts of \$15,000,000 to cover operating expenses for the 2024-25 fiscal year; and

WHEREAS, the Santa Cruz City Schools District will receive funding during the course of the 2024-25 fiscal year from both the state and local property tax sources, and will rely on those funds to repay temporary cash borrowing if any;

Now, therefore, be it resolved, the Board of Education of the Santa Cruz City Schools District requests temporary cash flow transfers as needed during the 2024-25 fiscal year to cover the district's current expenses of maintenance of the district, to be repaid by way of a transfer made by the County Treasurer of any monies accruing to the district before any other obligation of the district is paid from those monies.

Be it further resolved, that the loan or loans shall be subject to interest at the pooled treasury rate.

Passed and adopted by the Board of Trustees of the Santa Cruz City Schools District, County of Santa Cruz, State of California, this 28th day of February, 2024, by the following vote:

Ayes: _____

Noes: _____

Abstain: _____

Absent: _____

Attest: _____
Secretary to the Board of Trustees

President, Board of Trustees

SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Resolution #14-23-24: Non-Reelection of Probationary Certificated Employees

MEETING DATE: February 28, 2024

FROM: Molly Parks, Assistant Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

Recommendation:

Approve Resolution #14-23-24, Non-Reelection of Certain Probationary Certificated Employees.

Background:

Pursuant to Education Code 44929.21, on or before March 15th of a probationary certificated employee's second complete consecutive school year of service, the Superintendent or designee must notify the employee of the Board's decision to not re-elect the employee for the 2024-2025 school year.

Fiscal Impact:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

SANTA CRUZ CITY SCHOOLS DISTRICT
RESOLUTION #14-23-24
Non-Reelection of Certain Probationary Certificated Employees

WHEREAS, the Superintendent has recommended giving notice to the probationary certificated employees listed below, pursuant to Education Code section 44929.21, subdivision (b), that the employees will not be re-elected for the 2024-2025 school year:

1. Employee #5353
2. Employee #5361
3. Employee #5791

WHEREAS the Governing Board believes that it is in the best interest of the District to not re-elect the probationary certificated employees listed above, as recommended by the Superintendent;

NOW THEREFORE, BE IT RESOLVED that the Superintendent is directed, pursuant to Education Code section 44929.21 and all other applicable law, to send appropriate notices to the employees listed above, whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon these certificated employees in addition to those specifically granted to the employees by statute.

PASSED AND ADOPTED at a regular meeting of the Santa Cruz City Schools Governing Board held on February 28, 2024

AYES: _____ NOES: _____ ABSTENTIONS: _____ ABSENT: _____

Claudia Vestal, President
Santa Cruz City Schools Board of Education

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Resolution #15-23-24: Opposition to Proposed Cannabis Dispensary

MEETING DATE: February 28, 2024

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve Resolution 15-23-24: Opposition to Proposed Cannabis Dispensary

BACKGROUND:

Santa Cruz City School District has been notified of an application to the Santa Cruz City Planning Commission for a new cannabis dispensary outlet at the former location of Emily's Bakery at 1129 Mission Street, 800 feet from the Santa Cruz High School campus and in close proximity to Mission Hill Middle School and Bay View Elementary School. Staff has drafted the attached resolution to declare its opposition to the proposal before the Planning Commission.

Research by the National Institute of Mental Health and the World Health Organization has documented the detrimental effects of THC on adolescents' brains. These include heightened risks of anxiety, depression, and psychosis. Furthermore, findings from the National Institute on Drug Abuse have shown that marijuana use in youth can impair neural connectivity, affecting critical functions such as alertness, memory, and executive skills, which are essential for their academic achievement and overall development.

While it is understood that the legalization of cannabis has brought about various economic opportunities for our community and that it is a legal business, the community must prioritize the well-being and safety of our youth. The Monterey County County Cannabis Public Health Risk Matrix recommends a 2,000-foot distance from dispensaries and youth activities.

While having the dispensary farther away will not eliminate the problem of student cannabis use, as a school community, there is an obligation to mitigate access in whatever way possible. With the ease of students obtaining medical cards and fake identification cards, the proximity of this proposed dispensary will make access to cannabis more accessible during the school day.

While state and local policy has made cannabis much more accessible, the community can make different local decisions. Santa Cruz City School District takes seriously the responsibility to ensure the safety and well being of students and asks the City to do the same.

FISCAL IMPACT:

None

This work is in direct support of the following district goals and its corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**SANTA CRUZ CITY SCHOOL DISTRICT
RESOLUTION #15-23-24 OPPOSITION TO PROPOSED CANNABIS DISPENSARY
BEFORE THE SANTA CRUZ CITY SCHOOLS DISTRICT BOARD
OPPOSING THE PROPOSED CANNABIS DISPENSARY AT 1129 MISSION STREET**

WHEREAS, the Trustees for the Santa Cruz City School District take seriously the responsibility to ensure the safety and well being of students.

WHEREAS, the Trustees for the Santa Cruz City School District have been notified of an application for a new cannabis dispensary outlet located 800 feet from the Santa Cruz High School campus and in close proximity to Mission Hill Middle School and Bay View Elementary School; and

WHEREAS, the proposed location previously was Emily's Bakery, a business that student frequented before and after school and during campus breaks on a daily basis; and

WHEREAS, the use of marijuana, a schedule 1 drug, negatively affects the developing adolescent brain, leading to physical changes in the cerebral cortex, diminishing the ability to learn; and

WHEREAS, youth marijuana use is strongly associated with academic underperformance and may impact a child's education and professional goals and how successful they are in life; and

WHEREAS, SCCS student discipline data demonstrate that the number of students being identified for possession or being under the influence of substances more than doubled in this last year; and

WHEREAS, locating marijuana dispensaries in close proximity to schools draws attention to and promotes the use of a substance that is unsafe for youth; and

WHEREAS, youth marijuana use can worsen depression and can lead to serious mental health issues; and

WHEREAS, research establishes that permitting marijuana dispensaries in close proximity to schools results in increased youth access and sends youth the message that marijuana is a safer drug; and

WHEREAS, having a dispensary in close proximity to a school is contrary to the City of Santa Cruz Children and Youth Bill of Rights ensuring that leaders keep the needs of young people at the forefront of decisions about budgets and government policies; and

WHEREAS, the approval contradicts the City's further affirmation that Children and youth are vulnerable members of our community that require prioritization and protection; and

WHEREAS, the Board understands that the legalization of cannabis has brought about various economic opportunities for our community, and that cannabis has medical benefits for adults, the Board must prioritize the well-being and safety of our youth; and

WHEREAS, the Trustees for the Santa Cruz City Schools provides for the education and security of 6000 students over 10 campuses, 5000 of which sit inside the City of Santa Cruz; and

WHEREAS, the Trustees for the Santa Cruz City School District recognize that having the dispensary farther away will not eliminate the problem of youth cannabis use; they acknowledge that leaders have a moral obligation to mitigate access in whatever way possible; and

WHEREAS, the Trustees for the Santa Cruz City School District understand that state and local policy has made marijuana much more accessible; Trustees believe that responsible leadership can make different local decisions to protect our children and youth's well-being; and

NOW THEREFORE, BE IT RESOLVED AND ORDERED that the Board declares its opposition to the proposal before the Planning Commission to allow for a cannabis dispensary to be opened in the former Emily's Bakery location at 1129 Mission Street.

THE FOREGOING RESOLUTION WAS PASSED AND ADOPTED by the Governing Board of the Santa Cruz City School District, County of Santa Cruz, State of California, this 28th day of February 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

Secretary to Board of Trustees

President, Board of Trustees

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: CSBA Delegate Assembly Election

MEETING DATE: February 28, 2024

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Take action as appropriate.

BACKGROUND:

The Santa Cruz City Schools Board of Education may elect a board member within Region 9A to serve on the CSBA Delegate Assembly for the two-year term beginning April 1, 2024 through March 31, 2026. The next meeting of the Delegate Assembly will take place on Saturday, May 19 and Sunday, May 20, 2024.

FISCAL IMPACT:

None

This item is in direct support of the following district goals and their corresponding metrics:
Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **FRIDAY, MARCH 15, 2024**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. A *PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2024 DELEGATE ASSEMBLY BALLOT
SUBREGION 9-A
(San Benito and Santa Cruz Counties)

Number of seats: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2024 - March 31, 2026

**denotes incumbent*

Kim De Serpa (Pajaro Valley USD)*

Patricia Nehme (San Benito HSD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 9 – 8 Delegates (8 elected)

Director: Roger Snyder (Scotts Valley USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 9-A (San Benito, Santa Cruz)

Mark Becker (San Lorenzo Valley USD), term expires 2025

Kim De Serpa (Pajaro Valley USD), term expires 2024

Patricia Nehme (San Benito HSD), term expires 2024

Subregion 9-B (Monterey)

David Kong (Greenfield Union SD), 2023

Veronica Miramontes (Monterey Peninsula USD), term expires 2024

Subregion 9-C (San Luis Obispo)

Mark Buchman (San Luis Coastal USD), term expires 2024

Nelson Yamagata (Templeton USD), term expires 2025

County Delegate:

Janet Wohlgemuth (Monterey COE), term expires 2025

Counties

San Benito, Santa Cruz (Subregion A)

Monterey (Subregion B)

San Luis Obispo (Subregion C)

Delegate Assembly Biographical Sketch Form for 2024 Election



Deadline: Sunday, January 7, 2024 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2024. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2024. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: [Handwritten Signature] Date: 11/7/24

Name: Kimberly De Senpa CSBA Region & subregion #: 9, 9-A
 District or COE: Pajaro Valley Unified School Dist. Years on board: 14+
 Profession: Social Worker Contact Number (Cell Home Bus.): 831-588-7388
 Primary E-mail: Kimdeserpa@cruzib.com
 Are you an incumbent Delegate? Yes No If yes, year you became Delegate: 2023 (appointed)

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

My 14 year experience governing a \$330 million budget + all the personnel issues, development of programs that benefit students + families, hiring a superintendent, and working together with staff are all lend itself to serving as a delegate. I am interested in working to help improve my district, I look forward to learning + contributing.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been elected 4 times to my school board seat, I serve + have served on several committees including DEAC (migrant ed), Arts Council, Special Ed, Behavioral health, Agenda Setting among others. I have served as President multiple times.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing districts are budgetary pressures + constraints. Additionally, attracting + retaining excellent workforce has been difficult as districts are pitted against each other in recruiting staff.

Keeping kids healthy + safe remains challenging + ensuring achievement + opportunity for all is key.

View results

Respondent

7

Anonymous

15:35

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Patricia Nehme

3. Full name *

Patricia Nehme

4. Region/subregion *

9A



5. Name of District or COE *

San Benito High School District

6. Years on board *

7

7. Profession

Teacher

8. Contact number *

4088040752

9. Primary email address *

Pnehme@sbhsd.k12.ca.us

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am currently an Assembly Delegate representing San Benito County. I am in my 7th year as a Board Member for the San Benito High School District. I have teaching for 20 years and am an active CTA member as well as on my Executive Board of my teacher's union. I have served as a BTSA Region Program manager for San Benito through Monterey County Office of Education. I have been a mentor, support provider and very active at my school. I have extensive knowledge of what happens on both sides of education teaching and Board Member. I love advocating for students and it's my passion to continue to do so.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

CSBA Board member, Board Clerk, Board President (Interim), Facilities Needs committee for Hollister High School, Active
Member of CTA, Executive Board Member North County Teacher's Association, San Benito County
BTSA Facilitator, BTSA support Provider.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Right now I see Academic Achievement as a challenge as we return from COVID and how to provide the best supports for our students. I see Mental Health for Students and Teachers as a challenge due to the return from COVID and new responsibilities and adjustments to facilitate the needs to support everyone at the schools. Facility construction/maintenance necessities when bonds are not readily accepted for voting and funding is not available to do such necessary work. Special Education funding to alleviate the strain on already strained budgets of schools. These are the biggest challenges facing governing boards.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: School Safety Plans

MEETING DATE: February 28, 2024

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the 2023-24 Comprehensive School Safety Plans.

BACKGROUND:

All schools in Santa Cruz County, with direct support and guidance from the Santa Cruz County Office of Education, have implemented a consistent template and subsequent format for the Comprehensive School Safety Plan.

Each plan consists of the following components:

Part 1: Public Components: Information regarding the data analysis, planning, adoption, and implementation of school safety measures.

Part 2: Internal Components: Ingress/Egress/Emergency/Crisis response information used solely by school personnel in coordination with emergency personnel. For the safety of students and school staff, Part 2 is not shared publicly.

It must also be noted that after each section in the Safety Plan, sites have the option to add additional narratives if they choose, but it is not a required part of the plans.

Each school site revises the Comprehensive School Safety Plan annually based on a review of pertinent data from multiple sources. Data considered includes review of local and national events, attendance and discipline reports, the California Healthy Kids Survey, the Social Emotional Health Survey (University of California, Santa Barbara Partnership), as well as ongoing input from School Safety Committees, School Site Councils and law enforcement. Plans are monitored and revised as needed.

Another component of district-wide safety planning is central office safety meetings to address safety needs of the entire district. Topics include:

- Site Facilities and Safety
- Technology for Safety and Emergency Communication
- Emergency Operations Planning

AGENDA ITEM: 8.3.1.1

- Wildfire and Earthquake Response
- Student Services Supports
- Staff Training Needs
- Catapult EMS trainings, drills, and implementation
- COVID 19

In addition to these efforts, the District continues its implementation of Positive Behavioral Interventions and Supports at elementary and middle school, and Restorative Justice at the Branciforte Small Schools, Harbor High School, Santa Cruz High School, and Soquel High School. Committed to being responsive and proactive, the District has continued to shore up mental health and social emotional supports at schools to support students' emotional well-being, thus lessening incidents of bullying and physical altercations.

- All school sites and the central office were trained in CATAPULT EMS.
- All school sites have employed CATAPULT site drills to build confidence and muscle memory in various scenarios
- District safety team members attended a series of Incident Command Academies presented by the County Office of Education
- Standard Command Response for Schools (SCRS) - the training was provided to all SCCS personnel. Each site staff training was conducted by a representative from the SCPD, SCFD, and Sheriff's Office.
- High School Teams from each comprehensive high school attended the CA PBIS (Positive Behavior Interventions and Supports) Conference in Sacramento. Each high school has developed a primary team to start the process for implementation of PBIS at each high school.

Next steps for the District include:

- Continue to utilize the Multi-Tiered Systems of Support (MTSS) Framework to ensure positive school climates and cultures
- Ongoing use of CATAPULT drills and safety meetings to further develop leadership and skills in response to potential emergencies
- Student training on new emergency protocols via drills using SCRS (Standard Command Response for Schools) terminology: Evacuation, Reverse Evacuation, Hall Check and

AGENDA ITEM: 8.3.1.1

Lockdown.

- Continue to attend the Incident Command Academy in the fall of 2024 at the Santa Cruz County Office of Education.
- Continue the PBIS implementation work at each high school. Use the tier fidelity index to build goals for tier 1 programs for Positive Behavior Interventions and Supports.

FISCAL IMPACT:

Document Tracking Systems Contract / Safety Plan Templates \$1,675 LCFF Base (Unrestricted)
Catapult EMS/ (Emergency Messaging System) \$10,843.30 LCFF Base (Unrestricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: (831) 429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Michelle McKinney	Principal from Santa Cruz City Schools
Deutron Kebebu	Parent whose child attends the School
Gail Mabrouk	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Amelia von Gerer	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/23
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/20/23
School Site Council approval of the Plan	12/20/23
School District Board approval of the Plan	2/22/24
Submission to Santa Cruz County Office of Education for audit review	3/1/24

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This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Small Schools	AFE							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)					0	0	0	1
Expulsions (Total #)					0	0	0	0
No Suspension or Expulsion (Total #)					0	0	0	
Students Who Committed an Offense (Total Undup #)					0	0	0	1
Offenses Committed (Total #)					0	0	0	5
Chronic Absentee Rate (%)					5%	8%	6%	6%
Discipline for Bullying and Harassment (Total #)					0	0	0	1
Discipline for Fighting/Physical Harm (Total #)					0	0	0	0
Discipline for Substance Abuse (Total #)					0	0	0	
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0	0

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
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 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

As an Independent Studies K-12 school, students earn attendance hours for K-8 and high school credits. As this is not a daily program and a school of choice, absenteeism is most often managed by students enrolling in more appropriate educational settings.

Alternative Family Education has had very few instances of bullying, harassment, fighting or physical harm in recent years. As a school community committed to Positive Discipline, Trauma Informed practices, and Restorative practices, most behavioral issues can be addressed in a timely manner.

As a small independent studies school, substance abuse is very rare, as every student is known well by a team of caring adults at the Branciforte Small Schools campus.

As Positive Discipline, Trauma Informed practices, and Restorative practices are applied at Alternative Family Education there have been no incidents involving law enforcement.

Spring 2022 Family Survey results show an increase in all the following data points from the Spring 2021 Family Survey:

1. Safety of the physical environment = 97% satisfied/very satisfied (92% in 2021)
2. Safety of the socio-emotional environment = 94% satisfied/very satisfied (92% in 2021)
3. Student respect towards one another = 97% satisfied/very satisfied (89% in 2021)
4. Feeling welcome at school/on campus = 97% satisfied/very satisfied (94% in 2021)

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Alternative Family Education Supports, nurtures and inspires families and students to discover and develop their potential through engaged learning, problem solving and community involvement.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

1. Restorative justice
2. Trauma-informed schools training for all staff
3. Positive Discipline training for staff
4. LGBTQ support- School mental health counselor

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner. All staff have been trained in SCRS procedures in 2023.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/9/23, 9/15/23, 10/26/23, 12/19/23, 1/12/24
Lock Down Procedures	8/9/23, 9/28/23, 3/5/24
Code Red Procedures	8/9/23, 3/18/24
Shelter in Place Procedures	8/9/23, 4/26/24
Earthquake Emergency Procedures	8/9/23, 9/22/23, 4/23/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near student's name in Infinite Campus. This is the CA Education Code that requires schools to inform teachers of students who have engaged in, or is reasonably suspected to have engaged in, any dangerous acts within the past three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability,

sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

All staff participate in annual training on harassment and bullying prevention training. Staff have participated in professional development centered around Cultural Competence related to students in marginalized groups.

Community members regularly participate in restorative justice circles and implement Mindfulness and other Trauma-Informed practices.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

All staff is trained in Trauma Informed services and Restorative Justice practices. Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

The co-principals of Branciforte Small Schools dedicated two, 240 minute work sessions to complete the report, in consultation with other school staff to ensure accuracy of data reported.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on

student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Administration responds immediately to all reports of bullying, conducts an investigation, and acts to provide support to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

In Spring 2023, the annual Family Survey demonstrated that 100% were satisfied or very satisfied with a sense of Belonging and Welcoming. Staff analyzes both the quantitative and qualitative data from the survey to set goals for improving positive school climate.

1. Community circles/Class Meetings
2. Positive Discipline
3. Trauma Informed Schools
4. Restorative Justice practices
5. Social/emotional curriculum

1. School counselor - meets with students on rotating schedule related to social and emotional issues such as creating and maintaining friendships, family issues, etc.
2. School Resource Officer - the officer visits the campus regularly and assists in safety trainings and drills.
3. Consultants-provide professional development and parent education on topics related to school climate and safety.
4. The principal implements conflict resolution based on Restorative questions.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Alternative Family Education, there is ongoing and dedicated learning about LGBTQ+ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. During a staff meeting in the fall, the principal presents a Power Point presentation on the Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

A site administrator will conduct a thorough investigation of all complaints. If a complaint is brought to the school, the administration would work with SCCS personnel to support the complainant's needs. This personnel might include Human Resources, Student Services, Business and/or Educational Services departments. Parents of both complainant and respondent will be notified about the incident and informed about available supports (if appropriate).

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Site-based collaboration is conducted to support any student who has witnessed a violent act and who needs support.

In 2022-24 the SCCS funds one part-time social emotional counselor and has allocated 3.5 hours of a social worker's time to supporting Branciforte Small Schools' elementary students' and families' needs. Secondary students have access to a mental health counselor as well.

In the 2021-2022 school year, the SCCS funded one part-time social emotional counselor to support the needs of the site's students and families.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:

- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Several procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. A chain blocking the driveway is placed every evening by the night custodian. The parking lot is well-lit during after-school hours and on weekends. The building is protected by an alarm system. All students sign in via a spreadsheet when entering and leaving campus. A key card locking system is in place via Bond funds.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

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1. All sections of this template are required.
2. Add documents as Attachments.

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831 429-3410
E-mail Address: superintendent@sccs.net

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- Disaster procedures
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- Discrimination and harassment policies
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- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

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The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Clyde Curley	Principal from Santa Cruz City Schools
Deutron Kebebew	Parent whose child attends the School
Gail Mabrouk	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Gehenna Rivera	Other

Key Dates of Plan Development and Approval	Date(s)
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Suspensions (Total #)					0	0	0	0
Expulsions (Total #)					0	0	0	0
No Suspension or Expulsion (Total #)					0	0	0	
Students Who Committed an Offense (Total Undup #)					0	0	0	0
Offenses Committed (Total #)					0	0	0	0
Chronic Absentee Rate (%)					52%	47%	52%	28%
Discipline for Bullying and Harassment (Total #)					0	0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	0	0
Discipline for Substance Abuse (Total #)					0	0	0	
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0	0

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
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 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Since the Ark is an independent studies program, there have been almost no issues related to school discipline.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

At the Ark Independent Studies we connect with students as individuals, inspire students to find meaning, motivate students to take responsibility, and support students to discover and pursue their interests.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Ark teaching staff have received extensive training on trauma-informed school principles and practices. All teachers also attended training since 2018 on Restorative Justice tenets and practices. Teachers explicitly teach self-regulation strategies to their students and practice them as appropriate.

In order to maintain a safe learning environment for Ark students, three parent-student-teacher conferences are held during the course of the year. 95% of parents/guardians attended fall and spring semester conferences. These conferences ensure that students' academic and social needs are attuned throughout the course of the school year.

To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner. All staff have been trained in SCRS procedures in 2023.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/9/23--4 per year, 9/15/23, 12/19/23, 1/12/24, 3/25/24
Lock Down Procedures	8/9/23--2 per year, 9/28/23, 3/5/24
Code Red Procedures	8/9/23--1 per year, 3/18/24
Shelter in Place Procedures	8/9/23--1 per year. 4/26/24
Earthquake Emergency Procedures	8/9/23--2 per year, 9/22/23, 4/23/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

School administrators will communicate face-to-face or via email should there be a need to report a dangerous student. A tile, "Three Year Suspension Data", was added to our Student Information System to inform teachers of students on their rosters who have been suspended in the past 3 years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability,

sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

During a staff meeting, the principal presents a Power Point presentation on the Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

Describe collaboration with other schools in the development of the Comprehensive School Safety Plan OR delete this section.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from

physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

The Ark administrator responds immediately to all reports of bullying, conducts an investigation, and acts to provide support to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Ark students meet with their teacher weekly and are assigned lessons designed to support their academic and social emotional development. Teachers check on the mental health and well being of students at these weekly meetings. Students needing support with social emotional well being are referred to the Mental Health Specialist for check in and possible referral to ongoing counseling. Ark students are expected to meet with their family and teacher at least three times per year to establish a connection to school and monitor progress towards academic goals.

Ark students have access to a school mental health specialist. This MHS has provided direct services (informal check-ins, weekly counseling) to Ark students on a referral basis. The MHS participates in weekly attendance/counseling meetings.

Ark staff may discuss students of concern in monthly staff meetings. Staff discuss attempted interventions and identify new interventions and supports for students.

The Ark has an experienced academic counselor on staff. She works closely with many students to ensure they are making necessary progress to reach academic and career goals.

Ark students have access to a school mental health specialist. This MHS has provided direct services (informal check-ins, weekly counseling) to Ark students on a referral basis. The MHS participates in weekly attendance/counseling meetings.

Our school works closely with the SCCS School Resource Officer to maintain a safe school environment. The School Resource Office maintains regular contact with the principal and observes Code Red drills to provide feedback.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Ark Independent Studies, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school . This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.To specifically address support for LGBTQ students, we have hired a mental health specialist who has expertise in supporting LGBTQ students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

All student complaints are taken seriously by Ark staff. Staff report complaints to the principal or assistant principal. The principal or assistant principal immediately commences an investigation to gather details about the nature of the complaint. The administrators report back to the individuals involved in the complaint regarding the proposed resolution(s). If any outstanding issues are present, the administrators seek the support of district office personnel to assist with the resolution of the complaint. LGBTQ student complaints are treated with the same level of seriousness as other student complaints. To specifically address support for LGBTQ students at our site, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

The site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Students that witness a violent act are referred to the Mental Health Specialist for check in and possible referral to ongoing counseling.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. Orange cones are placed in the rear parking lot during student drop-off and pick-up to ensure an orderly drop-off and pick-up. The campus security supervisor monitors morning drop-off and afternoon pick-up in the rear parking lot. The rear parking lot is well-lit during after-school hours and on weekends. The principal, school community coordinator, and/or school counselor are present in the front of school during student pick-up. Admin has directed all but one entrance be locked throughout the day, and a key card locking system is in place via Bond funds.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

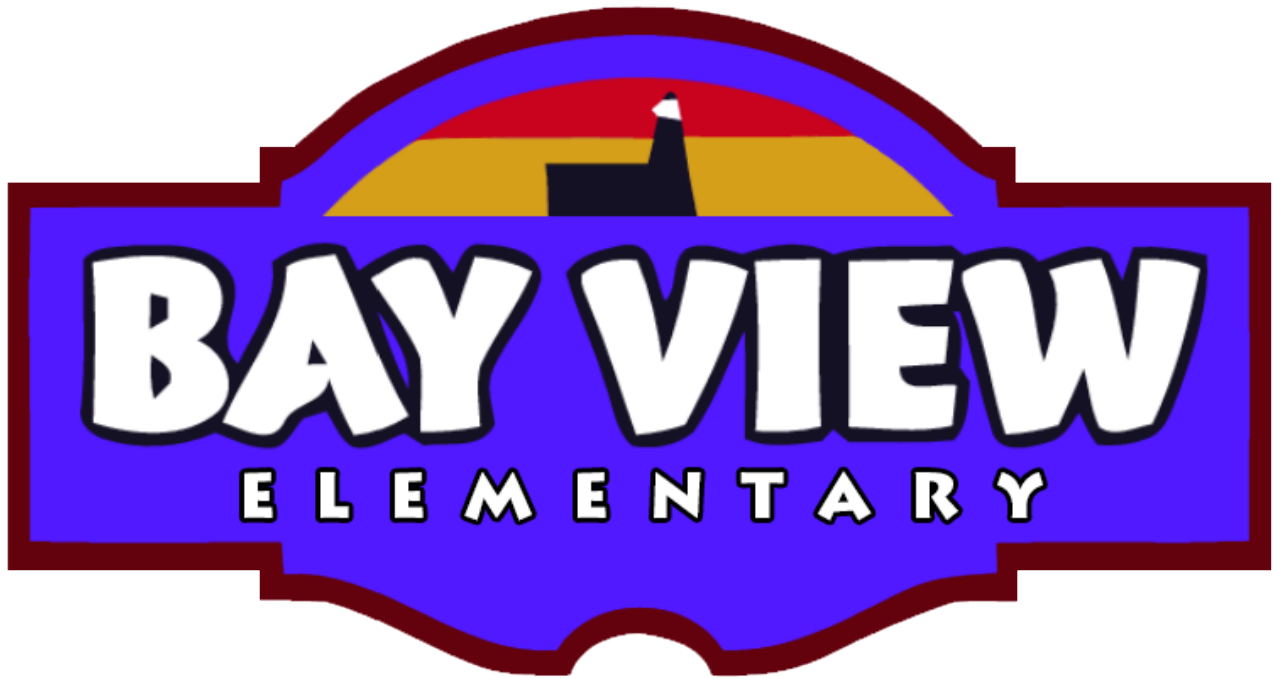
Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831.429.3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://bayview.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Renee Golder	Principal from Santa Cruz City Schools
Kristina Quiclili	Parent whose child attends the School
Elisa Gonzales	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/23
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/16/23
School Site Council approval of the Plan	2/3/2024
School District Board approval of the Plan	2/22/2024
Submission to Santa Cruz County Office of Education for audit review	3/1/2023

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	Bay View							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)					15	1	4	3
Expulsions (Total #)					0	0	0	0
No Suspension or Expulsion (Total #)							1	
Students Who Committed an Offense (Total Undup #)							3	3
Offenses Committed (Total #)							4	3
Chronic Absentee Rate (%)					19%	12%	33%	28%
Discipline for Bullying and Harassment (Total #)					2	0	0	0
Discipline for Fighting/Physical Harm (Total #)					46	1	2	2
Discipline for Substance Abuse (Total #)					0	0	0	
Incidents involvement Law Enforcement (Total #)	N/A	N/A			1	1	2	0

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Data shows 19 suspensions in the 2018-2019, and 15 suspensions in the 2019-20 school year. We are working on using other means of correction and restorative interventions as much as possible.

Data shows no expulsions for the past five years. We attribute this to the numerous safety supports here at Bay View.

Chronic absenteeism was 19% in 2019-2020 and 17% in 2020-21. Efforts at Bay View to address chronic absenteeism include communication with parents via telephone and meetings to provide education around importance of attendance, collaboration with Student Services and adherence to SARB process. More effort is needed to provide parent education regarding the importance of regular attendance.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Bay View School is a safe and welcoming community where everyone is respected and learning is valued. Our school is a dynamic learning environment where everyone is engaged and inspired to do their personal best. Our rich academic curriculum includes the arts, field trips (virtual during Distance Learning), library, Life Lab, social-emotional learning, and music. Diversity is embraced; it enriches our learning community. Students, families, and staff work together as a team to ensure academic success and social responsibility for everyone.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

All staff has been trained in gender identity from Santa Cruz County Safe Schools Project. Teachers are committed to incorporating inclusive LGBTQ+ literature to their class libraries. Safe Space signs are visible throughout our school site. Our school counselor and teachers provide opportunities for students to talk about issues and supports related to gender identity and the LGBTQ+ community.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

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Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8-16-23, 11-16-23, 2-9-24, 3-27-24, 4-14-24, 5-10-24
Lock Down Procedures	9-13-23, 12-9-23, 3-14-24
Code Red Procedures	9-13-23, 12-9-23, 3-14-24
Shelter in Place Procedures	9-13-23, 12-9-23, 3-14-24
Earthquake Emergency Procedures	10-20-23, 1-23-24, 1/23/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Bayview student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Staff received gender identify and LGBTQ+ training by the Safe Schools Project of Santa Cruz.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Bay View is working to strictly enforce a district wide dress code specifically to address an increase in gang related physical violence. A letter was sent home in English and Spanish from the superintendent reinforcing the dress code impacts school safety and specifically highlights clothing that is prohibited, which include the following:

- Depicts illegal activity or violence
- Advertises alcohol, tobacco, firearms or cannabis
- Intimidates or provokes others
- Portrays affiliation with gang activity

The policy reads as follows:

Santa Cruz City Schools is committed to the emotional and physical well-being of all students. As such, we believe student dress should be appropriate for school and not disrupt the learning environment.

This dress code policy aims to create a safe, respectful, and professional environment for all students while also addressing specific safety concerns related to gang-associated attire, and attire that promotes drugs, alcohol and violence.

Note: School-directed changes to a student's attire or grooming should be the least restrictive and disruptive to the student's school day. Any school dress code enforcement actions should minimize the potential loss of educational time. The administration and enforcement of the dress code will be race and gender neutral and consistent.

SCCS students may NOT wear clothing or jewelry to school or at school events that:

Depicts or suggests any illegal activity for minors, is explicit, portrays obscenities or nudity, or promotes drugs or alcohol and/or their use

Relates to gang activity or clothing that may intimidate others, or provoke others to acts of violence.

Poses a threat to others, such as physically dangerous articles of clothing or jewelry.

Any clothing, jewelry, backpack (etc.) depicting firearms and weapons.

Beanies that roll down into ski masks

Examples of clothes promoting alcohol, including brands (e.g. Guinness, Budweiser, Sierra Nevada, etc):

Examples of clothes promoting Cookies, Paletas, Lemon Tree, dispensaries (ie: Kind People

Examples of beanies that roll into ski masks:

Examples of clothing that promotes or displays drug use/smoking/drinking/vaping.

Examples of clothing and attire that signify gang involvement or association and which put students at risk. We want families to be aware of these specific articles that are not permitted at any of our schools or school events. Wearing these items is also not safe in the community. We encourage you to support your child's safety by being mindful of how they present themselves in public.

Red or blue knitted rosaries

Blue or red pens with clip showing in pocket (students should be asked to put those pens inside their pockets or in their backpack when not in use).

Blue or red shirts, shoe laces, bandanas, belts, hats, undergarments, lanyards and/or jewelry will be restricted if a student shows behavior that is affiliated with an unauthorized group, or a student associates in a group that intimidates other students. Other clothing items affiliated with these groups may also be restricted for students; such as the sports hats below, or custom hats that may be associated with gangs. Please note that wearing these items may put your child at risk in the community.

Consequences for violating this dress code are as follows:

Students found in violation of the dress code policy will be asked to change or remove the offending clothing item/accessory and may require a parent to pick up the article of clothing and a student/parent conference with staff. Repeated violations may result in disciplinary action, including but not limited to counseling, restorative "repairment" (tasks, projects or initiatives that benefit the school environment), and suspension.

Please know that this is a working document and additions and/or changes may be made throughout the school year to maintain a safe community. Thank you for your support in ensuring your student is not wearing these items to school.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Bayview student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. Meetings are conducted with the student, parent and administrator for positive re entry in to the school environment. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from Bayview Elementary worked with other elementary principals and the Safety and Wellness Coordinator on 10/25/23. Safety Plan Collaboration and training offered by Santa Cruz County Office of Education.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Teachers use Second Step Curriculum to help students understand the harmful effects of bullying and explicitly teach students how to responsibly act as an "up-stander." In addition, our Library Media Teacher provides instruction to students regarding cyber safety and appropriate cyber etiquette. In addition we are piloting a new program called "Soul Shoppe". Our Check in Check out (CICO) with PBIS Techs also address Tier 2 behaviors.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Our school has adopted a tiered Positive Behavior Intervention and Supports (PBIS) system to promote positive school climate. We have identified the following school-wide expectations: Be safe, Be responsible, Be Respectful. At the beginning of the year, we hold a school-wide assembly where the expectations are explicitly taught by members of the Positive Behavior Intervention and Supports (PBIS) team and other staff members. Expectations are reinforced throughout the year in the classroom and in shared spaces by staff. "Bobcat Bucks" are distributed to students who demonstrate adherence to the expectations. "Bobcat Bucks" are used in the classroom as a token reward system and school-wide in weekly raffles.

All teachers provide lessons that support students' social-emotional growth using the district adopted "Second Step" curriculum at least once a week. To promote a sense of connectedness, our school provides school-wide celebrations when our "Bobcat Buck" jar is full. In addition, we have monthly school spirit days.

Tier 2 and Tier 3 support includes opportunities for students to reflect on behavioral choices with staff members using our Positive Behavior Intervention and Supports (PBIS) developed think sheet. Students requiring additional support sometimes participate in Check In/Check out systems where students get daily feedback on social goals established by

the student and a staff member. We also offer weekly "Lunch Bunch" opportunities where students have lunch with staff members and discuss strategies for positive social interactions. Our school staffs a full time counselor that offers 1:1 and small group counseling services for students requiring more intensive support. We have a system for communicating with families of students experiencing challenges coming to school each day and on time that includes: mailing attendance letters, telephone and office conferences with the school administrator, and attendance meetings to explore resources that might help improve attendance.

Our school staffs one full-time and one part-time mental health specialist that provide 1:1 services to students that qualify. We also staff a full-time counselor that supports the social-emotional needs of our students by taking an active leadership role in the developing and sustaining key elements of our Positive Behavior Intervention and Supports (PBIS) systems and structures such as delivery of the Second Step Curriculum and overseeing our Check In/Check Out system. Our district school resource officer provides assistance to our students on an as needed basis and is available to the site administrator for consultation on issues that promote school safety and positive school climate.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

In the 2022-2023 school year, our Response to Intervention Coordinator, the teaching and literacy support staff, and the school administrator actively worked to augment the school's leveled book library with a specific intention to be more inclusive regarding the characters and people depicted in books students read at our school. We strategically purchased books at all reading levels that reflected the diversity our community and neighboring communities have and promoted inclusion.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

The site administrator will conduct a thorough investigation of all complaints. Families of both the complainant and respondent will be notified about the incident and informed about available supports (if appropriate). The site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Our Student Success Team provides a system for assessing social emotional needs and determining appropriate interventions and referrals. The team consists of: the principal, psychologist, Resource teacher, counselor, PBIS coach, bilingual community coordinator, response to intervention coordinator, general education teachers, support staff, and parents. Relevant team members meet with the family to discuss the student's needs and describe resources available, including counseling services. This school year, we have a social worker intern to provide Tier III mental health services to students. We have access to district social workers to support mental health when needed.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Some SPED students arriving to school by bus are dropped off and picked up at the parking lot on Bay Street. Staff wait in the parking lot to escort students from the bus on campus at arrival time, and wait and supervise students until they board the bus at dismissal time.

All other students arrive/leave via Bay St. and Palm St. Students are dropped off, walk or bike on campus either alone or with parents. Kinder end time on Wednesdays is 10 minutes earlier than the rest of the school in order to reduce the number of cars in the parking lots during dismissal times. There are two crossing guards at the corners of Bay and Mission and one at Bay and Seaside.

Gates are closed and locked during the school day, evenings, weekends, and on non-school days, unless permission to use the school facilities has been established by the site administrator.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Debbi Puente	Principal from Santa Cruz City Schools
Joe Hedgecock	Parent whose child attends the School
Teo Lopez	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Sue Moen	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	1/15/24
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	1/24/24
School Site Council approval of the Plan	1/24/24
School District Board approval of the Plan	2/21/24
Submission to Santa Cruz County Office of Education for audit review	3/1/24

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Branciforte Middle							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)	7	33	32	22	17	0	11	20
Expulsions (Total #)	1	3	0	0	0	0	1	0
No Suspension or Expulsion (Total #)	4	8	0	16	23		7	
Students Who Committed an Offense (Total Undup #)	10	29	25	22	17		14	21
Offenses Committed (Total #)	13	46	32	40	29		18	57
Chronic Absentee Rate (%)	N/A	13%	13%	9%	10%	6%	22%	28%
Discipline for Bullying and Harassment (Total #)	3	4	0	1	3	0	4	3
Discipline for Fighting/Physical Harm (Total #)	2	20	10	11	15	0	5	4
Discipline for Substance Abuse (Total #)	2	6	6	11	3	0	1	
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	0	0	0	3	

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

22-23 Suspension and Expulsion: We saw an increase in suspensions this year. Our PBIS and student support teams continued to meet to address student behaviors and provide interventions to help mitigate and address concerns. We saw that our students were by and large struggling to regulate, so we took a therapeutic/restorative approach where we were able and provided constant messaging with students and parents.

22-23 Chronic Absenteeism: Our Chronic Absenteeism increased by 6%. Our Student Support Team and attendance/health clerk continued to monitor student absences to provide support and intervention as necessary. Any chronically truant students who are not responding to interventions are referred to the Student Attendance Review Board to discuss the concerns and provide next steps.

22-23 Behavior - Our site continued to use our behavior expectations - Honorable, Sensible, Safe - as our guiding tenets. We provided messaging to the students around this and incentivized/rewarded the behaviors through weekly drawings. We also continued to implement alternative consequences to suspension per updated administrative regulation regarding Drugs and Alcohol and it remains our belief that the purpose of discipline is to change behavior, not punish, and that there are better means of changing behavior than suspension. We want our students to grow and learn from their poor decisions so that such decisions are not repeated. As a result, students often receive consequences that are more closely aligned with their offense (other than suspension) and that reflect a more restorative practice approach. Prior to distance learning, we were below the previous year's suspension total and only students in our SAIL therapeutic program had multiple suspensions, primarily related to Bullying/Harassment and Fighting/Physical Harm.

22-23 Chronic Absenteeism: Our student support team continued to make this our primary focus. We used all hands on deck, twice weekly, to do real-time outreach to students who were chronically absent and created plans and incentives to help the students get to school. Students who did not respond to our interventions were referred to our Student Attendance Review Board for additional support and accountability.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Mission Statement: Our Why!

At Branciforte Middle School, we promote academic and social growth for all students as we prepare them to become responsible, compassionate, and empowered citizens of the future.

Vision: What must our school become to accomplish our mission?

- **Nurturing and Inclusive Culture:** We cultivate an environment where every student is valued, supported, and respected. We celebrate diversity and promote inclusivity, recognizing that our differences make us stronger. Our school is a place where students feel safe, heard, and embraced.
- **Safety and Well-Being:** The safety and well-being of our students are paramount. We are dedicated to creating a space where students can learn and grow without fear, knowing that their emotional and physical safety is a top priority.
- **Rigorous Academics:** We set high academic expectations and provide challenging coursework everyday to equip our students with the skills and knowledge they need to excel in the modern world. Our curriculum is designed to foster a lifelong love of learning and curiosity about the world.
- **Life-Preparing Education:** We understand that education is not just about academics; it's about preparing our students for the complexities of life beyond our walls. We offer real-world learning experiences, instilling problem-solving skills, critical thinking, and practical knowledge that will serve them well in their future endeavors.
- **Equitable Attainment:** We are committed to ensuring that all students, regardless of their background, have access to the same opportunities and resources. Equitable outcomes are central to our purpose and we aim to bridge educational gaps and promote academic growth for all.
- **Strong Sense of Self:** We believe that a strong sense of self is the foundation for personal growth and success. Our students are encouraged to explore their interests, talents, and passions. We empower them to discover their unique strengths and to build self-confidence.
- **Eye Toward Growth:** We understand that productive struggle is a natural part of the learning process. We aspire to instill a growth mindset in our students, encouraging them to view setbacks and challenges as opportunities for new learning and development

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear

expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

At Branciforte Middle School we have a multitude of committees, systems, curriculum, and clubs to help support a safe learning environments. Examples include but are not limited to: Positive Behavior Intervention and Supports (PBIS), School Clubs, The Muskaqueers (GSA), Flying of the LGBTQ Rainbow Pride Flag in the month of May, celebrate LGBTQ history in the month of October, Climate Index Survey, Purple Dots on Library books to indicate LGBTQIA-friendly content, Counseling Services, Afterschool Academic Achievement, Response to Intervention/Multi-Tiered Systems of Support, Orientation, BTV, Assemblies, SCIL, Family Life Curriculum and Nightmare on Puberty Street schoolwide assembly, Regular meeting of School Support Team, Admin. attendance at LGBTQ Task Force and Superintendent's Student Advisory on Race and Equity. Addition of fulltime Social Emotional Health Counselor, Second Step SEH curriculum used schoolwide in all departments, Social Emotional Health Survey schoolwide, yearly, and California Healthy Kids Survey Survey in 7th grade every other year

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	10/25/23, 12/6/23, 2/21/24, 5/1/24
Lock Down Procedures	1/17/24, 2/9/24
Code Red Procedures	1/17/24
Shelter in Place Procedures	1/17/24, 2/9/24
Earthquake Emergency Procedures	12/12/23, 3/27/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Our site is committed to supporting students through schoolwide expectations and systems to help prevent behaviors that would lead to suspension or expulsion. Our student support team meets regularly to discuss student behavior supports. "Re-entry" meetings are conducted for all suspensions with the intent of moving forward in a positive fashion. The administration conducts an assembly at the start of each year to inform students of what are considered suspendable/expellable events. This is also shared with parents and reiterated throughout the year. A tile, "Three Year Suspension Data," was added to our Student Information System to inform teachers of students on their rosters who have been suspended in the past 3 years.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

The administration contacts teachers, as needed, to inform regarding any students who may pose a danger in the classroom due to crimes or offenses. Additionally, a red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years. In addition, our staff

receives training on "Dangerous Objects" to inform on how to address situations where students may pose a threat or possess weapons.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Examples of committees, programs, and systems that are meant to promote non-discrimination/harassment include, but are not limited to: Positive Behavior Intervention and Supports (PBIS), School Clubs, The Muskaqueers (GSA), Counseling Services, AAA, Response to Intervention/Multi-Tiered Systems of Support, Orientation, BTV, Behavior Expectation Assemblies, SCIL, Family Life Curriculum, Planner, Regular meetings of the Student Support Team, LGBTQIA Task Force, Superintendent's Student Advisory on Race and Equity, Multilingual and Cultural Student Celebration Committee

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Santa Cruz City Schools is committed to the emotional and physical well-being of all students. As such, we believe student dress should be appropriate for school and not disrupt the learning environment.

This dress code policy aims to create a safe, respectful, and professional environment for all students while also addressing specific safety concerns related to gang-associated attire, and attire that promotes drugs, alcohol and violence.

Note: School-directed changes to a student's attire or grooming should be the least restrictive and disruptive to the student's school day. Any school dress code enforcement actions should minimize the potential loss of educational time. The administration and enforcement of the dress code will be race and gender neutral and consistent.

SCCS students may NOT wear clothing or jewelry to school or at school events that:

- Depicts or suggests any illegal activity for minors, is explicit, portrays obscenities or nudity, or promotes drugs or alcohol and/or their use
- Relates to gang activity or clothing that may intimidate others, or provoke others to acts of violence.
- Poses a threat to others, such as physically dangerous articles of clothing or jewelry.
- Any clothing, jewelry, backpack (etc.) depicting firearms and weapons.
- Beanies that roll down into ski masks

Consequences for violating this dress code are as follows:

Students found in violation of the dress code policy will be asked to change or remove the offending clothing

item/accessory and may require a parent to pick up the article of clothing and a student/parent conference with staff. Repeated violations may result in disciplinary action, including but not limited to counseling, restorative "repairment" (tasks, projects or initiatives that benefit the school environment), and suspension.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs.

Additionally, we have a Positive Behavior Intervention Systems (PBIS) Team of teachers, counselors, and parents of students. We have a Behavior Matrix (clear descriptions of what expected behavior looks like in every area of the school), and a Behavior Flow Chart (which defines what a minor vs major behavior is, and provides the staff with possible intervention steps for minor behaviors and how to address them). Our PBIS team is also engaged in PD this year related to restorative practices in an effort to help students work through problem behavior and learn/grow from it.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from Branciforte Middle School worked with other district secondary administrators and the Safety and Wellness Coordinator on Safety Plan Collaboration and Training offered by Santa Cruz County Office of Education.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Examples of committees, programs, and systems that are meant to prevent bullying include, but aren't limited to:

- Positive Behavior Intervention and Supports (PBIS)
- School Clubs
- Counseling Services
- Response to Intervention/Multi-Tiered Systems of Support
- Family Life Curriculum,
- AAA
- Orientation (Beekeepers)
- Recognition Assemblies
- FTE for Connectedness, after school sports,
- Trauma Informed Classrooms
- School-wide participation, messaging during Anti-Bullying month, messaging during United Against Hate week, Expect Respect messaging on our weekly school wide TV program
- Second Step Curriculum taught school wide in all departments.
- Superintendents Advisory Task Force on Race and Equity.
- Specific programs and supports for our LGBTQ students include a robust and visible Gay-Straight Alliance (GSA), All-gender bathrooms, counseling services, Whole student-body recognition of day-of-silence, assemblies that promote anti-bullying and acceptance. Safe Space stickers for all of our classrooms and spaces.
- Digital Citizenship and online behavior expectations were added to our messaging and behavior matrix.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

The Social Emotional Health Survey (SEHS), given in Fall of 2023, provided students the opportunity to weigh-in on their relationship to school, as well as their social-emotional well being. Our student support team used that data to identify students at different levels of need and created a triage list of priority students to follow up with.

Here's a snap shot some of that data:

I am happy to be at my school-84% of 6th grade students agreed, 81% of 7th graders agreed, 74% of 8th grade students agreed

I feel like I am part of my school-89% of 6th graders agreed, 82% of 7th graders agreed, 79% of 8th graders agreed

When I have problems or challenges, I feel like there is an adult to help me-86% of 6th graders agreed, 78% of 7th graders agreed, 80% of 8th graders agreed
I feel connected and engaged with school-85% of 6th graders agreed, 81% of 7th graders agreed, 80% of 8th graders agreed
The teachers at my school treat me fairly-93% of 6th graders agreed, 85% of 7th graders agreed, 82% of 8th graders agreed
I feel that teachers and administrators care about all students-93% of 6th graders agreed, 74% of 7th graders agreed, 74% of 8th graders agreed
I feel left out of things at school-5% of 6th graders said true most of the time, 6% of 7th graders said true most of the time, 8% of 8th graders said true most of the time.

Examples of committees, programs, and systems that are meant to promote inclusion and a positive school climate include, but aren't limited to:

- Positive Behavior Intervention and Supports (PBIS)

Grade level meeting to discuss students of concern and team interventions to support them

- School Clubs
- LGBTQ club-Muskaqueers
- Golden tickets, good news postcards, recognition assemblies, student store
- Counseling Services
- Peer tutoring

Office hours

All grade level hiking field trips

- AAA

Response to Intervention/Multi-Tiered Systems of Support

- Orientation (Beekeepers)
- BTV
- Assemblies
- SCIL

PD strand teams

FTE for Connectedness

- After school sports
- Restorative practices aligned with discipline matrix
- Our student support team meets weekly to discuss student data such as attendance, academic interventions, discipline and social/emotional concerns.

Roles of Mental Health- Teachers and students can refer students to counselors, and students can receive counseling from a marriage and family therapist.

School Counselors - Provide emotional and academic counseling.

Social-Emotional Counselor - Provides mental health counseling.

School Resource Officers - Provide support from the local SC Police Department.

School Psychologist - Provide assessment for special education students and testing when warranted, also supports the Student Study Team process.

Encompass/Thriving Youth & Communities Counselors - provide support to students in need of drug/ harm reduction counseling.

B.A.S.T.A. Coordinator through he County Office of Education - Provides weekly group meetings with at risk students. Checks in with them one-on-one weekly in and outside of school.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Branciforte Middle School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school . This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Other supports in place to enhance school climate include the implementation of Positive Behavior Intervention and Support (PBIS), School Clubs, Counseling Services, AAA, Response to Intervention/Multi-Tiered Systems of Support, Orientation (Beekeepers), BTV, Assemblies, SCIL, FTE for Connectedness, after school sports, and integrated social emotional learning.

Specific programs and supports for our LGBTQ students include a robust and visible Muskaqueers (Gay Student Alliance), All-gender bathrooms, counseling services, whole student-body recognition of day-of-silence, assemblies that promote anti-bullying and acceptance.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Our site leadership and counseling teams immediately address and investigate complaints. All complaints are taken seriously in an effort to find resolutions to promote safety for all students. We work in partnership with our district administration and follow board policy. Specific efforts are made to ensure that LGBTQ students are supported mentally, emotionally, and physically at our site and that they are aware of their rights and available supports.

A site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and forms on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Our Support Support Team, including our Counselors, Social Emotional Counselor and School Social Worker meet weekly to discuss students of concern. In these meetings we address student trauma and ensure that students who have witnessed violent acts are seen regularly and that we provide wrap-around services with outside agencies as needed.

Additionally, the Branciforte teaching staff will be re-trained in Trauma Informed/Brain-based learning to bring strategies to our classrooms to support students who have experienced trauma. Additionally, our staff provides integrated SEL lessons part of classroom instructional practices.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

There are several students who arrive and depart by bus at our site. There is a clearly marked area designated for this.

Students arrive on campus in various ways. Walkers have crosswalks available at the corner of Melrose and Poplar; there is a four way stop at that corner. There is a crosswalk giving access to the center of campus at Poplar and Hammond. Slow School signs are placed in all directions from campus. Bicyclists and skateboarders, once on campus, have a bike cage and a skateboard shed to secure their bikes and skateboards. They are encouraged to have heavy-duty locks and cables. Our campus supervisor or other school personnel stay at the cage until all students have arrived in the morning and is stationed at the cage after school for safety. In addition, site admin are stationed at both gates from 8:00-8:30 every morning to greet students as they enter and ensure safety.

Students and Adults visiting Branciforte after hours or on weekends are encouraged to follow the same safety guidelines.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831 429-3410
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Clyde Curley	Principal from Santa Cruz City Schools
Deutron Kebebew	Parent whose child attends the School
Gail Mabrouk	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Maria Diaz	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	December 14, 2023
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	December 20, 2023
School Site Council approval of the Plan	December 20, 2023
School District Board approval of the Plan	February 22, 2024
Submission to Santa Cruz County Office of Education for audit review	March 1, 2024

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Small Schools	Costanoa							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)					27	1	2	9
Expulsions (Total #)					1	0	0	0
No Suspension or Expulsion (Total #)					1		5	
Students Who Committed an Offense (Total Undup #)					13		6	10
Offenses Committed (Total #)					29		8	27
Chronic Absentee Rate (%)					60%	52%	72%	74%
Discipline for Bullying and Harassment (Total #)					0	0	0	0
Discipline for Fighting/Physical Harm (Total #)					2	1	1	2
Discipline for Substance Abuse (Total #)					11	0	1	
Incidents involvement Law Enforcement (Total #)	N/A	N/A	1	2	1	0	1	0

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

The chronic absentee rate increased 26% from 2020-21 to 2021-22 school year. Our weekly attendance/counseling team continues to hold weekly/attendance counseling team meetings to combat chronic absenteeism and reduce the

rate and improve attendance. School staff works closely with the Student Services Department to facilitate appropriate referrals to the Student Attendance Review Board (SARB).

The number of expulsions has remained very low over the past four years.

The number of suspensions decreased significantly in 2020-21; however, students were not on campus until April, 2021. Costanoa employs a wide variety of alternative means of correction, as well as a coordinated system of Restorative Justice practices which contribute greatly to a low suspension/expulsion rate. The suspension rate stayed low in the 2021-22 school year.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

INSPIRED PURPOSE--We personalize education for every student.

MISSION--We are a small and diverse community that supports students' academic and personal growth. Students learn through integrated thematic instruction, participate in experiential learning, develop a foundation in positive socioemotional practices, and build connections to Cabrillo College.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

All Costanoa teaching staff have received extensive training on positive discipline, trauma-informed school principles and practices, and restorative justice tenets and practices. Costanoa students participate in weekly community building, social-emotional learning, and co-create classroom expectations with their teachers. Teachers explicitly teach self-regulation strategies to their students and practice them as appropriate.

Costanoa students are at the heart of weekly discussions in our attendance/counseling meeting. Both principals, the school community coordinator, a district nurse, a district social worker, the school counselor, the mental health counselor, and the school psychologist participate in this intervention-seeking, solutions-based approach to supporting students with attendance and/or social-emotional issues.

A Mental Health Specialist is on campus full time and is available to students as needed. The MHS supports students with mental health emergencies, coordinates small groups for counseling, and networks with service providers to provide on going support.

Substance use has been identified as a concern for Costanoa students. We are partnering with PVPSA and Encompass to provide substance use counseling services for students. Efforts to have a substance use counselor on campus regularly are being explored.

To specifically address support for LGBTQ+ students, a teacher facilitates a Queer Student Alliance with weekly meetings open to all students. Additionally, administration, students and staff work with the Safe Schools Project to assess progress towards model school practices. Programing for students and staff around addressing micro-aggressions and respectful use of pronouns have been identified as areas for growth and focus. Activities are made available to students throughout the school year to promote safety and inclusion of all LGBTQ+ students.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner. All staff have been trained in SCRS procedures.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/9/2023--4 per year, 9/16/23, 12/9/23, 1/12/24, 3/24/24
Lock Down Procedures	8/9/2023--2 per year, 9/28/23, 3/5/24
Code Red Procedures	8/9/2023--1 per year 3/18/24
Shelter in Place Procedures	8/9/2023--1 per year, 4/26/24
Earthquake Emergency Procedures	8/9/2023--2 per year, 9/23/22, 4/23/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

All teachers have been given access to student behavior incidents.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability,

sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

During staff meetings throughout each Fall semester, the administrators provided training focused on the Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ+ students, a teacher facilitates a Queer Student Alliance with weekly meetings open to all students. Additionally, administration, students and staff work with the Safe Schools Project to assess progress towards model school practices. Programming for students and staff around addressing micro-aggressions and respectful use of pronouns have been identified as areas for growth and focus. Activities are made available to students throughout the school year to promote safety and inclusion of all LGBTQ+ students.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Costanoa follows the Board Policy related to dress code. The "Costanoa Rights and Responsibilities" document also outlines further dress code restrictions. These restrictions are described here:

- Clothing that is too revealing of skin or undergarments.
- Items with references to drugs, alcohol, tobacco, or violent, sexual, or disrespectful words or images.
- Gang-related signs, symbols, or excessive colors. Red, blue or otherwise gang trend colors on hats, bandannas, shoelaces, gloves, socks, backpacks or belts.
- Hats, beanies, or knit caps associated with specific gangs.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Costanoa advisors, the counselor, and the principal use an agreement system with students to support those students who are not making adequate progress related to attendance, work production or behavior. Any staff member can create a first level agreement with a student, but the student's advisor usually does this.

Attendance:

Advisor calls home as soon as attendance is a concern. The first truancy letter is sent to the parent. The advisor will call the parent to schedule a conference to develop a plan of action. If a student gets the second truancy letter, parent and student will meet with the principal and advisory teacher. The student creates a first-level agreement with advisory

teacher outlining needed interventions. The advisory teacher monitors the student's attendance. If a student receives the third truancy letter, the student may be referred to School Attendance Review Board (SARB). Attendance agreements last until the end of the school year.

Lack of Work Production:

If a student is not working to reach at least minimum academic requirements (12.5 credits per quarter), the student will create a first level agreement with his/her advisor. Student and advisor meet to develop a plan of action (agreement) to support student's work production including a daily progress report, if needed. Both the advisor and student sign the agreement, and parent is contacted in person, by email, or by telephone. If student is not helped by first agreement interventions, he/she will create a second level agreement with his/her advisor. Student, parent, and school community coordinator/principal meet to design and sign the second level agreement. The student may be removed from an agreement IF he/she has been recommended to exit the agreement to the staff member(s) that created the agreement with the student. If the student is not successful with the second level agreement, the student will create a third and final agreement with the principal. If the interventions are not successful and the agreement conditions are not met, an alternative education setting that can better meet the student's academic needs will be considered.

Behavior:

Follows similar path and guidelines as a lack of work production agreement.

Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

The co-principals of Branciforte Small Schools dedicated two, 240 minute work sessions to complete the report, in consultation with other school staff to ensure accuracy of data reported.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

The Costanoa staff responds immediately to all reports of bullying, conducts an investigation, and provides support and intervention to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Costanoa strives to create and maintain a positive school climate. Some of the methods we use include celebrating our students for: academic achievement, good attendance and good character on a quarterly basis. Students are selected by staff to receive awards at a quarterly assembly for exemplifying the Costanoa Habits of Mind: Use your mind well, Habits of Heart: Do the right thing, and Habits of Work: Work hard. Students with 90% attendance or above receive off campus lunch privileges. Students that earn all their credits are recognized as well.

Costanoa participates in the Small Schools Athletic League which provides opportunities for students to play Volleyball, Basketball, and Soccer. These sports are a source of pride for the school. Students connect with each other as teammates and also meet students from other schools in their community.

To monitor school climate efforts, students are encouraged to participate in the UC-Santa Barbara Social Emotional Health Survey (SEHS). In Fall 2022 we administered the Social Emotional Health Survey (SEHS) to our 11th & 12th graders. This comprehensive screening tool allows for effective Universal Screening in multiple areas of student well being. The results of the survey are also used to identify students in need of mental health support. Identified students meet with the Mental Health Specialist and if necessary are referred for ongoing support.

Attendance data:

Costanoa High School attendance rates have continued to hover between 80% and 88% over the past four years. We must continue to encourage better attendance among a significant number of students. Anecdotal data provided by counselors and advisors also indicates that most Costanoa students are dealing or have dealt with significant trauma and/or challenges in their lives. These trauma and challenges greatly impact some students' ability to succeed academically and attend school regularly. It is Costanoa's hope to provide students with more social-emotional learning opportunities so that they are better equipped to deal with challenges they face now or will face in the future.

Costanoa has embarked upon a 3-year implementation of restorative justice practices. Every Costanoa student has participated in a community circle facilitated by a teacher(s) in their advisory or other classes. Student participation in these circles is meant to foster an increased sense of school connectedness and safety.

Costanoa has hired a school mental health counselor. This counselor has provided direct services (informal check-ins, weekly counseling) to more than 30 Costanoa students during the course of the year. The counselor participates in weekly attendance/counseling meetings.

Costanoa staff discuss students of concern in weekly staff meetings. During these Team Intervention Planning (TIP) discussions for students of concern, staff discuss attempted interventions and identify new interventions and supports for students.

Students are recognized for excellent or improved academic, socioemotional, or attendance progress at quarterly awards assemblies.

Costanoa has an experienced, full-time academic counselor on staff. She works closely with many students to ensure they are making necessary progress to reach academic and career goals.

Costanoa has a full-time school mental health counselor. This counselor has provided direct services (informal check-ins, weekly counseling) to more than 30 Costanoa students during the course of the year. The counselor facilitates weekly attendance/counseling meetings.

Our school works closely with the SCCS school resource officer to maintain a safe school environment. The School Resource Officer maintains regular contact with the principal and observes Code Red drills to provide feedback in years that the school is open.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students. At Costanoa High School there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. The staff is committed to working with the Safe Schools Project to develop strategies for creating an inclusive and supportive learning environment.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

All student and parent/guardian complaints are taken seriously by Costanoa staff. Staff report complaints to the principal(s). The principal(s) immediately commence an investigation to gather details about the nature of the complaint. The administrators report back to the individuals involved in the complaint regarding the proposed resolution(s). If any outstanding issues are present, the administrators seek the support of district office personnel to assist with the resolution of the complaint. LGBTQ student complaints are treated with the same level of seriousness as

other student complaints. To specifically address support for LGBTQ students at our site, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Site administrator always asks families if they would like to file a formal complaint and informs them of where to find procedures and form on the Santa Cruz City School's district website.

At the district level, the Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources are the designated people to review complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

The Costanoa staff meets weekly to discuss students of concern. Students can be referred for mental health support by any staff member by contacting the Mental Health Specialist, completing an electronic referral form, or by contacting the Principal. Site-based referral process, including immediate collaboration of school staff is in place to support mental health support needed for any reason.

SCCS has also partnered with Pajaro Valley Prevention and Student Assistance to expand opportunities to employ community agencies in better supporting our students with substance use and mental health needs.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Several procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. Orange cones are placed in the rear parking lot during student drop-off and pick-up to ensure an orderly drop-off and pick-up. The campus security supervisor monitors drop-off and pick-up in the rear parking lot. The rear parking lot is well-lit during after-school hours and on weekends. The principal, school community coordinator, and/or school counselor are present in the front of school during student pick-up. Costanoa is a closed campus and students are required to sign out from the office if they are leaving campus. Visitors to the school are required to sign in at the office. Admin has directed all but one entrance be locked throughout the day, and a key card locking system is in place via Bond funds.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net/>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Thien Hua	Principal from Santa Cruz City Schools
Jessy Beckett Parr	Parent whose child attends the School
Martin Sanchez Ortega	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Holly Butler	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/2023
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/1/23
School Site Council approval of the Plan	12/1/23
School District Board approval of the Plan	2/22/24
Submission to Santa Cruz County Office of Education for audit review	3/1/24

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	DeLaveaga							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)					2	0	0	5
Expulsions (Total #)					0	0	0	0
No Suspension or Expulsion (Total #)							0	
Students Who Committed an Offense (Total Undup #)							0	2
Offenses Committed (Total #)							0	13
Chronic Absentee Rate (%)					10%	5%	19%	22%
Discipline for Bullying and Harassment (Total #)					0	0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	0	5
Discipline for Substance Abuse (Total #)					0	0	0	
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0	0

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

In 2018-19 we had 7 suspensions and 2019-20 we had 2 suspensions, a significant decrease. Last year, 2020-21 we had no suspensions; however, we were not in person at school until April, 2021. Whenever possible, alternatives means for correction are used in lieu of suspension (i.e. parent conferences, intervention by school counselor and/or community coordinators, student study team collaboration).
For 2018-19, our chronic absentee rate was 14% and it decreased in 2019-20 to 10%. This has been an area of growth for DeLaveaga Elementary School, and this year we have been focusing on improving our attendance. School based teams will continue to proactively monitor attendance patterns and provide appropriate interventions and support with the collaboration of Counselor, Community Coordinator, Teachers, and administration. School staff will continue to work with the Student Services Department in considering referrals of applicable students to the Student Attendance Review Board (SARB).
For the academic year 2019-2020 we again improved in our suspension and chronic absenteeism rates. We only had 2 suspensions (for fighting), and a 10% Chronic Absentee rate, an improvement of 4% from the prior two years.
In 2020-2021, students spent most of the school year engaged in distance learning. Most were able to attend in person instruction in a modified capacity for the last month of school. No suspensions recorded for the 2020-2021 school year.
In 2021-2022, students returned to campus for a typical academic year with the regular pre-pandemic bell schedules. No suspensions recorded for the 2021-2022 school year.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Enthusiasm, Commitment, and Honor! At DeLaveaga, we believe that every child can learn. We believe every person has value and the potential to achieve their goals. Families are equal partners who support their children as well as the needs of the whole school community. We believe school should not only be safe, but fun, a place where each student wants to go each day. Our school reflects a diverse world in which all languages, cultures, talents and dreams are fostered and valued. Collaboration and effective practices support learning for all students. The transformative power of excellent teaching makes our beliefs become reality and promotes high levels of achievement for all students.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

At DeLaveaga we follow the Dragon Way--a Positive Behavior Intervention and Support (PBIS) program that promotes positive behavior in all areas of the school. In addition, we teach a problem-solving strategy called WITS (Walk Away, Ignore, Talk It Out, and Seek Help), for students to work-out their academic, behavioral and social issues. Our school counselor has developed lessons for both primary and upper grade classes to teach these skills. We emphasize the importance of a Growth Mindset and being optimistic. We have also implemented a Zones of Regulation program to help students self-assess how they are feeling, along with strategies to improve their emotional health. All of these programs and strategies are implemented school-wide by teachers, our school counselor, and administration.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	Monthly drills from August 2023 - May 2024
Lock Down Procedures	Staff training on November 2, 2023
Code Red Procedures	Staff training on November 8, 2023
Shelter in Place Procedures	Staff training on November 2, 2023
Earthquake Emergency Procedures	Staff training on January 9, 2024

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

DeLaveaga student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

At DeLaveaga, we implement a code of conduct entitled "The Dragon Way." This code of conduct stresses the importance of being Kind and Respectful, Responsible, and Safe. In addition, we use the Second Step curriculum at all grade levels (TK-5th) as well as Soul Shoppe. We implement safety drills on a monthly basis (fire, earthquake, Lockdown, etc.), to prepare students to be safe in an emergency. Another program that we implement is WITS (Walk Away, Ignore, Talk It Out, and Seek Help), where students learn to handle and solve problems. All of these programs are designed to provide a safe school environment. These proactive and innovative programs and practices are inclusive of all groups, including our LGBTQ community.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Our Health Aide/Office has a extra supply of clothing in the event that students need to change inappropriate clothing. Parents are also notified if their student is wearing anything inappropriate.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

The Dragon Way is DeLaveaga's system for teaching and reinforcing appropriate behavior. Assemblies and rotations are conducted both at the beginning of the year, as well as after Winter Break, to review and reinforce what being Kind and Respectful, Responsible, and Safe looks like in all aspects of schooling. These school-wide expectations are reinforced through the use of Dragon Tickets and Celebrations throughout the year. DeLaveaga Elementary School also employs a system of referrals to identify and track minor and major behavior incidents, with appropriate consequences.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from DeLavega worked with other district elementary administrators and the Safety and Wellness Coordinator on Safety Plan Collaboration and training offered by Santa Cruz County Office of Education. Also, safety plan consultation and coordination was offered by SCCS District Safety and Wellness Coordinator on 10/26/22.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Many of the same programs we implement that help create a safe school environment also prevent bullying. In particular, the Second Step curriculum has lessons that directly address the issue of bullying. Our WITS program (Walk Away, Ignore, Talk It Out, and Seek Help) stresses the importance of "Seeking Help," or reporting bullying to school staff. We have a full staff of playground supervisor/monitors that oversee recess, lunch, and drop off and pick up times. We have provided information to students about bullying and what to do about it. We also seek input and support from our parent community to report any bullying incidents to our school office and administration. We have also hosted parent education nights in collaboration with KidPower.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Using data from the 2021-2022 LCAP Student Survey, we noted that students felt engaged (86% strongly agree or agree) and teachers/administrators care about them (86% strongly agree or agree). However, an area for improvement has been in the area of a healthy school climate, where students identified "students being disruptive" and "students not being able to focus" as being significant barriers to learning.

We have the Dragon Way, WITS (Walk Away, Ignore, Talk It Out, and Seek Help), and Second Step Curriculum. We have also created a student leadership group that increased the level of student participation in school activities from 12 to

over 40 students. We have Buddy Classes which provide upper and lower grade students an opportunity to build relationships with each other.

Our school counselor and a classroom teacher facilitate our Student Leadership group. Our school counselor also delivers lessons that teach social skills, problem-solving and conflict resolution.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

In addition to our WITS (Walk Away, Ignore, Talk It Out, and Seek Help) program, we are promoting the development of Optimism and Growth Mindset this year to support the ongoing development of a positive school climate. All programs at DeLaveaga are inclusive of all students. At DeLaveaga Elementary School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

At the beginning of each school year, we notify parents of the Williams Act and the Uniform Complaint Procedure. We make these documents available to parents upon request. In addition, at the beginning of each school year, the principal communicates to parents his availability to meet with them to answer questions and address concerns. Principal contact information is published in monthly bulletins and on the school website. Monthly "Principal Coffees" are held to discuss general school questions and concerns. DeLaveaga has a full-time school counselor who is available to meet with individual, small groups, and whole classes to address social emotional issues, including LGBTQ issues.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

DeLaveaga Elementary School implements a "Tier," as well as a Student Study Team (SST), process in place which allows teachers to efficiently refer students that might benefit from mental health support/care. Tier meetings are team "staffing meetings" that include the school counselor, Intervention Specialist, Classroom Teacher, and school administration. Student Study Team (SST) meetings include the student's parents/guardians. Both processes are

designed to develop student support plans that include accommodations and interventions so that the student can better access instruction. School staff is provided training on the referral process for students needing mental health support/care.

In the 2022-2023 school year, we have implemented full-release days for our Counselor to discuss student referrals from staff for student support of all types, including social-emotional support.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

At DeLaveaga Elementary School, the majority of our students walk, ride their bikes or scooters, or are transported by car to and from school. A small number of students arrive by bus, and are met at the bus stop and walked onto campus. We have playground and cafeteria supervision prior to the start of school. At the end of the school day, the bus students are supervised and walked to the bus. Students who are picked-up by car, wait in front of the school. A supervisor is present from dismissal until 3:00 pm each day, at which time any students that have not been picked-up are brought to the office to contact a parent or guardian.

The City of Santa Cruz actively collaborates with site and district administration to improve safety measures around campus including but not limited to installing bicycle lanes, sharrow legends, and painted curbs.

All visitors are required to check-in and sign-in at the front office. We are using a visitor ID program called, Raptor, which scans government ID for visitors to keep a digital record of visitors on our campus. All visitors are required to obtain a "Visitor" badge for identification purposes.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2023-2024

District: Delta High School at Cabrillo College
Superintendent Jen Ra'anan

Phone Number: 831.477.5212

E-mail Address: jraanan@deltaschool.org

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Delta High School at Cabrillo College office, and online at deltaschool.org.

Plan Development and Approval

The Delta High School at Cabrillo College Comprehensive School Safety Plan has been developed by:

School Site Council

X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Jen Ra'anan	Superintendent
Jen Raanan	Principal from Delta High School at Cabrillo College
Michelle Easter	Parent whose child attends the School
Teresa Diosdado	Classified Employee
Sgt. Jordan Brownlee, Sheriff	Law Enforcement Agency Representative
Brian Harvey	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	11.16.23
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12.14.23
School Site Council approval of the Plan	n/a
School District Board approval of the Plan	
Submission to Santa Cruz County Office of Education for audit review	

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Delta High School at Cabrillo College campuses and at school-related functions. Data presented include:

Behavior Incidents

Incident Type	17-18	18-19	19-20
Suspensions (total #)	N/A	16	7
Expulsions (total #)	N/A	0	1
Chronic Absentee Rate	N/A	N/A	N/A
Discipline for bullying and harassment	N/A	1	2
Discipline for fighting	N/A	2	0
Discipline for substance abuse	N/A	9	6
Discipline involving the police	N/A	0	1

Findings from the analysis of the data presented above include:

School Safety Strategies and Programs

Delta High School at Cabrillo College is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Delta serves students who have not experienced success in traditional schools. Through strong relationships, Delta builds a safe, inclusive, and caring academic community. Small classes, varied programs, and engaging curriculum empower students and prepare them to successfully navigate life beyond high school.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Delta High School at Cabrillo College prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Delta High School at Cabrillo College promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Delta High School at Cabrillo College stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Delta High School at Cabrillo College discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Delta High School at Cabrillo College implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Delta High School at Cabrillo College implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Delta High School at Cabrillo College that provide a safe learning environment for all students, including LGBTQ students.

The principal and select teachers have participated in a county-wide Incident Command Training. The school recently purchased the Remind communication platform for quick outreach to parents. QSA (Queer Straight Alliance) meets weekly, Gender Affirmation protocol for all incoming and current students, participation in YES conference (Youth Empowerment Summit) and Queer Youth Summit, social-emotional counselors available throughout the school day, advisory meetings each Friday. The Care Team meets weekly to identify students who need more support and Friday the staff discusses these students and strategies for supporting them.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

All Delta staff take a Mandated Reporter training annually and a Child Sexual Assault class every two years.

Emergency/Disaster Preparedness Training Schedule

Delta High School at Cabrillo College will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)	
Fire Procedures	9.15.23	3.31.24
Lock Down Procedures	9.15.23	3.31.24
Code Red Procedures	9.15.23	3.31.24
Shelter in Place Procedures	9.15.23	3.31.24
Earthquake Emergency Procedures	9.15.23	3.31.24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Delta and Cabrillo partner to have a clear understanding for how facilities can be used during a community crisis.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Delta rarely suspends students and utilizes this option after several interventions have been attempted or if the initial behavior is extreme enough to warrant immediate student removal from the campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

Delta conducts informational interviews with all students and families and shares pertinent information with staff regarding the student's academic and social-emotional needs. If relevant, a student's behavior background is shared with staff.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of

race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Delta High School at Cabrillo College that provide a safe school environment for all students, including LGBTQ students.

Delta requires all students and families to sign a Commitment to Safety document upon enrollment and the employee handbook, updated 9/2022, has clear language regarding discrimination and harassment and an internal complaint procedure. Students may make a report of sexual harassment via tool on the website that allows them to be anonymous or file a Uniform Complaint with the Board of trustees. The Uniform Complaint procedure is posted in every room on campus.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Delta Revised Dress Code revised 2018

I. Vision

Delta's dress code encourages comfort within the parameters of safety and the underlying expectation that NO staff member or student will be made to feel uncomfortable, threatened, or demeaned by another's dress.

The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any staff or student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

II. Guidelines

Students Must Wear

A shirt (with fabric in the front, back, and on the sides under the arms), AND

Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), AND

Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally-specific attire.

Shoes

Students May Wear :

Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff

Religious headwear

Hoodie sweatshirts (wearing the hood overhead is allowed, but the face and ears must be visible to school staff)

Fitted pants, including opaque leggings, yoga pants, and "skinny jeans"

Pajamas

Ripped jeans, as long as underwear and buttocks are not exposed.

Tank tops, including spaghetti straps; halter tops

Students Cannot Wear:

Violent language or images

Images or language depicting drugs or alcohol (or any illegal item or activity)

Hate speech, profanity, pornography, or current gang-related clothing, colors, or symbols

Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups. Sexually graphic references, profanity, and vulgarity are to be avoided

Coverage

Certain body parts must be covered for all students at all times during normal school activities, such as standing, sitting, and walking.

Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with opaque fabric.

Underwear and or butt cheeks should not be visible below the hemline of shorts

Clothing that does not sufficiently cover an appropriate amount of a student's body, or that reveals an excessive amount of undergarments, will be substituted by something more substantial.

III. Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

Staff will let the principal or dean know if a student is in violation of the dress code. Principal and dean will meet with the student in their office during a break between classes. Students in violation of the dress code will be provided three (3) options to be dressed more to code during the school day:

Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.

Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.

If necessary, students' parents or guardians may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.

School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.

Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school.

"Shaming" includes, but is not limited to:

kneeling or bending over to check attire fit;

measuring straps or skirt length;

asking students to account for their attire in the classroom or in hallways in front of others;

calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting

students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,

accusing students of "distracting" other students with their clothing.

These dress code guidelines shall apply to regular school days, as well as any school-related events and activities, such as graduation ceremonies and prom.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Students are expected to show respect for others, follow school rules, and behave in such a manner as to not disrupt the learning process for other students. Inappropriate behavior may result in a Call for Resolution (CFR). A warning may or may not be issued before a CFR is given. A CFR documents a staff member's concern, which needs to be discussed and resolved with the student before they return to class. CFRs may lead to behavior contracts and broken behavior contracts can lead to suspension. However, students earning suspensions who are not on behavior contracts may be moved directly to final contracts in certain cases.

Behavior Expectations:

Students are expected to treat others in the Delta community with respect and contribute to a non-disruptive learning environment. The following rules reflect the importance of supporting a learning environment that is safe, clean and respectful.

To maintain safe and positive learning environment for all students, students are expected to:

- Use safe and supportive language - refrain from drug or party talk, hate speech or gossip
- Wear clothing that follows Delta's dress code
- Attend school sober, and well-rested
- Follow Delta's attendance policies by coming to school on time and signing in and out when leaving campus
- Follow all guidelines for use of computers, social media, and school-issued email accounts
- Keep cell phones in cell hotel
- Actively participate in class
- Follow teacher directions
- Use headphones only when it is explicitly necessary for school (watching a video for class)
- Refrain from public displays of affection

To maintain equipment and facilities students may not:

- Steal school or personal property
- Leave trash/recycling/spills from food or drinks in class
- Lay on/put feet on furniture, sit on tables (students are expected to sit in chairs without tipping back)
- Tag, write or draw on school property
- Damage or misuse school property in any way

Safe Place Policy:

At Delta High School, the highest priority is keeping the school safe for all students to learn and grow. In order to keep Delta High School a safe place for students, the following will be enforced:

Delta is a drug/alcohol-free school: no drugs/alcohol on campus and no “party talk”
No hate speech/inappropriate language
No clothing depicting drugs/alcohol, hate speech, violence or sexually explicit content
Classrooms will be left clean and orderly
NO “DRAMA”

Unsafe behavior can result in the student moving into the discipline plan process.

Work Policy:

Delta students are expected to make their best effort to grow and achieve academically at all times. If a student is unable to make their best effort for a particular class period or day, they are to notify the teacher and agree upon an acceptable plan for that day or period

Midterm and Finals Make-up Policy:

Make-ups for midterm and final exams will be permitted with a doctor’s note documenting student illness.

Academic Dishonesty

The two most common kinds of academic dishonesty are cheating and plagiarism. Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive or fraudulent means (see examples below). Plagiarism is representing the work of someone else as your own and submitting it for any purpose (see examples below).

It is your responsibility to know what constitutes academic dishonesty. As a student at Delta High School, you are expected to refrain from the behavior outlined below. If you are unclear about a specific situation, speak to your instructor. The following list exemplifies some of the activities defined as academic dishonesty:

Cheating

Copying, in part or in whole, from someone else's writing, test, exam, project, or paper
Submitting work presented previously in another course, unless approved by the teacher
Altering or interfering with grading
During an exam or other class activity, using or consulting any sources, electronic equipment, including cell phones and PDAs, or materials unless approved by the instructor
Committing other acts that defraud or misrepresent their learning

Plagiarism

Incorporating the ideas, words, phrases, sentences, paragraphs or parts of another person's writings, without giving appropriate credit, and representing the product as your own
Representing another's artistic or scholarly works such as musical compositions, computer programs, photographs, paintings, drawings or sculptures as your own
Submitting a paper purchased from a research or term paper service, including the internet;
Undocumented Web source usage.

Other Specific Examples of Academic Dishonesty

Purposely allowing another student to copy from your paper during a test
Giving or selling your homework, term paper or other academic work to another student to plagiarize
Having another person submit any work in your name
Lying or misrepresenting your work to a teacher to improve your grade
Stealing tests
Forging signatures on documents

Cell Phone Policy:

Students will not have access to their cell phone/communication devices during their school day. Upon arriving to school, students must turn off their phones and put them away. If a student does not follow these guidelines, their phone will be turned in to the office and parent/guardian will be called in for a conference with the principal or dean.

Computer Use Policy:

Delta provides internet access for all students. The purpose of providing internet access at school is to enhance the delivery of educational material and communication and to serve as an essential tool for student research projects. In addition to access to the internet, students will be provided with access to software programs to increase their understanding of technology while learning. All students are expected to follow the Computer Use Rules posted in the classrooms and as explained by the Delta staff. Failure to do so will result in CFRs and/or behavior contracts. All parents and students will be required to sign an Acceptable Computer Use Agreement that was adapted from Santa Cruz City Schools.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

Delta's principal attended several Incident Command trainings at the county office of education in the 2022-23 school year and worked with staff and community members to create the school safety plan.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Delta High School at Cabrillo College that prevent bullying for all students, including LGBTQ students.

Upon enrollment, all Delta students and parents are required to sign a Commitment to Safety contract, which outlines and prohibits specific behaviors that constitute as bullying. The principal meets regularly with the QSA (Queer Straight Alliance) and Leadership to identify areas where safety could be improved.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

All students at Delta have an Advisory course, which focuses on students developing Delta's Grad Skills. Our Grad Skills include: Identity & Self-Awareness, Resilience, Critical Thinking, Collaboration, Communication and Work Habits. Delta students are required to reflect on these skills regularly and each student delivers an annual presentation on their progress with the Grad Skills to their advisory group. Delta's senior parents are invited to attend the student's final presentation before graduation.

In addition to fully supporting our students through the dual enrollment course at Cabrillo, Delta's lead teacher of college and career holds monthly career panels on the Delta campus, inviting local community members to share their personal and career experiences with students. The lead teacher also partners with Your Future is Our Business to hold an annual Career Day, and works with YFIOB to hold 1:1 informational interviews with a student and a community member in the student's career field of interest.

The Queer Straight Alliance at Delta is one way for queer students and allies to be in community together. This group meets once weekly and attends several LGBTQI+ events in the community. Many Delta QSA students have gone on to work with the Santa Cruz Diversity Center and many of our students have been awarded the Queer Youth Leadership Award.

Delta offers Senior Seminar as a Friday class to seniors. This course supports students with real-world skills needed beyond high school. Students think critically about careers, economic decision-making, and other important life skills.

Delta has a very strong reputation for being a safe school due to our robust Safe Place policies, our connection to students through our advisory course, and our hyper-vigilant stance against bullying.

Delta partners with the Santa Cruz Sunrise Rotary to honor one Delta student each month for academic and/or social-emotional achievement. Students are provided with a breakfast, a certificate, and a check for \$100.

Delta has a Friday Leadership/Interact Club at school. This group partners with a member of the Rotary to plan school events and community service projects.

Parents participate in the Delta community through monthly parent meetings, quarterly conferences, and bi-annual Open House gatherings. Delta's Superintendent/principal reaches parents through monthly newsletters, regular email communication, and text messages. Delta's Superintendent/Principal attends parent conferences when needed and supports students with the SST process and the development of 504 plans.

Delta has a full-time college and career lead teacher, a full-time student support specialist and a part-time social-emotional counselor to support students with mental wellness, academic achievement, and overall well-being.

Strategies and programs unique to Delta High School at Cabrillo College that create a positive school climate for all students, including LGBTQ students.

The Queer Straight Alliance at Delta is one way for queer students and allies to be in community together. Under the supervision of Delta's health teacher, who serves on the Queer Youth Task Force and the Safe Schools Project, this group meets once weekly and attends several LGBTQI+ events in the community. Many Delta QSA students have gone on to work with the Santa Cruz Diversity Center and many of our students have been awarded the Queer Youth Leadership Award.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Delta High School at Cabrillo College that encourage early resolution of complaints for all students, including LGBTQ students.

Delta has an anonymous complaint button on the school website and the uniform complaint procedure is posted throughout the school.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Two times a year Delta shares a letter detailing its mental health services with parents and students and families are encouraged to reach out when their student has encountered or witnessed something traumatic.

On Fridays during staff meetings, Delta discusses students of concern. The Care Team, comprised of the the principal, social emotional counselor, lead teacher, and advisors of students of concern meet to problem-solve and discuss ways to support the students. Students who have reported a traumatic experience to an adult are referred to our student support specialist and/or our social emotional counselor.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Delta High School at Cabrillo College, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Students do not take a bus directly to Delta, but get off at the Cabrillo stop on Soquel and walk to Delta. While on the Cabrillo campus, students must follow the safety guidelines of the school including but not limited to: no smoking or drugs, no skateboarding, no weapons.

Once students arrive on campus they are considered Delta's responsibility and may not leave the campus boundary without permission from a parent. The parking lot, Cabrillo fields, and surrounding area are considered off-campus and students must sign out at the office to visit any of these places.

Adults on campus must sign-in before visiting classrooms.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 429-3419Ext 220
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://gault.sccs.net/>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Amy Spiers	Principal from Santa Cruz City Schools
Christopher Garcia	Parent whose child attends the School
Lucy Faminia	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Lacie Wall	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/23
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	1/18/24
School Site Council approval of the Plan	1/18/24
School District Board approval of the Plan	2/21/24
Submission to Santa Cruz County Office of Education for audit review	3/1/24

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	Gault							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)					2	0	4	1
Expulsions (Total #)					0	0	0	0
No Suspension or Expulsion (Total #)							1	
Students Who Committed an Offense (Total Undup #)							3	2
Offenses Committed (Total #)							6	2
Chronic Absentee Rate (%)					16%	13%	37%	33%
Discipline for Bullying and Harassment (Total #)					0	0	0	0
Discipline for Fighting/Physical Harm (Total #)					1	0	4	2
Discipline for Substance Abuse (Total #)					0	0	0	
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	1	1	0

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Since 2019, suspensions have increased. While it is the intent of staff to use alternative means of correction whenever possible, suspensions do become necessary at times to preserve the safety of our students.

The data representing the low numbers (1) of Bullying/Harassment indicates high levels of success. Through Gault Elementary School's continued work with Positive Behavior Interventions and Supports (PBIS) and restorative justice practices, we have found that other avenues besides suspension are more effective when addressing bullying and harassment at the elementary level.

Regarding Chronic Absenteeism, the data indicates an decrease of 3% over the past three years. Efforts to address this issue include school based support teams that meet regularly to brainstorm various support measures to assist students and families in improving attendance. Gault's School Counselor, Teachers, and Community Coordinator are actively involved with the monitoring of attendance, and coordinate with district staff when referrals to the Student Attendance Review Board are necessary. We will continue to work with our families to improve attendance for our students.

In the 22-23 school year, suspensions and chronic absenteeism went down. Gault continued to utilize PBIS and restorative practices to deal with student behaviors and the Site Attendance Review Committee (SARC) met regularly to monitor student attendance and provide interventions and supports as needed.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Gault is a safe and nurturing community that academically challenges students to become inspired life long learners and creative problem solvers. We are a collaborative, creative community of professional educators committed to academic excellence in all areas. We build a strong foundation in literacy and mathematics for all children through a meaningful curriculum, focusing on the visual performing arts and sciences. We create a challenging and engaging environment that honors diversity, encourages community building, and inspires each student to do their personal best. We use effective educational practices based on the state standards, creative expression through the arts, and social understanding.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Gault Elementary School consistently provides opportunities for sustainability and enrichment to our families. We are a community school that works with and for our community starting at 7:45 am to 6:00 pm every school day. We are a Gold Ribbon school that is proud of our platinum status PBIS (Positive Behavior Interventions and Support) program. We have clear expectations and guidelines for behavior. At Gault school we live by the motto of " Show Respect, Make a Good Decision and Solve a Problem." We have a strong play works programs that promotes safe, respectful and fun play during recess times. Our ASES after school program follows the same consistent expectations and procedures as our daytime school.

Our Community Coordinator and staff organize our very active GPTO and ELAC parent community. We provide social emotional support systems with a full time school counselor, and a part-time school psychologist. Our elementary school social-worker works with families to connect them to various resources for food, shelter, medical and other resources. Our site also has a food pantry that supplies food, personal hygiene supplies and other necessitates such as diapers, feminine products and cleaning supplies to families.

The Gault School PBIS team meets monthly to look at school behavior data and plan school wide events that promote school connectedness. This includes an annual FIT FAIR that celebrates a healthy body and mind, as well as various assemblies and events that center on student wellness and self esteem. Additionally, our site hosts a "Rainbow Dolphin"

club for students who are interested in LGBTQ+ information, socializing and a safe space. This year we are expanding it to include students in grades 2-5. In October, we recognize Pride Week.

All district staff are expected to do yearly safety module trainings to ensure that they know how to respond to and avoid situations around physical, social-emotional, and legal safety.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	9/6/23, 10/2/23, 11/8/23, 12/13/23, 1/15/24, 2/9/24, 3/1//24, 4/12/24
Lock Down Procedures	10/1/23, 2/15/24
Code Red Procedures	2/14/24
Shelter in Place Procedures	2/15/24
Earthquake Emergency Procedures	10/18/23, 12/6/23, 2/22/24, 4/24/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Gault student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal and staff conduct an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

At Gault Elementary, we use data from our annual Social Emotional Health Survey given to students in grades 3-5 to inform our work. Additionally, we examine chronic absenteeism data to support all students in feeling safe and welcomed at school. Using various data points, we have implemented a variety of TIER 1 strategies for students that include Conflict Resolution, reporting vs. tattling and life skills through our social-emotional curriculum, "Second Step". In addition, we provide a safe and inclusive opportunity for students to gather and share through our Rainbow Dolphin Club.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Santa Cruz City Schools is committed to the emotional and physical well-being of all students. As such, we believe student dress should be appropriate for school and not disrupt the learning environment.

This dress code policy aims to create a safe, respectful, and professional environment for all students while also addressing specific safety concerns related to gang-associated attire, and attire that promotes drugs, alcohol and violence.

Note: School-directed changes to a student's attire or grooming should be the least restrictive and disruptive to the student's school day. Any school dress code enforcement actions should minimize the potential loss of educational time. The administration and enforcement of the dress code will be race and gender neutral and consistent.

SCCS students may NOT wear clothing or jewelry to school or at school events that:

Depicts or suggests any illegal activity for minors, is explicit, portrays obscenities or nudity, or promotes drugs or alcohol and/or their use

Relates to gang activity or clothing that may intimidate others, or provoke others to acts of violence.

Poses a threat to others, such as physically dangerous articles of clothing or jewelry.

Any clothing, jewelry, backpack (etc.) depicting firearms and weapons.

Beanies that roll down into ski masks

Clothing and attire that signify gang involvement or association and which put students at risk. We want families to be aware of these specific articles that are not permitted at any of our schools or school events. Wearing these items is

also not safe in the community. We encourage you to support your child's safety by being mindful of how they present themselves in public.

Red or blue knitted rosaries

Blue or red pens with clip showing in pocket (students should be asked to put those pens inside their pockets or in their backpack when not in use).

Blue or red shirts, shoe laces, bandanas, belts, hats, undergarments, lanyards and/or jewelry will be restricted if a student shows behavior that is affiliated with an unauthorized group, or a student associates in a group that intimidates other students. Other clothing items affiliated with these groups may also be restricted for students; such as the sports hats below, or custom hats that may be associated with gangs. Please note that wearing these items may put your child at risk in the community.

Consequences for violating this dress code are as follows:

Students found in violation of the dress code policy will be asked to change or remove the offending clothing item/accessory and may require a parent to pick up the article of clothing and a student/parent conference with staff. Repeated violations may result in disciplinary action, including but not limited to counseling, restorative "repairment" (tasks, projects or initiatives that benefit the school environment), and suspension.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

See Gault Discipline flow chart, Good to Great Matrix Attachments

At Gault school we view all discipline as a learning experience. On a daily basis, we work with students to be safe at school so they will have the greatest opportunity to learn. We approach the majority of school discipline by following our conflict resolution guidelines, making "I statements", and implementing the use of task tickets that allow students with broken school trust to gain it back by contributing their time and positive efforts to their school. This can be accomplished by students helping in other classes, supporting a community service project or participating in conflict resolution. Additionally, the Gault principal and staff have an "open door" policy to support positive behaviors at school. Students who need extra support and understanding of school/classroom rules and procedures are put on a check-in/check-out reward system where they can monitor their behavior, on a daily basis, and receive rewards for achieving their behavior goals. Positive behavior is encouraged and rewarded through regular ticket drawings and students who need more discreet support use CICO charts based on individual behavior goals.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

Administrators representing each school in the Santa Cruz City Schools District collaborated with the Safety and Wellness Coordinator to complete the Comprehension School Safety Plan on 10/18/23. Trainings were also offered by Santa Cruz County Office of Education,

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Gault school is proud to be a Positive Behavior Interventions and Support (PBIS) school. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. At Gault, we have full implementation of PBIS; our systems and interventions follow the three tiers of PBIS.

(Tier 1, Universal)

Preventing the development of new incidents/occurrences of problem behaviors by implementing high quality learning environments for all students and staff and across all settings (i.e., school-wide, classroom, and non-classroom).

(Tier 2, Targeted)

Reducing the frequency and intensity of incidents of problem behaviors for students who are not responsive to primary intervention practices by providing more focused, intensive, and frequent small group-oriented responses in situations where problem behavior is likely.

(Tier 3, Intensive)

Reducing the intensity, frequency, and/or complexity of existing problem behaviors that are resistant to and/or unlikely to be addressed by primary and secondary prevention efforts by providing most individualized responses to situations where problem behavior is likely.

Additionally, Gault provides a warm and caring environment that greets all students and families each day with a smile. Through the use of our school life skills program, we support students in understanding Gratitude, Optimism, Compassion, Participation, Grit and Integrity. These life skills help all students feel powerful and support anti-bullying of all students.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in

their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

At Gault school, our Positive Behavior Interventions and Supports (PBIS) team spent time examining and analyzing our Gault Social Emotional Health Survey (SEHS). From our initial SEHS survey we developed our Gault Lifeskills targeting specific emotional health areas such as Gratitude, Optimism, Participation, Grit, Compassion and Integrity. Our initial data showed us that students surveyed scored low in gratitude, optimism and in social emotional feelings around sense of belonging. Our team developed a series of Tier 1 activities, assemblies and supports for students in these specific areas highlighting the skills and practices that are needed to have a healthy emotional state. Additionally we have hired a part time social worker who has targeted attendance issues and is working with families in transition to support with needs.

Gault School offers an afterschool program where students are provided enrichment opportunities, homework support, general recreation, and occasional field trips. The program is staffed by Santa Cruz City Schools employees and is beholden to the same expectations as during the regular school day.

Our site has regular opportunities for parent involvement including monthly Gault Parent Teacher (PTO) and English Learning Advisory Council (ELAC) meetings where parents give input and provide support. Throughout the year we have regular events such as a Halloween Parade and Carnival, Holiday Craft and Book Fair, and a Pancake Breakfast which are open to our students, families, and the community.

See Gault Good to Great Matrix Flow chart- attachment

Gault school is proud to be a PBIS school. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. At Gault, we have full implementation of PBIS. Our systems and interventions follow the three tiers of PBIS.

(Tier 1, Universal)

Preventing the development of new incidents/ occurrences of problem behaviors by implementing high quality learning environments for all students and staff and across all settings (i.e., school-wide, classroom, and non-classroom).

(Tier 2, Targeted)

Reducing the frequency and intensity of incidents of problem behaviors for students who are not responsive to primary intervention practices by providing more focused, intensive, and frequent small group-oriented responses in situations where problem behavior is likely.

(Tier 3, Intensive)

Reducing the intensity, frequency, and/or complexity of existing problem behaviors that are resistant to and/or unlikely to be addressed by primary and secondary prevention efforts by providing most individualized responses to situations where problem behavior is likely.

Additionally, Gault provides a warm and caring environment that greets all students and families each day with a smile.

We have a full-time elementary counselor that offers a variety of services that include, one to one, small group, social skills support, and manages many behavior check in check out cases. Additionally, our school counselor is integral in the success of our PBIS program supporting school wide and Tier 1,2,3 services. Some students receive Tier 3 mental health services through their Individual Education Plans.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

Gault provides a warm and caring environment that greets all students and families with a smile. Through our tiered systems we have a school wide focus of 6 identified life skills on which all classrooms focus with a school wide theme. We plan school assemblies, events, activities and clubs around these life skills. At Gault Elementary School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. Additionally, our Rainbow Dolphin Club provides a safe community and forum for LGBTQ students and allies. This support is evidenced via staff knowledge of laws and policy, as well as expected school wide behavior and interactions between students and staff. This year we are enhancing student leadership opportunities in our Library, Life Lab, and through a student-run student store and event support.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

When students or adults have a concern or complaint, we at Gault Elementary hold an open door policy. Gault teachers, counselor, and the principal meet with parents and students to discuss concerns and work together to problem solve. If there are specific concerns in academic or social-emotional, referrals can be made to the Tier 1 and Student Study Team. We work to seek both immediate and long term results so that students can feel safe at school.

Additionally, our site administrator will conduct a thorough investigation of all complaints. Parents of both victims and perpetrators will be notified about the incident and informed about available supports (if appropriate). Our site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City Schools' district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental

health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

When students or staff have a concern regarding mental health issues, a referral can be made to the school counselor, principal, site TIER 1 team or Student Study Team. If there is an immediate or emergency concern, on site staff are trained in threat assessment. The Social Emotional Health Survey (SEHS), administered in the Fall of 2023, provided our support team with specific data to identify students needing immediate support and/or counseling.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support.

Staff who have concerns can also bring students forward to our Tier 1 meetings where it is determined what supports a student might need, as well as the opportunity to hold a parent meeting to discuss any next steps needed.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

No transportation services are used at Gault school.

A crossing guard is present at the intersection of Seabright and Broadway to help students and families cross safely during arrival and dismissal from school.

Gault School has participated in the Santa Cruz City SafeSchools program. 2nd and 5th grade students participate in safety walking and biking assemblies. Additionally, Ecology Action and Santa Cruz City Schools partnered to create a safe route to school map.

Gault School and Santa Cruz City Schools work with SC City agencies to review concerns and needs to ensure our students and families have safe routes to and from school.

All adult visitors to Gault School must sign-in at the front office. Additionally, our site uses the "Raptor" system which screens all new visitors to our site to determine if anyone has violations that prohibit them from being at a school site. All visitors are given identification stickers to indicate that they have checked in and cleared.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Amariah Hernandez	Principal from Santa Cruz City Schools
Jolene Kemos	Parent whose child attends the School
Rosario Weckler	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Georgia Cuddihy	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	1/19/24
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	01/16/2024
School Site Council approval of the Plan	1/16/2024
School District Board approval of the Plan	2/21/24
Submission to Santa Cruz County Office of Education for audit review	3/1/24

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Harbor							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)	34	46	56	45	41	2	59	59
Expulsions (Total #)	1	3	3	4	0	0	4	0
No Suspension or Expulsion (Total #)	24	11	1	35	12		12	
Students Who Committed an Offense (Total Undup #)	33	49	45	63	31		45	40
Offenses Committed (Total #)	59	60	61	85	26		72	158
Chronic Absentee Rate (%)	N/A	13%	16%	14%	15%	8%	26%	28%
Discipline for Bullying and Harassment (Total #)	3	3	3	3	0		7	5
Discipline for Fighting/Physical Harm (Total #)	15	11	13	15	9		23	6
Discipline for Substance Abuse (Total #)	6	14	26	38	24	2	16	
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	2	0		7	

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Based on our three most recent years, we've had an increase in suspensions, particularly in 2022-2023 where we had a total of 75 suspensions. At the time of this writing, December 2023, our current suspension total is 38, so we're likely to be higher than our pre-pandemic suspension total.

Of our current 38 suspensions, 22 of these have been fight related. Some of these fights were instigated by gang tension, so in an effort to combat this, we've imposed a dress code policy that eliminates the flashiness of gang apparel. We've also been collaborating with law-enforcement to help develop better ways of dealing with gang behavior, and since we've imposed stricter regulations, we haven't had a fight since early December.

Our expulsion total has generally stayed in the low, single digits. A reason for this is possibly linked to our implementation of Restorative Practices. When students do have a behavioral infraction of any kind, they're in contact with counselors, campus supervisors, and/or administrators. We utilize our restorative practices to remediate students, giving them tools to better handle future situations. Because of these practices, we believe it's deterred them from committing expellable offenses.

Chronic Absenteeism has been a major issue ever since the pandemic. Since the pandemic, our chronic-absenteeism rate has nearly doubled. Our chronic absenteeism percentage of 28% in 2022-2023 was the highest it's been in the last 8 years, so in an effort to improve this number, we've developed a six-tiered attendance intervention plan. Thus, chronically absent students frequently receive support from campus supervisors, counselors, social workers, and administrators. Students who need intensive interventions are recommended to our Student Attendance Review Team, and if their absenteeism still persists, they're recommended for our county's Student Attendance Review Board.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Mission statement:

Educating all students to become critical thinkers and globally-minded community members.

Vision Statement:

Where adults and students are respectful and own their learning. Harbor High graduates are college and career ready and equipped with the skills needed to become the best version of themselves.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Harbor High has two Campus Supervisors that monitor safety conditions on the school campus, school parking lots, and areas surrounding the campus before and after school and throughout the school day. Our school resource officer comes to Harbor High on average 2-3 times per week during Break and Lunch, and/or at the request of site or district administrators. Security cameras are installed campus-wide and alert a security company and/or police during after-school hours and weekends.

In 2018, after county-wide implementation of a Threat Assessment protocol, Harbor instituted a Threat Assessment Team, which includes site counselors, the school psychologist, site administration, district social worker, and school resource officer. Site administration and counselors were also trained on the county Threat Assessment protocol.

Harbor High Health classes, which all freshman students take, cover anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. The school also has an active LGBTQ Club and October is LGBTQ history month in the district. Staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment. Harbor's campus has three all-gender bathrooms available to all students.

In the 2020-21 school year, additional health safety measures were implemented on campus to support social distancing and sanitation during the COVID-19 crisis. These measures included extensive signage, COVID-19 symptoms screening, and a relocation of the health office to a new health center.

Our district has relationships with local agencies Encompass Community Services and Pajaro Valley Prevention and Student Assistance to refer students for support for substance use and mental health concerns.

In 2021-22, our district schools have hired social emotional counselors to support students in crisis or with ongoing mental health needs.

In 2023-2024, our school has locked more gates surrounding our ingress/egress points. This allows our staff to better monitor who is coming and going from campus, and it prevents many intruders from potentially walking onto campus.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	November 2023; March 2024
Lock Down Procedures	February 2023; May 2024
Code Red Procedures	Safety presentation went out in September 2023
Shelter in Place Procedures	Safety presentation went out in September 2023
Earthquake Emergency Procedures	Safety presentation went out in September 2023

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Harbor High served as honored hosts for both a county-run fire evacuation center and a COVID-19 vaccination clinic through Dignity Health during the 2020-2021 school year.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

All teachers have been given access to the student behavior incidents as per California Education Code 49079 by including a virtual flag next to the student's name in Infinite Campus, our student information database. In addition at Harbor High, when a student returns from a suspension, a re-entry meeting is held which includes the student, a family member, a counselor (if needed) and a school administrator. During the meeting, we review the behavior expectations for the student and an actionable plan in support of the student to ensure his/her success at school.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

Teachers and relevant staff are notified of current behavior events via email, after the suspension or expulsion has been enacted. Teachers and staff may inquire with administrators at any time if they have safety concerns about their students. A red flag with Ed. Code number 49079 appears next to the name of the student who has been suspended within the past three years for a major offense, per section 48900 of Ed. Code.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Harbor High Health classes, which all freshman students take, cover anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. The school also has an active Queer Straight Alliance Club. Staff are trained annually in staff meetings in protocols and laws surrounding non-discrimination and harassment.

School admin and student reps serve on the Superintendent's Student Advisory Committee on Race and Equity.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Harbor High is committed to the emotional and physical well-being of all students. As such, we believe student dress should be appropriate for school and not disrupt the learning environment. Our dress code policy aims to create a safe, respectful, and professional environment for all students while also addressing specific safety concerns related to gang-associated attire, and attire that promotes drugs, alcohol and violence. Our enforcement of the dress code will be race and gender neutral and consistent.

Harbor High students may NOT wear clothing or jewelry to school or at school events that:

- 1.) Depicts or suggests any illegal activity for minors, is explicit, portrays obscenities or nudity, or promotes drugs or alcohol and/or their use.
- 2.) Relates to gang activity or clothing that may intimidate others, or provoke others to acts of violence.
- 3.) Poses a threat to others, such as physically dangerous articles of clothing or jewelry.
- 4.) Any clothing, jewelry, backpack (etc.) depicting firearms and weapons.
- 5.) Beanies that roll down into ski masks.

Students found in violation of the dress code policy will be asked to change or remove the offending clothing item/accessory and may require a parent to pick up the article of clothing and a student/parent conference with staff. Repeated violations may result in disciplinary action, including but not limited to counseling, restorative remediation, and suspension.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

On October 26, 2023, administrators representing each school in Santa Cruz City Schools District collaborated with the Safety and Wellness Coordinator to review the Comprehension School Safety Plan. In addition, on December 16, 2023, a Harbor administrator met with other assistant principals in the district to go over the School Safety Plan.

Harbor High School's School Site Council was briefed with the safety plan on January 16, 2024.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

All freshman students take Health, and bullying prevention as part of the curriculum. In health class, members of the LGBTQ community present on anti-bullying and anti-discrimination. Administrators and campus supervisors deal with all reported incidents of bullying, and school wide, we are building a culture of tolerance and inclusivity.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus

beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Additional data for positive school climate includes the results from our California Healthy Kids Survey, last administered in 2023 to all freshman and junior students.

"School perceived as safe or very safe"

59% of 9th grade students

66% of 11th grade students

"Experienced harassment or bullying"

28% of 9th grade students

17% of 11th grade students

"School connectedness"

53% of 9th grade students

60% of 11th grade students

"Caring adult relationships"

56% of 9th grade students

63% of 11th grade students

Part time Activities Director position

Full time Athletic Director position

Full time School Community Coordinator

District Social Worker and Social Work intern

"Harbor Pride" apparel and stickers for students and staff

College-going culture support, including a strong AVID program and use of the Organized Binder system

Link Crew

Tutoring every day of the week.

Student Leadership class and Pirate Pride student leadership club

Student athletic programs and clubs

Pirate Pride positive recognition for behavior, academic achievement, improvement, and school citizenship

SEEDS Restorative Practice Trainings (x2)

Harbor High's Counseling and Guidance Department provides a proactive, comprehensive, and developmentally appropriate program of planning and support for students' academic and career goals and social-emotional well being. Harbor High's Counseling program partners with parents/guardians, all school staff, community members and other stakeholders to teach and reinforce academic and social-emotional goal setting, planning, persistence, self-awareness and reflection, and helping self and others. The Harbor High Guidance and Counseling department provides a welcoming and safe environment for Harbor students to receive a full range of academic and emotional supports. Our Counseling staff is available throughout the day and often during evenings and weekend events to provide academic,

personal, social and career counseling to students. Harbor High Counseling and Guidance staff includes three full-time Counselors, a part-time Career Technical Education Counselor, a School Community Coordinator, a Counseling Secretary, a Registrar and an Assistant Principal of Counseling and Guidance.

Harbor takes a proactive approach to establishing the behavioral supports and school culture needed for all students to achieve social, emotional, and academic success. In terms of behavior management, Harbor uses a community accountability model where students reflect on their actions and the benefit or harm those actions have caused to the community. Behavior management is focused on ensuring a safe environment where students can learn and thrive academically and socially. Educators work with students to create an environment of mutual trust and respect and encourage students to work to repair harm and restore relationships with each other and adults on campus. Examples of community accountability practices include student-teacher conferences, student reflection forms, and conflict resolutions.

Harbor's practices around student attendance are focused on interventions that aim to address the root of the attendance issue. These practices include student and parent meetings and consultations with guidance counselors, the school psychologist, district nurse, Special Education case managers, and social workers, as appropriate. The Student Services department includes two Campus Supervisors, an Assistant Principal secretary, and an Assistant Principal of Student Services.

Also in 2021-22, all secondary schools hired a full time mental health specialist (social emotional counselor) to support the social emotional health and wellness of all students.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

In addition to programs stated above, Harbor High has an active Queer Straight Alliance student club. The campus also has three all-gender bathrooms. At Harbor High School there is ongoing and dedicated learning about LGBTQ+ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Additionally, members of the administration team participate in professional groups offering presentations about and discussions around LGBTQ+ and other marginalized groups in schools, to better understand their needs and support all students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Student and family complaints can be communicated in a variety of ways: in-person contact with administration and office staff or via email, phone, or mail to site administrators or the district office. At the site level, the principal is the designated person to review complaints. Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

At the district level, the Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources are the designated people to review complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Teachers and staff submit counseling referrals for students in need of social-emotional support. We have a School Community Coordinator and district social worker, who work closely with students and their families to address mental health needs and make referrals to outside agencies as appropriate. Student Study Team (SST) meetings, attendance meetings, and counseling intervention meetings are held to address social emotional concerns for students. Counselors also make appropriate referrals to outside community-based counseling programs.

In 2018, after county-wide implementation of a Threat Assessment protocol, Harbor instituted a Threat Assessment Team, which includes site counselors, the school psychologist, site administration, district social worker, and school resource officer. Site administration and counselors were also trained on the Santa Cruz County Office of Education Threat Assessment protocol.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support. SCCS has also partnered with Pajaro Valley Prevention and Student Assistance to expand opportunities to employ community agencies in better supporting our students with substance and mental health needs.

Also in 2021-22, all secondary schools hired a full time mental health specialist (social emotional counselor) to support the social emotional health and wellness of all students.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Daily Bus Drop-Off & Pick-up at School: Students arrive/leave by motor vehicle via La Fonda Ave. Students are dropped off in the school parking lot. Students that walk to school enter through the La Fonda entrance to school. At least one Harbor High Staff member supervises the drop-off/pick-up area in the school parking lot during the first ten minutes before and after school.

ID Badges: Visitors must check in with the office to receive a visitor's pass which must be visible at all times.

Security Cameras: Security cameras are in place campus-wide and alert a security company of any persons on campus during evening and weekend hours. Local law enforcement is contacted if necessary.

Safe School Requirements: Safe School Requirements are posted in every classroom, the staff room, and locker rooms.

Bilingual staff are available on site to serve as interpreters.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: (831) 429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Derek Kendall	Principal from Santa Cruz City Schools
Amy Dahlen	Parent whose child attends the School
Amrik Nijor	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Sara Norris	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/23
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	1/16/24
School Site Council approval of the Plan	1/15/2024
School District Board approval of the Plan	2/21/24
Submission to Santa Cruz County Office of Education for audit review	03/01/2023

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Mission Hill							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)	22	29	24	19	13	2	30	1
Expulsions (Total #)	4	0	4	1	1	0	0	1
No Suspension or Expulsion (Total #)	0	0	0	23	37		25	
Students Who Committed an Offense (Total Undup #)	18	18	18	27	22		41	24
Offenses Committed (Total #)	26	29	33	48	43		55	71
Chronic Absentee Rate (%)	N/A	13%	12%	16%	12%	3%	18%	26%
Discipline for Bullying and Harassment (Total #)	5	8	4	0	7		1	2
Discipline for Fighting/Physical Harm (Total #)	6	10	9	23	16	1	19	5
Discipline for Substance Abuse (Total #)	4	3	6	7	13		4	
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	4	1		1	

Findings from the analysis of the data presented above include:

The rapid decline in suspension numbers from previous years may be due to our Positive Behavior Interventions and Supports (PBIS) and Restorative Justice practices. Mission Hill has implemented alternative consequences to suspension per an updated administrative regulation regarding Drugs and Alcohol. We also refer students to Thriving Youth Communities for prevention education on an as needed basis and provide educational assignments via Vector Solutions. At Mission Hill, it is our belief that the purpose of discipline is to change behavior, not punish, and that there are better means of changing behavior than suspension. We want our students to grow and learn from their poor decisions so that such decisions are not repeated. As a result, students often receive consequences that are more closely aligned with their offense (other than suspension) and that reflect a more restorative justice approach.

Improving our chronic absenteeism rate has been a focus at Mission Hill. The Attendance Task Force meets twice a month and our current rate is much lower than the rate shown in the table above at ~6.61% (as of Jan 2024). However, we are still working hard to improve this number, particularly with our SPED students. The Student Attendance Review Team includes the Assistant Principal, Attendance Technician, Counselors, School Community Coordinator, and Social Worker. Our goal is to examine the attendance data and determine supports and incentives for families and students to improve student attendance. We believe that by continuing to improve our monitoring of attendance data, maintaining a focus on creating strong relationships among students and teachers/staff, and implementing intervention programs for at-risk students, our absentee data will continue to improve. A referral process is also in place to appropriately refer students to the SCCS Student Attendance Review Board for further support and accountability. In addition to the weekly Task Force meetings, the Assistant Principal meets with the Attendance Technician to highlight Students of Concern and analyze trends in attendance data to bring to the team.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

All Mavericks are learners who persevere, collaborate, and innovate. We grow into our world with responsibility, integrity, and creativity.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Strategies that continue to be implemented include the Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized Binder System, Cell Phone Free campus, Backpack Free classrooms, and Positive Behavior Interventions and Support (PBIS). In addition, Mission Hill's numerous student support programs include School Clubs such as LGBTQIA+ Club, LatinX Student Union, Mental Health Club & a variety of other Lunch clubs. We offer many other student and staff initiated clubs.

Mission Hill also has the WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks, Mavericks' store (where Mighty Mavericks are spent) and Weekly Raffles.

We also have a Social Emotional Counselor full time at Mission Hill. Mission Hill observes and celebrates LGBTQ History month in October. In June we fly the LGBTQ Rainbow Pride flag for the entire month. Our school is also partnering with county experts in safety and inclusion and is participating in the Safe Schools Project's LGBTQ+ Model School Pilot Program.

This year we also have a .2 Activities Director who teaches our leadership class and plans PBIS aligned enrichment activities and spirit weeks. We are continuing our deep dive into our PBIS systems this year, partnering with COE in assessing our current practices and identifying areas for improvement.

We recognize student achievement through Student of the Grading Period ceremonies six times each year. We implement a Human Health and Development Curriculum, offer AVID in 6th-8th grades, English Language Development, Counseling Services,

Response to Intervention/Multi-Tiered Systems of Support, and SCIL (Instructional Leadership Team), all of which help us to ensure a safe learning space for all. Mission Hill has implemented a "Band Against Bullying" campaign in which students and staff write pledges stating what they will do to stand up against bullying at school. The AP also continues to

meet with our Student Advisory to the superintendent for Race & Equity to discuss school conditions and steps to improve culture and climate. This group joins the Superintendent four times a year to share learnings.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

All staff complete the Mandated Reporter Training via Keenan every school year.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	10/25/23, 2/21/24, 5/1/24
Lock Down Procedures	9/20/23, 1/24/24
Code Red Procedures	1/24/24
Shelter in Place Procedures	11/8/23, 1/24/24, 4/10/24
Earthquake Emergency Procedures	10/25/23, 3/27/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

At Mission Hill Middle School, when students return from suspension we hold "re-entry" meetings. The purpose of these meetings are to set in place positive behavior plans with specific action steps for students to follow to maintain positive behavior. These meetings should include students, parent(s), administration and counseling whenever possible. These students are also closely monitored and supported beyond the date of reentry to ensure ongoing growth and success.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years. Administrators inform certificated staff that they may approach admin for more information or with questions as needed.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Strategies that continue to be implemented include the Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized Binder System, Cell Phone Free campus, Backpack Free classrooms, and Positive Behavior Interventions and Support (PBIS). In addition, Mission Hill's numerous student support programs include School Clubs such as LGBTQIA+ Club, LatinX Student Union, Black Student Union, Mental Health Club & a variety of Lunch clubs. We offer many other student and staff initiated clubs. Mission Hill also has the WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks, Mavericks' store (where Mighty Mavericks are spent) and Weekly Raffles.

We also have a Social Emotional Counselor full time at Mission Hill. Encompass counselors are running social skills groups with students during lunch as well.

Mission Hill observes and celebrates LGBTQ History month in October. In June we fly the LGBTQ Rainbow Pride flag for the entire month. Our school is also partnering with county experts in safety and inclusion and is participating in the Safe Schools Project's LGBTQ+ Model School Pilot Program.

We also have a .2 Activities Director who teaches our leadership class and plans PBIS aligned enrichment activities and spirit weeks. We are doing a deep dive into our PBIS systems this year, partnering with COE in assessing our current practices and identifying areas for improvement.

We recognize student achievement through Student of the Grading Period ceremonies six times each year. We implement a Human Health and Development Curriculum, offer AVID in 6th-8th grades, English Language Development, Counseling Services, Response to Intervention/Multi-Tiered Systems of Support, and SCIL (Instructional Leadership Team), all of which help us to ensure a safe and actively inclusive learning space for all. Mission Hill has implemented "Band Against Bullying" and "Not in Our School" (United Against Hate) campaigns in which students and staff pledge what they will do to stand up against bullying at school.

The AP also continues to meet weekly with our Student Advisory to the superintendent for Race & Equity to discuss school conditions and steps to improve culture and climate. This group joins the Superintendent four times a year to share learnings. This group has created videos for MHTV, supporting students with language to interrupt harrasing and hateful language.

Mission Hill also has an anonymous reporting form where students can seek help and intervention when they see or experience bullying or hate speech. This form is available in the office, library, counseling office, is on posters all over school, can be found in every student planner and is bookmarked on student chromebooks.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs. We also make sure that students have access to counseling and other supports when necessary as a follow up. Partnership with families/caregivers is essential to the process as well.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

MHMS A.P. collaborated with the MTSS Safety and Wellness Coordinator for Santa Cruz City Schools on 11/9/23 and with other Assistant Principals on 12/16/23.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Strategies that continue to be implemented include the Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized Binder System, Cell Phone Free campus, Backpack Free classrooms, and Positive Behavior Interventions and Support (PBIS). In addition, Mission Hill's numerous student support programs include School Clubs such as LGBTQIA+ Club, LatinX Student Union, Black Student Union, Mental Health Club & a variety of Lunch clubs. We offer many other

student and staff initiated clubs. Mission Hill also has the WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks, Mavericks' store (where Mighty Mavericks are spent) and Weekly Raffles.

We also have a Social Emotional Counselor full time at Mission Hill. Encompass counselors are running social skills groups with students during lunch as well.

Mission Hill observes and celebrates LGBTQ History month in October. In June we fly the LGBTQ Rainbow Pride flag for the entire month. Our school is also partnering with county experts in safety and inclusion and is participating in the Safe Schools Project's LGBTQ+ Model School Pilot Program.

We also have a .2 Activities Director who teaches our leadership class and plans PBIS aligned enrichment activities and spirit weeks. We are doing a deep dive into our PBIS systems this year, partnering with COE in assessing our current practices and identifying areas for improvement.

We recognize student achievement through Student of the Grading Period ceremonies six times each year. We implement a Human Health and Development Curriculum, offer AVID in 6th-8th grades, English Language Development, Counseling Services, Response to Intervention/Multi-Tiered Systems of Support, and SCIL (Instructional Leadership Team), all of which help us to ensure a safe and actively inclusive learning space for all. Mission Hill has implemented "Band Against Bullying" and "Not in Our School" (United Against Hate) campaigns in which students and staff pledge what they will do to stand up against bullying at school.

The AP also continues to meet weekly with our Student Advisory to the superintendent for Race & Equity to discuss school conditions and steps to improve culture and climate. This group joins the Superintendent four times a year to share learnings. This group has created videos for MHTV, supporting students with language to interrupt harrasing and hateful language.

Mission Hill also has an anonymous reporting form where students can seek help and intervention when they see or experience bullying or hate speech. This form is available in the office, library, counseling office, is on posters all over school, can be found in every student planner and is bookmarked on student chromebooks.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

In October of 2023, the Social-Emotional Health Survey (SEHS) was administered to students from grades 6-8. This survey tool was created at the University of California, Santa Barbara. It measures four general student mindsets: Belief in Self (subscales = self-efficacy, persistence, self-awareness), Belief in Others (subscales = family coherence/support, peer support, school support), Emotional Competence (subscales = emotional regulation, empathy, self-control) and Engaged Living (subscales = gratitude, zest, and optimism). In November of 2022, our 6th & 7th graders took the California Healthy Kids Survey (CHKS). The data from both surveys will allow us to evaluate our current practices and better target tiered SEL and mental health supports for our students.

Overall school strategies that continue to be implemented and promote a positive school climate include the Positive Behavior Interventions and Supports (PBIS), Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized

Binder System, Cell Phone Free campus, Backpack Free classrooms, and staff focus on student connectedness. Leadership agreements made this year indicate that teachers will implement trauma informed practices as learned from the ongoing professional development with our school psychologist. Our Principal, Assistant Principal, Activities Director and Campus Supervisor are partnering closely with our partners at the County Office of Education to refresh all Mission Hill Staff on our PBIS systems.

The Mission Hill Counselors, School Social Workers, Mental Health Counselor, School Counselors, School Psychologist/Behaviorist, District Nurse, Health Clerk, Administration, Response to Intervention Coordinator, Teachers, Positive Behavior Interventions and Supports (PBIS) Coordinator, Staff and outside agencies (as needed) provide Tier 1 (all students), Tier 2 (additional support) and Tier 3 (more individualized support) strategies and supports to Mission Hill students and families.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Mission Hill Middle School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school . This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Mission Hill's programs to strengthen student connectedness and support include Positive Behavior Interventions and Supports (PBIS) and School Clubs such as Pride (LGBTQIA) Club, LatinX Student Union, Student Advisory on Race & Equity, Lunch Buddies, WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks and Weekly Raffles, PBIS Store and PBIS grade level incentives, Student of the Grading Period, Human Health and Development Curriculum, AVID in 6th-8th grades, English Language Development, Counseling Services, Response to Intervention/Multi-Tiered Systems and Support, and SCIL (Instructional Leadership Team), and Arts Academy classes all of which help us ensure a safe learning space for all. Active Consent and Sexual Harassment Training for all 6-8 students is embedded in science curriculum.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Our site Leadership and Counseling teams immediately address and investigate complaints. All complaints are taken seriously in an effort to find resolutions to promote safety for all students. We work in partnership with district administration and follow Board Policy. Specific efforts are made to ensure that all students are supported socially, emotionally, and physically at our sites, and that they are aware of their rights and available supports.

Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

At the district level, the MTSS Safety and Wellness Coordinator, Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources are the designated people to review complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

We provide students counseling with our School Counselor, School Psychologist, School Social Workers and Interns, and outside agencies, if needed, to support our students who have witnessed or been victims to violence.

In addition to our two School Counselors, Mission Hill has a full time Social Emotional Counselor to serve our students. We also have multiple Social Work interns who support our students who require additional services to succeed, monitoring behavior, attendance, and academic needs.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Mission Hill follows all school guidance issued by county and district leadership who are charged with overseeing health and safety for our students and staff.

The students arrive and leave campus via King Street. Students are dropped off either immediately in front of the school (white zone) or a nearby street (Kirby/Peyton). About 80% of drop-off or pick-up occurs on King Street in the north-to-south direction. There are crosswalks at Peyton and Kirby that are utilized by students. At least one Mission Hill staff member supervises the drop-off/pick-up area in front of the school for the first 10-20 minutes before and after school. This supervision includes bus drop-off and pick up. Students who use a bicycle, skateboard, or scooter are required to wear helmets, lock their wheels, and park them in the bike cage which is locked during school hours.

In January of 2020, a disabled person parking space was added in front of the school to assist our students and their families. Students and adults visiting the school site after hours or on the weekends are encouraged to follow the same safety guidelines.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831.429.3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Michelle McKinney	Principal from Santa Cruz City Schools
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Trevor Kendall	Law Enforcement Agency Representative
Zack Garban	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/23
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/20/23
School Site Council approval of the Plan	12/20/23
School District Board approval of the Plan	2/22/2024
Submission to Santa Cruz County Office of Education for audit review	3/1/24

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Small Schools	Monarch							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)					0	0	0	0
Expulsions (Total #)					0	0	0	0
No Suspension or Expulsion (Total #)					0		0	
Students Who Committed an Offense (Total Undup #)					0		0	0
Offenses Committed (Total #)					0		0	0
Chronic Absentee Rate (%)					22%	4%	16%	19%
Discipline for Bullying and Harassment (Total #)					0	0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	0	0
Discipline for Substance Abuse (Total #)					0	0	0	
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0	0

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Monarch School has had no suspensions and no expulsions in the last three years. As a school community committed to Positive Discipline, Trauma Informed practices, and Restorative practices, most behavioral and attendance issues can be addressed in a timely manner.

The chronic absenteeism rate at Monarch in 2019-20 was 3.9 points lower than the State average for elementary schools, which is 25.9%. For the 2020-21 school year, our chronic absenteeism rate was only 4%; however, we did not return to in person schooling until April, 2022. In 2021-22, chronic absenteeism rose to 16%, a 6% improvement from the 2019-20 year. We believe that since the SCCS has re-instituted a Short-Term Independent Studies policy, students who are absent due to extended illness, Covid quarantine, or other absences, we have been able to assign Distance Learning assignments to students so that they stay connected with the classrooms and the school can recoup missed attendance.

Monarch School has had no recent incidents of bullying, harassment, fighting or physical harm in recent years. As a school community committed to Positive Discipline, Trauma Informed practices, and Restorative practices, most behavioral and attendance issues can be addressed in a timely manner.

As a small elementary school, substance abuse is very rare, as every student is known well by a team of caring adults at the Branciforte Small Schools campus.

As Positive Discipline, Trauma Informed practices, and Restorative practices are applied at Monarch school, there have been no incidents involving law enforcement.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Monarch Community School is a community of creative problem solvers learning to use their hearts and minds together.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

1. Restorative Justice
2. Trauma-informed schools
3. Positive Discipline training for all families and staff
4. LGBTQ support- School mental health counselor

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner. All staff have been trained in SCRS procedures in 2023.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/9/23, 9/15/23, 10/26/23, 12/19/23, 1/12/24, 2/5/24, 3/25/24, 4/15/24, 5/11/24
Lock Down Procedures	8/9/23, 9/28/23, 3/5/24
Code Red Procedures	8/9/23, 3/18/24
Shelter in Place Procedures	8/9/23, 4/26/24
Earthquake Emergency Procedures	8/9/23, 9/22/23, 4/23/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near student's name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who have engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of

race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

All staff participate in annual training on harassment and bullying prevention training. Staff have participated in professional development centered around Cultural Competence related to students in marginalized groups. The students participate in restorative justice circles and Positive Discipline class meetings multiple times per week.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

At Monarch School, all certificated staff are certified in Positive Discipline in the Classroom and the classified staff will be certified before the end of the academic year. All staff is trained in Trauma Informed services and Restorative Justice practices. Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

The co-principals of Branciforte Small Schools dedicated two, 240 minute work sessions to complete this report, in consultation with other school staff to ensure accuracy of data reported.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Administration responds immediately to all reports of bullying, conducts an investigation, and acts to provide support to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

The Social Emotional Health Survey is administered every fall semester to students in the third, fourth and fifth grade at Monarch School. The questions are designed to address the following social emotional aspects of student life: persistence, gratitude, zest, optimism, and sense of belonging. While students generally demonstrate positive school climate, this data indicates a need to continue our implementation of restorative practices, especially community circles, as well as helping students build excitement for school-based learning. The data indicates that about half of the students are engaging with their learning on most or all of the time. Results from the Fall 2021, 2022 and 2023 surveys include:

In terms of the questions regarding gratitude

Fall 2023 - 94% of students surveyed demonstrate feelings of gratitude most or all of the time.

Fall 2022 - 95% of students surveyed demonstrate feelings of gratitude most or all of the time.

Fall 2021 - 69% of students surveyed demonstrate feelings of gratitude most or all of the time.

In terms of the questions regarding optimism

Fall 2023 - 77% of students surveyed demonstrate feelings of optimism most or all of the time.

Fall 2022 - 73% of students surveyed demonstrate feelings of optimism most or all of the time.

Fall 2021 - 60% of students surveyed demonstrate feelings of optimism most or all of the time.

In terms of the questions regarding zest

Fall 2023 - 59% of students surveyed demonstrate feelings of zest most or all of the time.

Fall 2022 - 61% of students surveyed demonstrate feelings of zest most or all of the time.

Fall 2021 - 51% of students surveyed demonstrate feelings of zest most or all of the time.

In terms of the questions regarding persistence

Fall 2023 - 88% of students surveyed demonstrate feelings of persistence most or all of the time.

Fall 2022 - 84% of students surveyed demonstrate feelings of persistence most or all of the time.

Fall 2021 - 61% of students surveyed demonstrate feelings of persistence most or all of the time.

In terms of the questions regarding school belonging

Fall 2023 - The District discontinued this question.

Fall 2022 - 84% of students surveyed demonstrate belief that they feel a sense of belonging to their school most or all of the time.

Fall 2021 - 68% of students surveyed demonstrate belief that they feel a sense of belonging to their school most or all of the time.

There are multiple programs, initiatives and areas of school and staff focus that promote a positive school climate. Examples are listed below.

1. Community circles/Class Meetings
2. Staff are Certified Practitioners in Positive Discipline
3. Trauma Informed Schools
4. School wide parent and staff education on anti-bias practices
5. Restorative Justice practices
6. Social/emotional curriculum

Every Monarch student participates in at least three community circles per week facilitated by a teacher(s) in their classes. Student participation in these circles is meant to foster an increased sense of school connectedness and safety. The principal implements conflict resolution based on Restorative questions.

1. School social/emotional counselor - meets with students on rotating schedule related to social and emotional issues like creating and maintaining friendships, family issues, etc.
2. School Resource Officer (SRO) - visits the campus and assists in safety trainings and drills.
3. Consultants - provide professional development and parent education on topics related to school climate and safety.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Monarch School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

1. LGBTQ-Rainbow Alliance, mental health counselor is an expert in LGBTQ issues.
2. Consultants presentation on diversity and identity.
3. Social emotional curriculum on diversity and identity for students.
4. During a staff meeting in the fall, the principal provides training focused on Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

5. In the twice a year narrative evaluations the staff uses the they/them pronouns unless requested otherwise by the parents.
6. An annual Puberty Education curriculum is offered each spring and includes a Parent Information/Curriculum Preview component and 3 week focus on Identity, Consent, Nutrition, and Bias, in grades 3-5.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Administration works collaboratively with SCCS personnel to field and address all complaints. Depending on severity of concern, complaints may be forwarded to SCCS District personnel.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Site-based collaboration is conducted to support any student who has witnessed a violent act and who needs support.

In the 2021-2022 school year, the SCCS funded one part-time social emotional counselor and the site used funding an additional part time social emotional counselor to meet students' and families' needs. In 2022-24 the SCCS funds one part-time social emotional counselor and has allocated 3.5 hours of a social worker's time to supporting Monarch families.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Several procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. Orange cones are placed in the rear parking lot during student drop-off and pick-up to ensure an orderly drop-off and pick-up. The campus security supervisor monitors drop-off and pick-up in the rear parking lot. The rear parking lot is well-lit during after-school hours and on weekends. The principal and campus security supervisor are present in the front of school during student drop-off every morning. Admin has directed all but one entrance be locked throughout the day, and a key card locking system is in place via Bond funds.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

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COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: krismunro@sccs.net

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- School wide dress code policies
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- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at www.sccs.net.

The vision of SCHS is to nurture life-long learners who demonstrate critical thinking, creativity, integrity and personal responsibility as members of our school and greater community. We collaborate to ensure equity to achieve college and career readiness for all students.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Michelle Poirier	Principal from Santa Cruz City Schools
Anna Miller	Parent whose child attends the School
Jesse Trumbell	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Casey Denning	Other

Key Dates of Plan Development and Approval	Date(s)
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School District Board approval of the Plan	2/21/24
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Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Santa Cruz							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)	29	33	18	21	13	0	20	38
Expulsions (Total #)	4	3	0	4	0	0	0	4
No Suspension or Expulsion (Total #)	17	21	0	0	1		20	
Students Who Committed an Offense (Total Undup #)	39	34	17	22	14		28	58
Offenses Committed (Total #)	52	59	18	26	8		44	74
Chronic Absentee Rate (%)	N/A	13%	15%	11%	9%	3%	18%	23%
Discipline for Bullying and Harassment (Total #)	3	11	5	0	0	0	2	2
Discipline for Fighting/Physical Harm (Total #)	9	12	5	3	2	0	15	15
Discipline for Substance Abuse (Total #)	10	12	1	16	10	0	3	
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	0	1	0	6	

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

COUNTUNIQUE of Incident ID Offense	Grade	Resolution		
		In-School Suspension	Suspension	Grand Total
<input type="checkbox"/> Aided or Abetted Physical Injury (S)	9		1	1
	10		4	4
	11		1	1
Aided or Abetted Physical Injury (S) Total			5	5
<input type="checkbox"/> Bullying (S)	9		1	1
	11	1		1
Bullying (S) Total		1	1	2
<input type="checkbox"/> Caused, Attempted, or Threatened Physical Injury (S)	9		4	4
	10	1	4	5
	11		2	2
	12	1		1
Caused, Attempted, or Threatened Physical Injury (S) Total		2	7	8
<input type="checkbox"/> Class Misconduct SCCS	10	1		1
Class Misconduct SCCS Total		1		1
<input type="checkbox"/> Off, Arr, or Negot Sale of Cont Subs, Alc, Intox (S)	10	1		1
Off, Arr, or Negot Sale of Cont Subs, Alc, Intox (S) Total		1		1
<input type="checkbox"/> Posn, Off, Arr, or Negot Sale of Paraphernalia (S)	10	1		1
Posn, Off, Arr, or Negot Sale of Paraphernalia (S) Total		1		1
<input type="checkbox"/> Possn, Use, Sale, or Furn Cont Sub, Alcohol, Intoxicant (S)	9	2	3	5
	10	3	2	5
Possn, Use, Sale, or Furn Cont Sub, Alcohol, Intoxicant (S) Total		5	5	10
<input type="checkbox"/> Property Damage (S)	10	1	1	2
	11	1		1
Property Damage (S) Total		1	1	2
<input type="checkbox"/> Property Theft (S)	10		1	1
Property Theft (S) Total			1	1
<input type="checkbox"/> Used Force or Violence (S)	9		1	1
	10	1		1
	11		1	1
	12		1	1
Used Force or Violence (S) Total		1	3	4
Grand Total		13	22	34

School	Sub group	Expulsions	In-school suspension	Suspension
SCHS	Black	0	0	4
	Hispanic	0	8	12
	Other	0	1	7
	White	0	5	15
	EL	0	0	0
	RFEP	0	1	5
	SpED	0	1	4
	SED	0	9	11
SCHS Total		0	14	34

Findings from the analysis of the data presented above include:

Data was taken from our prior student information system, Illuminate and our current student information system Infinite Campus, and other sources such as CALPADS/ Data Quest/ CBEDS.

Data Key:

- (1) How are the totals are calculated for each section? Total suspensions are total in-school or out-of-school suspensions, cumulative. A student with an under the influence incident would be counted twice, because they would have both in-school and out-of-school suspensions for the same offense. Expulsions are single counts.
- (2) What does " No suspensions or expulsion" refer to? No suspension or expulsion would be all of the offenses for which the student had a result other than a suspension or expulsion.
- (3) What constitutes "Students who committed an offense" - total unduplicated? Unduplicated student counts, meaning if they were suspended more than once during the year, they are only counted once.
- (4) "Offenses committed" - are those specific types? Offenses committed are all statutory offenses.

Suspensions were reduced from 21 to 13 between the years 2018-19 and 2019-20, and were declining in recent years through restorative practices and changes made to the administrative regulations on drug usage. However, suspensions increased from 20 to 38 between the years 2021-22 and 2022-2023, which could be due to the social-emotional toll on students brought on by the mental health crisis, negative usage of social media, and the COVID Lockdown and online learning between 2020-2022. The chronic absenteeism rate has also increased by a 5 percentage points to 23% (with the average in CA being 31% in 2022-2023). Substance abuse and bullying incidents have remained low, which could be attributed towards our health curriculum and guest speakers from partnering community agencies such as Thriving Youth Community, Monarch Services, Encompass Drug Counselors, and Rainbow Speakers, to support substance abuse and address harassment and consent. We also have 1 full time mental health counselor, 1 social worker, and 1 part-time mental health intern counselor to address the various challenges our students may be facing.

Similar to the rest of the high schools in the state of California, Santa Cruz High is working to address Chronic Absenteeism. For 2019-2020, the chronic absentee rate was at its lowest at 9% and the implementation of the Student Attendance Review Team (SART) is attributed to the success in the dropping rate, as well as the last quarter of the 2020 year being on lockdown. In 2018-19, the chronic absenteeism rate was 11%. For 2017-18, the rate was 15%. However, our chronic absentee rate has increased from 18% for the year 2021-2022 to 23% for the year 2022-2023. The chronic absenteeism rate is being addressed through the active work in this area, including informing parents about their children's attendance and truancy rates through letters and phone calls. Our campus supervisor and assistant principal meets with students at least twice a week to check in on absences and tardies and offers support in excusing absences and/or interventions to help improve. Additionally, appropriate referrals are made to the SCCS Student Attendance Review Board (SARB). The Student Attendance Review Team (SART) at Santa Cruz High and the Intervention Team, has been able to track interventions and support for students struggling with attendance. The Intervention Team is designed to provide a space for the multiple points of intervention on campus (Multi-Tiered Systems of Support Coordinators, Counselors, Counseling Staff, Paraprofessionals, and teachers) and they meet bi-weekly to discuss students who are in need of intervention around attendance and tardiness. The interventions are tiered by level of truancy. Each tier has an increasing interventions from initial contact with friendly discussion, to counseling services, to home visits and ultimately being referred to the Student Attendance Review Board (SARB). Additionally, in the 2023-2024, SCHS has created an English Learners Student Attendance Team that includes the assistant principal, campus supervisor, community coordinator, ELD department chair, and the EL academic counselor. The purpose of this team is to collaborate and plan strategies on how to address chronic absenteeism amongst EL students, and then apply these strategies to other student subgroups going forward to be more proactive with our attendance interventions.

Santa Cruz High is working to strictly enforce a district wide dress code, specifically to address an increase in gang related physical violence. In 2023, a letter was sent home in English and Spanish from the superintendent reinforcing the dress code impacts school safety and specifically highlights clothing that is prohibited, which include the following:

- Depicts illegal activity or violence
- Advertises alcohol, tobacco, firearms or cannabis
- Intimidates or provokes others
- Portrays affiliation with gang activity

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

The vision of Santa Cruz High is to nurture life-long learners who demonstrate critical thinking, creativity, integrity and personal responsibility as members of our school and greater community. We collaborate to ensure equity to achieve college and career readiness for all students.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Santa Cruz High School offers a wide variety of clubs and extra curricular activities. These include, but are not limited to, the Black Student Union, Latino Student Unions, Circle of Friends, Cooking Club, Counseling Services, ASB, Club Congress, Ghost Hunters Alliance, Medical Club, Theater Club, Math Club, Peer Tutoring, After School Tutoring, Mock Trial, Automotive Club, Bike Club, Interact Club, football, soccer, volleyball, baseball, swimming, softball, lacrosse, track and field, cheerleading, golf, tennis, choir, band, jazz band, and color guard.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition of day of silence, National Coming Out Day, Kindness Week, guest speakers on motivation and happiness, Encompass services for drug and alcohol prevention, and school-wide assemblies that promote consent, anti-bullying and acceptance. Additionally, through The Safe Schools Project, in partnership with the Santa Cruz City Schools and the Santa Cruz County Office of Education, Santa Cruz High School is a pilot school for Model LGBTQ+ Inclusive Schools Program, which will help identify elements and strategies that make a school a Model LGBTQ+ Inclusive School.

Santa Cruz City Schools uses CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evacuations, and reunification. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	11/2/23, 2/22/24, 5/9/24
Lock Down Procedures	10/5/23, 1/24/24
Code Red Procedures	10/5/23, 1/24/24
Shelter in Place Procedures	11/21/23, 1/24/24
Earthquake Emergency Procedures	11/2/23, 3/26/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

At Santa Cruz High School, teachers and selected staff are notified through a tile in Infinite Campus, the District's student information system. Teachers and staff are notified of current behavior events in person or via email, after a student is suspended or expelled. Teachers and staff are invited to request information from administrators at any time if they have safety concerns about their students. When students return from suspension we hold "re-entry" meetings. The purpose of the meetings are to set in place positive behavior plans with specific actions steps for students to follow to maintain positive behavior. These meetings include parent(s), student, and administration.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition of day of silence, National Coming Out Day, LGBTQ Flag Raising Ceremony in June, and school-wide assemblies that promote consent, anti-bullying and acceptance.

In addition, our 23-24 Cardinal Advisory of Race and Equity is working on building systems for students to report microaggressions and/or any bullying harassments incidents anonymously to school administration.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Santa Cruz City Schools is committed to the emotional and physical well-being of all students. As such, we believe student dress should be appropriate for school and not disrupt the learning environment. This dress code policy aims to create a safe, respectful, and professional environment for all students while also addressing specific safety concerns related to gang-associated attire, and attire that promotes drugs, alcohol and violence. Note: School-directed changes to a student's attire or grooming should be the least restrictive and disruptive to the student's school day. Any school dress code enforcement actions should minimize the potential loss of educational time. The administration and enforcement of the dress code will be race and gender neutral and consistent. SCCS students may NOT wear clothing or jewelry to school or at school events that:

- Depicts or suggests any illegal activity for minors, is explicit, portrays obscenities or nudity, or promotes drugs or alcohol and/or their use
- Relates to gang activity or clothing that may intimidate others, or provoke others to acts of violence.
- Poses a threat to others, such as physically dangerous articles of clothing or jewelry.
- Any clothing, jewelry, backpack (etc.) depicting firearms and weapons.
- Beanies that roll down into ski masks

Consequences for violating this dress code are as follows:

- Students found in violation of the dress code policy will be asked to change or remove the offending clothing item/accessory and may require a parent to pick up the article of clothing and a student/parent conference with staff.
- Repeated violations may result in disciplinary action, including but not limited to counseling, restorative “repairment” (tasks, projects or initiatives that benefit the school environment), and suspension.
- Please know that this is a working document and additions and/or changes may be made throughout the school year to maintain a safe community. Thank you for your support in ensuring your student is not wearing these items to school.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Rules and Procedures for School Discipline

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs.

Additionally, SCHS has created a Positive Behavior Intervention Systems (PBIS) Team of teachers, counselors, and parents of students. This year, the PBIS team is working on creating a Behavior Matrix (clear descriptions of what expected behavior looks like in every area of the school), and a Behavior Flow Chart (which defines what a minor vs major behavior is, and provides the staff with possible intervention steps for minor behaviors and how to address them). SCHS is asking for student and parent input on the creation of these policies before getting input and feedback from the staff.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

On October 25, 2023, administrators representing each school in the Santa Cruz School District collaborated with the Safety and Wellness Coordinator to complete the Comprehension School Safety Plan. A representative from Santa Cruz High School was present at the Districtwide Safety Collaboration meeting on 10/25/2023. Monthly, secondary admin have been attending the Incident Command Academy trainings from the Santa Cruz County Office of Education.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex ed curriculum, whole student body recognition of day of silence, National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance. The C.A.R.E (Cardinals Advisory on Race and Equity) are developing micro-aggression statements to be posted for all classroom. In the second semester, C.A.R.E. will begin planning and facilitating lessons in classes in the Winter/Spring of 2023 on micro-aggressions and creating a system to report anonymously any bullying or harassments.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

In the 2022-2023 school year the California Healthy Kids Survey (CHKS) and the Student Emotional Health Survey (SEHS) findings are used as feedback around social/emotional and connectedness for our site.

Data to Celebrate

- -----

School Engagement and Supports: School Connectedness 64% Freshman feel connected, 68% Juniors feel connected (CHKS).

High Expectations from Adults at School: 74% Freshman feel they have high expectations from adults at school and 74% Juniors feel they have high expectations from adults at school (CHKS).

Academic Motivation: 65% of Freshman feel motivated to do well in school and 66% of the Juniors feel motivated to do their best in school (CHKS).

Social Emotional: 66% Freshman feel very satisfied in life and 69% Juniors feel very satisfied in life (CHKS).

School Connectedness: 78% of Freshman feel their teachers treat them fairly and 68% of Juniors feel their teachers treat them fairly (SEHS).

Data to Address

- -----
Seriously Considering Attempting Suicide: 14% Freshman feel this is very true, 13% Juniors feel this is true (CHKS).

E Cigarette Consumption: 14% Freshman have used, 25% Juniors have used (CHKS).

Lifetime Alcohol or Drug Use: 29% of Freshmen and 44% of Juniors (CHKS).

Experienced Chronic Sadness/Hopelessness: 33% of Freshman and 25% Juniors (CHKS).

As a school we are working with Thriving Youth Community, Encompass, Monarch Services, Rainbow Speakers, Companion Project, BASTA and our health curriculum to provide mental health support, and education of positive and sober methods to cope with emotional distress.

Mental Health Counselors

Social Workers

Threat Assessment

Monarch Services - Presentations

Diversity Center Rainbow Speakers - Presentations

Clubs and Social Groups

Spirit Weeks

Rallies

Theater

Sports: Co-Ed, Boys and Girls

Safety Plans for high risk students

Student Study Teams

Behavioral Student Study Teams for behavior intervention (Restorative practice)

Schoolwide Assembly for Consent and Drug and Alcohol Prevention

Encompass drug counseling

C.A.R.E. (Cardinals Advisory on Race and Equity)

M.I.R.J. (Motivational Interviewing Restorative Justice) training for staff

B.A.S.T.A. (Broad-based Apprehension, Suppression, Treatment and Alternatives)

Conflict Resolution Center (on-site conflict resolution between students)

Roles of Mental Health- Teachers and students can refer students to counselors, and students can receive counseling from a marriage and family therapist.

School Counselors - Provide emotional and academic counseling.

Social-Emotional Counselor - Provides mental health counseling.

School Resource Officers - Provide support from the local SC Police Department.

School Psychologist - Provide assessment for special education students and testing when warranted, also supports the Student Study Team process.

Encompass/Thriving Youth & Communities Counselors - provide support to students in need of drug/ harm reduction counseling.

B.A.S.T.A. Coordinator through he County Office of Education - Provides weekly group meetings with at risk students. Checks in with them one-on-one weekly in and outside of school.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition of day of silence, and National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance. At Santa Cruz High School there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

C.A.R.E. (Cardinals Advisory on Race and Equity)

M.I.R.J. (Motivational Interviewing Restorative Justice) training for staff

B.A.S.T.A. (Broad-based Apprehension, Suppression, Treatment and Alternatives)

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition of day of silence, and National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance.

Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website. The Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources will review all complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the

effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Students may report a need to visit with a Mental Health Specialist through a coordinated referral process communicated to all students/staff. Teachers are also able to submit a referral to the Mental Health Specialist directly or via the students counselor. Students are also provided a space weekly to speak to other students under the facilitation of a Mental Health Therapist for group therapy.

Intervention Team Referral:

In the 2021-2022 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support. SCCS has also partnered with Pajaro Valley Prevention and Student Assistance to expand opportunities to employ community agencies in better supporting our students with substance and mental health needs.

Per AB748, Santa Cruz High posted district wide informative poster regarding Mental Health resources including a QR code for students who need to speak to an adult.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Santa Cruz High School lies within an urban coastal neighborhood with major roads nearby including Laurel St. and Cabrillo Highway. The Santa Cruz High campus has multiple entry and exit points. There two primary routes for entering and leaving on California St. and Weeks St. Two secondary routes of entry are from California St. and Myrtle St. via Laurel St. and Chestnut Ave. Students, staff and faculty commute daily to Santa Cruz High via walking, biking, driving and public transportation. The Santa Cruz Metro bus stop is on the corner of California St. and Walnut Ave, adjacent to the campus. Campus supervisors monitor the safe entry and exit from the school grounds for students. Fencing has been installed to secure the inner perimeter of the campus (main building, math building, band room, home economics building, cafeteria, trident building, science building and the gymnasium). The auto and wood shop classes, jewelry, photography, and computer graphics are not enclosed within the perimeter. During the school day, walk through gates will be unlocked while drive through portions will remain closed and locked unless access is needed. School personnel will provide access when requested. During after school hours and on weekends/holidays, all gates will be locked. This is expected to substantially decrease incidents of trespassing on campus and reduce vandalism. Students are reminded and encouraged to travel along safe routes to and from school. They are reminded to travel in groups, using main thoroughfares. They are told to travel directly from home and back to home from school. Santa Cruz High School is an open campus for lunch time and breaks. Students walk down Walnut Ave. and Lincoln Ave. to go to Pacific Ave., downtown Santa Cruz, for lunch. Students also walk up to the gas station on the corner of Walnut Ave and Cabrillo Hwy.

In addition, the Santa Cruz Police Department, especially the assigned school resource officer, are visible each school day.

A. Primary Routes

1. Walnut Ave: This is the main entry and drop-off point in front of the school. There is a parking lot located for staff only off of California St. and at the school gym off of Myrtle Ave.
2. Weeks St.: Another primary route for dropping off students is at the intersection of Taylor and Weeks streets, near the back of the SCHS Cafeteria and in front of the adult education building. This is especially a point of entry for student drivers, who park on both Taylor and Weeks streets, in the absence of a designated student parking facility.

B. Secondary Route

1. California Street: Students are often dropped off near the Music Building on California Street.
2. Santa Cruz High Gym: Many students and staff members, especially walkers, use the the gym as and access to the main campus. The gym is accessible from Myrtle St. via either Chestnut St. or Laurel St.

C. Bus Routes

Santa Cruz High School students who live in Bonny Doon and Davenport use the Santa Cruz Metro bus system to get to and from school. Other students who require the bus as transport walk to the Metro Center on Pacific Ave. in downtown Santa Cruz to take the bus.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



Educate - Engage - Empower

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Greg O'Meara	Principal from Santa Cruz City Schools
Ana Paula Santee	Parent whose child attends the School
Lori Vienna	Classified Employee
Curtis Harrison, Sheriff Deputy	Law Enforcement Agency Representative
José A. Quevedo	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	1/11/24
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	1/17/24
School Site Council approval of the Plan	1/24/24
School District Board approval of the Plan	2/28/24
Submission to Santa Cruz County Office of Education for audit review	3/1/24

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Soquel							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)	55	62	56	101	43	1	15	33
Expulsions (Total #)	8	2	4	2	1	0	1	0
No Suspension or Expulsion (Total #)	13	14	0	20	8		6	20
Students Who Committed an Offense (Total Undup #)	57	54	47	91	38		21	45
Offenses Committed (Total #)	77	82	61	123	47		24	53
Chronic Absentee Rate (%)	N/A	12%	13%	12%	12%	6%	21%	22%
Discipline for Bullying and Harassment (Total #)	2	5	5	10	5	0	0	6
Discipline for Fighting/Physical Harm (Total #)	9	16	19	15	15	1	3	7
Discipline for Substance Abuse (Total #)	20	21	19	59	23	0	11	24
Incidents involvement Law Enforcement (Total #)	N/A	N/A	8	4	5	0	2	6

22-23: Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

The data shows that the number of student suspensions doubled between the 21-22 and 22-23 school year. This data shows that compared to other years, the number of suspensions is lower but is on the rise. The data also shows our rate for discipline for fighting and physical harm have increased but are significantly lower when compared to the years before distance learning. Discipline for substance abuse has also declined when compared to previous years. We are continuing to educate students about the negative effects of substance abuse and we are referring all students who are in possession or under the influence of drugs or alcohol to our Thriving Youth Community partners.

Our chronic absenteeism rate has maintained at 21%-22% Compared to the 18-19 and 19-20 school years this rate shows a significant increase. Soquel High continues to work on improving our attendance supports and interventions by identifying truant students during the Intervention Team meetings, working with students and families who need these supports, and by offering Saturday School opportunities during the school year for students to clear their attendance.

When addressing discipline issues at Soquel High School, the administration team uses a discipline matrix that bases its consequences on restorative justice practices which addresses site behavioral issues while promoting a positive school climate.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Soquel High is a diverse, creative, and professional learning community that encourages and supports all Knights to achieve intellectual and personal excellence, and to be prepared for college, career, and society.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Since July 2020, a core group of Soquel High students have participated in an Advisory Committee on Race and Equity and have been meeting monthly with other student representatives and administrators from the secondary schools in our district, and with our school district's cabinet leaders, including Superintendent Munro. This Student Advisory on Race and Equity Team has presented information and conducted PD opportunities for our teachers during every faculty meeting.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics. In addition, at Soquel High we have acknowledged, respected, and celebrated October as LGBTQ History month in which we held a Rainbow Flag Raising Ceremony. We have also increased the number of socio-emotional health specialist to provide additional support for our student members of the LGBTQ school community.

Soquel High School hosts the central office for the area's school resource officer, a sheriff deputy who is usually at school during the week. We have two Campus Supervisors that monitor our school campus, school parking lots, and areas surrounding the campus consistently. All three administrators, school resource officer, head custodian, both campus supervisors, and two classified staff members meet weekly to address current school needs, especially any safety concerns. In addition, an administrator participates in a monthly district Safety Meeting and a monthly Facilities meeting to address resources and supports needed to ensure safety at the site level. Soquel High School also offers Health classes, which is a graduation requirement for Santa Cruz City Schools. Students enroll in Health as Freshman and

the course covers topics such as anti-bullying, non-discrimination, sexual harassment, sexual orientation, and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	Sept. 4, 2024, Nov. 6, 2024, Jan. 22, 2025. March 5, 2025
Lock Down Procedures	Aug. 28, 2024 and Feb.06, 2025
Code Red Procedures	Aug. 14, 2024
Shelter in Place Procedures	April 17, 2024
Earthquake Emergency Procedures	Oct. 17, 2024, February 20, 2025

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

All teachers have been given access to the student behavior incidents as per California Education Code 49079 by including a virtual flag next to the student's name in Infinite Campus, our student information database. In addition at Soquel High, when a student returns from a suspension, a re-entry meeting is held which includes the student, a family member, a counselor (if needed) and a school administrator. During the meeting, we review the behavior expectations for the student and an actionable plan in support of the student to ensure his/her success at school.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

At Soquel High School, teachers and selected staff are notified by displaying a red, digital flag with 49079 next to a student's name in Infinite Campus, our student information platform. Teachers and staff are notified of current behavior events in person or via email, after a student is suspended or expelled. Teachers and staff are invited to request information from administrators at any time if they have safety concerns about their students.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Since July 2020, a core group of Soquel High students have participated in an Advisory Committee on Race and Equity and have been meeting monthly with other student representatives and administrators from the secondary schools in our district, and with our school district's cabinet leaders, including Superintendent Munro.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics. Soquel High staff members receive professional development opportunities on maintaining safe and inclusive classroom environments. Additionally, all teachers are supplied with posters and banners to display in both the physical and virtual environments indicating a safe place for our students.

Soquel High School also offers Health classes, which is a graduation requirement for all Santa Cruz City Schools students. As freshmen students enroll in Health courses, which require curriculum such as: anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

In December of 2023, Santa Cruz City Schools updated the dress code in the Middle and High Schools. The dress code was created in consultation with our School Resource Officers. Among the updates, it specifically prohibits clothing that depicts illegal activity or violence, advertises alcohol, tobacco, firearms or cannabis, intimidates or provokes others, and portrays affiliation with gang activity. A copy of the updated version of the dress code was emailed to all families in the district and it is available at Soquel High School.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

There is an open and on-going collaboration with the MTSS Safety and Wellness Coordinator as well as with the Director of Student Services to complete the Comprehension School Safety Plan. The Soquel High School Safety Committee continuously reviewed and provided input during the bi-monthly safety meetings. Soquel High School's School Site Council was briefed with the safety plan on January 17, 2024. Additionally, Spanish-Speaking parents were invited to review the plan during the January 17, 2024 ELAC meeting.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Since July 2020, a core group of Soquel High students were invited to participate in the district's Superintendent's Student Advisory on Race and Equity. These students meet monthly with student representatives and administrators from the secondary schools in our district, as well as the district office administrative staff including Superintendent Munro. This Student Advisory on Race and Equity Team has presented information and conducted PD opportunities for our teachers during every faculty meeting.

We have also collaborated with United We Dream, an organization that supports undocumented students. This organization along with site staff create opportunities for students to participate in school activities that bring information and awareness of this topic to all students and staff.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics.

Soquel High School also offers Health classes, which is a graduation requirement for all Santa Cruz City Schools students. Freshmen enroll in Health and the required curriculum offers pertinent lessons centered on anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

The latest Social Emotional Health Survey (SEHS) was administered to our 9th - 12th graders in the Fall of 2023. This comprehensive screening tool allows for effective Universal Screening in multiple areas of student well being. Specific indicators relating to School Connectedness are noted below. These indicators are broken down by grade level:

Percentage of students who feel happy to be at school

9th grade: 84%
10th grade: 81%
11th grade: 76%
12th grade: 74%

Percentage of students who feel that teachers treat them fairly

9th grade: 95%
10th grade: 87%
11th grade: 88%
12th grade: 86%

Percentage of students who feel to be part of their school

9th grade: 88%
10th grade: 83%
11th grade: 82%
12th grade: 73%

Percentage of students who feel connected and engaged at school

9th grade: 85%
10th grade: 79%
11th grade: 79%
12th grade: 69%

Percentage of students who feel that when they have problems or challenges, there are adults at school to help and support them

9th grade: 84%
10th grade: 79%
11th grade: 76%
12th grade: 82%

Percentage of students who describe their satisfaction with their school experience

9th grade:	A little satisfied, 26%	Satisfied, 41%	Very satisfied, 14%
10th grade:	A little satisfied, 30%	Satisfied, 35%	Very satisfied, 10%
11th grade:	A little satisfied, 29%	Satisfied, 34%	Very satisfied, 9%
12th grade:	A little satisfied, 31%	Satisfied, 36%	Very satisfied, 7%

While data reflects Soquel High School to be an encouraging environment in the area of school connectedness, it will serve our students well to increase student perception of adults believing in their success.

This year, we Soquel High formed the Intervention team to explore ideas to support all students in an ever-growing diverse student body. These teachers meet twice a month to explore and share activities that promote inclusion, equity, and acknowledgement of our students' identity. Despite being in a pandemic where our school activities are done virtually, our Link Crew, led by two of our teachers, held a virtual Freshman orientation for our incoming students. Both of these teachers also have continuously developed student leaders who in turn run activities with our freshmen and check in with them as they transition to our school. We have also added the Climate and Culture Committee that supports staff in the development of their positive classroom and, as a result, a positive school culture.

Soquel High School has a Part time Activities Director position. Additionally we have a Full time Athletic Director position, a full time School Community Coordinator, a District Social Worker, a mental health specialist, one Social Work interns, and two bilingual para educators. Soquel High School also has a strong College-going culture support,

including a strong AVID program, Math Plus and English Plus classes before school, Math and English support classes three times a week after school, after-school library supports in the library Tuesday through Friday, Student Leadership class, and student athletic programs and clubs.

Soquel High's Counseling and Guidance Department provides a proactive, comprehensive, and developmentally appropriate program of planning and support for students' academic and career goals and social-emotional well being. Soquel High's Counseling program partners with parents/guardians, all school staff, community members and other stakeholders to teach and reinforce academic and social-emotional goal setting, planning, persistence, self-awareness and reflection, and helping self and others. The Soquel High Guidance and Counseling department provides a welcoming and safe environment for our students to receive a full range of academic and emotional supports. Our Counseling staff is available throughout the day and often during evenings and weekend events to provide academic, personal, social and career counseling to students. Soquel High Counseling and Guidance staff includes three full-time (two of them bilingual) and one part time counselors, a part-time Career Technical Education Counselor, a Bilingual School Community Coordinator, a Bilingual Counseling Secretary, a Registrar and an Assistant Principal of Counseling and Guidance. Soquel High takes a proactive approach to establishing the behavioral supports and school culture needed for all students to achieve social, emotional, and academic success. Behavior management is focused on ensuring a safe environment where students can learn and thrive academically and socially, and where consequences are progressive, providing opportunities for students to practice making better choices.

Educators work with students to create an environment of mutual trust and respect and the emphasis is one where students work to repair harm and restore relationships with each other and adults on campus. Examples of community accountability practices include student-teacher conferences, student reflection forms, and conflict resolution. The impact of this approach has been an overall decline in total behavior events over the last five years. Since the 2017-2018 school year, Soquel High administration moved toward in-house suspension for many behavior incidents that would have otherwise resulted in out of school suspension. This transition has allowed more students to remain on campus, and continue access to academic and social-emotional supports. The Student Services department includes two Campus Supervisors, an Assistant Principal's administrative assistant, and an Assistant Principal of Student Services. Soquel High has also allocated a classroom space to place students with direct access to a counselor if they need support while in-school suspended.

Our school counselors, school resource officer, and social worker work closely with our students, especially our at-risk students, by providing counseling, doing welfare checks, and meeting with their families as needed.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Soquel High School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics.

Soquel High School also offers Health classes, which all Freshmen students take, cover anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Additionally, we have created opportunities to experience cultural events. Students and staff participate in the yearly Día de los Muertos (Day of the Dead) event at school where we expose our students to a rich tradition where culture, music, and food are part of it. Soquel High also welcomes all our students to join the Folklorico dance group where our students learn and practice traditional dances from México. Students had the opportunity to make traditional sugar skulls that complement this event. We also had our first ever "Day of the Water" event in which our school community gets to taste the different aguas frescas and learn about the process of making them. Additionally, the Soquel High Mexican music ensemble continues to play music at the previously mentioned events, including our Multicultural Graduation and Back to School Night.

We also have one social worker and a full time mental health specialist to provide support to our at-risk students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Student and family complaints can be communicated in a variety of ways: in-person contact with administration and office staff or via email, phone, or mail to site administrators or the district office. At the site level, the principal is the designated person to review complaints. At the district level, the Director of Student Services reviews complaints involving students, and the Assistant Superintendent of Human Resources is the designated person to review complaints involving staff.

Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

There is a coordinated process for referring students for mental health care and support. Teachers and staff submit counseling referrals for students needing social-emotional support. At Soquel High, we have a Bilingual School Community Coordinator, a district social worker, and a social work intern who work closely with students and their families to address mental-health needs. Referrals to outside agencies are facilitated as appropriate. Student Study

Team (SST) meetings, attendance meetings, and counseling intervention meetings are held to address social emotional concerns for students. Counselors also make appropriate referrals to outside community-based counseling programs. Soquel High School has also created a Threat Assessment Team, which includes site counselors, the school psychologist, site administration, district social worker, and school resource officer. Site administration and counselors were also trained on the county Threat Assessment protocol.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support. SCCS has also partnered with Pajaro Valley Prevention and Student Assistance (PVPSA) to expand opportunities to employ community agencies in better supporting our students with substance and mental health needs. In addition, we have hired a full time socio-emotional specialist, and currently have counseling and social work interns to provide support. We also have multiple clubs at school that offer a diverse array of opportunities for students to explore activities of their choice.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Students who are dropped off/picked up by the school bus daily do this by entering via Old San Jose Rd and then by entering the access to the Santa Cruz County classrooms, on the west side of the school. Students arrive/leave by motor vehicle via Old San Jose Rd. Students are dropped off in front of the school in the drop off area. Students that walk to school enter through the trail close to Soquel Ave. and through the trail by the football stadium. Campus supervisors monitor student ingress and egress in the morning and after school.

Visitors must check in with the office to receive a visitors pass which must be visible at all time. Bilingual staff members at Soquel High School are available to provide interpretation.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2023-2024

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: (831) 429-3410
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Katharine Norton	Principal from Santa Cruz City Schools
Brianna Donaldson	Parent whose child attends the School
Elisa Gonzales	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/2023
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	1/27/23
School Site Council approval of the Plan	1/27/23
School District Board approval of the Plan	2/22/2023
Submission to Santa Cruz County Office of Education for audit review	3/1/2023

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	Westlake							
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Suspensions (Total #)					0	0	2	0
Expulsions (Total #)					0	0	0	0
No Suspension or Expulsion (Total #)							1	
Students Who Committed an Offense (Total Undup #)							1	0
Offenses Committed (Total #)							3	0
Chronic Absentee Rate (%)					13%	7%	19%	24%
Discipline for Bullying and Harassment (Total #)					0	0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	2	0
Discipline for Substance Abuse (Total #)					0	0	0	
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0	1*

22-23 data as of 3/13/2023; Discipline for Bullying and Harassment and Discipline for Fighting/Physical Harm counts are by unduplicated incident ID number, not student counts. Suspensions and Expulsions include In-School & Out-of-School Suspensions, total counts
 19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

<p>Crime on the Westlake campus is caused by vandalism, dog feces, and litter due to activity outside of school hours on the weekends and evenings. A perimeter fence has been completed to reduce these incidents. The campus is currently opened and monitored on the weekends.</p>
<p>Some actions being taken to continue to reduce truancy includes daily notifications to families via phone, text and email, weekly celebrations of classes with the best attendance, monthly reviews of attendance, outreach to families that are exhibiting chronic absenteeism, and collaboration with Student Services to improve attendance practices. Student Attendance Review Board is utilized as a resource to support families struggling with regular attendance. Appropriate referrals are made to the SCCS Student Attendance Review Board with the intent of providing collaborative support and needed accountability to students and families.</p>
<p>Suspensions and expulsions over the past three years have been near zero. For 2021-22 and 2022-23, there were 0 suspensions. The majority of students respond to the increased student support services such as behavior support aide, student study team, counseling, and consultation with behaviorists.</p>

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Westlake is a place where children are supported to achieve their highest potential academically, physically, socially and emotionally. Our school community inspires life long learning. We are problem solvers who celebrate our diverse perspectives and experiences. Positivity and optimism are core values that guide our learning.

Positive Behavior Intervention and Support (PBIS) Team Mission Statement:

The mission of the Westlake PBIS Team is to enhance a positive school culture for students, staff, and community with consistent expectations and procedures for school behavior so that all are safe, responsible, respected and celebrated.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Westlake uses the Positive Behavior Interventions and Support (PBIS) approach to school discipline. The Wildcat Ways--Be Respectful, Be Responsible, Be Safe, and Do Your Personal Best--are taught to all students at the beginning of the school year and reviewed regularly. Positive behavior is reinforced through daily Cool Cat tickets, weekly student acknowledgements, and quarterly assemblies. Behavior transgressions are monitored using referral forms. Students needing behavior support move through tiers of intervention including small group instruction, individualized instruction, classroom support from a behavior aide, and school counseling. The Positive Behavior Interventions and Support (PBIS) Team meets monthly to review and monitor programs. They research solutions to problem behaviors and make recommendations to the teaching staff for additional interventions. The CARE Team including the Counselor, Intervention Coordinator, and School Psychologist meet weekly to monitor interventions and student progress.

The Second Step social emotional learning program is taught in all classrooms. The curriculum builds from TK to 5th grade and includes lessons on: skills for learning, empathy, emotion management, and problem solving. The Second Step program provides a common language for all students and staff.

All teaching staff received training on supporting LGBTQ students. Individual students have been supported through personal plans, school counseling, and parent meetings. Our Positive Behavior Interventions and Support (PBIS) program emphasizes the importance of inclusion for all students. Many classroom teachers have voluntarily designated their classrooms as safe spaces for all students.

A Social Emotional Health Survey is administered to students in 3rd - 5th grade. The results of the survey are shared with staff and actions are determined to support students. Individual students with high risk factors are also identified and supported by the School Counselor.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	9/6/23, 10/11/23, 11/8/23, 12/13/23, 2/14/24, 3/14/24, 4/11/2024, 5/9/2024
Lock Down Procedures	9/13/23, 10/27/23, 12/13/23
Code Red Procedures	9/13/2023, 12/13/2023
Shelter in Place Procedures	9/13/2023, 12/13/2023
Earthquake Emergency Procedures	9/13/23, 10/11/23, 2/14/24

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Westlake student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Westlake Staff are dedicated to creating a welcoming and inclusive learning environment for our community. All teaching staff receive annual training on supporting LGBTQ students. Individual students are supported through personal plans, school counseling, and parent conferences as needed. Our school expectation, rules, and Positive Behavior Interventions and Support (PBIS) program emphasizes the importance of inclusion for all students. Many classroom teachers have voluntarily designated their classrooms as safe spaces for all students. The Second Step program teaches empathy, compassion, and skills for including others so that all students feel safe and secure.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

The Westlake School staff has agreed that children are expected to wear school clothes that preserve a serious learning environment at school and ensure the safety of the children. With this in mind, the following restrictions apply:

- Clothing that exposes undergarments and/or parts of the body (bare torsos, see-through clothing, shorts or skirts that are extremely short, low-cut armholes, strapless dresses) are not permitted.
- Shirts and shoes must be worn at all times while at school.
- Clothing currently identified as gang attire is not allowed.
- Hats or hoods may not be worn during class time.
- Clothes, buttons, or supplies (including backpacks that make reference to tobacco, alcohol, drugs, or are obscene, are not allowed.) Words or pictures on clothing, supplies or hats that are obscene, suggestive, demeaning to other cultures, drug, and/or gang-related are inappropriate and not allowed.
- Shoes with spike heels, or shoes with stacked heels higher than one inch are not allowed due to potential accidents on the playgrounds, "tennis shoes" are needed for PE and movement classes.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of

appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

WESTLAKE EXPECTATIONS THE WILDCAT WAYS

BE RESPECTFUL
BE SAFE
BE RESPONSIBLE
DO YOUR PERSONAL BEST

SCHOOL RULES

Be Safe

- * Stop and walk when bell sounds
- * Run/Kick ball on grass only
- * Use equipment and play structure appropriately
- * Walk scooters, bikes, skateboards on school grounds
- * Walk to and from the bathroom
- * Water stays in the sink or toilet
- * Walk and keep your hands to yourself
- * Sit in designated eating areas until you are dismissed
- * Hold equipment until you are on the playground
- * Keep body and hands to yourself while in line
- * Walk into the office

Be Respectful

- * Everyone is welcome in a game
- * Listen to yard supervisors
- * No rough play
- * Treat others as you want to be treated
- * Use appropriate language and a quiet voice
- * Use toilet and sink appropriately
- * Respect privacy
- * Use quiet voices
- * Be respectful of other students' learning environments
- * Keep walls clean of writing
- * Listen to the yard supervisor
- * Use quiet voices
- * Say please and thank you

Be Responsible

- * Clean up after yourself
- * Sit and eat in designated areas
- * Toys and electronics are to be left at home
- * Go to the bathroom, wash your hands, and walk back to your classroom or recess
- * Pay attention to your line
- * Hold equipment still
- * Hang up backpacks and jackets
- * Clean up, recycle and throw away trash when you are excused
- * Use an office pass during school hours

* Wait your turn

CONSEQUENCES/INTERVENTIONS

Re-teach Expectation
Time Out
Individualized instruction/Curricular Modification
Altered setting within the classroom
Loss of Privileges
Removal to another classroom
Behavior referral
Student/Teacher Conference
Peer Mediation/Conflict Resolution
Letter of Apology
Restitution/Act of Kindness
Community Service
Behavior Contract/Plan
Office referral
Parent Contact
In-school suspension
Out of school suspension

REWARD SYSTEM

All students may receive a variety of positive acknowledgements such as Cool Cats, Second Step Awards, Shout Outs and classroom incentives.

Cool Cats are redeemable at the Wildcat Store on Wednesdays, Fridays for Popcorn or Popsicle, and all tickets are entered towards a school wide reward such as: Field Day, Extra Recess, Dance Party, or special assembly.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from Westlake worked with other district elementary administrators and the Safety and Wellness Coordinator on Safety Plan Collaboration and training offered by Santa Cruz County Office of Education. Also, safety plan consultation and coordination was offered by SCCS District Safety and Wellness Coordinator on 10/26/22.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Westlake Staff are dedicated to creating a welcoming and inclusive learning environment for our community. All teaching staff receive ongoing training on the harmful effects of bullying. Students are taught to be upstanders and report bullying to an adult. Any reports of bullying are investigated thoroughly and whenever possible restorative practices are used to develop empathy and compassion. Victims of bullying are provided with school counseling, parent conferences, and protection from repeated bullying. Individual students engaging in bullying behavior are provided with school counseling, parent conferences, behavior contracts, and other interventions. Our school expectations, rules, and Positive Behavior Interventions and Support (PBIS) program emphasizes the importance of inclusion and respect for all students. The Second Step program teaches empathy, compassion, and skills for including others so that all students feel safe and secure.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Assessment of School Safety and a Healthy School Climate Data

Social Emotional Health Survey

This survey is administered annually to 3rd, 4th and 5th graders. The survey asks questions in the areas of Persistence, Gratitude, Zest, Optimism, Prosocial Behavior, Bullying, and School Belonging. Student responses range on a scale from "No, Never" to "Yes, Always". Student responses are used to identify students with high areas of concern and low assets for coping. The School Counselor uses that information to support students and their families through outreach and connection with resources.

The California Healthy Kids Survey is given to 5th graders in the spring every other year. A summary of Key Indicators from the 20-21 Administration to 49 Fifth Graders in February 2022 is included below.

School Engagement and Supports

School connectedness 82%

Academic motivation 86%

Caring adult relationships 75%

High expectations 90%

Meaningful participation 43%

School Safety

Feel safe at school those who report most of the time or all of the time 88%

Been hit or pushed 29%

Mean rumors spread about you 31%

Been called bad names or mean jokes made about you 45%

Saw a weapon at school 17%

- Brought a weapon to school: No: 98%
- Saw another kid with a weapon at school: No: 83%

Disciplinary Environment

Students well-behaved those who report most of the time or all of the time 57%

Students treated fairly when break school rules those who report most of the time or all of the time 80%

Students treated with respect those who report most of the time or all of the time 84%

Lifetime Substance Use and Mental Health

Alcohol or drug use 29%

Alcohol, one or two sips: 27%

Alcohol, a full glass: 2%

Marijuana use 2%

Cigarette use 4%

E-cigarette use 4%

Experienced sadness 8%

Summary Statements

An analysis of the California Healthy Kids Survey (CHKS), and the Social Emotional Health Survey (SEHS) data indicates strength in school connectedness, caring adult relationships, high expectations, feeling of safety, and being treated with respect. Areas of growth include level of student optimism, meaningful participation, academic motivation, and student behavior.

School referral data indicates areas for growth in respect and physical contact. These are the two areas of highest referral by staff.

The Social Emotional Health Survey indicates that the following are areas of relative strength based on the majority of students, an average of 79% responded positively to items of: persistence, gratitude, optimism, prosocial behavior and school belonging. The area of zest indicates only half of students feel excited about school and learning. This is an area for focus and consideration. Helping others is also an area for focus. Finally, continuing to create opportunities for students to feel they are a real part of their school and connected to their school is an ongoing need.

Westlake uses the Positive Behavior Interventions and Support (PBIS) approach to promote a positive school climate. The Wildcat Ways--Be Respectful, Be Responsible, Be Safe, and Do Your Personal Best--are taught to all students at the beginning of the school year. Positive behavior is reinforced through daily Cool Cat tickets, weekly student acknowledgements, and quarterly assemblies. Behavior transgressions are monitored using referral forms. Students needing behavior support move through tiers of intervention including small group instruction, individualized instruction, classroom support from a behavior aide, and school counseling. The PBIS Team meets monthly to review and monitor programs. They research solutions to problem behaviors and make recommendations to the teaching staff for additional interventions. The CARE Team including the Counselor, Intervention Coordinator, and School Psychologist meet weekly to monitor interventions and student progress. The Second Step social emotional learning program is taught in all classrooms. The curriculum builds from kindergarten to 5th grade and includes lessons on skills for learning, empathy, emotion management, and problem solving. The Second Step program provides a common

language for all students and staff. Classroom meetings are used on at least a weekly basis to build classroom community, sense of belonging, and to provide opportunities for problem solving.

Additional programs at Westlake that promote a positive school climate are the community events and partnership with the PTA. Events such as the School BBQ, Family Math Night, Spooky Story Night, Movie Nights, Science Fair, Day of Dance, and other assemblies are opportunities for students and families to connect with the school.

Concerning counseling services and mental health for the general school population, the school counselor not only acts as a liaison between students, their parents and the school but provides services to all students through different levels of our tier process. This includes mental health services and referrals, on both a one to one and or group basis. Referrals are made by students themselves, teachers, parents, administration staff, the Student Support Team (SST) and CARE meetings, and/or Individual Education Plan's. The school counselor is available to all students for general check-ins, advocacy needs, classroom interventions, curriculum assistance, academic improvement, truancy related issues, classroom groups, conflict resolution, parent teacher meetings, referral for outside services, and any mental health emergency interventions that might arise. When meeting with a student on a one to one basis, the school counselor meets with students for mental health needs and determines if an outside referral is appropriate for long term therapeutic intervention.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Westlake Elementary School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Our school counselor also runs the "Lunch Bunch" group to encourage positive peer relationships and partakes in classroom activities that focus on mental health education and well being. The counselor also focuses on high needs groups such as our LGBTQ population by creating a safe environment for all students. This is achieved by posting and distributing "Safe Place" signs in classrooms, partaking in teacher trainings, creating and implementing gender plans, providing one on one support for LGBTQ students, advocating for their needs, providing access to a gender neutral bathroom in the nurse's office, and assisting in hosting a guest speaker from the Diversity Center to train and educate staff. The counselor also creates a strong working relationship with parents, when appropriate, to further support the needs of our LGBTQ students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Complaints are taken seriously and every effort is made to resolve them in a timely fashion. Complaint forms are available in the school office. Teachers are expected to hold regular class meetings that allow student opportunities to voice concerns, complaints, and have opportunities for meaningful participation in how classrooms are run. A thorough investigation of complaints is conducted when received including interviews of parties involved. Once a thorough understanding of the situation is reached, the complainant is notified of the findings and outcomes.

Site administrator will conduct a thorough investigation of all complaints. Parents of both victims and perpetrators will be notified about the incident and informed about available supports (if appropriate). Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Mental health professionals are available to any student that may have experienced a traumatic event. Our school psychologist, district social workers, School Resource Officer, and school counselor are available to support students. There are also outside service agencies such as Youth Services of Santa Cruz and Family Service Agency, Hospice of Santa Cruz, and or the Santa Cruz County Department of Mental Health that support students with suicidal ideation.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

During the COVID-19 pandemic, signage is in place to direct students, staff, and visitors to wear masks, maintain social distance, and use appropriate entryways, exits, and directional pathways. Students are screened daily for COVID-19 symptoms at home before coming to school. If fever or symptoms occur after students, staff, or guests enter campus, individuals will be isolated in a designated waiting area until they can be picked up to leave campus. There are also safety videos describing these measures.

Getting to School:

In keeping with Westlake's goal of fostering environmental awareness in our student body, we strongly urge parents and guardians to use alternative ways to driving to get children to and from school, such as walking or bicycling. If you must drive children to school, please carpool. Emphasize safety in every transportation mode you use.

Crossing Guards:

The Santa Cruz City Schools District, in conjunction with the Police Department, fund the position of a crossing guard, upon availability, every school day during arrival and departure times at the west crosswalk, across High Street from Moore Street to the Westlake entrance.

Walking:

We recommend parents and guardians accompany students in TK - 3 primary-grade students if they walk to and from school. Consult the walking routes map for Westlake for the best walking route to school from your neighborhood and back home from school. Teach children how to cross streets:

- At intersections
- In crosswalks when available
- With pedestrian crossing signal at light-signal controlled intersections.
- With crossing guard assistance when available.

Using the Passenger Drop-Off and Pick-Up Zone:

During drop-off and pick-up times, drop children off and pick them up at the white curb of the passenger drop-off and pick-up zone, which is along the sidewalk behind the Library Media Center. Keep traffic flowing in this zone. DO NOT leave your vehicle parked in the passenger drop-off/pick-up zone. If children are not present for pick-up at time of arrival, continue out of the parking lot, park on the street, walk up to find them, or circle the parking lot until they arrive.

Passenger Drop-Off/Pick-Up Zone Protocol and Safety:

Please take these safety precautions when dropping off or picking up children at the white zone curb.

Follow the directives of Westlake staff and volunteer curb assistants in the Westlake parking lot. Stop before the crosswalk at the entrance to the parking lot to wait for any pedestrians using the crosswalk. Wait in a single file line of cars for available space at the white zone curb. It is best to wait for all vehicles currently at the curb to depart. Drive as far as possible along the white zone before dropping off or picking up children. Yield to vehicles attempting to leave the white zone curb.

For everyone's safety, do not double or triple park in the drop-off/pick-up zone.

Visitors:

All visitors are required to sign in at the office, present identification if requested, and wear a visitors badge while on campus. Classroom observations by prospective families are available by appointment only.

Additional information about Safe Routes to School can be found at the City of Santa Cruz website:

<http://www.cityofsantacruz.com/government/city-departments/public-works/traffic-engineering/bicycle-pedestrian-facilities-and-programs/safe-routes-to-school>

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Purchase Orders, Bids, and Quotes

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the purchase orders, bids, and quotes from February 2, 2024 through February 12, 2024.

BACKGROUND:

A detailed report is attached, listing purchase orders, quotes and bids that require Board approval prior to release to vendors or ratification within 60 days as allowed by Education Code 17605.

The following definitions are provided to clarify the differences between purchase orders, quotes, and bids:

Purchase Orders:

All purchases shall be made by formal contract or purchase order or shall be accompanied by a receipt. The Superintendent or designee may create a "blanket" or "open" purchase order system for the purchase of minor items as needed from a vendor.

Quotes:

For the purchase of materials and supplies between \$15,000 and \$60,000 more than one quote is required and may be verbal or written. When purchases will be \$15,000 to \$114,500 for contracted work other than Public Works Projects and \$60,000 to \$114,500 for materials and supplies, several vendors are contacted for written quotes/proposals. This process, though not as rigorous as a bid, ensures that the District has involved more than one vendor and will secure a competitive price.

Bids/RFP:

A formal process including advertising to notify prospective bidders, distribution of written specification regarding the work or materials, and compliance with legal guidelines for bidding, must be followed for contracted work other than CUPCCAA Public Works Projects projected to cost \$114,500 and over, or for materials and supplies in the sum of \$114,500 or over unless a Cooperative Purchasing Agreement is being utilized under PCC 20118. Under CUPCCAA contracts may be awarded up to \$60,000 without additional quotes. Informal bidding

AGENDA ITEM: 8.3.2.1

procedures are followed for Public Works projects from \$60,000 to \$200,000 and a formal bid process occurs for Public Works projects over \$200,000 (PCC 20117(B), 20651(B)). Bids are solicited from a wide pool of prospective vendors, thus assuring that when the award is made to the lowest responsible bidder and that the District receives the best price available.

This work is in direct support of the following District goal and its corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Description

Includes Purchase Orders dated 02/02/2024 - 02/12/2024

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO24-00657	RIDE MOBILITY LLC	Electric Bus	TRAN	01	TRANSPORT:HOM	.00
PO24-00669	RIDE MOBILITY LLC	Electric School Bus	TRAN	01	TRANSPORT:HOM	17,015.38
PO24-00940	RIDE MOBILITY LLC	Electric Bus	TRAN	01	TRANSPORT:HOM	.00
PO24-01789	BLACKSTONE INDUSTRI	open po for woodshop supplies	MHMS	01	DONATIONS	284.28
PO24-01930	AMAZON CAPITAL SERV	Open PO for Health Room Supplies	HHS	01	NO REPORTING RI	100.00
PO24-01931	DICK BLICK COMPANY	Art Supplies	HHS	01	Measure T	8,371.93
PO24-01932	AMAZON CAPITAL SERV	Science Classroom Supplies	SCHS	01	DONATIONS	130.12
PO24-01933	RIO GRANDE ALBUQUER	OPEN PO Jewelry Supplies M/O	SCHS	01	Measure T	1,500.00
PO24-01934	FOLLETT CONTENT SOL	Library Books	SCHS	01	NO REPORTING RI	1,410.81
PO24-01935	AMAZON CAPITAL SERV	Health Classroom Supplies	SCHS	01	NO REPORTING RI	145.52
PO24-01936	APPLE COMPUTER INC	replacing stolen equipment.Quote # 2111542213	GAEL	01	OTHER RESTRICT	17,404.35
PO24-01937	CDW GOVERNMENT INC.	Covers for Ipads being replaced.	GAEL	01	OTHER RESTRICT	2,611.51
PO24-01938	SCHOOL SPECIALTY LL	Playground Materials- Hang Hoop, Hockey Set	DLEL	01	NO REPORTING RI	249.07
PO24-01939	DICK BLICK COMPANY	Art Supplies	HHS	01	LOTTERY:INSTRU	1,782.50
PO24-01940	MARK BERTIN, MD, PL	CFP: Gateway School PD w/ Mark Bertin	CURR	01	ESEA:TEACHER Q	3,200.00
PO24-01941	FLINN SCIENTIFIC IN	Science Classroom Supplies	HHS	01	BAS GNT LOW-INC	3,658.49
PO24-01942	FAGEN FRIEDMAN & FU	F3 SPED ADMIN LAW SYMPOSIUM	SPED	01	SE:STATE LOCAL	1,250.00
PO24-01943	COMMUNITY PRINTERS	Trifold Brochures	SUPT	01	NO REPORTING RI	496.04
PO24-01944	SPEECH CORNER LLC	Somers. Marshall (3703) Teacher Funds	SPED	01	SE:STATE LOCAL	90.94
PO24-01945	AMAZON CAPITAL SERV	PBIS supplies and for enrichment	GAEL	01	IPI GF	444.57
PO24-01946	KARIN BEHRENS	Open PO for referee fees	MHMS	01	Measure U	100.00
PO24-01947	A SIGN ASAP	Job Fair Banners For March 2nd	HR	01	NO REPORTING RI	274.38
PO24-01948	AMAZON CAPITAL SERV	ASB Athletics Mixer	SCHS	01	ASB FUNDS	1,856.16
PO24-01949	YOUR FUTURE IS OUR	Your Future is Our Business luncheon	CURR	01	Measure T	1,000.00
PO24-01950	CDW GOVERNMENT INC.	Library Toner	HHS	01	NO REPORTING RI	680.97
PO24-01951	NADHERNY-CALCIANO S	Nadherny-Calciano Symposium-Group Registration	SPED	01	SE:STATE LOCAL	2,010.00
PO24-01952	AMAZON CAPITAL SERV	OT Supplies - Salenger	SPED	01	SE:STATE LOCAL	20.75
PO24-01954	PACIFIC COAST ATHLE	CFP LACROSSE PCAL DUES INV #387	SQHS	01	Measure T	600.00
PO24-01955	MHB VOLLEYBALL CONS	CFP MHB VOLLEYBALL ASSIGNORS FEES	SQHS	01	Measure T	750.00
PO24-01956	MEDIA FLEX INC	supplies needed for textbooks	SQHS	01	NO REPORTING RI	222.20
PO24-01957	NASCO	SUPPLIES FOR ART CLASS	SQHS	01	Measure T	483.20
PO24-01958	CDW GOVERNMENT INC.	HP EliteBook 840 G9 for D. Coito	EDSV	01	OTHER RESTRICT	1,370.47
PO24-01959	PEDX COURIER & CARG	CFP/POSTERING SERVICES for March 2 job fair	HR	01	NO REPORTING RI	270.00
PO24-01960	AMAZON CAPITAL SERV	MacBook pro chargers for AFE enrichment	BSS	01	NO REPORTING RI	493.39
PO24-01961	AMAZON CAPITAL SERV	Open PO for classroom supplies	SQHS	01	C. PERKINS CTE:	200.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.



Description

Includes Purchase Orders dated 02/02/2024 - 02/12/2024

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO24-01962	B & H PHOTO	CFP B&H inv212229540 PO23-02102	SQHS	01	C. PERKINS CTE:	4,971.40
PO24-01963	COLLEGE BOARD, THE	CFP - PSAT's	HHS	01	LCFF SUPP FUNDI	2,207.52
PO24-01964	AMAZON CAPITAL SERV	Screwdriver Kits	HHS	01	BAS GNT LOW-INC	212.71
PO24-01965	BOOKSHOP SANTA CRUZ	ELD Spanish Gatsby	HHS	01	LCFF SUPP FUNDI	185.73
PO24-01966	AMAZON CAPITAL SERV	Social Studies Supplies	HHS	01	BAS GNT LOW-INC	188.26
PO24-01967	BOOMERANG PROJECT,	Link Crew Training Conference	HHS	01	BAS GNT LOW-INC	3,725.00
PO24-01968	H2I GROUP INC	SCHS - REPLACE MOTOR FOR GYM ROLL UP DIVIDER	M&O	01	OTHER RESTRICT	3,777.00
PO24-01969	SCOREBOARD SOLUTION	Harbor High marquee repair	IT	40	BUILDING FUND -	45,015.01
PO24-01970	AMAZON CAPITAL SERV	Binders, Dividers	HHS	01	LCFF SUPP FUNDI	6,581.37
PO24-01971	AMAZON CAPITAL SERV	Incentives for Linda Hagoods students	WLEL	01	SE:STATE LOCAL	155.07
PO24-01972	A & B FIRE PROTECTI	SQ WELLNESS FIRE FLOW TEST	M&O	21	Bond A Secondar	650.00
PO24-01973	PAJAROSA FLORAL	OPEN PO FOR FLOWERS FOR FLORAL CLASS	SQHS	01	C. PERKINS CTE:	1,000.00
PO24-01974	AMAZON CAPITAL SERV	FS Open Impact Grant-Themal Roll Laminator	FS	13	OTHER RESTRICT	711.93
PO24-01975	AMAZON CAPITAL SERV	Books for Library	BMS	01	LOTTERY:INSTRU	220.00
PO24-01976	GRAY'S MUSICAL INST	Open PO for Instrument Repairs	HHS	01	Measure T	1,000.00
PO24-01978	SPORTS DESIGN INC	Sports Uniforms Flagfootball and Softball	BMS	01	Measure U	2,452.66
PO24-01980	HARCOURT OUTLINES I	PBIS Dragon Way Assembly- custom pencils	DLEL	01	IPI GF	240.09
PO24-01985	SCHOLASTIC BOOK FAI	SCHOLASTIC BOOK FAIR	WLEL	01	DONATIONS	6,556.01
PO24-01986	COMMUNITY TREE SERV	WELE - TREE REMOVAL	M&O	01	ONGOING & MAJO	19,000.00
PO24-01987	HYATT REGENCY ORANG	CFP: CCSS Conf Hotel	CURR	01	ESSER III ARP	3,035.44
PO24-01989	CADA	L. Dawson CADA Membership	EDSV	01	LCFF SUPP FUNDI	150.00
PO24-01990	COMICOPOLIS	Quote 01112024JT Educational games	BSS	01	LOTTERY:INSTRU	709.72
					Total	173,221.95

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Warrant Register

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

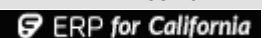
RECOMMENDATION:

Approve the warrants on the Board Payment Report. The report covers vendor warrants issued from January 30, 2024 through February 13, 2024.


This work is in direct support of the following District goal and its corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Checks Dated 01/30/2024 through 02/13/2024					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
1056249	02/05/2024	A-Z BUS SALES INC	01-4300		69.38
1056250	02/05/2024	BOOKSHOP SANTA CRUZ INC	01-4200		122.70
1056251	02/05/2024	CADA	01-5300		150.00
1056252	02/05/2024	CELSA ORTEGA VALVIDARES	13-4700		325.00
1056253	02/05/2024	CIF-CCS	01-5800		2,480.00
1056254	02/05/2024	CLTA CONFERENCE REGISTRATION	01-5200		1,625.00
1056255	02/05/2024	COAST PAPER & SUPPLY	01-4300		282.31
1056256	02/05/2024	COMPLETE MAILING SERVICE INC	01-5900		1,196.12
1056257	02/05/2024	CORNELIUS SMIT	13-4700		3,960.00
1056258	02/05/2024	DANIELSEN CO.	13-4700		12,563.08
1056259	02/05/2024	DICK BLICK CO.	01-4300	794.66	
			Unpaid Tax	.07-	794.59
1056260	02/05/2024	ECOLOGICAL FARMING ASSOCIATION	01-5800		720.00
1056261	02/05/2024	GOLD STAR FOODS	13-4700		18,429.22
1056262	02/05/2024	GRAY'S MUSICAL INSTRUMENTS	01-5600		190.00
1056263	02/05/2024	GROWING UP IN SANTA CRUZ	01-5800		1,026.00
1056264	02/05/2024	JW PEPPER & SON INC	01-4300	1,050.77	
			01-5800	7.83	1,058.60
1056265	02/05/2024	KREG ENTERPRISES INC	01-4300		432.62
1056266	02/05/2024	LAB-AIDS INC	01-4100		275.31
1056267	02/05/2024	LEARNING A-Z	01-5800		264.00
1056268	02/05/2024	MORE PREPARED LLC	01-4300		1,164.19
1056269	02/05/2024	NORTH BAY FORD	13-5600	2,059.56	
			13-5800	151.26	2,210.82
1056270	02/05/2024	OFFICE DEPOT	01-4300	241.96	
			13-4300	208.78	
			Unpaid Tax	.44-	450.30
1056271	02/05/2024	P & R PAPER SUPPLY COMPANY INC	13-4300		3,045.84
1056272	02/05/2024	PACIFIC COAST ATHLETIC LEAGUE	01-5800		300.00
1056273	02/05/2024	PALACE BUSINESS SOLUTIONS	01-4300		2,115.67
1056274	02/05/2024	PAUL BUSI	01-5800		275.00
1056275	02/05/2024	PENINSULA SPORTS INC	01-5800		1,180.00
1056276	02/05/2024	PRODUCERS DAIRY FOODS INC	13-4700		3,192.27
1056277	02/05/2024	RIVERSIDE INSIGHTS	01-4300		1,708.60
1056278	02/05/2024	ROCKLER WOODWORKING & HARDWARE	01-4400		3,931.91
1056279	02/05/2024	ROGER'S REFRIGERATION INC	13-5600		492.52
1056280	02/05/2024	SAN LORENZO LUMBER AND HOME CENTER	01-4300		148.24
1056281	02/05/2024	SANTA CRUZ COE BUSINESS DEPARTMENT	01-5900		5,970.90
1056282	02/05/2024	SANTA CRUZ COUNTY SOCCER REFEREE ASSOCIATION	01-5800		7,855.00
1056283	02/05/2024	SANTA CRUZ SENTINEL	01-5800		247.50
1056284	02/05/2024	SCHOLASTIC STORE ONLINE	01-4200		384.62

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



Checks Dated 01/30/2024 through 02/13/2024					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
1056285	02/05/2024	SILKE COMMUNICATIONS INC	01-4300		79.19
1056286	02/05/2024	STAPLES ADVANTAGE	01-4300		1,086.14
1056287	02/05/2024	SYSCO FOOD SERVICES OF SF	13-4300	306.18	
			13-4700	6,206.08	6,512.26
1056288	02/05/2024	TEACHERS PAY TEACHERS	01-4300	62.98	
			01-5800	52.98	115.96
1056289	02/05/2024	TOOLAND INC	01-6400	6,680.97	
			Unpaid Tax	7.77	6,688.74
1056290	02/05/2024	UBEO WEST LLC	01-4300		128.92
1056291	02/05/2024	WATSONVILLE COAST PRODUCE	13-4700		3,946.50
1056292	02/05/2024	WOODWIND AND BRASSWIND	01-4300		81.74
1056293	02/05/2024	WPS	01-4300	370.11	
			Unpaid Tax	.07	370.18
1056294	02/05/2024	Volpe, Joanne M	01-5200		23.38
1056295	02/05/2024	Golder, Renee P	Cancelled		332.07 *
	Cancelled on 02/09/2024				
1056296	02/05/2024	Pizzica, Jessica K	01-4300		52.97
1056297	02/05/2024	Hedrick-Farr, Amy R	13-4300	480.22	
			13-4700	231.85	712.07
1056298	02/05/2024	Wessels, Frank E	01-4300		61.15
1056299	02/05/2024	Poirier, Michelle E	01-4395		723.45
1056300	02/05/2024	Rowe-Kairys, Katherine	01-4300		19.23
1056301	02/05/2024	Uncapher, Erin	01-4300		17.84
1056302	02/05/2024	Aldridge, Karen I	01-4300		31.10
1056303	02/05/2024	Gaona, Mireya	01-4395		34.18
1056304	02/05/2024	Norton, Katharine E	01-4395		373.12
1056305	02/05/2024	CALIFORNIA DEPARTMENT OF ED ATT: Cashiers Office	01-8660		496.33
1056306	02/05/2024	A SIGN ASAP	01-5800		159.14
1056307	02/05/2024	ACCO ENGINEERED SYSTEMS	01-5600		330.00
1056308	02/05/2024	ACCO-WILSON INC	01-5600	23,568.00	
			01-5800	7,750.00	
			01-6500	15,300.00	46,618.00
1056309	02/05/2024	ACE PORTABLE SERVICES	01-5600		1,099.44
1056310	02/05/2024	AMAZON CAPITAL SERVICES	01-4300		942.05
1056311	02/05/2024	ANIMAL DAMAGE MGMT	01-5800		2,465.00
1056312	02/05/2024	APED	01-4300		1,926.47
1056313	02/05/2024	APPI	01-4300		393.23
1056314	02/05/2024	CARBONIC SERVICE INC	01-4300		225.40
1056315	02/05/2024	CENTRAL HOME SUPPLY	01-4300		644.96
1056316	02/05/2024	ELITE INTERACTIVE SOLUTIONS LLC	01-5800		6,060.24
1056317	02/05/2024	FACILISERV INC	01-5800		9,127.41
1056318	02/05/2024	FLYERS ENERGY LLC	01-4300		3,340.99
1056319	02/05/2024	HINES PEST & WEED CONTROL DBA R AURIA INC	01-5800		75.00
1056320	02/05/2024	HOME DEPOT INC	01-4300		380.72

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.  Page 2 of 4

Checks Dated 01/30/2024 through 02/13/2024					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
1056321	02/05/2024	KNORR SYSTEMS INTERNATIONAL	01-4300		4,448.14
1056322	02/05/2024	PACIFIC COAST TRANE	01-5800		1,644.00
1056323	02/05/2024	R & S ERECTION OF MONTEREY BAY	01-5600		1,109.00
1056324	02/05/2024	RIVERSIDE LIGHTING	01-4300		301.22
1056325	02/05/2024	SAN LORENZO LUMBER AND HOME CENTER	01-4300		226.12
1056326	02/05/2024	SANTA CRUZ RECORDS MANAGEMENT	01-5800		190.00
1056327	02/05/2024	SCOTT JOHNSON	01-6400		6,080.16
1056328	02/05/2024	SHERWIN WILLIAMS CO	01-4300		209.39
1056329	02/05/2024	AMAZON CAPITAL SERVICES	01-4200	2,305.42	
			01-4300	8,464.41	
			01-4400	3,118.28	
			13-4300	16.92	
			Unpaid Tax	3.15-	13,901.88
1056330	02/05/2024	AT&T	01-5900		197.60
1056331	02/05/2024	AT&T	01-5900		320.48
1056332	02/05/2024	AT&T	01-5900		58.18
1056333	02/05/2024	AT&T MOBILITY	01-5913		4,032.39
1056334	02/05/2024	GREENWASTE RECOVERY INC	01-5523		9,049.69
1056335	02/05/2024	MAGNOLIA SUN LLC	01-5513		3,182.32
1056336	02/05/2024	SANTA CRUZ MUNICIPAL UTILITIES	01-5514	33,952.33	
			01-5515	5,107.12	
			01-5523	15,288.43	
			11-5514	35.93	
			11-5515	38.80	
			11-5523	386.63	54,809.24
1056337	02/05/2024	SANTA CRUZ, CITY OF	01-5515		139.85
1056338	02/05/2024	SOQUEL CREEK WATER DISTRICT	01-5514		3,046.20
1056339	02/05/2024	DIVISION OF STATE ARCHITECT	21-6220		9,633.16
1056340	02/05/2024	DIVISION OF STATE ARCHITECT	40-6220		430.00
1056341	02/05/2024	POLAR LEASING COMPANY INC	21-6202	6,962.05	
			40-6202	3,748.82	10,710.87
1056342	02/05/2024	SANTA CLARA VALLEY CONSTRUCTION INSPECTIONS	21-6290		16,800.00
1056343	02/05/2024	ACCREDITING COMMISSION FOR SCH & COLLEGES	01-5300		1,190.00
1056344	02/05/2024	CELSA ORTEGA VALVIDARES	13-4700		1,645.50
1056345	02/05/2024	CINTAS CORPORATIONS	01-5800		310.53
1056346	02/05/2024	COAST PAPER & SUPPLY	01-4300		963.70
1056347	02/05/2024	CRUZIO	01-5900		49.95
1056348	02/05/2024	CSNA - CA SCHOOL NUTRITION	13-5300		15.00
1056349	02/05/2024	EAST BAY RESTAURANT SUPPLY INC	13-4400	4,650.45	
			13-6500	15,672.07	20,322.52
1056350	02/05/2024	FISHER SCIENTIFIC CO LLC	01-4300		42.68

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/30/2024 through 02/13/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
1056351	02/05/2024	FLYERS ENERGY LLC	01-4300		941.67
1056352	02/05/2024	GOLD STAR FOODS	13-4700		47.50
1056353	02/05/2024	GRIZZLY INDUSTRIAL INC	01-4400		4,184.43
1056354	02/05/2024	JESSICA COCHRAN-KELLY LAW OFFICES OF JESSICA COCHRAN	01-5800		22,000.00
1056355	02/05/2024	LENZ ARTS	01-4300		87.27
1056356	02/05/2024	MAXIM HEALTHCARE SRVCS HOLDING	01-5800		1,834.00
1056357	02/05/2024	MISSION HILL BLDG OWNERS ASSN	01-5600		780.00
1056358	02/05/2024	MOSYLE CORPORATION	01-5800		1,199.13
1056359	02/05/2024	NASCO	01-4300		2,052.52
1056360	02/05/2024	PG&E	01-5513	74,142.39	
			11-5513	911.29	75,053.68
1056361	02/05/2024	PHOENIX CERAMICS SUPPLY	01-4300		23.49
1056362	02/05/2024	PRODUCERS DAIRY FOODS INC	13-4700		225.06
1056363	02/05/2024	RICHARD MARKS	01-5800		9,780.00
1056364	02/05/2024	SAN LORENZO LUMBER AND HOME CENTER	01-4300		69.82
1056365	02/05/2024	SANTA CRUZ MUSEUM OF ART AND HISTORY	01-5800		75.00
1056366	02/05/2024	SANTA CRUZ ELECTRONICS	01-4300	17.43	
			Unpaid Tax	.04-	17.39
1056367	02/05/2024	SHAW HR CONSULTING INC	01-5200		4,798.00
1056368	02/05/2024	ULINE	01-4300	130.08	
			Unpaid Tax	.14	130.22
1056369	02/05/2024	VISTA HIGHER LEARNING INC	01-4100	167,549.04	
			Unpaid Tax	383.41-	167,165.63
1056370	02/05/2024	WESTED ATTN: WESTED OPERATING ACCT	01-4200		826.40
			Total Number of Checks	122	632,662.86

	Count	Amount
Cancel	1	332.07
Net Issue		632,330.79

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL/COUNTY SCHOOL	101	515,892.38
11	ADULT EDUCATION	2	1,372.65
13	CAFETERIA SPECIAL REVENUE	18	77,870.86
21	BUILDING	3	33,395.21
40	SPL RESV CAPITAL OUTLAY PRJ	2	4,178.82
Total Number of Checks		121	632,709.92
Less Unpaid Tax Liability			379.13-
Net (Check Amount)			632,330.79

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Budget Transfers Report

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve 23-24 budget transfers dated from January 2, 2024 through January 31, 2024. The report follows.

BACKGROUND:

Ed Code 42600 requires that the Board approve budget transfers that are made between major expense object codes, or from reserves.

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Effective 01/02/2024 through 01/31/2024					Fiscal Year 2024
Account	Description	Comment	From	To	
JE # BR24-00997 JE Trans Date 01/02/2024 JE Posted 01/02/2024	Comment JL-Cold Storage Temp Sensor				
(038475) 40- 9720- 0- 0000- 8500- 6202- 046- B504	2012 SERIES A G,MODERNIZ	CR		335.00	
Net increase to Appropriations			.00	335.00	
JE # BR24-00998 JE Trans Date 01/02/2024 JE Posted 01/02/2024	Comment GM - Two Attendees at Calciano Symposium				
(029334) 01- 7422- 0- 3100- 1000- 4300- 825- 0000	IPI GF,MATERIALS & SUP,IN	DR	240.00		
(039418) 01- 7422- 0- 3100- 1000- 5200- 825- 0000	IPI GF,TRAVEL & CONFER,IN	CR		240.00	
			240.00	240.00	
JE # BR24-00999 JE Trans Date 01/02/2024 JE Posted 01/02/2024	Comment GM - One Registration for Calciano Symposium				
(002846) 01- 0000- 0- 3300- 1000- 4300- 039- 0000	NO REPORTING RE,MATERI	DR	120.00		
(002853) 01- 0000- 0- 3300- 1000- 5200- 039- 0000	NO REPORTING RE,TRAVEL	CR		120.00	
			120.00	120.00	
JE # BR24-01000 JE Trans Date 01/02/2024 JE Posted 01/02/2024	Comment JL-For Sanitary Dispensers				
(007544) 01- 8150- 0- 0000- 8200- 4300- 049- 0000	ONGOING & MAJOR,MATER	CR		25,300.00	
Net increase to Appropriations			.00	25,300.00	
JE # BR24-01001 JE Trans Date 01/02/2024 JE Posted 01/02/2024	Comment JL-For Travel Conference				
(001155) 01- 0000- 0- 0000- 7300- 5200- 058- 0000	NO REPORTING RE,TRAVEL	CR		2,000.00	
(001143) 01- 0000- 0- 0000- 7300- 2430- 858- 0000	NO REPORTING RE,CLASS (	DR	2,000.00	
			2,000.00	2,000.00	
JE # BR24-01002 JE Trans Date 01/02/2024 JE Posted 01/02/2024	Comment AR - Cover Peer Tutor EWRs & Negatives				
(030413) 01- 3214- 0- 1110- 1000- 1130- 833- 0000	ESSER III LL,CERT SALARY:	DR	9,311.00		
(033166) 01- 3214- 0- 1110- 1000- 2130- 833- 0000	ESSER III LL,CLASS INSTR	CR		1,980.00	
(033343) 01- 3214- 0- 1110- 1000- 2930- 833- 0000	ESSER III LL,OTHER CLASS	CR		13,580.00	
(030378) 01- 3214- 0- 1110- 1000- 3101- 833- 0000	ESSER III LL,STRS:CERT,IN	DR	5,564.00		
(033167) 01- 3214- 0- 1110- 1000- 3312- 833- 0000	ESSER III LL,FICA:CLASS,I	DR	675.00		
(033168) 01- 3214- 0- 1110- 1000- 3332- 833- 0000	ESSER III LL,MEDICARE:CLA	DR	158.00		
(033170) 01- 3214- 0- 1110- 1000- 3502- 833- 0000	ESSER III LL,STATE UNEMPI	CR		3.00	
(033171) 01- 3214- 0- 1110- 1000- 3602- 833- 0000	ESSER III LL,WORKERS' COI	CR		145.00	
			15,708.00	15,708.00	

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
JE # BR24-01003 JE Trans Date 01/02/2024 JE Posted 01/02/2024 Comment AR - Cover Peer Tutor EWRs x13				
(039420) 01-0700-0-1110-1000-2930-833-0000	LCFF SUPP FUNDI,OTHER C	CR		12,480.00
(003590) 01-0700-0-1110-1000-3502-833-0000	LCFF SUPP FUNDI,STATE U	CR		13.00
(003624) 01-0700-0-1110-1000-3602-833-0000	LCFF SUPP FUNDI,WORKER	CR		247.00
(003686) 01-0700-0-1110-1000-5800-833-0000	LCFF SUPP FUNDI,PROF/CC	DR	12,740.00	
			12,740.00	12,740.00
JE # BR24-01004 JE Trans Date 01/02/2024 JE Posted 01/02/2024 Comment JG - Employee Reimbursement				
(007120) 01-6500-0-5760-3150-5200-200-0000	SE:STATE LOCAL ,TRAVEL &	CR		9.00
(006302) 01-6500-0-5001-2110-4300-200-0000	SE:STATE LOCAL,MATERIAL	DR	9.00	
			9.00	9.00
JE # BR24-01005 JE Trans Date 01/02/2024 JE Posted 01/02/2024 Comment AR - Cover Peer Tutor EWRs & Negatives				
(030511) 01-3214-0-1110-1000-1130-835-0000	ESSER III LL,CERT SALARY: AR - Cover Peer Tutor EWRs	DR	1,748.00	
(039419) 01-3214-0-1110-1000-2930-835-0000	ESSER III LL,OTHER CLASS	CR		1,628.00
(030478) 01-3214-0-1110-1000-3202-835-0000	ESSER III LL,PERS:CLASSIF	CR		36.00
(030479) 01-3214-0-1110-1000-3311-835-0000	ESSER III LL,FICA:CERT,IN	CR		44.00
(038860) 01-3214-0-1110-1000-3312-835-0000	ESSER III LL,FICA:CLASS,I	CR		8.00
(038861) 01-3214-0-1110-1000-3332-835-0000	ESSER III LL,MEDICARE:CLA	CR		2.00
(038863) 01-3214-0-1110-1000-3502-835-0000	ESSER III LL,STATE UNEMPI	CR		2.00
(038864) 01-3214-0-1110-1000-3602-835-0000	ESSER III LL,WORKERS' COI	CR		28.00
			1,748.00	1,748.00
JE # BR24-01006 JE Trans Date 01/02/2024 JE Posted 01/02/2024 Comment JD - Bosco Open PO for Gate Repairs				
(007543) 01-8150-0-0000-8110-6500-049-0000	ONGOING & MAJOR,EQUIPM	DR	2,000.00	
		Multiple Sites		
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAI	CR		1,000.00
		at 049 M&O		
(029760) 01-8150-0-0000-8110-5600-032-0000	ONGOING & MAJOR,RENTAI	CR		500.00
		at 032 MH		
(029759) 01-8150-0-0000-8110-5600-031-0000	ONGOING & MAJOR,RENTAI	CR		500.00
		031 B40M		
			2,000.00	2,000.00
JE # BR24-01007 JE Trans Date 01/03/2024 JE Posted 01/03/2024 Comment AR - COVER EWRS 73904 & 73541				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01007 JE Trans Date 01/03/2024 JE Posted 01/03/2024		Comment AR - COVER EWRS 73904 & 73541		
(032760) 01-0000-0-0000-2700-3312-035-0000	NO REPORTING RE,FICA:CL	CR		329.00
(032760) 01-0000-0-0000-2700-3312-035-0000	NO REPORTING RE,FICA:CL	CR		20.00
(032761) 01-0000-0-0000-2700-3332-035-0000	NO REPORTING RE,MEDICA	CR		5.00
(032763) 01-0000-0-0000-2700-3502-035-0000	NO REPORTING RE,STATE I	CR		1.00
(032764) 01-0000-0-0000-2700-3602-035-0000	NO REPORTING RE,WORKE	CR		7.00
(032001) 01-0000-0-0000-8300-2230-035-0000	NO REPORTING RE,CLASS I	CR		1,554.00
(032006) 01-0000-0-0000-8300-3312-035-0000	NO REPORTING RE,FICA:CL	CR		97.00
(032007) 01-0000-0-0000-8300-3332-035-0000	NO REPORTING RE,MEDICA	CR		23.00
(032009) 01-0000-0-0000-8300-3502-035-0000	NO REPORTING RE,STATE I	CR		1.00
(032010) 01-0000-0-0000-8300-3602-035-0000	NO REPORTING RE,WORKE	CR		31.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI	DR	2,068.00	
			2,068.00	2,068.00

JE # BR24-01008 JE Trans Date 01/03/2024 JE Posted 01/03/2024	Description	Comment	From	To
(006988) 01-6500-0-5760-1190-5200-230-0000	SE:STATE LOCAL ,TRAVEL &	CR		123.00
(006862) 01-6500-0-5760-1120-4300-230-0000	SE:STATE LOCAL ,MATERIA	DR	123.00	
			123.00	123.00

JE # BR24-01009 JE Trans Date 01/03/2024 JE Posted 01/03/2024	Description	Comment	From	To
(006156) 01-6300-0-1110-1000-4300-523-0000	LOTTERY:INSTRUC,MATERI	DR	270.00	
(013591) 01-6300-0-1110-1000-5800-523-0000	LOTTERY:INSTRUC,PROF/C	CR		270.00
			270.00	270.00

JE # BR24-01010 JE Trans Date 01/03/2024 JE Posted 01/03/2024	Description	Comment	From	To
(039422) 40-9720-0-0000-8500-6211-046- B504	2012 SERIES A G,PRIMARY I	CR		2,401.00
(038475) 40-9720-0-0000-8500-6202-046- B504	2012 SERIES A G,MODERNIZ	CR		19,894.00
			Net increase to Appropriations	.00
				22,295.00

JE # BR24-01011 JE Trans Date 01/04/2024 JE Posted 01/04/2024	Description	Comment	From	To
(039424) 25-9010-0-0000-8500-6410-024- B129	OTHER RESTRICTE,FURNIT	CR		109,048.00
			Net increase to Appropriations	.00
				109,048.00

JE # BR24-01012 JE Trans Date 01/08/2024 JE Posted 01/08/2024	Description	Comment	From	To
Comment JL-For IT Flash Storage & Firewall/MFA				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01012 JE Trans Date 01/08/2024 JE Posted 01/08/2024	Comment JL-For IT Flash Storage & Firewall/MFA			
(001315) 01- 0000- 0- 0000- 7700- 5900- 857- 0000	NO REPORTING RE,COMMU	DR	30,264.00	
(001318) 01- 0000- 0- 0000- 7700- 6400- 857- 0000	NO REPORTING RE,EQUIPM	CR		24,155.00
(001311) 01- 0000- 0- 0000- 7700- 5800- 857- 0000	NO REPORTING RE,PROF/C	CR		6,109.00
			30,264.00	30,264.00
JE # BR24-01013 JE Trans Date 01/08/2024 JE Posted 01/08/2024	Comment JL-Reduce Budget using ESSER III			
(026854) 01- 0000- 0- 1110- 1000- 4300- 057- 5729	NO REPORTING RE,MATERI	DR	300,000.00	
			300,000.00	.00
JE # BR24-01014 JE Trans Date 01/08/2024 JE Posted 01/08/2024	Comment AR - Cover Spring Peer Tutor EWRs			
(030471) 01- 3214- 0- 1110- 1000- 1130- 834- 0000	ESSER III LL,CERT SALARY:	DR	11,520.00	
(034377) 01- 3214- 0- 1110- 1000- 2930- 834- 0000	ESSER III LL,OTHER CLASS	CR		11,520.00
(030431) 01- 3214- 0- 1110- 1000- 3331- 834- 0000	ESSER III LL,MEDICARE:CEF	DR	26.00	
(034381) 01- 3214- 0- 1110- 1000- 3502- 834- 0000	ESSER III LL,STATE UNEMPI	CR		26.00
(030434) 01- 3214- 0- 1110- 1000- 3601- 834- 0000	ESSER III LL,WORKERS' COI	DR	229.00	
(034382) 01- 3214- 0- 1110- 1000- 3602- 834- 0000	ESSER III LL,WORKERS' COI	CR		229.00
			11,775.00	11,775.00
JE # BR24-01015 JE Trans Date 01/09/2024 JE Posted 01/09/2024	Comment DB - Move funds to cover equipment grant expense			
(037094) 13- 5314- 0- 0000- 3700- 4399- 046- 0000	CHLD NUTR:EQUIP,HOLDIN	DR	12,000.00	
(038678) 13- 5314- 0- 0000- 3700- 6500- 046- 0000	CHLD NUTR:EQUIP,EQUIPM	CR		12,000.00
			12,000.00	12,000.00
JE # BR24-01016 JE Trans Date 01/09/2024 JE Posted 01/09/2024	Comment FS - Move Funds to Cover Expenses			
(009491) 13- 5310- 0- 0000- 3700- 4700- 046- 0000	CHLD NUTR:SCHOO,FOOD F	DR	800.00	
(009496) 13- 5310- 0- 0000- 3700- 5600- 046- 0000	CHLD NUTR:SCHOO,RENTA	CR		800.00
			800.00	800.00
JE # BR24-01017 JE Trans Date 01/09/2024 JE Posted 01/09/2024	Comment JG - Employee Reimbursement			
(006304) 01- 6500- 0- 5001- 2110- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &	CR		1,077.00
(037989) 01- 6500- 0- 5001- 8300- 4300- 230- 0000	SE:STATE LOCAL,MATERIAL	DR	1,077.00	
			1,077.00	1,077.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
JE # BR24-01018 JE Trans Date 01/09/2024 JE Posted 01/09/2024 Comment FS - Move Funds to Cover Expenses				
(037094) 13- 5314- 0- 0000- 3700- 4399- 046- 0000	CHLD NUTR:EQUIP,HOLDIN		DR 3,300.00	
(038678) 13- 5314- 0- 0000- 3700- 6500- 046- 0000	CHLD NUTR:EQUIP,EQUIPM		CR	3,300.00
			3,300.00	3,300.00
JE # BR24-01019 JE Trans Date 01/09/2024 JE Posted 01/09/2024 Comment JL-For Conferences				
(007537) 01- 8150- 0- 0000- 8110- 5200- 049- 0000	ONGOING & MAJOR,TRAVEL		CR	4,000.00
(007529) 01- 8150- 0- 0000- 8110- 3502- 849- 0000	ONGOING & MAJOR,STATE		DR 4,000.00	
			4,000.00	4,000.00
JE # BR24-01020 JE Trans Date 01/09/2024 JE Posted 01/09/2024 Comment SJ - TCi PD Refer to PO23-02598				
(016369) 01- 0000- 0- 1110- 1000- 4100- 520- cmp1	NO REPORTING RE,APPR TI		DR 9,000.00	
(033971) 01- 0000- 0- 1200- 2140- 5800- 520- CMP1	NO REPORTING RE,PROF/C		CR	9,000.00
			9,000.00	9,000.00
JE # BR24-01021 JE Trans Date 01/09/2024 JE Posted 01/09/2024 Comment EG - Piano Tuning				
(038816) 01- 0000- 0- 1250- 1000- 4300- 527- 0750	NO REPORTING RE,MATERI		DR 355.00	
(039480) 01- 0000- 0- 1250- 1000- 5600- 527- 0750	NO REPORTING RE,RENTAL		CR	355.00
			355.00	355.00
JE # BR24-01022 JE Trans Date 01/09/2024 JE Posted 01/09/2024 Comment JL-Increase Interest				
(000033) 01- 0000- 0- 0000- 0000- 8660- 020- 0000	NO REPORTING RE,INTERE:		DR	229,000.00
(000034) 01- 0000- 0- 0000- 0000- 8660- 030- 0000	NO REPORTING RE,INTERE:		DR	140,000.00
(009366) 11- 0831- 0- 0000- 0000- 8660- 030- 0000	ADULT ED APPORT,INTERE:		DR	100.00
(009441) 13- 5310- 0- 0000- 0000- 8660- 046- 0000	CHLD NUTR:SCHOO,INTERE		CR 7,700.00	
(009531) 14- 0000- 0- 0000- 0000- 8660- 020- 0000	NO REPORTING RE,INTERE:		DR	75.00
(009532) 14- 0000- 0- 0000- 0000- 8660- 030- 0000	NO REPORTING RE,INTERE:		DR	200.00
(037124) 17- 0000- 0- 0000- 0000- 8660- 000- 0000	NO REPORTING RE,INTERE:		DR	33,000.00
(009627) 20- 0000- 0- 0000- 0000- 8660- 030- 0000	NO REPORTING RE,INTERE:		DR	31,000.00
(009843) 21- 9733- 0- 0000- 0000- 8660- 030- 0000	BOND A SECONDAR,INTERE		DR	180.00
(010390) 21- 9734- 0- 0000- 0000- 8660- 020- 0000	BOND A ELEM,INTEREST		CR 600.00	
(015813) 21- 9735- 0- 0000- 0000- 8660- 030- 0000	Bond B Secondar,INTEREST		DR	200.00
(029285) 21- 9737- 0- 0000- 0000- 8660- 030- 0000	Series C Second,INTEREST		DR	615,877.00
(010812) 25- 9010- 0- 0000- 0000- 8660- 030- 0000	OTHER RESTRICTE,INTERE		DR	46,000.00
(022983) 40- 9720- 0- 0000- 0000- 8660- 020- 0000	2012 SERIES A G,INTEREST		DR	71,000.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01022 JE Trans Date 01/09/2024 JE Posted 01/09/2024		Comment JL-Increase Interest		
(025158) 56-9732-0-0000-0000-8660-030-0000	QUALIFIED SCHOO,INTERES			300.00
(010861) 73-0961-0-0000-0000-8660-030-0000	A.G. WILSON FAM,INTERES			190.00
(010867) 73-0962-0-0000-0000-8660-030-0000	DAVE COX MEMORI,INTERE			9.00
(010880) 73-0964-0-0000-0000-8660-030-0000	MARIJANE E. (LI,INTEREST			90.00
(010894) 73-0966-0-0000-0000-8660-030-0000	GINO PANELLI ME,INTERES			280.00
(010907) 73-0968-0-0000-0000-8660-030-0000	D. MUNRO JR MEM,INTERES			120.00
(010914) 73-0971-0-0000-0000-8660-030-0000	NFF/D SCOPPETTO,INTERE			80.00
(010920) 73-0972-0-0000-0000-8660-030-0000	B-MITCHELL ATHL,INTERES			6.00
(010929) 73-0974-0-0000-0000-8660-030-0000	WARREN SCHOLARS,INTER			29.00
(010943) 73-0976-0-0000-0000-8660-030-0000	THURSTON SCHOLA,INTERI			24,000.00
(010957) 73-0977-0-0000-0000-8660-030-0000	HENRY & LOUISE,INTEREST			50.00
(010967) 73-0978-0-0000-0000-8660-030-0000	ANGELL TRUST SC,INTERES			1,600.00
(010977) 73-0979-0-0000-0000-8660-030-0000	HASTINGS HUTCHI,INTERES			116.00
(010991) 73-0982-0-0000-0000-8660-030-0000	DON GRAVELLE BA,INTERE			2.00
(010998) 73-0983-0-0000-0000-8660-030-0000	LOMA PRIETA SCH,INTERES			160.00
(011011) 73-0985-0-0000-0000-8660-030-0000	ARTEMIS DRULIAS,INTERES			1,600.00
(011015) 73-0986-0-0000-0000-8660-030-0000	SCHS TRUST SCHO,INTERE		17.00	
(011022) 73-0987-0-0000-0000-8660-030-0000	TENGLER SCHOLAR,INTERE			36.00
(011030) 73-0988-0-0000-0000-8660-030-0000	MORRELLI SCHOLA,INTERE		18.00	
(011038) 73-0989-0-0000-0000-8660-030-0000	FRANK GEORGE SC,INTERE			2.00
(011045) 73-0990-0-0000-0000-8660-030-0000	MCDOWELL SCHOLA,INTER			1,500.00
(011052) 73-0991-0-0000-0000-8660-030-0000	BERRY-SMITH SCH,INTERES			2.00
(011057) 73-0992-0-0000-0000-8660-030-0000	BURT LOWE SCHOL,INTERE			3,300.00
(011074) 73-0995-0-0000-0000-8660-030-0000	DIANE TRAPIN ME,INTERES			50.00
(011086) 73-0997-0-0000-0000-8660-030-0000	TOSTA FAMILY SC,INTERES			580.00
(011092) 73-0998-0-0000-0000-8660-030-0000	LYNETTE SEIBEL,INTEREST			2.00
Net increase to Appropriations			8,335.00	1,200,736.00

JE # BR24-01023 JE Trans Date 01/10/2024 JE Posted 01/10/2024	Description	Comment	From	To
(039482) 14-0826-0-0000-8500-6202-035-B030	DEF'D MAINT APP,MODERNI	JL-For SHS Boiler Replacement		88,660.00
Net increase to Appropriations			.00	88,660.00

JE # BR24-01024 JE Trans Date 01/10/2024 JE Posted 01/10/2024	Description	Comment	From	To
(006390) 01-6500-0-5001-3120-5200-200-0000	SE:STATE LOCAL,TRAVEL &	JG - Virtual Conference for Psychs		1,119.00
(037989) 01-6500-0-5001-8300-4300-230-0000	SE:STATE LOCAL,MATERIAL		1,119.00	

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Account	Description	Comment	From	To
			1,119.00	1,119.00
JE # BR24-01025 JE Trans Date 01/10/2024 JE Posted 01/10/2024 Comment PS - IB Workshop				
(024392) 01-3010-0-1110-1000-5200-533-0000	BAS GNT LOW-INC,TRAVEL	CR		950.00
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/	DR	950.00	
			950.00	950.00
JE # BR24-01026 JE Trans Date 01/10/2024 JE Posted 01/10/2024 Comment JL-For Harbor Marquee Repair				
(039503) 40-9730-0-0000-8500-5600-035-9139	BUILDING FUND -,RENTAL/L	CR		45,015.00
			Net increase to Appropriations	.00 45,015.00
JE # BR24-01027 JE Trans Date 01/11/2024 JE Posted 01/11/2024 Comment JL-For San Luis Coastal Visit				
(039504) 01-3213-0-1110-1000-5200-630-0000	ESSER III ARP,TRAVEL & CC	CR		4,620.00
(025935) 01-3213-0-1110-1000-4399-830-0000	ESSER III ARP,HOLDING AC	DR	4,620.00	
			4,620.00	4,620.00
JE # BR24-01028 JE Trans Date 01/11/2024 JE Posted 01/11/2024 Comment AR - Admin Coaching Mary Gaukel				
(005581) 01-4035-0-1110-1000-4399-920-0000	ESEA:TEACHER QU,HOLDIN	DR	3,000.00	
(005532) 01-4035-0-0000-2700-5800-920-0000	ESEA:TEACHER QU,PROF/C	CR		3,000.00
			3,000.00	3,000.00
JE # BR24-01029 JE Trans Date 01/11/2024 JE Posted 01/11/2024 Comment SJ - CTE Credential Program				
(024152) 01-6387-0-6000-1000-4300-530-0000	CAREER TECHNICA,MATER	DR	444.00	
(024155) 01-6387-0-6000-1000-5800-530-0000	CAREER TECHNICA,PROF/C	CR		444.00
			444.00	444.00
JE # BR24-01030 JE Trans Date 01/11/2024 JE Posted 01/11/2024 Comment SJ - PSAT for SCHS & SQHS				
(007864) 01-9010-0-0000-3160-4300-530-0064	OTHER RESTRICTE,MATERI	DR	7,304.00	
(007872) 01-9010-0-0000-3160-5800-534-0064	OTHER RESTRICTE,PROF/C SJ - PSAT for SCHS	CR		3,539.00
(007874) 01-9010-0-0000-3160-5800-535-0064	OTHER RESTRICTE,PROF/C SJ - PSAT for SQHS	CR		3,765.00
			7,304.00	7,304.00
JE # BR24-01031 JE Trans Date 01/11/2024 JE Posted 01/11/2024 Comment EG - Walkie Talkie Battery				

Effective 01/02/2024 through 01/31/2024

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Account	Description	Comment	From	To
(continued) JE # BR24-01031 JE Trans Date 01/11/2024 JE Posted 01/11/2024		Comment EG - Walkie Talkie Battery		
(007759) 01- 9010- 0- 0000- 2700- 4300- 927- 0018	OTHER RESTRICTE,MATERI	DR	80.00	
(035216) 01- 9010- 0- 0000- 2700- 5800- 927- 0018	OTHER RESTRICTE,PROF/C	CR		80.00
			80.00	80.00
JE # BR24-01032 JE Trans Date 01/11/2024 JE Posted 01/11/2024		Comment SJ - Great Books Digital Licenses		
(006136) 01- 6300- 0- 1110- 1000- 4100- 530- 0000	LOTTERY:INSTRUC,APPR TI	DR	144.00	
(039505) 01- 6300- 0- 1370- 1000- 5800- 532- 0000	LOTTERY:INSTRUC,PROF/C	CR		144.00
			144.00	144.00
JE # BR24-01033 JE Trans Date 01/11/2024 JE Posted 01/11/2024		Comment SJ - CASMEC Cof Reg		
(016369) 01- 0000- 0- 1110- 1000- 4100- 520- cmp1	NO REPORTING RE,APPR TI	DR	585.00	
(036532) 01- 0000- 0- 1250- 1000- 5200- 520- CMP1	NO REPORTING RE,TRAVEL	CR		585.00
			585.00	585.00
JE # BR24-01034 JE Trans Date 01/11/2024 JE Posted 01/11/2024		Comment PS - Correction		
(001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERI	CR		1,668.00
(038413) 01- 0000- 0- 1120- 1000- 5800- 033- 0000	NO REPORTING RE,PROF/C	DR	1,668.00	
			1,668.00	1,668.00
JE # BR24-01035 JE Trans Date 01/12/2024 JE Posted 01/12/2024		Comment AR - COVER STATUTORY BENF FOR EWR# 74145		
(038735) 01- 0000- 0- 1230- 1000- 3101- 532- 0750	NO REPORTING RE,STRS:C	CR		107.00
(038740) 01- 0000- 0- 1230- 1000- 3331- 532- 0750	NO REPORTING RE,MEDICA	CR		9.00
(038742) 01- 0000- 0- 1230- 1000- 3501- 532- 0750	NO REPORTING RE,STATE L	CR		1.00
(038743) 01- 0000- 0- 1230- 1000- 3601- 532- 0750	NO REPORTING RE,WORKE	CR		11.00
(036141) 01- 0000- 0- 1110- 1000- 4300- 532- 0750	NO REPORTING RE,MATERI	DR	128.00	
			128.00	128.00
JE # BR24-01036 JE Trans Date 01/12/2024 JE Posted 01/12/2024		Comment AR - COVER EWR 74802 A. HECKERT		
(038828) 01- 0000- 0- 3300- 1000- 2130- 539- 0750	NO REPORTING RE,CLASS I	CR		480.00
(036031) 01- 0000- 0- 3300- 1000- 4300- 539- 0750	NO REPORTING RE,MATERI	DR	480.00	
			480.00	480.00
JE # BR24-01037 JE Trans Date 01/12/2024 JE Posted 01/12/2024		Comment AR - Cover Enrichment Provider EWRs x3		

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01037 JE Trans Date 01/12/2024 JE Posted 01/12/2024		Comment AR - Cover Enrichment Provider EWRs x3		
(023705) 01- 0808- 0- 1120- 1000- 2130- 832- 0808	Measure U,CLASS INSTR AIC	CR		4,080.00
(023710) 01- 0808- 0- 1120- 1000- 3312- 832- 0808	Measure U,FICA:CLASS,INST	CR		255.00
(023711) 01- 0808- 0- 1120- 1000- 3332- 832- 0808	Measure U,MEDICARE:CLAS	CR		60.00
(023713) 01- 0808- 0- 1120- 1000- 3502- 832- 0808	Measure U,STATE UNEMPLC	CR		3.00
(023714) 01- 0808- 0- 1120- 1000- 3602- 832- 0808	Measure U,WORKERS' COMF	CR		81.00
(031429) 01- 0808- 0- 0000- 2495- 4300- 832- 0808	Measure U,MATERIALS & SU	DR	4,479.00	
			4,479.00	4,479.00

JE # BR24-01038 JE Trans Date 01/12/2024 JE Posted 01/12/2024	Description	Comment	From	To
(006118) 01- 6300- 0- 0000- 0000- 8560- 520- 0000	LOTTERY:INSTRUC,STATE L	CR	50,414.00	
(006131) 01- 6300- 0- 1110- 1000- 4100- 520- 0000	LOTTERY:INSTRUC,APPR TI	DR	50,414.00	
(006119) 01- 6300- 0- 0000- 0000- 8560- 530- 0000	LOTTERY:INSTRUC,STATE L	DR		10,212.00
(006136) 01- 6300- 0- 1110- 1000- 4100- 530- 0000	LOTTERY:INSTRUC,APPR TI	CR		10,212.00
	Net decrease to Appropriations		100,828.00	20,424.00

JE # BR24-01039 JE Trans Date 01/12/2024 JE Posted 01/12/2024	Description	Comment	From	To
(006136) 01- 6300- 0- 1110- 1000- 4100- 530- 0000	LOTTERY:INSTRUC,APPR TI	DR	24,860.00	
(006119) 01- 6300- 0- 0000- 0000- 8560- 530- 0000	LOTTERY:INSTRUC,STATE L	CR	24,860.00	
	Net decrease to Appropriations		49,720.00	.00

JE # BR24-01040 JE Trans Date 01/12/2024 JE Posted 01/12/2024	Description	Comment	From	To
(039334) 01- 9010- 0- 1150- 1000- 1130- 532- UCSC	OTHER RESTRICTE,CERT S	CR		1,600.00
(039208) 01- 9010- 0- 1150- 1000- 3331- 532- UCSC	OTHER RESTRICTE,MEDICA	CR		24.00
(039210) 01- 9010- 0- 1150- 1000- 3501- 532- UCSC	OTHER RESTRICTE,STATE I	CR		1.00
(039211) 01- 9010- 0- 1150- 1000- 3601- 532- UCSC	OTHER RESTRICTE,WORKE	CR		32.00
(033703) 01- 9010- 0- 1110- 1000- 4399- 500- UCSC	OTHER RESTRICTE,HOLDIN	DR	1,657.00	
			1,657.00	1,657.00

JE # BR24-01041 JE Trans Date 01/12/2024 JE Posted 01/12/2024	Description	Comment	From	To
(004024) 01- 1100- 0- 0000- 2700- 1300- 020- 0000	LOTTERY:UNRESTR,CERT:5	CR		11,881.00
(000344) 01- 0000- 0- 0000- 2700- 1300- 020- 1100	NO REPORTING RE,CERT:S	DR	11,881.00	
(004024) 01- 1100- 0- 0000- 2700- 1300- 020- 0000	LOTTERY:UNRESTR,CERT:5	CR		2,269.00
(000344) 01- 0000- 0- 0000- 2700- 1300- 020- 1100	NO REPORTING RE,CERT:S	DR	2,269.00	
(004028) 01- 1100- 0- 0000- 2700- 3331- 020- 0000	LOTTERY:UNRESTR,MEDIC/	CR		173.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

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Account	Description	Comment	From	To
(continued)	JE # BR24-01041 JE Trans Date 01/12/2024 JE Posted 01/12/2024	Comment JL-Adj 23-24 Unrestr Lottery		
(000445) 01-0000-0-0000-2700-3331-020-1100	NO REPORTING RE,MEDICA	DR	173.00	
(004030) 01-1100-0-0000-2700-3401-020-0000	LOTTERY:UNRESTR,HEALTH	CR		1,159.00
(000476) 01-0000-0-0000-2700-3401-020-1100	NO REPORTING RE,HEALTH	DR	1,159.00	
(004032) 01-1100-0-0000-2700-3501-020-0000	LOTTERY:UNRESTR,STATE	CR		6.00
(000498) 01-0000-0-0000-2700-3501-020-1100	NO REPORTING RE,STATE U	DR	6.00	
(004034) 01-1100-0-0000-2700-3601-020-0000	LOTTERY:UNRESTR,WORKE	CR		124.00
(000528) 01-0000-0-0000-2700-3601-020-1100	NO REPORTING RE,WORKE	DR	124.00	
(004025) 01-1100-0-0000-2700-1300-030-0000	LOTTERY:UNRESTR,CERT:5	DR	10,744.00	
(000345) 01-0000-0-0000-2700-1300-030-1100	NO REPORTING RE,CERT:S	CR		10,744.00
(004027) 01-1100-0-0000-2700-3101-030-0000	LOTTERY:UNRESTR,STRS:C	DR	2,052.00	
(000395) 01-0000-0-0000-2700-3101-030-1100	NO REPORTING RE,STRS:C	CR		2,052.00
(004029) 01-1100-0-0000-2700-3331-030-0000	LOTTERY:UNRESTR,MEDIC/	DR	156.00	
(000446) 01-0000-0-0000-2700-3331-030-1100	NO REPORTING RE,MEDICA	CR		156.00
(004031) 01-1100-0-0000-2700-3401-030-0000	LOTTERY:UNRESTR,HEALTH	DR	1,075.00	
(000477) 01-0000-0-0000-2700-3401-030-1100	NO REPORTING RE,HEALTH	CR		1,075.00
(004033) 01-1100-0-0000-2700-3501-030-0000	LOTTERY:UNRESTR,STATE	DR	5.00	
(000499) 01-0000-0-0000-2700-3501-030-1100	NO REPORTING RE,STATE U	CR		5.00
(004035) 01-1100-0-0000-2700-3601-030-0000	LOTTERY:UNRESTR,WORKE	DR	454.00	
(000529) 01-0000-0-0000-2700-3601-030-1100	NO REPORTING RE,WORKE	CR		454.00
(004013) 01-1100-0-0000-0000-8560-020-0000	LOTTERY:UNRESTR,STATE	DR		15,612.00
(004014) 01-1100-0-0000-0000-8560-030-0000	LOTTERY:UNRESTR,STATE	CR	14,486.00	
Net increase to Appropriations			44,584.00	45,710.00

JE # BR24-01042	JE Trans Date 01/12/2024	JE Posted 01/12/2024	Comment	From	To
(015670) 01-0809-0-1400-4200-5800-834-0809		Measure T,PROF/CONSULT	CR		1,360.00
(015641) 01-0809-0-1400-4200-2160-834-0809		Measure T,CLASS INSTR AID	DR	1,360.00	
				1,360.00	1,360.00

JE # BR24-01043	JE Trans Date 01/12/2024	JE Posted 01/12/2024	Comment	From	To
(006671) 01-6500-0-5760-1180-5100-230-0000		SE:STATE LOCAL ,SUBAGRI	DR	13,876.00	
(039509) 01-6500-0-5760-1110-4100-220-0000		SE:STATE LOCAL,APPR TEX	CR		13,876.00
				13,876.00	13,876.00

JE # BR24-01044	JE Trans Date 01/12/2024	JE Posted 01/12/2024	Comment	From	To
(009859) 21-9733-0-0000-8500-3312-849-0000		BOND A SECONDAR,FICA:C	CR		65.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

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Account	Description	Comment	From	To
(continued)	JE # BR24-01044 JE Trans Date 01/12/2024 JE Posted 01/12/2024	Comment JL-1st Interim & 5.25% Increase		
(009857)	21-9733-0-0000-8500-3202-849-0000	BOND A SECONDAR,PERS:(	CR	278.00
(009858)	21-9733-0-0000-8500-3312-830-0000	BOND A SECONDAR,FICA:C	CR	471.00
(009854)	21-9733-0-0000-8500-2400-849-0000	BOND A SECONDAR,CLERIC	CR	1,042.00
(034436)	21-9733-0-0000-8500-2200-830-0000	Bond A Secondar,CLASS:SUF	CR	1,210.00
(009856)	21-9733-0-0000-8500-3202-830-0000	BOND A SECONDAR,PERS:(	CR	1,968.00
(009853)	21-9733-0-0000-8500-2300-830-0000	BOND A SECONDAR,CLASS	CR	6,398.00
(009860)	21-9733-0-0000-8500-3332-830-0000	BOND A SECONDAR,MEDIC,	CR	111.00
(009861)	21-9733-0-0000-8500-3332-849-0000	BOND A SECONDAR,MEDIC,	CR	16.00
(009864)	21-9733-0-0000-8500-3502-830-0000	BOND A SECONDAR,STATE	CR	4.00
(009866)	21-9733-0-0000-8500-3602-830-0000	BOND A SECONDAR,WORKE	CR	142.00
(009867)	21-9733-0-0000-8500-3602-849-0000	BOND A SECONDAR,WORKE	CR	19.00
(009895)	21-9733-0-0000-8500-6200-000-0000	BOND A SECONDAR,BUILDII	CR	1,000,000.00
(034447)	21-9734-0-0000-8500-2200-820-0000	Bond A Elem,CLASS:SUPPOF	CR	595.00
(010400)	21-9734-0-0000-8500-2300-820-0000	BOND A ELEM,CLASS:SUPE	CR	3,277.00
(010401)	21-9734-0-0000-8500-2400-849-0000	BOND A ELEM,CLERICAL/TE	CR	561.00
(010403)	21-9734-0-0000-8500-3202-820-0000	BOND A ELEM,PERS:CLASS	CR	1,002.00
(010404)	21-9734-0-0000-8500-3202-849-0000	BOND A ELEM,PERS:CLASS	CR	150.00
(010405)	21-9734-0-0000-8500-3312-820-0000	BOND A ELEM,FICA:CLASS,I	CR	240.00
(010406)	21-9734-0-0000-8500-3312-849-0000	BOND A ELEM,FICA:CLASS,I	CR	35.00
(010407)	21-9734-0-0000-8500-3332-820-0000	BOND A ELEM,MEDICARE:C	CR	56.00
(010408)	21-9734-0-0000-8500-3332-849-0000	BOND A ELEM,MEDICARE:C	CR	8.00
(010411)	21-9734-0-0000-8500-3502-820-0000	BOND A ELEM,STATE UNEM	CR	3.00
(010413)	21-9734-0-0000-8500-3602-820-0000	BOND A ELEM,WORKERS' C	CR	72.00
(010414)	21-9734-0-0000-8500-3602-849-0000	BOND A ELEM,WORKERS' C	CR	11.00
(010424)	21-9734-0-0000-8500-6200-000-0000	BOND A ELEM,BUILDINGS &	DR	6,010.00
Net increase to Appropriations			6,010.00	1,017,734.00

JE # BR24-01045	JE Trans Date 01/12/2024	JE Posted 01/12/2024	Comment LT - Cover ER for Pasadena Game Supervision	
(035214)	01-6300-0-1180-1000-4100-535-0000	LOTTERY:INSTRUC,APPR TI	DR	452.00
(039507)	01-0000-0-1110-3110-5200-035-0000	NO REPORTING RE,TRAVEL	CR	452.00
			452.00	452.00

JE # BR24-01046	JE Trans Date 01/12/2024	JE Posted 01/12/2024	Comment JG - Binders for Curriculum	
(006671)	01-6500-0-5760-1180-5100-230-0000	SE:STATE LOCAL ,SUBAGRI	DR	274.00
(039509)	01-6500-0-5760-1110-4100-220-0000	SE:STATE LOCAL,APPR TEX	CR	274.00

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
			274.00	274.00
JE # BR24-01047 JE Trans Date 01/12/2024 JE Posted 01/12/2024 Comment LT - CFP Student Registration Fees for ECO Farm trip				
(024545)	01- 6388- 0- 6000- 1000- 4300- 535- 0000	Strong Workforc,MATERIALS	DR	720.00
(034711)	01- 6388- 0- 6000- 1000- 5800- 535- 0000	Strong Workforc,PROF/CONS	CR	720.00
			720.00	720.00
JE # BR24-01048 JE Trans Date 01/12/2024 JE Posted 01/12/2024 Comment LT - Additional Funds neede to cover ER Meals				
(001936)	01- 0000- 0- 1110- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI	DR	128.00
(039507)	01- 0000- 0- 1110- 3110- 5200- 035- 0000	NO REPORTING RE,TRAVEL	CR	128.00
			128.00	128.00
JE # BR24-01049 JE Trans Date 01/12/2024 JE Posted 01/12/2024 Comment JR - Assessments				
(006671)	01- 6500- 0- 5760- 1180- 5100- 230- 0000	SE:STATE LOCAL ,SUBAGRI	DR	775.00
(006389)	01- 6500- 0- 5001- 3120- 4300- 230- 0000	SE:STATE LOCAL,MATERIAL	CR	775.00
			775.00	775.00
JE # BR24-01050 JE Trans Date 01/12/2024 JE Posted 01/12/2024 Comment JR - Assessments				
(016391)	01- 6500- 0- 5760- 1110- 5800- 220- 0000	SE:STATE LOCAL ,PROF/CO	DR	244.00
(022812)	01- 6500- 0- 5001- 3120- 4300- 220- 0000	SE:STATE LOCAL,MATERIAL	CR	244.00
			244.00	244.00
JE # BR24-01051 JE Trans Date 01/16/2024 JE Posted 01/16/2024 Comment BS - Cover EWR 73944 &73475				
(003639)	01- 0700- 0- 1110- 1000- 4300- 023- 0000	LCFF SUPP FUNDI,MATERIA	DR	2,047.00
(003426)	01- 0700- 0- 1110- 1000- 2130- 023- 0000	LCFF SUPP FUNDI,CLASS IN	CR	1,698.00
(011932)	01- 0700- 0- 1110- 1000- 3202- 023- 0000	LCFF SUPP FUNDI,PERS:CL	CR	184.00
(003494)	01- 0700- 0- 1110- 1000- 3312- 023- 0000	LCFF SUPP FUNDI,FICA:CLA	CR	105.00
(003528)	01- 0700- 0- 1110- 1000- 3332- 023- 0000	LCFF SUPP FUNDI,MEDICAF	CR	25.00
(003577)	01- 0700- 0- 1110- 1000- 3502- 023- 0000	LCFF SUPP FUNDI,STATE U	CR	2.00
(003612)	01- 0700- 0- 1110- 1000- 3602- 023- 0000	LCFF SUPP FUNDI,WORKER	CR	33.00
			2,047.00	2,047.00
JE # BR24-01052 JE Trans Date 01/16/2024 JE Posted 01/16/2024 Comment BS - Cover EWR 73716, 73935, 73941& 73942				
(003639)	01- 0700- 0- 1110- 1000- 4300- 023- 0000	LCFF SUPP FUNDI,MATERIA	DR	3,379.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01052 JE Trans Date 01/16/2024 JE Posted 01/16/2024		Comment BS - Cover EWR 73716, 73935, 73941& 73942		
(003372) 01-0700-0-1110-1000-1130-023-0000	LCFF SUPP FUNDI,CERT SA		CR	2,400.00
(003445) 01-0700-0-1110-1000-3101-023-0000	LCFF SUPP FUNDI,STRS:CE		CR	911.00
(003593) 01-0700-0-1110-1000-3601-023-0000	LCFF SUPP FUNDI,WORKER		CR	68.00
			3,379.00	3,379.00
JE # BR24-01053 JE Trans Date 01/16/2024 JE Posted 01/16/2024		Comment JG - Binders for Curriculum		
(006649) 01-6500-0-5760-1110-4300-220-0000	SE:STATE LOCAL ,MATERIA		CR	20.00
(016391) 01-6500-0-5760-1110-5800-220-0000	SE:STATE LOCAL ,PROF/CO		DR	20.00
			20.00	20.00
JE # BR24-01054 JE Trans Date 01/16/2024 JE Posted 01/16/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(035716) 01-3213-0-5760-3110-1200-220-0000	ESSER III ARP,CERT:PUPIL		CR	1,044.00
(035717) 01-3213-0-5760-3110-3101-220-0000	ESSER III ARP,STRS:CERT,(		CR	199.00
(035722) 01-3213-0-5760-3110-3331-220-0000	ESSER III ARP,MEDICARE:C		CR	14.00
(035724) 01-3213-0-5760-3110-3501-220-0000	ESSER III ARP,STATE UNEM		CR	1.00
(035725) 01-3213-0-5760-3110-3601-220-0000	ESSER III ARP,WORKERS' C		CR	30.00
(035799) 01-3213-0-0000-2490-1900-520-0000	ESSER III ARP,CERT:OTHER		CR	1,026.00
(035800) 01-3213-0-0000-2490-3101-520-0000	ESSER III ARP,STRS:CERT,(		CR	195.00
(035805) 01-3213-0-0000-2490-3331-520-0000	ESSER III ARP,MEDICARE:C		CR	15.00
(035808) 01-3213-0-0000-2490-3601-520-0000	ESSER III ARP,WORKERS' C		CR	20.00
(035811) 01-3213-0-0000-2495-2200-823-0000	ESSER III ARP,CLASS:SUPP		CR	713.00
(035815) 01-3213-0-0000-2495-3202-823-0000	ESSER III ARP,PERS:CLASS		CR	189.00
(035816) 01-3213-0-0000-2495-3312-823-0000	ESSER III ARP,FICA:CLASS,		CR	44.00
(035817) 01-3213-0-0000-2495-3332-823-0000	ESSER III ARP,MEDICARE:C		CR	11.00
(035820) 01-3213-0-0000-2495-3602-823-0000	ESSER III ARP,WORKERS' C		CR	14.00
(025934) 01-3213-0-1110-1000-4399-820-0000	ESSER III ARP,HOLDING AC		DR	3,515.00
(030533) 01-3214-0-1110-1000-1100-821-0000	ESSER III LL,CERT:TEACHEI		CR	5,061.00
(030534) 01-3214-0-1110-1000-3101-821-0000	ESSER III LL,STRS:CERT,IN		CR	967.00
(030539) 01-3214-0-1110-1000-3331-821-0000	ESSER III LL,MEDICARE:CEF		CR	73.00
(030540) 01-3214-0-1110-1000-3401-821-0000	ESSER III LL,HEALTH & WEL		CR	1.00
(030541) 01-3214-0-1110-1000-3501-821-0000	ESSER III LL,STATE UNEMPI		CR	3.00
(030542) 01-3214-0-1110-1000-3601-821-0000	ESSER III LL,WORKERS' COI		CR	100.00
(030543) 01-3214-0-1110-1000-2100-821-0000	ESSER III LL,CLASS:INSTRU		CR	1,771.00
(030544) 01-3214-0-1110-1000-3312-821-0000	ESSER III LL,FICA:CLASS,I		CR	110.00
(030545) 01-3214-0-1110-1000-3332-821-0000	ESSER III LL,MEDICARE:CLA		CR	26.00
(030548) 01-3214-0-1110-1000-3602-821-0000	ESSER III LL,WORKERS' COI		CR	34.00

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Effective 01/02/2024 through 01/31/2024

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Account		Description	Comment	From	To
(continued)	JE # BR24-01054	JE Trans Date 01/16/2024	JE Posted 01/16/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(030559)	01-3214-0-1110-1000-1100-823-0000	ESSER III LL,CERT:TEACHEI	CR		4,404.00
(030560)	01-3214-0-1110-1000-3101-823-0000	ESSER III LL,STRS:CERT,IN	CR		841.00
(030565)	01-3214-0-1110-1000-3331-823-0000	ESSER III LL,MEDICARE:CEF	CR		64.00
(030567)	01-3214-0-1110-1000-3501-823-0000	ESSER III LL,STATE UNEMPI	CR		2.00
(030568)	01-3214-0-1110-1000-3601-823-0000	ESSER III LL,WORKERS' COI	CR		87.00
(030569)	01-3214-0-1110-1000-2100-823-0000	ESSER III LL,CLASS:INSTRU	CR		1,782.00
(030563)	01-3214-0-1110-1000-3202-823-0000	ESSER III LL,PERS:CLASSIF	CR		44.00
(030605)	01-3214-0-1110-1000-1100-824-0000	ESSER III LL,CERT:TEACHEI	CR		5,758.00
(030606)	01-3214-0-1110-1000-3101-824-0000	ESSER III LL,STRS:CERT,IN	CR		1,100.00
(030611)	01-3214-0-1110-1000-3331-824-0000	ESSER III LL,MEDICARE:CEF	CR		84.00
(030613)	01-3214-0-1110-1000-3501-824-0000	ESSER III LL,STATE UNEMPI	CR		3.00
(030614)	01-3214-0-1110-1000-3601-824-0000	ESSER III LL,WORKERS' COI	CR		114.00
(030615)	01-3214-0-1110-1000-2100-824-0000	ESSER III LL,CLASS:INSTRU	CR		767.00
(038071)	01-3214-0-1110-1000-2130-824-0000	ESSER III LL,CLASS INSTR	DR	2,248.00	
(030609)	01-3214-0-1110-1000-3202-824-0000	ESSER III LL,PERS:CLASSIF	DR	95.00	
(030616)	01-3214-0-1110-1000-3312-824-0000	ESSER III LL,FICA:CLASS,I	DR	48.00	
(030617)	01-3214-0-1110-1000-3332-824-0000	ESSER III LL,MEDICARE:CLA	DR	11.00	
(030620)	01-3214-0-1110-1000-3602-824-0000	ESSER III LL,WORKERS' COI	DR	15.00	
(030631)	01-3214-0-1110-1000-1100-827-0000	ESSER III LL,CERT:TEACHEI	CR		4,830.00
(030632)	01-3214-0-1110-1000-3101-827-0000	ESSER III LL,STRS:CERT,IN	CR		1,216.00
(030637)	01-3214-0-1110-1000-3331-827-0000	ESSER III LL,MEDICARE:CEF	CR		70.00
(030639)	01-3214-0-1110-1000-3501-827-0000	ESSER III LL,STATE UNEMPI	CR		2.00
(030640)	01-3214-0-1110-1000-3601-827-0000	ESSER III LL,WORKERS' COI	CR		142.00
(030641)	01-3214-0-1110-1000-2100-827-0000	ESSER III LL,CLASS:INSTRU	CR		704.00
(031558)	01-3214-0-1110-1000-2130-827-0000	ESSER III LL,CLASS INSTR	CR		7,144.00
(030635)	01-3214-0-1110-1000-3202-827-0000	ESSER III LL,PERS:CLASSIF	CR		2,094.00
(030642)	01-3214-0-1110-1000-3312-827-0000	ESSER III LL,FICA:CLASS,I	CR		643.00
(030643)	01-3214-0-1110-1000-3332-827-0000	ESSER III LL,MEDICARE:CLA	CR		105.00
(030645)	01-3214-0-1110-1000-3502-827-0000	ESSER III LL,STATE UNEMPI	CR		4.00
(030646)	01-3214-0-1110-1000-3602-827-0000	ESSER III LL,WORKERS' COI	CR		117.00
(030677)	01-3214-0-3100-3110-1200-825-0000	ESSER III LL,CERT:PUPIL S	CR		1,641.00
(030678)	01-3214-0-3100-3110-3101-825-0000	ESSER III LL,STRS:CERT,GL	CR		313.00
(030683)	01-3214-0-3100-3110-3331-825-0000	ESSER III LL,MEDICARE:CEF	CR		23.00
(030686)	01-3214-0-3100-3110-3601-825-0000	ESSER III LL,WORKERS' COI	CR		33.00
(030687)	01-3214-0-3100-1000-2100-825-0000	ESSER III LL,CLASS:INSTRU	CR		683.00
(030691)	01-3214-0-3100-1000-3202-825-0000	ESSER III LL,PERS:CLASSIF	CR		182.00
(030692)	01-3214-0-3100-1000-3312-825-0000	ESSER III LL,FICA:CLASS,I	CR		42.00

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Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01054	JE Trans Date 01/16/2024	JE Posted 01/16/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(030693)	01- 3214- 0- 3100- 1000- 3332- 825- 0000	ESSER III LL,MEDICARE:CLA	CR		10.00
(030696)	01- 3214- 0- 3100- 1000- 3602- 825- 0000	ESSER III LL,WORKERS' COI	CR		13.00
(025938)	01- 3214- 0- 1110- 1000- 4399- 820- 0000	ESSER III LL,HOLDING ACCO	DR	40,790.00	
(033409)	01- 2600- 0- 0000- 2495- 2200- 521- FLEX	ELO-P,CLASS:SUPPORT S,P	CR		892.00
(033413)	01- 2600- 0- 0000- 2495- 3202- 521- FLEX	ELO-P,PERS:CLASSIFIED,PA	CR		237.00
(033414)	01- 2600- 0- 0000- 2495- 3312- 521- FLEX	ELO-P,FICA:CLASS,PARENT	CR		56.00
(033415)	01- 2600- 0- 0000- 2495- 3332- 521- FLEX	ELO-P,MEDICARE:CLASS,PA	CR		13.00
(033418)	01- 2600- 0- 0000- 2495- 3602- 521- FLEX	ELO-P,WORKERS' COMP:C,I	CR		75.00
(033388)	01- 2600- 0- 1110- 1000- 2100- 521- FLEX	ELO-P,CLASS:INSTRUCTI,IN	DR	15,365.00	
(033349)	01- 2600- 0- 1110- 1000- 3312- 521- FLEX	ELO-P,FICA:CLASS,INSTRUC	DR	1,083.00	
(033350)	01- 2600- 0- 1110- 1000- 3332- 521- FLEX	ELO-P,MEDICARE:CLASS,IN	DR	254.00	
(033351)	01- 2600- 0- 1110- 1000- 3402- 521- FLEX	ELO-P,HEALTH & WELFAR,II	DR	2,496.00	
(033352)	01- 2600- 0- 1110- 1000- 3502- 521- FLEX	ELO-P,STATE UNEMPLOYM,	DR	14.00	
(033353)	01- 2600- 0- 1110- 1000- 3602- 521- FLEX	ELO-P,WORKERS' COMP:C,I	DR	338.00	
(033399)	01- 2600- 0- 0000- 2495- 2200- 524- FLEX	ELO-P,CLASS:SUPPORT S,P	CR		907.00
(033403)	01- 2600- 0- 0000- 2495- 3202- 524- FLEX	ELO-P,PERS:CLASSIFIED,PA	CR		225.00
(033404)	01- 2600- 0- 0000- 2495- 3312- 524- FLEX	ELO-P,FICA:CLASS,PARENT	CR		30.00
(033405)	01- 2600- 0- 0000- 2495- 3332- 524- FLEX	ELO-P,MEDICARE:CLASS,PA	CR		12.00
(033408)	01- 2600- 0- 0000- 2495- 3602- 524- FLEX	ELO-P,WORKERS' COMP:C,I	CR		5.00
(033389)	01- 2600- 0- 1110- 1000- 2100- 524- FLEX	ELO-P,CLASS:INSTRUCTI,IN	CR		1,057.00
(033393)	01- 2600- 0- 1110- 1000- 3202- 524- FLEX	ELO-P,PERS:CLASSIFIED,IN	CR		552.00
(033394)	01- 2600- 0- 1110- 1000- 3312- 524- FLEX	ELO-P,FICA:CLASS,INSTRUC	CR		65.00
(033395)	01- 2600- 0- 1110- 1000- 3332- 524- FLEX	ELO-P,MEDICARE:CLASS,IN	CR		15.00
(033398)	01- 2600- 0- 1110- 1000- 3602- 524- FLEX	ELO-P,WORKERS' COMP:C,I	CR		168.00
(029893)	01- 2600- 0- 1110- 1000- 4399- 820- 0000	ELO-P,HOLDING ACCOUNT,	CR		15,241.00
(038671)	01- 3218- 0- 1110- 1000- 1100- 821- 0000	ELO ESSERIII EN,CERT:TEA	CR		1,377.00
(030019)	01- 3218- 0- 1110- 1000- 3101- 821- 0000	ELO ESSERIII EN,STRS:CER	CR		263.00
(038673)	01- 3218- 0- 1110- 1000- 3331- 821- 0000	ELO ESSERIII EN,MEDICARE	CR		20.00
(038676)	01- 3218- 0- 1110- 1000- 3601- 821- 0000	ELO ESSERIII EN,WORKERS	CR		40.00
(027456)	01- 3218- 0- 1110- 1000- 4399- 820- 0000	ELO ESSERIII EN,HOLDING ,	DR	1,700.00	
(038665)	01- 3219- 0- 1110- 1000- 1100- 821- 0000	ELO ESSERIII LL,CERT:TEAC	CR		3,215.00
(030550)	01- 3219- 0- 1110- 1000- 3101- 821- 0000	ELO ESSERIII LL,STRS:CER'	CR		614.00
(038667)	01- 3219- 0- 1110- 1000- 3331- 821- 0000	ELO ESSERIII LL,MEDICARE	CR		47.00
(038669)	01- 3219- 0- 1110- 1000- 3501- 821- 0000	ELO ESSERIII LL,STATE UNE	CR		1.00
(038670)	01- 3219- 0- 1110- 1000- 3601- 821- 0000	ELO ESSERIII LL,WORKERS'	CR		92.00
(030621)	01- 3219- 0- 0000- 8300- 2930- 824- 0000	ELO ESSERIII LL,OTHER CL	DR	55.00	
(030625)	01- 3219- 0- 0000- 8300- 3202- 824- 0000	ELO ESSERIII LL,PERS:CLAS	CR		55.00

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Account	Description	Comment	From	To
(continued) JE # BR24-01054 JE Trans Date 01/16/2024 JE Posted 01/16/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(030575) 01- 3219- 0- 0000- 8300- 2930- 823- 0000	ELO ESSERIII LL,OTHER CL	DR	172.00	
(030579) 01- 3219- 0- 0000- 8300- 3202- 823- 0000	ELO ESSERIII LL,PERS:CLAS	CR		10.00
(039047) 01- 3219- 0- 0000- 8300- 2940- 823- 0000	ELO ESSERIII LL,OTHER CL	CR		162.00
(027462) 01- 3219- 0- 1110- 1000- 4399- 820- 0000	ELO ESSERIII LL,HOLDING A	DR	3,969.00	
			72,168.00	72,168.00

JE # BR24-01055 JE Trans Date 01/16/2024 JE Posted 01/16/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(035384) 01- 3213- 0- 1195- 1000- 3101- 521- 0000	ESSER III ARP,STRS:CERT,I	CR		195.00
(035383) 01- 3213- 0- 1195- 1000- 1140- 521- 0000	ESSER III ARP,CERT SALAR	CR		1,175.00
(035388) 01- 3213- 0- 1195- 1000- 3311- 521- 0000	ESSER III ARP,FICA:CERT,I	CR		10.00
(035389) 01- 3213- 0- 1195- 1000- 3331- 521- 0000	ESSER III ARP,MEDICARE:C	CR		18.00
(035391) 01- 3213- 0- 1195- 1000- 3501- 521- 0000	ESSER III ARP,STATE UNEM	CR		1.00
(035392) 01- 3213- 0- 1195- 1000- 3601- 521- 0000	ESSER III ARP,WORKERS' C	CR		23.00
(025934) 01- 3213- 0- 1110- 1000- 4399- 820- 0000	ESSER III ARP,HOLDING AC	DR	1,422.00	
(030685) 01- 3214- 0- 3100- 3110- 3501- 825- 0000	ESSER III LL,STATE UNEMPI	CR		1.00
(025938) 01- 3214- 0- 1110- 1000- 4399- 820- 0000	ESSER III LL,HOLDING ACC	DR	1.00	
			1,423.00	1,423.00

JE # BR24-01056 JE Trans Date 01/16/2024 JE Posted 01/16/2024		Comment BS - Cover EWR 75064 & 75080		
(011163) 01- 9016- 0- 1110- 1000- 4300- 027- 0052	DONATIONS,MATERIALS & S	DR	621.00	
(011920) 01- 9016- 0- 1110- 1000- 2130- 027- 0052	DONATIONS,CLASS INSTR A	CR		533.00
(011809) 01- 9016- 0- 1110- 1000- 3312- 027- 0052	DONATIONS,FICA:CLASS,IN	CR		42.00
(011810) 01- 9016- 0- 1110- 1000- 3332- 027- 0052	DONATIONS,MEDICARE:CLA	CR		30.00
(011737) 01- 9016- 0- 1110- 1000- 3502- 027- 0052	DONATIONS,STATE UNEMPI	CR		2.00
(011840) 01- 9016- 0- 1110- 1000- 3602- 027- 0052	DONATIONS,WORKERS' CO	CR		14.00
			621.00	621.00

JE # BR24-01057 JE Trans Date 01/16/2024 JE Posted 01/16/2024		Comment EG - Walkie Talkie		
(035216) 01- 9010- 0- 0000- 2700- 5800- 927- 0018	OTHER RESTRICTE,PROF/C	DR	80.00	
(034704) 01- 9010- 0- 0000- 8300- 4300- 927- 0018	OTHER RESTRICTE,MATERI	CR		80.00
			80.00	80.00

JE # BR24-01058 JE Trans Date 01/17/2024 JE Posted 01/17/2024		Comment BD-23-24 NTP PO		
(005517) 01- 4035- 0- 0000- 2110- 5800- 920- 0000	ESEA:TEACHER QU,PROF/C	CR		2,000.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

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Account	Description	Comment	From	To
(continued) JE # BR24-01058 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment BD-23-24 NTP PO			
(005581) 01-4035-0-1110-1000-4399-920-0000	ESEA:TEACHER QU,HOLDIN	DR	2,000.00	
			2,000.00	2,000.00
JE # BR24-01059 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment AR - Cover Student Peer Tutor EWRs x4			
(039419) 01-3214-0-1110-1000-2930-835-0000	ESSER III LL,OTHER CLASS	CR		1,600.00
(038863) 01-3214-0-1110-1000-3502-835-0000	ESSER III LL,STATE UNEMPI	CR		4.00
(038864) 01-3214-0-1110-1000-3602-835-0000	ESSER III LL,WORKERS' COI	CR		34.00
(030511) 01-3214-0-1110-1000-1130-835-0000	ESSER III LL,CERT SALARY:	DR	1,638.00	
			1,638.00	1,638.00
JE # BR24-01060 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment BS - Cover EWR 74052			
(024087) 01-6010-0-1110-1000-2130-524-0000	AFTER-SCHOOL ED,CLASS	CR		1,966.00
(024082) 01-6010-0-1110-1000-3312-524-0000	AFTER-SCHOOL ED,FICA:CL	CR		310.00
(024082) 01-6010-0-1110-1000-3312-524-0000	AFTER-SCHOOL ED,FICA:CL	CR		71.00
(024086) 01-6010-0-1110-1000-3602-524-0000	AFTER-SCHOOL ED,WORKE	CR		97.00
(024082) 01-6010-0-1110-1000-3312-524-0000	AFTER-SCHOOL ED,FICA:CL	CR		1.00
(024088) 01-6010-0-1110-1000-4300-524-0000	AFTER-SCHOOL ED,MATERI	DR	2,445.00	
			2,445.00	2,445.00
JE # BR24-01061 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment EGA - Books for Principals			
(000172) 01-0000-0-0000-2110-5800-055-0000	NO REPORTING RE,PROF/C	DR	163.00	
(000162) 01-0000-0-0000-2110-4200-055-0000	NO REPORTING RE,BOOKS	CR		163.00
			163.00	163.00
JE # BR24-01062 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR			
(035706) 01-3213-0-5760-3110-1200-230-0000	ESSER III ARP,CERT:PUPIL	CR		1,044.00
(035707) 01-3213-0-5760-3110-3101-230-0000	ESSER III ARP,STRS:CERT,(	CR		199.00
(035712) 01-3213-0-5760-3110-3331-230-0000	ESSER III ARP,MEDICARE:C	CR		14.00
(035714) 01-3213-0-5760-3110-3501-230-0000	ESSER III ARP,STATE UNEM	CR		1.00
(035715) 01-3213-0-5760-3110-3601-230-0000	ESSER III ARP,WORKERS' C	CR		30.00
(035758) 01-3213-0-0000-3140-1300-200-0000	ESSER III ARP,CERT:SUPER	DR	14,882.00	
(039307) 01-3213-0-0000-3140-1330-200-0000	ESSER III ARP,CERT SUPRV	CR		1,196.00
(035759) 01-3213-0-0000-3140-3101-200-0000	ESSER III ARP,STRS:CERT,I	DR	5,151.00	
(035764) 01-3213-0-0000-3140-3331-200-0000	ESSER III ARP,MEDICARE:C	DR	194.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
(continued) JE # BR24-01062 JE Trans Date 01/17/2024 JE Posted 01/17/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(035766) 01-3213-0-0000-3140-3501-200-0000	ESSER III ARP,STATE UNEM	DR	7.00	
(035767) 01-3213-0-0000-3140-3601-200-0000	ESSER III ARP,WORKERS' C	DR	229.00	
(035748) 01-3213-0-0000-3140-1300-600-0000	ESSER III ARP,CERT:SUPER	DR	14,882.00	
(039306) 01-3213-0-0000-3140-1330-600-0000	ESSER III ARP,CERT SUPRV	CR		1,196.00
(035749) 01-3213-0-0000-3140-3101-600-0000	ESSER III ARP,STRS:CERT,I	DR	5,151.00	
(035754) 01-3213-0-0000-3140-3331-600-0000	ESSER III ARP,MEDICARE:C	DR	199.00	
(035756) 01-3213-0-0000-3140-3501-600-0000	ESSER III ARP,STATE UNEM	DR	7.00	
(035757) 01-3213-0-0000-3140-3601-600-0000	ESSER III ARP,WORKERS' C	DR	270.00	
(032872) 01-3213-0-1200-2490-1900-530-0000	ESSER III ARP,CERT:OTHER	CR		2,169.00
(038761) 01-3213-0-1200-2490-1940-530-0000	ESSER III ARP,CERT OTHR	CR		50.00
(032873) 01-3213-0-1200-2490-3101-530-0000	ESSER III ARP,STRS:CERT,C	CR		408.00
(032878) 01-3213-0-1200-2490-3331-530-0000	ESSER III ARP,MEDICARE:C	CR		31.00
(032881) 01-3213-0-1200-2490-3601-530-0000	ESSER III ARP,WORKERS' C	CR		43.00
(035848) 01-3213-0-1110-1000-1100-831-0000	ESSER III ARP,CERT:TEACH	CR		2,019.00
(038763) 01-3213-0-1110-1000-1140-831-0000	ESSER III ARP,CERT SALAR	CR		928.00
(030306) 01-3213-0-1110-1000-3101-831-0000	ESSER III ARP,STRS:CERT,I	CR		420.00
(035849) 01-3213-0-1110-1000-3311-831-0000	ESSER III ARP,FICA:CERT,I	CR		16.00
(035850) 01-3213-0-1110-1000-3331-831-0000	ESSER III ARP,MEDICARE:C	CR		29.00
(035852) 01-3213-0-1110-1000-3501-831-0000	ESSER III ARP,STATE UNEM	CR		1.00
(035853) 01-3213-0-1110-1000-3601-831-0000	ESSER III ARP,WORKERS' C	CR		40.00
(030415) 01-3213-0-6000-2420-2200-830-0000	ESSER III ARP,CLASS:SUPP	CR		6,447.00
(030419) 01-3213-0-6000-2420-3202-830-0000	ESSER III ARP,PERS:CLASS	CR		1,720.00
(030420) 01-3213-0-6000-2420-3312-830-0000	ESSER III ARP,FICA:CLASS,	CR		399.00
(030421) 01-3213-0-6000-2420-3332-830-0000	ESSER III ARP,MEDICARE:C	CR		94.00
(030423) 01-3213-0-6000-2420-3502-830-0000	ESSER III ARP,STATE UNEM	CR		3.00
(030424) 01-3213-0-6000-2420-3602-830-0000	ESSER III ARP,WORKERS' C	CR		127.00
(035221) 01-3213-0-0000-3110-2200-831-0000	ESSER III ARP,CLASS:SUPP	CR		5,665.00
(035225) 01-3213-0-0000-3110-3202-831-0000	ESSER III ARP,PERS:CLASS	CR		1,511.00
(035226) 01-3213-0-0000-3110-3312-831-0000	ESSER III ARP,FICA:CLASS,	CR		351.00
(035227) 01-3213-0-0000-3110-3332-831-0000	ESSER III ARP,MEDICARE:C	CR		82.00
(035229) 01-3213-0-0000-3110-3502-831-0000	ESSER III ARP,STATE UNEM	CR		3.00
(035230) 01-3213-0-0000-3110-3602-831-0000	ESSER III ARP,WORKERS' C	CR		111.00
(030305) 01-3213-0-1110-1000-2100-831-0000	ESSER III ARP,CLASS:INSTF	CR		2,853.00
(030309) 01-3213-0-1110-1000-3202-831-0000	ESSER III ARP,PERS:CLASS	CR		438.00
(030310) 01-3213-0-1110-1000-3312-831-0000	ESSER III ARP,FICA:CLASS,	CR		177.00
(030311) 01-3213-0-1110-1000-3332-831-0000	ESSER III ARP,MEDICARE:C	CR		41.00
(030313) 01-3213-0-1110-1000-3502-831-0000	ESSER III ARP,STATE UNEM	CR		1.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01062	JE Trans Date 01/17/2024	JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(030314)	01-3213-0-1110-1000-3602-831-0000	ESSER III ARP,WORKERS' C	CR		56.00
(035945)	01-3213-0-1110-1000-1100-832-0000	ESSER III ARP,CERT:TEACH	CR		1,068.00
(031345)	01-3213-0-1110-1000-3101-832-0000	ESSER III ARP,STRS:CERT,I	CR		64.00
(035946)	01-3213-0-1110-1000-3311-832-0000	ESSER III ARP,FICA:CERT,I	CR		62.00
(035947)	01-3213-0-1110-1000-3331-832-0000	ESSER III ARP,MEDICARE:C	CR		5.00
(035950)	01-3213-0-1110-1000-3601-832-0000	ESSER III ARP,WORKERS' C	DR	37.00	
(035935)	01-3213-0-1370-1000-1100-832-0000	ESSER III ARP,CERT:TEACH	CR		787.00
(038209)	01-3213-0-1370-1000-1140-832-0000	ESSER III ARP,CERT SALAR	CR		131.00
(035936)	01-3213-0-1370-1000-3101-832-0000	ESSER III ARP,STRS:CERT,I	CR		150.00
(035940)	01-3213-0-1370-1000-3311-832-0000	ESSER III ARP,FICA:CERT,I	DR	2.00	
(035941)	01-3213-0-1370-1000-3331-832-0000	ESSER III ARP,MEDICARE:C	DR	11.00	
(035944)	01-3213-0-1370-1000-3601-832-0000	ESSER III ARP,WORKERS' C	CR		16.00
(035426)	01-3213-0-0000-3110-2200-832-0000	ESSER III ARP,CLASS:SUPP	CR		5,112.00
(035430)	01-3213-0-0000-3110-3202-832-0000	ESSER III ARP,PERS:CLASS	CR		1,347.00
(035431)	01-3213-0-0000-3110-3312-832-0000	ESSER III ARP,FICA:CLASS,	CR		317.00
(035432)	01-3213-0-0000-3110-3332-832-0000	ESSER III ARP,MEDICARE:C	CR		74.00
(035434)	01-3213-0-0000-3110-3502-832-0000	ESSER III ARP,STATE UNEM	CR		3.00
(035435)	01-3213-0-0000-3110-3602-832-0000	ESSER III ARP,WORKERS' C	CR		101.00
(031344)	01-3213-0-1110-1000-2100-832-0000	ESSER III ARP,CLASS:INSTF	CR		998.00
(031348)	01-3213-0-1110-1000-3202-832-0000	ESSER III ARP,PERS:CLASS	CR		212.00
(031349)	01-3213-0-1110-1000-3312-832-0000	ESSER III ARP,FICA:CLASS,	CR		65.00
(031350)	01-3213-0-1110-1000-3332-832-0000	ESSER III ARP,MEDICARE:C	CR		15.00
(031351)	01-3213-0-1110-1000-3402-832-0000	ESSER III ARP,HEALTH & WI	CR		8,568.00
(031353)	01-3213-0-1110-1000-3602-832-0000	ESSER III ARP,WORKERS' C	CR		21.00
(030387)	01-3213-0-1110-1000-1100-833-0000	ESSER III ARP,CERT:TEACH	DR	30,411.00	
(032834)	01-3213-0-1110-1000-1140-833-0000	ESSER III ARP,CERT SALAR	CR		459.00
(030388)	01-3213-0-1110-1000-3101-833-0000	ESSER III ARP,STRS:CERT,I	CR		719.00
(030393)	01-3213-0-1110-1000-3331-833-0000	ESSER III ARP,MEDICARE:C	DR	441.00	441.00
(030394)	01-3213-0-1110-1000-3401-833-0000	ESSER III ARP,HEALTH & WI	DR	1,933.00	
(030395)	01-3213-0-1110-1000-3501-833-0000	ESSER III ARP,STATE UNEM	DR	16.00	
(030396)	01-3213-0-1110-1000-3601-833-0000	ESSER III ARP,WORKERS' C	DR	599.00	
(031928)	01-3213-0-1195-1000-1100-833-0000	ESSER III ARP,CERT:TEACH	CR		1,455.00
(031929)	01-3213-0-1195-1000-3101-833-0000	ESSER III ARP,STRS:CERT,I	CR		278.00
(031934)	01-3213-0-1195-1000-3331-833-0000	ESSER III ARP,MEDICARE:C	CR		21.00
(031935)	01-3213-0-1195-1000-3401-833-0000	ESSER III ARP,HEALTH & WI	DR	1,690.00	
(031936)	01-3213-0-1195-1000-3501-833-0000	ESSER III ARP,STATE UNEM	CR		1.00
(031937)	01-3213-0-1195-1000-3601-833-0000	ESSER III ARP,WORKERS' C	CR		28.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01062	JE Trans Date 01/17/2024	JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(030397)	01-3213-0-0000-3110-2200-833-0000	ESSER III ARP,CLASS:SUPP	CR		5,807.00
(030401)	01-3213-0-0000-3110-3202-833-0000	ESSER III ARP,PERS:CLASS	CR		1,533.00
(030402)	01-3213-0-0000-3110-3312-833-0000	ESSER III ARP,FICA:CLASS,	CR		360.00
(030403)	01-3213-0-0000-3110-3332-833-0000	ESSER III ARP,MEDICARE:C	CR		84.00
(030405)	01-3213-0-0000-3110-3502-833-0000	ESSER III ARP,STATE UNEM	CR		3.00
(030406)	01-3213-0-0000-3110-3602-833-0000	ESSER III ARP,WORKERS' C	CR		114.00
(030407)	01-3213-0-1110-1000-2100-833-0000	ESSER III ARP,CLASS:INSTF	CR		2,007.00
(030391)	01-3213-0-1110-1000-3202-833-0000	ESSER III ARP,PERS:CLASS	CR		532.00
(030408)	01-3213-0-1110-1000-3312-833-0000	ESSER III ARP,FICA:CLASS,	CR		125.00
(030409)	01-3213-0-1110-1000-3332-833-0000	ESSER III ARP,MEDICARE:C	CR		29.00
(030411)	01-3213-0-1110-1000-3502-833-0000	ESSER III ARP,STATE UNEM	CR		1.00
(030412)	01-3213-0-1110-1000-3602-833-0000	ESSER III ARP,WORKERS' C	CR		40.00
(030445)	01-3213-0-1110-1000-1100-834-0000	ESSER III ARP,CERT:TEACH	DR	10,432.00	
(033469)	01-3213-0-1110-1000-1140-834-0000	ESSER III ARP,CERT SALAR	CR		392.00
(030446)	01-3213-0-1110-1000-3101-834-0000	ESSER III ARP,STRS:CERT,I	DR	1,993.00	
(030450)	01-3213-0-1110-1000-3311-834-0000	ESSER III ARP,FICA:CERT,I	CR		10.00
(030451)	01-3213-0-1110-1000-3331-834-0000	ESSER III ARP,MEDICARE:C	CR		151.00
(030452)	01-3213-0-1110-1000-3401-834-0000	ESSER III ARP,HEALTH & WI	DR	3,079.00	
(030453)	01-3213-0-1110-1000-3501-834-0000	ESSER III ARP,STATE UNEM	DR	5.00	
(030454)	01-3213-0-1110-1000-3601-834-0000	ESSER III ARP,WORKERS' C	DR	206.00	
(030465)	01-3213-0-1110-1000-2100-834-0000	ESSER III ARP,CLASS:INSTF	CR		1,161.00
(030449)	01-3213-0-1110-1000-3202-834-0000	ESSER III ARP,PERS:CLASS	CR		310.00
(030466)	01-3213-0-1110-1000-3312-834-0000	ESSER III ARP,FICA:CLASS,	CR		72.00
(030467)	01-3213-0-1110-1000-3332-834-0000	ESSER III ARP,MEDICARE:C	CR		16.00
(030469)	01-3213-0-1110-1000-3502-834-0000	ESSER III ARP,STATE UNEM	CR		1.00
(030470)	01-3213-0-1110-1000-3602-834-0000	ESSER III ARP,WORKERS' C	CR		23.00
(035864)	01-3213-0-1370-1000-1100-834-0000	ESSER III ARP,CERT:TEACH	CR		821.00
(035865)	01-3213-0-1370-1000-3101-834-0000	ESSER III ARP,STRS:CERT,I	CR		191.00
(035870)	01-3213-0-1370-1000-3331-834-0000	ESSER III ARP,MEDICARE:C	CR		26.00
(035873)	01-3213-0-1370-1000-3601-834-0000	ESSER III ARP,WORKERS' C	CR		34.00
(030455)	01-3213-0-0000-3110-2200-834-0000	ESSER III ARP,CLASS:SUPP	CR		5,112.00
(030459)	01-3213-0-0000-3110-3202-834-0000	ESSER III ARP,PERS:CLASS	CR		1,361.00
(030460)	01-3213-0-0000-3110-3312-834-0000	ESSER III ARP,FICA:CLASS,	CR		317.00
(030461)	01-3213-0-0000-3110-3332-834-0000	ESSER III ARP,MEDICARE:C	CR		74.00
(030463)	01-3213-0-0000-3110-3502-834-0000	ESSER III ARP,STATE UNEM	CR		2.00
(030464)	01-3213-0-0000-3110-3602-834-0000	ESSER III ARP,WORKERS' C	CR		100.00
(030484)	01-3213-0-1110-1000-1100-835-0000	ESSER III ARP,CERT:TEACH	CR		3,740.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01062	JE Trans Date 01/17/2024	JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(033907)	01-3213-0-1110-1000-1140-835-0000	ESSER III ARP,CERT SALAR	CR		164.00
(030485)	01-3213-0-1110-1000-3101-835-0000	ESSER III ARP,STRS:CERT,I	CR		714.00
(030490)	01-3213-0-1110-1000-3331-835-0000	ESSER III ARP,MEDICARE:C	CR		50.00
(030492)	01-3213-0-1110-1000-3501-835-0000	ESSER III ARP,STATE UNEM	CR		1.00
(030493)	01-3213-0-1110-1000-3601-835-0000	ESSER III ARP,WORKERS' C	CR		74.00
(036082)	01-3213-0-1370-1000-1100-835-0000	ESSER III ARP,CERT:TEACH	CR		1,403.00
(038762)	01-3213-0-1370-1000-1140-835-0000	ESSER III ARP,CERT SALAR	CR		87.00
(036083)	01-3213-0-1370-1000-3101-835-0000	ESSER III ARP,STRS:CERT,I	CR		266.00
(036088)	01-3213-0-1370-1000-3331-835-0000	ESSER III ARP,MEDICARE:C	CR		19.00
(036091)	01-3213-0-1370-1000-3601-835-0000	ESSER III ARP,WORKERS' C	CR		28.00
(031419)	01-3213-0-0000-3110-2200-835-0000	ESSER III ARP,CLASS:SUPP	CR		5,381.00
(031423)	01-3213-0-0000-3110-3202-835-0000	ESSER III ARP,PERS:CLASS	CR		1,435.00
(031424)	01-3213-0-0000-3110-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR		334.00
(031425)	01-3213-0-0000-3110-3332-835-0000	ESSER III ARP,MEDICARE:C	CR		78.00
(031427)	01-3213-0-0000-3110-3502-835-0000	ESSER III ARP,STATE UNEM	CR		3.00
(031428)	01-3213-0-0000-3110-3602-835-0000	ESSER III ARP,WORKERS' C	CR		106.00
(030505)	01-3213-0-1110-1000-2100-835-0000	ESSER III ARP,CLASS:INSTF	CR		2,007.00
(030488)	01-3213-0-1110-1000-3202-835-0000	ESSER III ARP,PERS:CLASS	CR		535.00
(030506)	01-3213-0-1110-1000-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR		125.00
(030507)	01-3213-0-1110-1000-3332-835-0000	ESSER III ARP,MEDICARE:C	CR		29.00
(030509)	01-3213-0-1110-1000-3502-835-0000	ESSER III ARP,STATE UNEM	CR		1.00
(030510)	01-3213-0-1110-1000-3602-835-0000	ESSER III ARP,WORKERS' C	CR		39.00
(033616)	01-3213-0-1110-1000-1130-535-0000	ESSER III ARP,CERT SALAR	DR	165.00	
(034119)	01-3213-0-1110-1000-1140-535-0000	ESSER III ARP,CERT SALAR	CR		155.00
(033621)	01-3213-0-1110-1000-3311-535-0000	ESSER III ARP,FICA:CERT,I	CR		10.00
(030513)	01-3213-0-0000-3110-2200-838-0000	ESSER III ARP,CLASS:SUPP	CR		5,113.00
(030517)	01-3213-0-0000-3110-3202-838-0000	ESSER III ARP,PERS:CLASS	CR		1,364.00
(030518)	01-3213-0-0000-3110-3312-838-0000	ESSER III ARP,FICA:CLASS,	CR		317.00
(030519)	01-3213-0-0000-3110-3332-838-0000	ESSER III ARP,MEDICARE:C	CR		74.00
(030521)	01-3213-0-0000-3110-3502-838-0000	ESSER III ARP,STATE UNEM	CR		10.00
(030522)	01-3213-0-0000-3110-3602-838-0000	ESSER III ARP,WORKERS' C	CR		97.00
(025935)	01-3213-0-1110-1000-4399-830-0000	ESSER III ARP,HOLDING AC	DR	5,007.00	
(038628)	01-3219-0-1110-1000-1100-831-0000	ELO ESSERIII LL,CERT:TEAC	CR		2,839.00
(038629)	01-3219-0-1110-1000-3101-831-0000	ELO ESSERIII LL,STRS:CER	CR		792.00
(038634)	01-3219-0-1110-1000-3331-831-0000	ELO ESSERIII LL,MEDICARE	CR		40.00
(038636)	01-3219-0-1110-1000-3501-831-0000	ELO ESSERIII LL,STATE UNE	CR		1.00
(038637)	01-3219-0-1110-1000-3601-831-0000	ELO ESSERIII LL,WORKERS'	CR		56.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01062	JE Trans Date 01/17/2024	JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(038586)	01-3219-0-1110-1000-1100-833-0000	ELO ESSERIII LL,CERT:TEAC	CR		5,131.00
(038587)	01-3219-0-1110-1000-3101-833-0000	ELO ESSERIII LL,STRS:CER'	CR		979.00
(038592)	01-3219-0-1110-1000-3331-833-0000	ELO ESSERIII LL,MEDICARE	CR		75.00
(038594)	01-3219-0-1110-1000-3501-833-0000	ELO ESSERIII LL,STATE UNE	CR		2.00
(038595)	01-3219-0-1110-1000-3601-833-0000	ELO ESSERIII LL,WORKERS'	CR		100.00
(038597)	01-3219-0-1110-1000-1100-834-0000	ELO ESSERIII LL,CERT:TEAC	CR		5,719.00
(038598)	01-3219-0-1110-1000-3101-834-0000	ELO ESSERIII LL,STRS:CER'	CR		1,293.00
(038603)	01-3219-0-1110-1000-3331-834-0000	ELO ESSERIII LL,MEDICARE	CR		82.00
(038605)	01-3219-0-1110-1000-3501-834-0000	ELO ESSERIII LL,STATE UNE	CR		2.00
(038606)	01-3219-0-1110-1000-3601-834-0000	ELO ESSERIII LL,WORKERS'	CR		112.00
(038607)	01-3219-0-1110-1000-1100-835-0000	ELO ESSERIII LL,CERT:TEAC	CR		5,278.00
(038608)	01-3219-0-1110-1000-3101-835-0000	ELO ESSERIII LL,STRS:CER'	CR		1,249.00
(038613)	01-3219-0-1110-1000-3331-835-0000	ELO ESSERIII LL,MEDICARE	CR		76.00
(038615)	01-3219-0-1110-1000-3501-835-0000	ELO ESSERIII LL,STATE UNE	CR		3.00
(038616)	01-3219-0-1110-1000-3601-835-0000	ELO ESSERIII LL,WORKERS'	CR		103.00
(027463)	01-3219-0-1110-1000-4399-830-0000	ELO ESSERIII LL,HOLDING A	DR	23,932.00	
(038618)	01-3218-0-1110-1000-1100-831-0000	ELO ESSERIII EN,CERT:TEA	CR		2,733.00
(038619)	01-3218-0-1110-1000-3101-831-0000	ELO ESSERIII EN,STRS:CER	CR		522.00
(038624)	01-3218-0-1110-1000-3331-831-0000	ELO ESSERIII EN,MEDICARE	CR		39.00
(038626)	01-3218-0-1110-1000-3501-831-0000	ELO ESSERIII EN,STATE UN	CR		1.00
(038627)	01-3218-0-1110-1000-3601-831-0000	ELO ESSERIII EN,WORKERS	CR		53.00
(027458)	01-3218-0-1110-1000-4399-830-0000	ELO ESSERIII EN,HOLDING ,	DR	3,348.00	
(030335)	01-3214-0-1110-1000-1160-831-0000	ESSER III LL,CERT SALARY:	CR		2,000.00
(030326)	01-3214-0-1110-1000-3101-831-0000	ESSER III LL,STRS:CERT,IN	CR		382.00
(030331)	01-3214-0-1110-1000-3331-831-0000	ESSER III LL,MEDICARE:CEF	CR		29.00
(030333)	01-3214-0-1110-1000-3501-831-0000	ESSER III LL,STATE UNEMPI	CR		1.00
(030334)	01-3214-0-1110-1000-3601-831-0000	ESSER III LL,WORKERS' COI	CR		39.00
(030376)	01-3214-0-1110-1000-1160-832-0000	ESSER III LL,CERT SALARY:	CR		2,000.00
(030367)	01-3214-0-1110-1000-3101-832-0000	ESSER III LL,STRS:CERT,IN	CR		382.00
(030372)	01-3214-0-1110-1000-3331-832-0000	ESSER III LL,MEDICARE:CEF	CR		29.00
(030374)	01-3214-0-1110-1000-3501-832-0000	ESSER III LL,STATE UNEMPI	CR		1.00
(030375)	01-3214-0-1110-1000-3601-832-0000	ESSER III LL,WORKERS' COI	CR		39.00
(033166)	01-3214-0-1110-1000-2130-833-0000	ESSER III LL,CLASS INSTR	DR	424.00	
(033343)	01-3214-0-1110-1000-2930-833-0000	ESSER III LL,OTHER CLASS	CR		424.00
(030414)	01-3214-0-1110-1000-1160-833-0000	ESSER III LL,CERT SALARY:	CR		2,000.00
(030378)	01-3214-0-1110-1000-3101-833-0000	ESSER III LL,STRS:CERT,IN	CR		382.00
(030383)	01-3214-0-1110-1000-3331-833-0000	ESSER III LL,MEDICARE:CEF	CR		29.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01062	JE Trans Date 01/17/2024	JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(030385)	01-3214-0-1110-1000-3501-833-0000	ESSER III LL,STATE UNEMPI	CR		1.00
(030386)	01-3214-0-1110-1000-3601-833-0000	ESSER III LL,WORKERS' COI	CR		39.00
(030472)	01-3214-0-1110-1000-1160-834-0000	ESSER III LL,CERT SALARY:	CR		2,000.00
(030426)	01-3214-0-1110-1000-3101-834-0000	ESSER III LL,STRS:CERT,IN	CR		382.00
(030431)	01-3214-0-1110-1000-3331-834-0000	ESSER III LL,MEDICARE:CEF	CR		29.00
(030433)	01-3214-0-1110-1000-3501-834-0000	ESSER III LL,STATE UNEMPI	CR		1.00
(030434)	01-3214-0-1110-1000-3601-834-0000	ESSER III LL,WORKERS' COI	CR		39.00
(030512)	01-3214-0-1110-1000-1160-835-0000	ESSER III LL,CERT SALARY:	CR		2,000.00
(030475)	01-3214-0-1110-1000-3101-835-0000	ESSER III LL,STRS:CERT,IN	CR		382.00
(030479)	01-3214-0-1110-1000-3311-835-0000	ESSER III LL,FICA:CERT,IN	CR		44.00
(030480)	01-3214-0-1110-1000-3331-835-0000	ESSER III LL,MEDICARE:CEF	CR		29.00
(030482)	01-3214-0-1110-1000-3501-835-0000	ESSER III LL,STATE UNEMPI	CR		1.00
(030483)	01-3214-0-1110-1000-3601-835-0000	ESSER III LL,WORKERS' COI	CR		40.00
(025940)	01-3214-0-1110-1000-4399-830-0000	ESSER III LL,HOLDING ACCO	DR	12,300.00	
(024691)	01-7422-0-1110-1000-1100-832-0000	IPI GF,CERT:TEACHERS S,IN	CR		7,093.00
(028057)	01-7422-0-1110-1000-1140-832-0000	IPI GF,CERT SALARY:SUB,IN	CR		148.00
(024692)	01-7422-0-1110-1000-3101-832-0000	IPI GF,STRS:CERT,INSTRUC	CR		1,827.00
(024696)	01-7422-0-1110-1000-3311-832-0000	IPI GF,FICA:CERT,INSTRUC	CR		3.00
(024697)	01-7422-0-1110-1000-3331-832-0000	IPI GF,MEDICARE:CERT,INS	CR		183.00
(024699)	01-7422-0-1110-1000-3501-832-0000	IPI GF,STATE UNEMPLOYM,	CR		6.00
(024700)	01-7422-0-1110-1000-3601-832-0000	IPI GF,WORKERS' COMP:C,I	CR		288.00
(024587)	01-7422-0-1110-1000-4399-830-0000	IPI GF,HOLDING ACCOUNT,I	DR	9,548.00	
(027902)	01-7426-0-1110-1000-2100-832-0000	ELO PARA GF,CLASS:INSTR	CR		937.00
(038210)	01-7426-0-1110-1000-2130-832-0000	ELO PARA GF,CLASS INSTR	CR		14,476.00
(027907)	01-7426-0-1110-1000-3312-832-0000	ELO PARA GF,FICA:CLASS,II	CR		950.00
(027908)	01-7426-0-1110-1000-3332-832-0000	ELO PARA GF,MEDICARE:CI	CR		222.00
(027910)	01-7426-0-1110-1000-3502-832-0000	ELO PARA GF,STATE UNEM	CR		8.00
(027911)	01-7426-0-1110-1000-3602-832-0000	ELO PARA GF,WORKERS' C	CR		83.00
(027684)	01-7426-0-1110-1000-4399-830-0000	ELO PARA GF,HOLDING ACC	DR	16,676.00	
				163,227.00	163,227.00

JE # BR24-01063		JE Trans Date 01/17/2024	JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(026715)	01-3213-0-1110-1000-3311-530-0000	ESSER III ARP,FICA:CERT,I	CR		19.00
(030392)	01-3213-0-1110-1000-3311-833-0000	ESSER III ARP,FICA:CERT,I	CR		2.00
(033931)	01-3213-0-1110-1000-4200-530-0000	ESSER III ARP,BOOKS & OTI	CR		6.00
(034804)	01-3213-0-1150-1000-1130-530-0000	ESSER III ARP,CERT SALAR	CR		180.00
(032739)	01-3213-0-1150-1000-1140-531-0000	ESSER III ARP,CERT SALAR	CR		465.00

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Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01063 JE Trans Date 01/17/2024 JE Posted 01/17/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(032729) 01-3213-0-1150-1000-1140-532-0000	ESSER III ARP,CERT SALAR	CR		665.00
(032740) 01-3213-0-1150-1000-3101-531-0000	ESSER III ARP,STRS:CERT,I	CR		29.00
(032730) 01-3213-0-1150-1000-3101-532-0000	ESSER III ARP,STRS:CERT,I	CR		98.00
(032744) 01-3213-0-1150-1000-3311-531-0000	ESSER III ARP,FICA:CERT,I	CR		19.00
(032734) 01-3213-0-1150-1000-3311-532-0000	ESSER III ARP,FICA:CERT,I	CR		10.00
(033106) 01-3213-0-1150-1000-3331-530-0000	ESSER III ARP,MEDICARE:C	CR		1.00
(032745) 01-3213-0-1150-1000-3331-531-0000	ESSER III ARP,MEDICARE:C	CR		7.00
(032735) 01-3213-0-1150-1000-3331-532-0000	ESSER III ARP,MEDICARE:C	CR		10.00
(033109) 01-3213-0-1150-1000-3601-530-0000	ESSER III ARP,WORKERS' C	CR		2.00
(032748) 01-3213-0-1150-1000-3601-531-0000	ESSER III ARP,WORKERS' C	CR		9.00
(032738) 01-3213-0-1150-1000-3601-532-0000	ESSER III ARP,WORKERS' C	CR		13.00
(031782) 01-3213-0-1160-1000-1130-530-0000	ESSER III ARP,CERT SALAR	CR		8,400.00
(033172) 01-3213-0-1160-1000-1140-532-0000	ESSER III ARP,CERT SALAR	CR		578.00
(038701) 01-3213-0-1160-1000-1140-533-0000	ESSER III ARP,CERT SALAR	CR		710.00
(034231) 01-3213-0-1160-1000-1140-534-0000	ESSER III ARP,CERT SALAR	CR		1,759.00
(035404) 01-3213-0-1160-1000-1140-535-0000	ESSER III ARP,CERT SALAR	CR		1,285.00
(033173) 01-3213-0-1160-1000-3101-532-0000	ESSER III ARP,STRS:CERT,I	CR		66.00
(038702) 01-3213-0-1160-1000-3101-533-0000	ESSER III ARP,STRS:CERT,I	CR		106.00
(034232) 01-3213-0-1160-1000-3101-534-0000	ESSER III ARP,STRS:CERT,I	CR		277.00
(034824) 01-3213-0-1160-1000-3101-535-0000	ESSER III ARP,STRS:CERT,I	CR		127.00
(031787) 01-3213-0-1160-1000-3311-530-0000	ESSER III ARP,FICA:CERT,I	CR		8.00
(033177) 01-3213-0-1160-1000-3311-532-0000	ESSER III ARP,FICA:CERT,I	CR		5.00
(038706) 01-3213-0-1160-1000-3311-533-0000	ESSER III ARP,FICA:CERT,I	CR		10.00
(034236) 01-3213-0-1160-1000-3311-534-0000	ESSER III ARP,FICA:CERT,I	CR		20.00
(034828) 01-3213-0-1160-1000-3311-535-0000	ESSER III ARP,FICA:CERT,I	CR		29.00
(033178) 01-3213-0-1160-1000-3331-532-0000	ESSER III ARP,MEDICARE:C	CR		9.00
(038707) 01-3213-0-1160-1000-3331-533-0000	ESSER III ARP,MEDICARE:C	CR		11.00
(034237) 01-3213-0-1160-1000-3331-534-0000	ESSER III ARP,MEDICARE:C	CR		26.00
(034829) 01-3213-0-1160-1000-3331-535-0000	ESSER III ARP,MEDICARE:C	CR		19.00
(033180) 01-3213-0-1160-1000-3501-532-0000	ESSER III ARP,STATE UNEM	CR		1.00
(034239) 01-3213-0-1160-1000-3501-534-0000	ESSER III ARP,STATE UNEM	CR		1.00
(033181) 01-3213-0-1160-1000-3601-532-0000	ESSER III ARP,WORKERS' C	CR		12.00
(038710) 01-3213-0-1160-1000-3601-533-0000	ESSER III ARP,WORKERS' C	CR		14.00
(034240) 01-3213-0-1160-1000-3601-534-0000	ESSER III ARP,WORKERS' C	CR		34.00
(034832) 01-3213-0-1160-1000-3601-535-0000	ESSER III ARP,WORKERS' C	CR		25.00
(034577) 01-3213-0-1190-1000-1130-530-0000	ESSER III ARP,CERT SALAR	CR		1,920.00
(034343) 01-3213-0-1190-1000-3101-530-0000	ESSER III ARP,STRS:CERT,I	CR		190.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01063 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR			
(034348) 01- 3213- 0- 1190- 1000- 3331- 530- 0000	ESSER III ARP,MEDICARE:C	CR		13.00
(034351) 01- 3213- 0- 1190- 1000- 3601- 530- 0000	ESSER III ARP,WORKERS' C	CR		18.00
(029200) 01- 3213- 0- 1200- 1000- 1130- 530- 0000	ESSER III ARP,CERT SALAR	CR		140.00
(039233) 01- 3213- 0- 1200- 1000- 1140- 534- 0000	ESSER III ARP,CERT SALAR	CR		465.00
(036795) 01- 3213- 0- 1200- 1000- 1140- 535- 0000	ESSER III ARP,CERT SALAR	CR		465.00
(029201) 01- 3213- 0- 1200- 1000- 3101- 530- 0000	ESSER III ARP,STRS:CERT,I	CR		57.00
(039234) 01- 3213- 0- 1200- 1000- 3101- 534- 0000	ESSER III ARP,STRS:CERT,I	CR		30.00
(036796) 01- 3213- 0- 1200- 1000- 3101- 535- 0000	ESSER III ARP,STRS:CERT,I	CR		30.00
(039238) 01- 3213- 0- 1200- 1000- 3311- 534- 0000	ESSER III ARP,FICA:CERT,I	CR		20.00
(036800) 01- 3213- 0- 1200- 1000- 3311- 535- 0000	ESSER III ARP,FICA:CERT,I	CR		10.00
(029206) 01- 3213- 0- 1200- 1000- 3331- 530- 0000	ESSER III ARP,MEDICARE:C	CR		4.00
(039239) 01- 3213- 0- 1200- 1000- 3331- 534- 0000	ESSER III ARP,MEDICARE:C	CR		7.00
(036801) 01- 3213- 0- 1200- 1000- 3331- 535- 0000	ESSER III ARP,MEDICARE:C	CR		7.00
(039241) 01- 3213- 0- 1200- 1000- 3501- 534- 0000	ESSER III ARP,STATE UNEM	CR		1.00
(036803) 01- 3213- 0- 1200- 1000- 3501- 535- 0000	ESSER III ARP,STATE UNEM	CR		1.00
(029209) 01- 3213- 0- 1200- 1000- 3601- 530- 0000	ESSER III ARP,WORKERS' C	CR		5.00
(039242) 01- 3213- 0- 1200- 1000- 3601- 534- 0000	ESSER III ARP,WORKERS' C	CR		9.00
(036804) 01- 3213- 0- 1200- 1000- 3601- 535- 0000	ESSER III ARP,WORKERS' C	CR		9.00
(038691) 01- 3213- 0- 1370- 1000- 1140- 533- 0000	ESSER III ARP,CERT SALAR	CR		548.00
(038692) 01- 3213- 0- 1370- 1000- 3101- 533- 0000	ESSER III ARP,STRS:CERT,I	CR		104.00
(038216) 01- 3213- 0- 1370- 1000- 3311- 532- 0000	ESSER III ARP,FICA:CERT,I	CR		5.00
(038697) 01- 3213- 0- 1370- 1000- 3331- 533- 0000	ESSER III ARP,MEDICARE:C	CR		8.00
(035941) 01- 3213- 0- 1370- 1000- 3331- 832- 0000	ESSER III ARP,MEDICARE:C	CR		7.00
(038700) 01- 3213- 0- 1370- 1000- 3601- 533- 0000	ESSER III ARP,WORKERS' C	CR		11.00
(035987) 01- 3213- 0- 1160- 2490- 4300- 530- 0000	ESSER III ARP,MATERIALS &	DR	19,151.00	
			19,151.00	19,151.00

JE # BR24-01064 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment 2nd Interim w/ 5.25% Increase - AR			
(030478) 01- 3214- 0- 1110- 1000- 3202- 835- 0000	ESSER III LL,PERS:CLASSIF	CR		30.00
(038860) 01- 3214- 0- 1110- 1000- 3312- 835- 0000	ESSER III LL,FICA:CLASS,I	CR		7.00
(025940) 01- 3214- 0- 1110- 1000- 4399- 830- 0000	ESSER III LL,HOLDING ACCO	DR	37.00	
			37.00	37.00

JE # BR24-01065 JE Trans Date 01/17/2024 JE Posted 01/17/2024	Comment JL-For CADA membership for Activities Director			
(039545) 01- 0700- 0- 1110- 1000- 5300- 034- 0000	LCFF SUPP FUNDI,DUES & M	CR		150.00
(003647) 01- 0700- 0- 1110- 1000- 4300- 034- 0000	LCFF SUPP FUNDI,MATERIA	DR	150.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
			150.00	150.00
JE # BR24-01066 JE Trans Date 01/18/2024 JE Posted 01/18/2024 Comment 2nd Interim - AR				
(037844)	01-0000-0-0000-2700-2430-033-0000	NO REPORTING RE,CLASS (	DR	1,112.00
(037848)	01-0000-0-0000-2700-3202-033-0000	NO REPORTING RE,PERS:C	DR	297.00
(037849)	01-0000-0-0000-2700-3312-033-0000	NO REPORTING RE,FICA:CL	DR	69.00
(037850)	01-0000-0-0000-2700-3332-033-0000	NO REPORTING RE,MEDICA	DR	17.00
(037853)	01-0000-0-0000-2700-3602-033-0000	NO REPORTING RE,WORKE	DR	22.00
(038501)	01-0000-0-0000-3110-2490-033-0000	NO REPORTING RE,CLASS (	DR	1,494.00
(038506)	01-0000-0-0000-3110-3312-033-0000	NO REPORTING RE,FICA:CL	DR	93.00
(038507)	01-0000-0-0000-3110-3332-033-0000	NO REPORTING RE,MEDICA	DR	22.00
(038190)	01-0000-0-0000-8300-2230-033-0000	NO REPORTING RE,CLASS I	DR	672.00
(038195)	01-0000-0-0000-8300-3312-033-0000	NO REPORTING RE,FICA:CL	DR	20.00
(038196)	01-0000-0-0000-8300-3332-033-0000	NO REPORTING RE,MEDICA	DR	4.00
(001934)	01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERI	CR	3,822.00
			3,822.00	3,822.00

JE # BR24-01067 JE Trans Date 01/19/2024 JE Posted 01/19/2024 Comment AR - Cover EWR# 75454 K. Stewart				
(003904)	01-0700-0-3300-1000-4300-039-0000	LCFF SUPP FUNDI,MATERIA	DR	1,011.00
(033591)	01-0700-0-3300-1000-3602-039-0000	LCFF SUPP FUNDI,WORKER	CR	18.00
(033590)	01-0700-0-3300-1000-3502-039-0000	LCFF SUPP FUNDI,STATE U	CR	1.00
(033588)	01-0700-0-3300-1000-3332-039-0000	LCFF SUPP FUNDI,MEDICAF	CR	14.00
(033582)	01-0700-0-3300-1000-2130-039-0000	LCFF SUPP FUNDI,CLASS IN	CR	920.00
(033587)	01-0700-0-3300-1000-3312-039-0000	LCFF SUPP FUNDI,FICA:CLA	CR	58.00
			1,011.00	1,011.00

JE # BR24-01068 JE Trans Date 01/19/2024 JE Posted 01/19/2024 Comment 2nd INTERIM					
(038967)	01-6266-0-0000-2700-2430-832-0000	Edu Eff. 21-26,CLASS CLER	2nd INTERIM-BD	CR	42.00
(038971)	01-6266-0-0000-2700-3202-832-0000	Edu Eff. 21-26,PERS:CLASS	2nd INTERIM-BD	CR	12.00
(038972)	01-6266-0-0000-2700-3312-832-0000	Edu Eff. 21-26,FICA:CLASS	2nd INTERIM-BD	CR	3.00
(038973)	01-6266-0-0000-2700-3332-832-0000	Edu Eff. 21-26,MEDICARE:C	2nd INTERIM-BD	CR	1.00
(038975)	01-6266-0-0000-2700-3502-832-0000	Edu Eff. 21-26,STATE UNEM	2nd INTERIM-BD	CR	1.00
(038976)	01-6266-0-0000-2700-3602-832-0000	Edu Eff. 21-26,WORKERS' C	2nd INTERIM-BD	CR	1.00
(038947)	01-6266-0-1110-1000-2130-821-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD	CR	421.00
(039559)	01-6266-0-1110-1000-2130-823-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD	CR	203.00
(039428)	01-6266-0-1110-1000-2130-824-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD	CR	215.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
(continued) JE # BR24-01068 JE Trans Date 01/19/2024 JE Posted 01/19/2024 Comment 2nd INTERIM				
(039549) 01-6266-0-1110-1000-2130-825-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		102.00
(038957) 01-6266-0-1110-1000-2130-827-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		563.00
(039438) 01-6266-0-1110-1000-2130-831-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		717.00
(039510) 01-6266-0-1110-1000-2130-832-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		539.00
(039458) 01-6266-0-1110-1000-2130-833-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		1,284.00
(039448) 01-6266-0-1110-1000-2130-834-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		2,126.00
(039468) 01-6266-0-1110-1000-2130-835-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		1,436.00
(039520) 01-6266-0-1110-1000-2130-838-0000	Edu Eff. 21-26,CLASS INST	2nd INTERIM-BD		844.00
(038959) 01-6266-0-1110-1000-3102-827-0000	Edu Eff. 21-26,STRS:CLASS	2nd INTERIM-BD		14.00
(038951) 01-6266-0-1110-1000-3202-821-0000	Edu Eff. 21-26,PERS:CLASS	2nd INTERIM-BD		62.00
(038961) 01-6266-0-1110-1000-3202-827-0000	Edu Eff. 21-26,PERS:CLASS	2nd INTERIM-BD		69.00
(038952) 01-6266-0-1110-1000-3312-821-0000	Edu Eff. 21-26,FICA:CLASS	2nd INTERIM-BD		15.00
(038962) 01-6266-0-1110-1000-3312-827-0000	Edu Eff. 21-26,FICA:CLASS	2nd INTERIM-BD		16.00
(038953) 01-6266-0-1110-1000-3332-821-0000	Edu Eff. 21-26,MEDICARE:C	2nd INTERIM-BD		4.00
(038963) 01-6266-0-1110-1000-3332-827-0000	Edu Eff. 21-26,MEDICARE:C	2nd INTERIM-BD		5.00
(038955) 01-6266-0-1110-1000-3502-821-0000	Edu Eff. 21-26,STATE UNEM	2nd INTERIM-BD		1.00
(038965) 01-6266-0-1110-1000-3502-827-0000	Edu Eff. 21-26,STATE UNEM	2nd INTERIM-BD		1.00
(038956) 01-6266-0-1110-1000-3602-821-0000	Edu Eff. 21-26,WORKERS' C	2nd INTERIM-BD		5.00
(038966) 01-6266-0-1110-1000-3602-827-0000	Edu Eff. 21-26,WORKERS' C	2nd INTERIM-BD		7.00
(029442) 01-6266-0-1110-1000-4399-820-0000	Edu Eff. 21-26,HOLDING AC	2nd INTERIM-BD	8,991.00	
(029444) 01-6266-0-1110-1000-4399-830-0000	Edu Eff. 21-26,HOLDING AC	2nd INTERIM-BD	20,542.00	
(033519) 01-6266-0-7110-6000-1900-854-0000	Edu Eff. 21-26,CERT:OTHER	2nd INTERIM-BD		16,989.00
(033520) 01-6266-0-7110-6000-3101-854-0000	Edu Eff. 21-26,STRS:CERT,	2nd INTERIM-BD		3,246.00
(033525) 01-6266-0-7110-6000-3331-854-0000	Edu Eff. 21-26,MEDICARE:C	2nd INTERIM-BD		246.00
(033527) 01-6266-0-7110-6000-3501-854-0000	Edu Eff. 21-26,STATE UNEM	2nd INTERIM-BD		8.00
(033528) 01-6266-0-7110-6000-3601-854-0000	Edu Eff. 21-26,WORKERS' C	2nd INTERIM-BD		335.00
			29,533.00	29,533.00

JE # BR24-01069 JE Trans Date 01/19/2024 JE Posted 01/19/2024 Comment 2ND INTERIM-BD				
(038500) 01-6266-0-1110-1000-5800-854-0000	Edu Eff. 21-26,PROF/CONSU	CR		1,043.00
(029442) 01-6266-0-1110-1000-4399-820-0000	Edu Eff. 21-26,HOLDING AC	DR	366.00	
(029444) 01-6266-0-1110-1000-4399-830-0000	Edu Eff. 21-26,HOLDING AC	DR	677.00	
			1,043.00	1,043.00

JE # BR24-01070 JE Trans Date 01/19/2024 JE Posted 01/19/2024 Comment BS - Deposit 50
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Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Account		Description	Comment	From	To
(continued)	JE # BR24-01070	JE Trans Date 01/19/2024	JE Posted 01/19/2024	Comment BS - Deposit 50	
(008930)	01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 BV Donation Bennet,Vasquez,Koeman	CR	1,200.00
(008450)	01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 BV Donation Bennet,Vasquez,Koeman	DR	1,200.00
(008930)	01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 BV Donation Bennet,Diop,Hearn	CR	1,150.00
(008450)	01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 BV Donation Bennet,Diop,Hearn	DR	1,150.00
(008930)	01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 BV Donation Mason, Metcalf	CR	800.00
(008450)	01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 BV Donation Mason, Metcalf	DR	800.00
(008761)	01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & S	BS - Deposit 50 B40ms Donation	CR	3,600.00
(008482)	01-9016-0-0000-0000-8699-031-3156	DONATIONS,ALL OTHER LO	BS - Deposit 50 B40ms Donation	DR	3,600.00
(008241)	01-9010-0-1130-1000-4300-031-0089	OTHER RESTRICTE,MATERI	BS - Deposit 50 B40MS Electives Nutrition & Cooking	CR	60.00
(034227)	01-9010-0-0000-0000-8699-031-0089	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 B40MS Electives Nutrition & Cooking	DR	60.00
(008931)	01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 DLV OSS Payment Hendren,Spear,Wong	CR	1,200.00
(008461)	01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 DLV OSS Payment Hendren,Spear,Wong	DR	1,200.00
(008931)	01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 DLV OSS Guzman,Kelly,Renfro,Forst,Zamora	CR	1,670.00
(008461)	01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 DLV OSS Guzman,Kelly,Renfro,Forst,Zamora	DR	1,670.00
(008931)	01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 DLV Payment Bernhard, Young	CR	500.00
(008461)	01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 DLV Payment Bernhard, Young	DR	500.00
(008931)	01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 DLV OSS Payment Edelen	CR	500.00
(008461)	01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 DLV OSS Payment Edelen	DR	500.00
(008933)	01-9016-0-1150-1000-5800-024-0201	DONATIONS,PROF/CONSUL	BS - Deposit 50 Gault Donation Science Camp	CR	600.00
(008469)	01-9016-0-0000-0000-8699-024-0201	DONATIONS,ALL OTHER LO	BS - Deposit 50 Gault Donation Science Camp	DR	600.00
(008752)	01-9016-0-1110-1000-4300-024-0051	DONATIONS,MATERIALS & S	BS - Deposit 50 Gault Donation	CR	25.00

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Effective 01/02/2024 through 01/31/2024

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Account		Description	Comment	From	To
(continued)	JE # BR24-01070	JE Trans Date 01/19/2024	JE Posted 01/19/2024	Comment BS - Deposit 50	
(008467)	01-9016-0-0000-0000-8699-024-0051	DONATIONS,ALL OTHER LO	BS - Deposit 50 Gault Donation	DR	25.00
(013560)	01-9016-0-1110-1000-4300-032-3280	DONATIONS,MATERIALS & S	BS - Deposit 50 MHMS Arts Academy Donation	CR	3,100.00
(013555)	01-9016-0-0000-0000-8699-032-3280	DONATIONS,ALL OTHER LO	BS - Deposit 50 MHMS Arts Academy Donation	DR	3,100.00
(008768)	01-9016-0-1110-1000-4300-032-0051	DONATIONS,MATERIALS & S	BS - Deposit 50 MHMS Misc Donation	CR	1,350.00
(008486)	01-9016-0-0000-0000-8699-032-0051	DONATIONS,ALL OTHER LO	BS - Deposit 50 MHMS Misc Donation	DR	1,350.00
(007778)	01-9010-0-0000-2700-5800-034-0088	OTHER RESTRICTE,PROF/C	BS - Deposit 50 SCHS parking Pass Sales	CR	110.00
(007585)	01-9010-0-0000-0000-8699-034-0088	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 SCHS parking Pass Sales	DR	110.00
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits Norcal Flag Football	CR	1,976.00
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits Norcal Flag Football	DR	1,976.00
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits SC Breakers	CR	13,311.00
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits SC Breakers	DR	13,311.00
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits Master Aquatics	CR	300.00
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits Master Aquatics	DR	300.00
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits SCCYSC	CR	4,901.00
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits SCCYSC	DR	4,901.00
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits Special Olympics Norcal	CR	840.00
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits Special Olympics Norcal	DR	840.00
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits Girl Scouts Coastal Redwoods	CR	200.00
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits Girl Scouts Coastal Redwoods	DR	200.00
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits SC Football Club	CR	450.00
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits SC Football Club	DR	450.00

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Account	Description	Comment	From	To
(continued) JE # BR24-01070 JE Trans Date 01/19/2024 JE Posted 01/19/2024	Comment BS - Deposit 50			
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits Little League of SC	CR	4,272.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits Little League of SC	DR	4,272.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - Deposit 50 Civic Permits Eclipse Soccer	CR	2,928.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	BS - Deposit 50 Civic Permits Eclipse Soccer	DR	2,928.00
Net increase to Appropriations			.00	90,086.00

JE # BR24-01071 JE Trans Date 01/19/2024 JE Posted 01/19/2024	Comment JG - Book String for Jessica			
(030123) 01-6500-0-5001-3120-4200-220-0000	SE:STATE LOCAL,BOOKS &		CR	25.00
(030124) 01-6500-0-5001-3120-4200-230-0000	SE:STATE LOCAL,BOOKS &		CR	25.00
(006390) 01-6500-0-5001-3120-5200-200-0000	SE:STATE LOCAL,TRAVEL &		DR	50.00
			50.00	50.00

JE # BR24-01072 JE Trans Date 01/19/2024 JE Posted 01/19/2024	Comment JG - Psych Virtual Conference			
(006390) 01-6500-0-5001-3120-5200-200-0000	SE:STATE LOCAL,TRAVEL &		CR	1,050.00
(037989) 01-6500-0-5001-8300-4300-230-0000	SE:STATE LOCAL,MATERIAL		DR	1,050.00
			1,050.00	1,050.00

JE # BR24-01073 JE Trans Date 01/19/2024 JE Posted 01/19/2024	Comment BS - Adjusting Deposit 47 donation			
(029777) 01-9016-0-1110-1000-5800-023-0051	DONATIONS,PROF/CONSUL		CR	479.00
(008748) 01-9016-0-1110-1000-4300-023-0051	DONATIONS,MATERIALS & S		DR	479.00
			479.00	479.00

JE # BR24-01074 JE Trans Date 01/19/2024 JE Posted 01/19/2024	Comment EGA - Ed Services Book Purchase			
(000172) 01-0000-0-0000-2110-5800-055-0000	NO REPORTING RE,PROF/C		DR	100.00
(000162) 01-0000-0-0000-2110-4200-055-0000	NO REPORTING RE,BOOKS		CR	100.00
			100.00	100.00

JE # BR24-01075 JE Trans Date 01/19/2024 JE Posted 01/19/2024	Comment ACCO Wilson C/O Add Funds to Site 035			
(007543) 01-8150-0-0000-8110-6500-049-0000	ONGOING & MAJOR,EQUIPM		DR	2,000.00
(026061) 01-8150-0-0000-8110-5600-035-0000	ONGOING & MAJOR,RENTAI		CR	2,000.00

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Account	Description	Comment	From	To
			2,000.00	2,000.00
JE # BR24-01076 JE Trans Date 01/19/2024 JE Posted 01/19/2024 Comment JD - ACCO WILSON - SCHS REPAIR WATER LEAK BY SW				
(007543) 01- 8150- 0- 0000- 8110- 6500- 049- 0000	ONGOING & MAJOR,EQUIPM		DR	6,585.00
(024992) 01- 8150- 0- 0000- 8110- 5600- 034- 0000	ONGOING & MAJOR,RENTAL		CR	6,585.00
			6,585.00	6,585.00
JE # BR24-01077 JE Trans Date 01/22/2024 JE Posted 01/22/2024 Comment AN - R24-01943				
(038242) 01- 6385- 0- 6000- 1000- 1130- 532- 0000	GOVERNORS CTEI,CERT SA		DR	700.00
(038252) 01- 6385- 0- 6000- 1000- 4300- 532- 0000	GOVERNORS CTEI,MATERIA		CR	700.00
			700.00	700.00
JE # BR24-01078 JE Trans Date 01/22/2024 JE Posted 01/22/2024 Comment FL - Mileage for Math Visit				
(001927) 01- 0000- 0- 1110- 1000- 4300- 021- 0000	NO REPORTING RE,MATERIA		DR	200.00
(039570) 01- 0000- 0- 1110- 1000- 5200- 021- 0000	NO REPORTING RE,TRAVEL		CR	200.00
			200.00	200.00
JE # BR24-01079 JE Trans Date 01/22/2024 JE Posted 01/22/2024 Comment JL-2nd Interim & 5.25% Increase				
(009464) 13- 5310- 0- 0000- 3700- 2200- 846- 0000	CHLD NUTR:SCHOO,CLASS:		CR	7,301.00
(009465) 13- 5310- 0- 0000- 3700- 2200- 846- 4601	CHLD NUTR:SCHOO,CLASS:		CR	171.00
(009469) 13- 5310- 0- 0000- 3700- 2290- 846- 0000	CHLD NUTR:SCHOO,CLASS		CR	60.00
(009470) 13- 5310- 0- 0000- 3700- 2300- 846- 0000	CHLD NUTR:SCHOO,CLASS:		CR	4,001.00
(009472) 13- 5310- 0- 0000- 3700- 2400- 846- 0000	CHLD NUTR:SCHOO,CLERIC		CR	3,346.00
(009476) 13- 5310- 0- 0000- 3700- 3202- 846- 4601	CHLD NUTR:SCHOO,PERS:CI		CR	46.00
(009478) 13- 5310- 0- 0000- 3700- 3312- 846- 4601	CHLD NUTR:SCHOO,FICA:CI		CR	11.00
(009480) 13- 5310- 0- 0000- 3700- 3332- 846- 4601	CHLD NUTR:SCHOO,MEDIC/		CR	2.00
(009484) 13- 5310- 0- 0000- 3700- 3502- 846- 4601	CHLD NUTR:SCHOO,STATE		CR	1.00
(009486) 13- 5310- 0- 0000- 3700- 3602- 846- 4601	CHLD NUTR:SCHOO,WORKE		CR	3.00
(038780) 13- 5460- 0- 0000- 3700- 2200- 846- 0000	CACFP COVID ECR,CLASS:SE		CR	641.00
(038784) 13- 5460- 0- 0000- 3700- 3202- 846- 0000	CACFP COVID ECR,PERS:CI		CR	171.00
(030084) 13- 5460- 0- 0000- 3700- 4300- 046- 0000	CACFP COVID ECR,MATERIA		DR	812.00
(037357) 13- 7032- 0- 0000- 3700- 2230- 046- 0000	KCHN INF&TRNING,CLASS F		CR	324.00
(037361) 13- 7032- 0- 0000- 3700- 3202- 046- 0000	KCHN INF&TRNING,PERS:CI		CR	153.00
(037362) 13- 7032- 0- 0000- 3700- 3312- 046- 0000	KCHN INF&TRNING,FICA:CL		CR	35.00
(037363) 13- 7032- 0- 0000- 3700- 3332- 046- 0000	KCHN INF&TRNING,MEDICA		CR	12.00

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Account	Description	Comment	From	To
(continued)	JE # BR24-01079 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment JL-2nd Interim & 5.25% Increase		
(037366) 13- 7032- 0- 0000- 3700- 3602- 046- 0000	KCHN INF&TRNING,WORKEI	CR		15.00
(037219) 13- 7032- 0- 0000- 3700- 4300- 046- 0000	KCHN INF&TRNING,MATERI	CR		1.00
(035479) 13- 7032- 0- 0000- 3700- 5200- 046- 0000	KCHN INF&TRNING,TRAVEL	DR	540.00	
(039483) 13- 7033- 0- 0000- 3700- 2200- 846- 0000	CNS:BEST PRACT,CLASS:SI	CR		24,528.00
(039487) 13- 7033- 0- 0000- 3700- 3202- 846- 0000	CNS:BEST PRACT,PERS:CL/	CR		6,544.00
(039488) 13- 7033- 0- 0000- 3700- 3312- 846- 0000	CNS:BEST PRACT,FICA:CLA	CR		1,478.00
(039489) 13- 7033- 0- 0000- 3700- 3332- 846- 0000	CNS:BEST PRACT,MEDICAR	CR		346.00
(039490) 13- 7033- 0- 0000- 3700- 3402- 846- 0000	CNS:BEST PRACT,HEALTH {	CR		15,050.00
(039491) 13- 7033- 0- 0000- 3700- 3502- 846- 0000	CNS:BEST PRACT,STATE UI	CR		12.00
(039492) 13- 7033- 0- 0000- 3700- 3602- 846- 0000	CNS:BEST PRACT,WORKER	CR		459.00
(038094) 13- 7033- 0- 0000- 3700- 4300- 046- 0000	CNS:BEST PRACT,MATERIA	DR	48,417.00	
(038641) 13- 7816- 0- 0000- 0000- 8699- 046- 0000	CDFA GRANT,ALL OTHER LC	DR		32,308.00
(035833) 13- 7816- 0- 0000- 3700- 4300- 046- 0000	CDFA GRANT,MATERIALS &	CR		32,308.00
(009523) 13- 9010- 0- 0000- 0000- 8699- 046- 4606	OTHER RESTRICTE,ALL OTI	DR		3,350.00
(031808) 13- 9010- 0- 0000- 3700- 2200- 846- 4626	OTHER RESTRICTE,CLASS:!	CR		1,353.00
(029099) 13- 9010- 0- 0000- 3700- 4300- 046- 4626	OTHER RESTRICTE,MATERI	CR		1,997.00
Net increase to Appropriations			49,769.00	136,027.00

JE # BR24-01080 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment JL-2nd Interim & 5.25% Increase	
(000797) 01- 0000- 0- 0000- 3120- 1200- 200- 0000	NO REPORTING RE,CERT:P	CR 1,370.00
(000799) 01- 0000- 0- 0000- 3120- 1200- 221- 0000	NO REPORTING RE,CERT:P	CR 815.00
(000800) 01- 0000- 0- 0000- 3120- 1200- 223- 0000	NO REPORTING RE,CERT:P	CR 305.00
(000801) 01- 0000- 0- 0000- 3120- 1200- 224- 0000	NO REPORTING RE,CERT:P	CR 222.00
(000802) 01- 0000- 0- 0000- 3120- 1200- 227- 0000	NO REPORTING RE,CERT:P	CR 1,048.00
(000804) 01- 0000- 0- 0000- 3120- 1200- 231- 0000	NO REPORTING RE,CERT:P	CR 222.00
(027020) 01- 0000- 0- 0000- 3120- 1200- 232- 0000	NO REPORTING RE,CERT:P	CR 707.00
(027114) 01- 0000- 0- 0000- 3120- 1200- 234- 0000	NO REPORTING RE,CERT:P	CR 591.00
(000805) 01- 0000- 0- 0000- 3120- 1200- 235- 0000	NO REPORTING RE,CERT:P	CR 576.00
(000814) 01- 0000- 0- 0000- 3120- 3101- 200- 0000	NO REPORTING RE,STRS:C	CR 262.00
(000816) 01- 0000- 0- 0000- 3120- 3101- 221- 0000	NO REPORTING RE,STRS:C	CR 156.00
(000817) 01- 0000- 0- 0000- 3120- 3101- 223- 0000	NO REPORTING RE,STRS:C	CR 59.00
(000818) 01- 0000- 0- 0000- 3120- 3101- 224- 0000	NO REPORTING RE,STRS:C	CR 42.00
(000819) 01- 0000- 0- 0000- 3120- 3101- 227- 0000	NO REPORTING RE,STRS:C	CR 200.00
(000821) 01- 0000- 0- 0000- 3120- 3101- 231- 0000	NO REPORTING RE,STRS:C	CR 42.00
(027021) 01- 0000- 0- 0000- 3120- 3101- 232- 0000	NO REPORTING RE,STRS:C	CR 135.00
(027115) 01- 0000- 0- 0000- 3120- 3101- 234- 0000	NO REPORTING RE,STRS:C	CR 113.00
(000822) 01- 0000- 0- 0000- 3120- 3101- 235- 0000	NO REPORTING RE,STRS:C	CR 110.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
(continued)	JE # BR24-01080	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment JL-2nd Interim & 5.25% Increase
(000825)	01-0000-0-0000-3120-3331-200-0000	NO REPORTING RE,MEDICA	CR	20.00
(000827)	01-0000-0-0000-3120-3331-221-0000	NO REPORTING RE,MEDICA	CR	12.00
(000828)	01-0000-0-0000-3120-3331-223-0000	NO REPORTING RE,MEDICA	CR	4.00
(000829)	01-0000-0-0000-3120-3331-224-0000	NO REPORTING RE,MEDICA	CR	3.00
(000830)	01-0000-0-0000-3120-3331-227-0000	NO REPORTING RE,MEDICA	CR	15.00
(000832)	01-0000-0-0000-3120-3331-231-0000	NO REPORTING RE,MEDICA	CR	3.00
(027026)	01-0000-0-0000-3120-3331-232-0000	NO REPORTING RE,MEDICA	CR	11.00
(027120)	01-0000-0-0000-3120-3331-234-0000	NO REPORTING RE,MEDICA	CR	8.00
(000833)	01-0000-0-0000-3120-3331-235-0000	NO REPORTING RE,MEDICA	CR	8.00
(000847)	01-0000-0-0000-3120-3501-200-0000	NO REPORTING RE,STATE I	CR	1.00
(000852)	01-0000-0-0000-3120-3501-227-0000	NO REPORTING RE,STATE I	CR	1.00
(000858)	01-0000-0-0000-3120-3601-200-0000	NO REPORTING RE,WORKE	CR	27.00
(000860)	01-0000-0-0000-3120-3601-221-0000	NO REPORTING RE,WORKE	CR	16.00
(000861)	01-0000-0-0000-3120-3601-223-0000	NO REPORTING RE,WORKE	CR	6.00
(000862)	01-0000-0-0000-3120-3601-224-0000	NO REPORTING RE,WORKE	CR	5.00
(000863)	01-0000-0-0000-3120-3601-227-0000	NO REPORTING RE,WORKE	CR	20.00
(000865)	01-0000-0-0000-3120-3601-231-0000	NO REPORTING RE,WORKE	CR	5.00
(027029)	01-0000-0-0000-3120-3601-232-0000	NO REPORTING RE,WORKE	CR	13.00
(027123)	01-0000-0-0000-3120-3601-234-0000	NO REPORTING RE,WORKE	CR	12.00
(000866)	01-0000-0-0000-3120-3601-235-0000	NO REPORTING RE,WORKE	CR	11.00

Net increase to Appropriations .00 7,176.00

JE # BR24-01081	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment JL-2nd Interim & 5.25% Increase	
(035758)	01-3213-0-0000-3140-1300-200-0000	ESSER III ARP,CERT:SUPER	CR	16,372.00
(035759)	01-3213-0-0000-3140-3101-200-0000	ESSER III ARP,STRS:CERT,I	CR	5,435.00
(035764)	01-3213-0-0000-3140-3331-200-0000	ESSER III ARP,MEDICARE:C	CR	219.00
(035766)	01-3213-0-0000-3140-3501-200-0000	ESSER III ARP,STATE UNEM	CR	8.00
(035767)	01-3213-0-0000-3140-3601-200-0000	ESSER III ARP,WORKERS' C	CR	263.00
(035716)	01-3213-0-5760-3110-1200-220-0000	ESSER III ARP,CERT:PUPIL	DR	522.00
(035706)	01-3213-0-5760-3110-1200-230-0000	ESSER III ARP,CERT:PUPIL	DR	522.00
(035717)	01-3213-0-5760-3110-3101-220-0000	ESSER III ARP,STRS:CERT,C	DR	100.00
(035707)	01-3213-0-5760-3110-3101-230-0000	ESSER III ARP,STRS:CERT,C	DR	100.00
(035722)	01-3213-0-5760-3110-3331-220-0000	ESSER III ARP,MEDICARE:C	DR	7.00
(035712)	01-3213-0-5760-3110-3331-230-0000	ESSER III ARP,MEDICARE:C	DR	7.00
(035724)	01-3213-0-5760-3110-3501-220-0000	ESSER III ARP,STATE UNEM	DR	1.00
(035715)	01-3213-0-5760-3110-3601-230-0000	ESSER III ARP,WORKERS' C	DR	1.00
(035725)	01-3213-0-5760-3110-3601-220-0000	ESSER III ARP,WORKERS' C	DR	20.00

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Effective 01/02/2024 through 01/31/2024

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Account	Description	Comment	From	To
(continued) JE # BR24-01081 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment JL-2nd Interim & 5.25% Increase			
(035715) 01- 3213- 0- 5760- 3110- 3601- 230- 0000	ESSER III ARP,WORKERS' C	DR	20.00	
(025934) 01- 3213- 0- 1110- 1000- 4399- 820- 0000	ESSER III ARP,HOLDING AC	DR	7,154.00	
(025935) 01- 3213- 0- 1110- 1000- 4399- 830- 0000	ESSER III ARP,HOLDING AC	DR	13,843.00	
			22,297.00	22,297.00
JE # BR24-01082 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment AR - MOVE BACK TO CENTRAL			
(029893) 01- 2600- 0- 1110- 1000- 4399- 820- 0000	ELO-P,HOLDING ACCOUNT,	CR		4,882.00
(035821) 01- 2600- 0- 0000- 2495- 2200- 527- 0000	ELO-P,CLASS:SUPPORT S,P	DR	4,882.00	
			4,882.00	4,882.00
JE # BR24-01083 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment FL - Mileage for Math Visit			
(001927) 01- 0000- 0- 1110- 1000- 4300- 021- 0000	NO REPORTING RE,MATERI	DR	50.00	
(039570) 01- 0000- 0- 1110- 1000- 5200- 021- 0000	NO REPORTING RE,TRAVEL	CR		50.00
			50.00	50.00
JE # BR24-01084 JE Trans Date 01/19/2024 JE Posted 01/22/2024	Comment JD - R&S Erection of Monterey Bay C/O Add Funds to Site			
(007543) 01- 8150- 0- 0000- 8110- 6500- 049- 0000	ONGOING & MAJOR,EQUIPM	DR	1,500.00	
(024992) 01- 8150- 0- 0000- 8110- 5600- 034- 0000	ONGOING & MAJOR,RENTAL	CR		1,500.00
			1,500.00	1,500.00
JE # BR24-01085 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR			
(001597) 01- 0000- 0- 1110- 1000- 1100- 833- 0000	NO REPORTING RE,CERT:TI 2nd Interim w/ 5.25% Increase - AR	CR		134,507.00
(001626) 01- 0000- 0- 1110- 1000- 1140- 833- 0000	NO REPORTING RE,CERT S. 2nd Interim w/ 5.25% Increase - AR	CR		1,203.00
(001693) 01- 0000- 0- 1110- 1000- 3101- 833- 0000	NO REPORTING RE,STRS:C 2nd Interim w/ 5.25% Increase - AR	CR		25,691.00
(013931) 01- 0000- 0- 1110- 1000- 3201- 833- 0000	NO REPORTING RE,PERS:C 2nd Interim w/ 5.25% Increase - AR	CR		567.00
(001740) 01- 0000- 0- 1110- 1000- 3311- 833- 0000	NO REPORTING RE,FICA:CE 2nd Interim w/ 5.25% Increase - AR	DR	1,586.00	
(001781) 01- 0000- 0- 1110- 1000- 3331- 833- 0000	NO REPORTING RE,MEDICA 2nd Interim w/ 5.25% Increase - AR	CR		2,369.00
(001815) 01- 0000- 0- 1110- 1000- 3401- 833- 0000	NO REPORTING RE,HEALTH 2nd Interim w/ 5.25% Increase - AR	DR	690.00	
(001840) 01- 0000- 0- 1110- 1000- 3501- 833- 0000	NO REPORTING RE,STATE l 2nd Interim w/ 5.25% Increase - AR	CR		81.00
(001888) 01- 0000- 0- 1110- 1000- 3601- 833- 0000	NO REPORTING RE,WORKE 2nd Interim w/ 5.25% Increase - AR	CR		3,215.00
(039060) 01- 0000- 0- 1250- 1000- 1100- 833- 0000	NO REPORTING RE,CERT:TI 2nd Interim w/ 5.25% Increase - AR	CR		2,550.00
(039061) 01- 0000- 0- 1250- 1000- 3101- 833- 0000	NO REPORTING RE,STRS:C 2nd Interim w/ 5.25% Increase - AR	CR		487.00
(039066) 01- 0000- 0- 1250- 1000- 3331- 833- 0000	NO REPORTING RE,MEDICA 2nd Interim w/ 5.25% Increase - AR	CR		37.00
(039068) 01- 0000- 0- 1250- 1000- 3501- 833- 0000	NO REPORTING RE,STATE l 2nd Interim w/ 5.25% Increase - AR	CR		1.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01085	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(039069)	01-0000-0-1250-1000-3601-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	50.00
(012432)	01-0000-0-6000-1000-1100-833-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	1,818.00
(017951)	01-0000-0-6000-1000-1140-833-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	294.00
(012435)	01-0000-0-6000-1000-3101-833-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	230.00
(012438)	01-0000-0-6000-1000-3331-833-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	26.00
(012441)	01-0000-0-6000-1000-3401-833-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(012444)	01-0000-0-6000-1000-3501-833-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	36.00
(012447)	01-0000-0-6000-1000-3601-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	
(012432)	01-0000-0-6000-1000-1100-833-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	5,400.00
(017951)	01-0000-0-6000-1000-1140-833-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	178.00
(012435)	01-0000-0-6000-1000-3101-833-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	1,060.00
(012438)	01-0000-0-6000-1000-3331-833-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	10.00
(012441)	01-0000-0-6000-1000-3401-833-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	CR	5,997.00
(012444)	01-0000-0-6000-1000-3501-833-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(012447)	01-0000-0-6000-1000-3601-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	DR	309.00
(000352)	01-0000-0-0000-2700-1300-833-0000	NO REPORTING RE,CERT:S	2nd Interim w/ 5.25% Increase - AR	CR	22,180.00
(016556)	01-0000-0-0000-2700-1340-833-0000	NO REPORTING RE,CERT S	2nd Interim w/ 5.25% Increase - AR	CR	770.00
(000402)	01-0000-0-0000-2700-3101-833-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	4,236.00
(000453)	01-0000-0-0000-2700-3331-833-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	322.00
(000506)	01-0000-0-0000-2700-3501-833-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	11.00
(000536)	01-0000-0-0000-2700-3601-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	436.00
(000365)	01-0000-0-0000-2700-2400-833-0000	NO REPORTING RE,CLERIC.	2nd Interim w/ 5.25% Increase - AR	CR	14,468.00
(000418)	01-0000-0-0000-2700-3202-833-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	3,193.00
(000437)	01-0000-0-0000-2700-3312-833-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	742.00
(000468)	01-0000-0-0000-2700-3332-833-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	174.00
(000521)	01-0000-0-0000-2700-3502-833-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	6.00
(000551)	01-0000-0-0000-2700-3602-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	236.00
(000895)	01-0000-0-0000-3140-2200-833-0000	NO REPORTING RE,CLASS:!	2nd Interim w/ 5.25% Increase - AR	CR	637.00
(000932)	01-0000-0-0000-3140-3312-833-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	39.00
(000947)	01-0000-0-0000-3140-3332-833-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	8.00
(000967)	01-0000-0-0000-3140-3502-833-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(000981)	01-0000-0-0000-3140-3602-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	13.00
(001338)	01-0000-0-0000-8200-2200-833-0000	NO REPORTING RE,CLASS:!	2nd Interim w/ 5.25% Increase - AR	CR	7,851.00
(001355)	01-0000-0-0000-8200-2240-833-0000	NO REPORTING RE,CLASS l	2nd Interim w/ 5.25% Increase - AR	CR	21,078.00
(001372)	01-0000-0-0000-8200-3202-833-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	3,602.00
(001385)	01-0000-0-0000-8200-3312-833-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	1,457.00
(001398)	01-0000-0-0000-8200-3332-833-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	341.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01085	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(001411)	01-0000-0-0000-8200-3402-833-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	DR	12,946.00
(001423)	01-0000-0-0000-8200-3502-833-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	10.00
(001436)	01-0000-0-0000-8200-3602-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	463.00
(001477)	01-0000-0-0000-8300-2200-833-0000	NO REPORTING RE,CLASS:	2nd Interim w/ 5.25% Increase - AR	CR	4,747.00
(001509)	01-0000-0-0000-8300-3202-833-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	1,266.00
(001520)	01-0000-0-0000-8300-3312-833-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	295.00
(001533)	01-0000-0-0000-8300-3332-833-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	69.00
(001555)	01-0000-0-0000-8300-3502-833-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	2.00
(001567)	01-0000-0-0000-8300-3602-833-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	93.00
(039546)	01-0000-0-0000-2110-4395-033-0000	NO REPORTING RE,FOOD F	2nd Interim w/ 5.25% Increase - AR	CR	118.00
(038190)	01-0000-0-0000-8300-2230-033-0000	NO REPORTING RE,CLASS	2nd Interim w/ 5.25% Increase - AR	CR	85.00
(038195)	01-0000-0-0000-8300-3312-033-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	27.00
(038196)	01-0000-0-0000-8300-3332-033-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	7.00
(001934)	01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERI	2nd Interim w/ 5.25% Increase - AR	DR	237.00
(001598)	01-0000-0-1110-1000-1100-834-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	178,095.00
(001627)	01-0000-0-1110-1000-1140-834-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	3,300.00
(001695)	01-0000-0-1110-1000-3101-834-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	34,016.00
(001741)	01-0000-0-1110-1000-3311-834-0000	NO REPORTING RE,FICA:CE	2nd Interim w/ 5.25% Increase - AR	CR	102.00
(001783)	01-0000-0-1110-1000-3331-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	2,582.00
(001816)	01-0000-0-1110-1000-3401-834-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	CR	5,501.00
(001842)	01-0000-0-1110-1000-3501-834-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	89.00
(001890)	01-0000-0-1110-1000-3601-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	3,505.00
(031948)	01-0000-0-1195-1000-1100-834-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	1,731.00
(033472)	01-0000-0-1195-1000-1140-834-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	159.00
(031949)	01-0000-0-1195-1000-3101-834-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	330.00
(031954)	01-0000-0-1195-1000-3331-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	25.00
(031956)	01-0000-0-1195-1000-3501-834-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(031957)	01-0000-0-1195-1000-3601-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	34.00
(031868)	01-0000-0-1370-1000-1100-834-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	3,509.00
(033489)	01-0000-0-1370-1000-1140-834-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	283.00
(031869)	01-0000-0-1370-1000-3101-834-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	670.00
(031873)	01-0000-0-1370-1000-3311-834-0000	NO REPORTING RE,FICA:CE	2nd Interim w/ 5.25% Increase - AR	CR	10.00
(031874)	01-0000-0-1370-1000-3331-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	93.00
(031876)	01-0000-0-1370-1000-3501-834-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	2.00
(031877)	01-0000-0-1370-1000-3601-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	158.00
(000353)	01-0000-0-0000-2700-1300-834-0000	NO REPORTING RE,CERT:S	2nd Interim w/ 5.25% Increase - AR	CR	22,590.00
(017094)	01-0000-0-0000-2700-1340-834-0000	NO REPORTING RE,CERT S	2nd Interim w/ 5.25% Increase - AR	CR	770.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01085	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(000403)	01-0000-0-0000-2700-3101-834-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	4,462.00
(000454)	01-0000-0-0000-2700-3331-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	339.00
(000507)	01-0000-0-0000-2700-3501-834-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	12.00
(000537)	01-0000-0-0000-2700-3601-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	460.00
(000366)	01-0000-0-0000-2700-2400-834-0000	NO REPORTING RE,CLERIC,	2nd Interim w/ 5.25% Increase - AR	CR	9,791.00
(000419)	01-0000-0-0000-2700-3202-834-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	3,191.00
(000439)	01-0000-0-0000-2700-3312-834-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	742.00
(000470)	01-0000-0-0000-2700-3332-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	173.00
(000495)	01-0000-0-0000-2700-3402-834-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	CR	332.00
(000523)	01-0000-0-0000-2700-3502-834-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	6.00
(000553)	01-0000-0-0000-2700-3602-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	234.00
(000896)	01-0000-0-0000-3140-2200-834-0000	NO REPORTING RE,CLASS:!	2nd Interim w/ 5.25% Increase - AR	CR	704.00
(000933)	01-0000-0-0000-3140-3312-834-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	44.00
(000948)	01-0000-0-0000-3140-3332-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	10.00
(000982)	01-0000-0-0000-3140-3602-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	14.00
(001339)	01-0000-0-0000-8200-2200-834-0000	NO REPORTING RE,CLASS:!	2nd Interim w/ 5.25% Increase - AR	CR	13,368.00
(001373)	01-0000-0-0000-8200-3202-834-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	3,567.00
(001386)	01-0000-0-0000-8200-3312-834-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	1,449.00
(001399)	01-0000-0-0000-8200-3332-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	339.00
(001424)	01-0000-0-0000-8200-3502-834-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	11.00
(001437)	01-0000-0-0000-8200-3602-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	460.00
(001478)	01-0000-0-0000-8300-2200-834-0000	NO REPORTING RE,CLASS:!	2nd Interim w/ 5.25% Increase - AR	CR	4,463.00
(001510)	01-0000-0-0000-8300-3202-834-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	1,190.00
(001521)	01-0000-0-0000-8300-3312-834-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	277.00
(001534)	01-0000-0-0000-8300-3332-834-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	64.00
(001546)	01-0000-0-0000-8300-3402-834-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	DR	15,223.00
(001556)	01-0000-0-0000-8300-3502-834-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	2.00
(001568)	01-0000-0-0000-8300-3602-834-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	88.00
(039148)	01-0000-0-0000-8300-2290-034-0000	NO REPORTING RE,CLASS l	2nd Interim w/ 5.25% Increase - AR	CR	128.00
(039153)	01-0000-0-0000-8300-3312-034-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	8.00
(039154)	01-0000-0-0000-8300-3332-034-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	2.00
(039156)	01-0000-0-0000-8300-3502-034-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(016942)	01-0000-0-1110-1000-1140-034-0000	NO REPORTING RE,CERT S,	2nd Interim w/ 5.25% Increase - AR	CR	38.00
(001674)	01-0000-0-1110-1000-3101-034-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	8.00
(001761)	01-0000-0-1110-1000-3331-034-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(001822)	01-0000-0-1110-1000-3501-034-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(001868)	01-0000-0-1110-1000-3601-034-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	1.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01085	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(001935)	01-0000-0-1110-1000-4300-034-0000	NO REPORTING RE,MATERI	2nd Interim w/ 5.25% Increase - AR	DR	188.00
(001599)	01-0000-0-1110-1000-1100-835-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	158,538.00
(001697)	01-0000-0-1110-1000-3101-835-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	35,883.00
(001742)	01-0000-0-1110-1000-3311-835-0000	NO REPORTING RE,FICA:CE	2nd Interim w/ 5.25% Increase - AR	CR	305.00
(001785)	01-0000-0-1110-1000-3331-835-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	3,150.00
(001817)	01-0000-0-1110-1000-3401-835-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	CR	8,462.00
(001844)	01-0000-0-1110-1000-3501-835-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	140.00
(001892)	01-0000-0-1110-1000-3601-835-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	5,487.00
(004048)	01-1400-0-1110-1000-1100-835-0000	EDUC PROTECT AC,CERT:T	2nd Interim w/ 5.25% Increase - AR	DR	538.00
(004050)	01-1400-0-1110-1000-1140-835-0000	EDUC PROTECT AC,CERT S	2nd Interim w/ 5.25% Increase - AR	CR	1,786.00
(004054)	01-1400-0-1110-1000-3101-835-0000	EDUC PROTECT AC,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	167.00
(004056)	01-1400-0-1110-1000-3311-835-0000	EDUC PROTECT AC,FICA:CE	2nd Interim w/ 5.25% Increase - AR	CR	38.00
(004058)	01-1400-0-1110-1000-3331-835-0000	EDUC PROTECT AC,MEDIC/	2nd Interim w/ 5.25% Increase - AR	DR	18.00
(004060)	01-1400-0-1110-1000-3401-835-0000	EDUC PROTECT AC,HEALTH	2nd Interim w/ 5.25% Increase - AR	DR	3,170.00
(004062)	01-1400-0-1110-1000-3501-835-0000	EDUC PROTECT AC,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(004064)	01-1400-0-1110-1000-3601-835-0000	EDUC PROTECT AC,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	24.00
(017111)	01-1400-0-1110-1000-4399-835-0000	EDUC PROTECT AC,HOLDIN	2nd Interim w/ 5.25% Increase - AR	CR	1,710.00
(031958)	01-0000-0-1370-1000-1100-835-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	5,209.00
(033473)	01-0000-0-1370-1000-1140-835-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	775.00
(031959)	01-0000-0-1370-1000-3101-835-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	995.00
(031964)	01-0000-0-1370-1000-3331-835-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	75.00
(031966)	01-0000-0-1370-1000-3501-835-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	2.00
(031967)	01-0000-0-1370-1000-3601-835-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	102.00
(031968)	01-0000-0-1195-1000-1100-835-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	876.00
(033904)	01-0000-0-1195-1000-1140-835-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	31.00
(031969)	01-0000-0-1195-1000-3101-835-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	167.00
(031973)	01-0000-0-1195-1000-3311-835-0000	NO REPORTING RE,FICA:CE	2nd Interim w/ 5.25% Increase - AR	CR	2.00
(031974)	01-0000-0-1195-1000-3331-835-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	13.00
(031976)	01-0000-0-1195-1000-3501-835-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(031977)	01-0000-0-1195-1000-3601-835-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	17.00
(012434)	01-0000-0-6000-1000-1100-835-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	DR	57,169.00
(013638)	01-0000-0-6000-1000-1140-835-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	21.00
(012437)	01-0000-0-6000-1000-3101-835-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	DR	10,981.00
(012440)	01-0000-0-6000-1000-3331-835-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	DR	833.00
(012443)	01-0000-0-6000-1000-3401-835-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	DR	1,739.00
(012446)	01-0000-0-6000-1000-3501-835-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	DR	29.00
(012449)	01-0000-0-6000-1000-3601-835-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	DR	1,131.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Account		Description	Comment	From	To
(continued)	JE # BR24-01085	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(002683)	01-0000-0-1560-1000-1130-835-0000	NO REPORTING RE,CERT S.2nd Interim w/ 5.25% Increase - AR	DR	22.00	
(002695)	01-0000-0-1560-1000-3311-835-0000	NO REPORTING RE,FICA:CE 2nd Interim w/ 5.25% Increase - AR	CR		22.00
(035212)	01-0000-0-0000-2110-1100-835-5501	NO REPORTING RE,CERT:TI 2nd Interim w/ 5.25% Increase - AR	CR		953.00
(034368)	01-0000-0-0000-2110-3101-835-5501	NO REPORTING RE,STRS:C 2nd Interim w/ 5.25% Increase - AR	CR		182.00
(034373)	01-0000-0-0000-2110-3331-835-5501	NO REPORTING RE,MEDICA 2nd Interim w/ 5.25% Increase - AR	CR		14.00
(034374)	01-0000-0-0000-2110-3401-835-5501	NO REPORTING RE,HEALTH 2nd Interim w/ 5.25% Increase - AR	CR		1.00
(034375)	01-0000-0-0000-2110-3501-835-5501	NO REPORTING RE,STATE l 2nd Interim w/ 5.25% Increase - AR	CR		1.00
(034376)	01-0000-0-0000-2110-3601-835-5501	NO REPORTING RE,WORKE 2nd Interim w/ 5.25% Increase - AR	CR		
(000367)	01-0000-0-0000-2700-2400-835-0000	NO REPORTING RE,CLERIC. 2nd Interim w/ 5.25% Increase - AR	CR		8,649.00
(000389)	01-0000-0-0000-2700-2440-835-0000	NO REPORTING RE,CLASS (2nd Interim w/ 5.25% Increase - AR	CR		1,282.00
(000420)	01-0000-0-0000-2700-3202-835-0000	NO REPORTING RE,PERS:C 2nd Interim w/ 5.25% Increase - AR	CR		900.00
(000440)	01-0000-0-0000-2700-3312-835-0000	NO REPORTING RE,FICA:CL 2nd Interim w/ 5.25% Increase - AR	CR		298.00
(000471)	01-0000-0-0000-2700-3332-835-0000	NO REPORTING RE,MEDICA 2nd Interim w/ 5.25% Increase - AR	CR		70.00
(000524)	01-0000-0-0000-2700-3502-835-0000	NO REPORTING RE,STATE l 2nd Interim w/ 5.25% Increase - AR	CR		3.00
(000554)	01-0000-0-0000-2700-3602-835-0000	NO REPORTING RE,WORKE 2nd Interim w/ 5.25% Increase - AR	CR		191.00
(000897)	01-0000-0-0000-3140-2200-835-0000	NO REPORTING RE,CLASS:(2nd Interim w/ 5.25% Increase - AR	CR		1,850.00
(000920)	01-0000-0-0000-3140-3202-835-0000	NO REPORTING RE,PERS:C 2nd Interim w/ 5.25% Increase - AR	CR		492.00
(000934)	01-0000-0-0000-3140-3312-835-0000	NO REPORTING RE,FICA:CL 2nd Interim w/ 5.25% Increase - AR	CR		114.00
(000949)	01-0000-0-0000-3140-3332-835-0000	NO REPORTING RE,MEDICA 2nd Interim w/ 5.25% Increase - AR	CR		26.00
(000969)	01-0000-0-0000-3140-3502-835-0000	NO REPORTING RE,STATE l 2nd Interim w/ 5.25% Increase - AR	CR		1.00
(000983)	01-0000-0-0000-3140-3602-835-0000	NO REPORTING RE,WORKE 2nd Interim w/ 5.25% Increase - AR	CR		37.00
(001340)	01-0000-0-0000-8200-2200-835-0000	NO REPORTING RE,CLASS:(2nd Interim w/ 5.25% Increase - AR	CR		9,249.00
(001357)	01-0000-0-0000-8200-2240-835-0000	NO REPORTING RE,CLASS f 2nd Interim w/ 5.25% Increase - AR	CR		56.00
(001374)	01-0000-0-0000-8200-3202-835-0000	NO REPORTING RE,PERS:C 2nd Interim w/ 5.25% Increase - AR	CR		6,557.00
(001387)	01-0000-0-0000-8200-3312-835-0000	NO REPORTING RE,FICA:CL 2nd Interim w/ 5.25% Increase - AR	CR		1,524.00
(001400)	01-0000-0-0000-8200-3332-835-0000	NO REPORTING RE,MEDICA 2nd Interim w/ 5.25% Increase - AR	CR		356.00
(001425)	01-0000-0-0000-8200-3502-835-0000	NO REPORTING RE,STATE l 2nd Interim w/ 5.25% Increase - AR	CR		12.00
(001438)	01-0000-0-0000-8200-3602-835-0000	NO REPORTING RE,WORKE 2nd Interim w/ 5.25% Increase - AR	CR		484.00
(001479)	01-0000-0-0000-8300-2200-835-0000	NO REPORTING RE,CLASS:(2nd Interim w/ 5.25% Increase - AR	CR		4,644.00
(011572)	01-0000-0-0000-8300-3102-835-0000	NO REPORTING RE,STRS:C 2nd Interim w/ 5.25% Increase - AR	CR		222.00
(001522)	01-0000-0-0000-8300-3312-835-0000	NO REPORTING RE,FICA:CL 2nd Interim w/ 5.25% Increase - AR	CR		288.00
(001535)	01-0000-0-0000-8300-3332-835-0000	NO REPORTING RE,MEDICA 2nd Interim w/ 5.25% Increase - AR	CR		67.00
(001557)	01-0000-0-0000-8300-3502-835-0000	NO REPORTING RE,STATE l 2nd Interim w/ 5.25% Increase - AR	CR		3.00
(001569)	01-0000-0-0000-8300-3602-835-0000	NO REPORTING RE,WORKE 2nd Interim w/ 5.25% Increase - AR	CR		92.00
(002604)	01-0000-0-1400-4200-5800-835-0000	NO REPORTING RE,PROF/C 2nd Interim w/ 5.25% Increase - AR	CR		1.00
(002791)	01-0000-0-3100-3110-1200-838-0000	NO REPORTING RE,CERT:P 2nd Interim w/ 5.25% Increase - AR	CR		1,563.00
(002796)	01-0000-0-3100-3110-3101-838-0000	NO REPORTING RE,STRS:C 2nd Interim w/ 5.25% Increase - AR	CR		298.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Account		Description	Comment	From	To
(continued)	JE # BR24-01085	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(002798)	01-0000-0-3100-3110-3331-838-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	23.00
(002802)	01-0000-0-3100-3110-3501-838-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(002804)	01-0000-0-3100-3110-3601-838-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	32.00
(000355)	01-0000-0-0000-2700-1300-838-0000	NO REPORTING RE,CERT:S	2nd Interim w/ 5.25% Increase - AR	CR	16,643.00
(000405)	01-0000-0-0000-2700-3101-838-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	3,179.00
(000456)	01-0000-0-0000-2700-3331-838-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	242.00
(000509)	01-0000-0-0000-2700-3501-838-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	9.00
(000539)	01-0000-0-0000-2700-3601-838-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	327.00
(000355)	01-0000-0-0000-2700-1300-838-0000	NO REPORTING RE,CERT:S	2nd Interim w/ 5.25% Increase - AR	CR	16,643.00
(000405)	01-0000-0-0000-2700-3101-838-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	3,179.00
(000456)	01-0000-0-0000-2700-3331-838-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	242.00
(000509)	01-0000-0-0000-2700-3501-838-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	9.00
(000539)	01-0000-0-0000-2700-3601-838-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	327.00
(000368)	01-0000-0-0000-2700-2400-838-0000	NO REPORTING RE,CLERIC.	2nd Interim w/ 5.25% Increase - AR	CR	7,905.00
(000422)	01-0000-0-0000-2700-3202-838-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	2,109.00
(000442)	01-0000-0-0000-2700-3312-838-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	490.00
(000473)	01-0000-0-0000-2700-3332-838-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	115.00
(000497)	01-0000-0-0000-2700-3402-838-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	DR	1,169.00
(000526)	01-0000-0-0000-2700-3502-838-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	CR	4.00
(000556)	01-0000-0-0000-2700-3602-838-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	155.00
(000898)	01-0000-0-0000-3140-2200-838-0000	NO REPORTING RE,CLASS:	2nd Interim w/ 5.25% Increase - AR	CR	619.00
(000921)	01-0000-0-0000-3140-3202-838-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	165.00
(000935)	01-0000-0-0000-3140-3312-838-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	38.00
(000950)	01-0000-0-0000-3140-3332-838-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	9.00
(000984)	01-0000-0-0000-3140-3602-838-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	13.00
(001341)	01-0000-0-0000-8200-2200-838-0000	NO REPORTING RE,CLASS:	2nd Interim w/ 5.25% Increase - AR	CR	2,408.00
(001358)	01-0000-0-0000-8200-2240-838-0000	NO REPORTING RE,CLASS	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(001375)	01-0000-0-0000-8200-3202-838-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	DR	642.00
(001388)	01-0000-0-0000-8200-3312-838-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	DR	150.00
(001401)	01-0000-0-0000-8200-3332-838-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	DR	35.00
(001414)	01-0000-0-0000-8200-3402-838-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(001426)	01-0000-0-0000-8200-3502-838-0000	NO REPORTING RE,STATE	2nd Interim w/ 5.25% Increase - AR	DR	2.00
(001439)	01-0000-0-0000-8200-3602-838-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	DR	47.00
(001480)	01-0000-0-0000-8300-2200-838-0000	NO REPORTING RE,CLASS:	2nd Interim w/ 5.25% Increase - AR	CR	2,608.00
(001512)	01-0000-0-0000-8300-3202-838-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	696.00
(001523)	01-0000-0-0000-8300-3312-838-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	161.00
(001536)	01-0000-0-0000-8300-3332-838-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	38.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01085	JE Trans Date 01/22/2024	JE Posted 01/22/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(001558)	01-0000-0-0000-8300-3502-838-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(001570)	01-0000-0-0000-8300-3602-838-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	51.00
(002736)	01-0000-0-3100-1000-1100-825-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	17,543.00
(002738)	01-0000-0-3100-1000-1140-825-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	396.00
(002742)	01-0000-0-3100-1000-3101-825-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	4,194.00
(002749)	01-0000-0-3100-1000-3331-825-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	274.00
(002753)	01-0000-0-3100-1000-3401-825-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	DR	5,962.00
(002755)	01-0000-0-3100-1000-3501-825-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	9.00
(002759)	01-0000-0-3100-1000-3601-825-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	221.00
(014290)	01-0000-0-3100-3110-1200-825-0000	NO REPORTING RE,CERT:P	2nd Interim w/ 5.25% Increase - AR	CR	2,531.00
(014291)	01-0000-0-3100-3110-3101-825-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	481.00
(014296)	01-0000-0-3100-3110-3331-825-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	37.00
(014297)	01-0000-0-3100-3110-3401-825-0000	NO REPORTING RE,HEALTH	2nd Interim w/ 5.25% Increase - AR	DR	11,505.00
(014298)	01-0000-0-3100-3110-3501-825-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(014299)	01-0000-0-3100-3110-3601-825-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	25.00
(034190)	01-0000-0-3100-1000-2100-825-0000	NO REPORTING RE,CLASS:l	2nd Interim w/ 5.25% Increase - AR	CR	1,137.00
(002740)	01-0000-0-3100-1000-2130-825-0000	NO REPORTING RE,CLASS l	2nd Interim w/ 5.25% Increase - AR	CR	86.00
(002744)	01-0000-0-3100-1000-3202-825-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	303.00
(002747)	01-0000-0-3100-1000-3312-825-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	71.00
(002751)	01-0000-0-3100-1000-3332-825-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	16.00
(002761)	01-0000-0-3100-1000-3602-825-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(038946)	01-0000-0-3100-1000-1130-025-0000	NO REPORTING RE,CERT S.	2nd Interim w/ 5.25% Increase - AR	CR	240.00
(036595)	01-0000-0-3100-1000-3101-025-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	46.00
(036600)	01-0000-0-3100-1000-3331-025-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	4.00
(036602)	01-0000-0-3100-1000-3501-025-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1.00
(036603)	01-0000-0-3100-1000-3601-025-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	5.00
(002764)	01-0000-0-3100-1000-4300-025-0000	NO REPORTING RE,MATERI	2nd Interim w/ 5.25% Increase - AR	DR	296.00
(002808)	01-0000-0-3200-1000-1100-836-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	12,973.00
(002811)	01-0000-0-3200-1000-3101-836-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	2,523.00
(002812)	01-0000-0-3200-1000-3311-836-0000	NO REPORTING RE,FICA:CE	2nd Interim w/ 5.25% Increase - AR	CR	48.00
(002813)	01-0000-0-3200-1000-3331-836-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	192.00
(002815)	01-0000-0-3200-1000-3501-836-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	41.00
(002816)	01-0000-0-3200-1000-3601-836-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	31.00
(032910)	01-0000-0-3200-1000-2100-836-0000	NO REPORTING RE,CLASS:l	2nd Interim w/ 5.25% Increase - AR	CR	2,301.00
(032913)	01-0000-0-3200-1000-3312-836-0000	NO REPORTING RE,FICA:CL	2nd Interim w/ 5.25% Increase - AR	CR	44.00
(032914)	01-0000-0-3200-1000-3332-836-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	10.00
(032916)	01-0000-0-3200-1000-3502-836-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	DR	11.00

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Account	Description	Comment	From	To
(continued) JE # BR24-01085 JE Trans Date 01/22/2024 JE Posted 01/22/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(032917) 01-0000-0-3200-1000-3602-836-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	3.00
(002822) 01-0000-0-3300-1000-1100-837-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	12,605.00
(002828) 01-0000-0-3300-1000-3101-837-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	1,995.00
(002833) 01-0000-0-3300-1000-3331-837-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	183.00
(002837) 01-0000-0-3300-1000-3501-837-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	63.00
(002839) 01-0000-0-3300-1000-3601-837-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	127.00
(002823) 01-0000-0-3300-1000-1100-839-0000	NO REPORTING RE,CERT:TI	2nd Interim w/ 5.25% Increase - AR	CR	21,953.00
(002829) 01-0000-0-3300-1000-3101-839-0000	NO REPORTING RE,STRS:C	2nd Interim w/ 5.25% Increase - AR	CR	2,207.00
(002834) 01-0000-0-3300-1000-3331-839-0000	NO REPORTING RE,MEDICA	2nd Interim w/ 5.25% Increase - AR	CR	324.00
(002838) 01-0000-0-3300-1000-3501-839-0000	NO REPORTING RE,STATE l	2nd Interim w/ 5.25% Increase - AR	CR	1,098.00
(002840) 01-0000-0-3300-1000-3601-839-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	224.00
(038928) 01-0000-0-3300-1000-3202-039-0000	NO REPORTING RE,PERS:C	2nd Interim w/ 5.25% Increase - AR	CR	162.00
(038933) 01-0000-0-3300-1000-3602-039-0000	NO REPORTING RE,WORKE	2nd Interim w/ 5.25% Increase - AR	CR	12.00
(002846) 01-0000-0-3300-1000-4300-039-0000	NO REPORTING RE,MATERI	2nd Interim w/ 5.25% Increase - AR	DR	174.00
Net increase to Appropriations			126,802.00	987,990.00

JE # BR24-01086 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment BD-ADDING FUNDS TO COVER INVOICE			
(001374) 01-0000-0-0000-8200-3202-835-0000	NO REPORTING RE,PERS:C		DR	1,618.00
(032529) 01-0000-0-0000-8200-5800-835-0000	NO REPORTING RE,PROF/C		CR	1,618.00
Net increase to Appropriations			1,618.00	1,618.00

JE # BR24-01087 JE Trans Date 01/22/2024 JE Posted 01/22/2024	Comment AR - PO24-00633			
(001457) 01-0000-0-0000-8200-4300-835-0000	NO REPORTING RE,MATERI		CR	1,488.00
Net increase to Appropriations			.00	1,488.00

JE # BR24-01088 JE Trans Date 01/23/2024 JE Posted 01/23/2024	Comment DB - Move fund to cover expenses			
(030897) 13-7029-0-0000-3700-5200-046-0000	Staff Training,TRAVEL & C		DR	8,732.00
(039653) 13-7029-0-0000-3700-6500-046-0000	Staff Training,EQUIPMENT		CR	8,732.00
Net increase to Appropriations			8,732.00	8,732.00

JE # BR24-01089 JE Trans Date 01/23/2024 JE Posted 01/23/2024	Comment AN - PO24-01943			
(038242) 01-6385-0-6000-1000-1130-532-0000	GOVERNORS CTEI,CERT SA		DR	72.00
(038252) 01-6385-0-6000-1000-4300-532-0000	GOVERNORS CTEI,MATERI		CR	72.00

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Account	Description	Comment	From	To
			72.00	72.00
JE # BR24-01090 JE Trans Date 01/23/2024 JE Posted 01/23/2024 Comment LF - PBIS Assembly and for ELPAC				
(003373)	01-0700-0-1110-1000-1130-024-0000	LCFF SUPP FUNDI,CERT SA	CR	280.00
(003640)	01-0700-0-1110-1000-4300-024-0000	LCFF SUPP FUNDI,MATERIA	DR	280.00
			280.00	280.00
JE # BR24-01091 JE Trans Date 01/23/2024 JE Posted 01/23/2024 Comment JD - Recreating Supply Co.Open PO for Pool Repair Equipm				
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DR	9,000.00
(018970)	01-9010-0-0000-8110-5600-033- FACU	OTHER RESTRICTE,RENTAL	CR	3,000.00
(018759)	01-9010-0-0000-8110-5600-034- FACU	OTHER RESTRICTE,RENTAL	CR	3,000.00
(011943)	01-9010-0-0000-8110-5600-035- FACU	OTHER RESTRICTE,RENTAL	CR	3,000.00
			9,000.00	9,000.00
JE # BR24-01092 JE Trans Date 01/23/2024 JE Posted 01/23/2024 Comment BS - Cover EWR 75489 & 75585				
(003639)	01-0700-0-1110-1000-4300-023-0000	LCFF SUPP FUNDI,MATERIA	DR	1,336.00
(003426)	01-0700-0-1110-1000-2130-023-0000	LCFF SUPP FUNDI,CLASS IN	CR	1,253.00
(003494)	01-0700-0-1110-1000-3312-023-0000	LCFF SUPP FUNDI,FICA:CLA	CR	64.00
(003528)	01-0700-0-1110-1000-3332-023-0000	LCFF SUPP FUNDI,MEDICAF	CR	15.00
(003612)	01-0700-0-1110-1000-3602-023-0000	LCFF SUPP FUNDI,WORKER	CR	4.00
			1,336.00	1,336.00
JE # BR24-01093 JE Trans Date 01/23/2024 JE Posted 01/23/2024 Comment BS - Cover EWR 75592,75595,75596,75597,75598,75599				
(003638)	01-0700-0-1110-1000-4300-021-0000	LCFF SUPP FUNDI,MATERIA	DR	3,630.00
(034697)	01-0700-0-1110-1000-1130-021-0000	LCFF SUPP FUNDI,CERT SA	CR	3,000.00
(003557)	01-0700-0-1110-1000-3501-021-0000	LCFF SUPP FUNDI,STATE UI	CR	7.00
(003592)	01-0700-0-1110-1000-3601-021-0000	LCFF SUPP FUNDI,WORKER	CR	92.00
(003444)	01-0700-0-1110-1000-3101-021-0000	LCFF SUPP FUNDI,STRS:CE	CR	478.00
(003508)	01-0700-0-1110-1000-3331-021-0000	LCFF SUPP FUNDI,MEDICAF	CR	53.00
			3,630.00	3,630.00
JE # BR24-01094 JE Trans Date 01/23/2024 JE Posted 01/23/2024 Comment BS - Cover EWR 75047				
(033703)	01-9010-0-1110-1000-4399-500- UCSC	OTHER RESTRICTE,HOLDIN	DR	1,961.00
(034496)	01-9010-0-1150-1000-1130-523- UCSC	OTHER RESTRICTE,CERT S	CR	1,600.00

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Account	Description	Comment	From	To
(continued) JE # BR24-01094 JE Trans Date 01/23/2024 JE Posted 01/23/2024		Comment BS - Cover EWR 75047		
(034497) 01- 9010- 0- 1150- 1000- 3101- 523- UCSC	OTHER RESTRICTE,STRS:C		CR	306.00
(034502) 01- 9010- 0- 1150- 1000- 3331- 523- UCSC	OTHER RESTRICTE,MEDICA		CR	23.00
(034504) 01- 9010- 0- 1150- 1000- 3501- 523- UCSC	OTHER RESTRICTE,STATE I		CR	1.00
(034505) 01- 9010- 0- 1150- 1000- 3601- 523- UCSC	OTHER RESTRICTE,WORKE		CR	31.00
			1,961.00	1,961.00

JE # BR24-01095 JE Trans Date 01/23/2024 JE Posted 01/23/2024	Description	Comment	From	To
(007277) 01- 6520- 0- 5760- 3110- 2200- 230- 0000	SE:PROJECT WORK,CLASS:	JL-2nd Interim & 5.25% Increase	CR	2,918.00
(007279) 01- 6520- 0- 5760- 3110- 2930- 230- 0000	SE:PROJECT WORK,OTHER		CR	3,200.00
(007280) 01- 6520- 0- 5760- 3110- 3202- 230- 0000	SE:PROJECT WORK,PERS:C		CR	476.00
(007281) 01- 6520- 0- 5760- 3110- 3312- 230- 0000	SE:PROJECT WORK,FICA:CI		CR	180.00
(007282) 01- 6520- 0- 5760- 3110- 3332- 230- 0000	SE:PROJECT WORK,MEDIC/		CR	42.00
(007284) 01- 6520- 0- 5760- 3110- 3502- 230- 0000	SE:PROJECT WORK,STATE		CR	1.00
(007285) 01- 6520- 0- 5760- 3110- 3602- 230- 0000	SE:PROJECT WORK,WORKE		CR	76.00
(007261) 01- 6520- 0- 5760- 1190- 4300- 230- 0000	SE:PROJECT WORK,MATER		DR	6,893.00
			6,893.00	6,893.00

JE # BR24-01096 JE Trans Date 01/23/2024 JE Posted 01/23/2024	Description	Comment	From	To
(036135) 01- 0700- 0- 1110- 1000- 4300- 521- 0000	LCFF SUPP FUNDI,MATERIA	FL - Registration fees for CARSplus Convention 3 Teachers	DR	1,790.00
(039716) 01- 0700- 0- 1110- 1000- 5200- 521- 0000	LCFF SUPP FUNDI,TRAVEL		CR	1,790.00
			1,790.00	1,790.00

JE # BR24-01097 JE Trans Date 01/23/2024 JE Posted 01/23/2024	Description	Comment	From	To
(023102) 01- 6546- 0- 5760- 3110- 4300- 220- 0000	MNTL HLTH 20-21,MATERIAL	JL-2nd Interim & 5.25% Increase	CR	2,930.00
(037462) 01- 6546- 0- 5760- 3120- 1200- 200- 0000	MNTL HLTH 20-21,CERT:PUF		CR	509.00
(027030) 01- 6546- 0- 5760- 3120- 1200- 223- 0000	MNTL HLTH 20-21,CERT:PUF		CR	1,220.00
(023026) 01- 6546- 0- 5760- 3120- 1200- 227- 0000	MNTL HLTH 20-21,CERT:PUF		CR	1,573.00
(023046) 01- 6546- 0- 5760- 3120- 1200- 231- SAI L	MNTL HLTH 20-21,CERT:PUF		CR	623.00
(023056) 01- 6546- 0- 5760- 3120- 1200- 233- SAI L	MNTL HLTH 20-21,CERT:PUF		CR	935.00
(023066) 01- 6546- 0- 5760- 3120- 1200- 238- 0000	MNTL HLTH 20-21,CERT:PUF		CR	345.00
(037463) 01- 6546- 0- 5760- 3120- 3101- 200- 0000	MNTL HLTH 20-21,STRS:CEF		CR	97.00
(027031) 01- 6546- 0- 5760- 3120- 3101- 223- 0000	MNTL HLTH 20-21,STRS:CEF		CR	234.00
(023027) 01- 6546- 0- 5760- 3120- 3101- 227- 0000	MNTL HLTH 20-21,STRS:CEF		CR	301.00
(023047) 01- 6546- 0- 5760- 3120- 3101- 231- SAI L	MNTL HLTH 20-21,STRS:CEF		CR	119.00
(023057) 01- 6546- 0- 5760- 3120- 3101- 233- SAI L	MNTL HLTH 20-21,STRS:CEF		CR	179.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01097	JE Trans Date 01/23/2024	JE Posted 01/23/2024	Comment JL-2nd Interim & 5.25% Increase	
(023067)	01-6546-0-5760-3120-3101-238-0000	MNTL HLTH 20-21,STRS:CEF	CR		66.00
(037468)	01-6546-0-5760-3120-3331-200-0000	MNTL HLTH 20-21,MEDICAR	CR		7.00
(023002)	01-6546-0-5760-3120-3331-221-0000	MNTL HLTH 20-21,MEDICAR	DR	190.00	
(027036)	01-6546-0-5760-3120-3331-223-0000	MNTL HLTH 20-21,MEDICAR	CR		18.00
(023032)	01-6546-0-5760-3120-3331-227-0000	MNTL HLTH 20-21,MEDICAR	CR		22.00
(023052)	01-6546-0-5760-3120-3331-231- SAI L	MNTL HLTH 20-21,MEDICAR	CR		10.00
(023062)	01-6546-0-5760-3120-3331-233- SAI L	MNTL HLTH 20-21,MEDICAR	CR		14.00
(023072)	01-6546-0-5760-3120-3331-238-0000	MNTL HLTH 20-21,MEDICAR	CR		5.00
(023053)	01-6546-0-5760-3120-3401-231- SAI L	MNTL HLTH 20-21,HEALTH &	CR		1.00
(037470)	01-6546-0-5760-3120-3501-200-0000	MNTL HLTH 20-21,STATE UN	CR		1.00
(027038)	01-6546-0-5760-3120-3501-223-0000	MNTL HLTH 20-21,STATE UN	CR		1.00
(023034)	01-6546-0-5760-3120-3501-227-0000	MNTL HLTH 20-21,STATE UN	CR		1.00
(037471)	01-6546-0-5760-3120-3601-200-0000	MNTL HLTH 20-21,WORKER:	CR		10.00
(027039)	01-6546-0-5760-3120-3601-223-0000	MNTL HLTH 20-21,WORKER:	CR		24.00
(023035)	01-6546-0-5760-3120-3601-227-0000	MNTL HLTH 20-21,WORKER:	CR		30.00
(023055)	01-6546-0-5760-3120-3601-231- SAI L	MNTL HLTH 20-21,WORKER:	CR		12.00
(023065)	01-6546-0-5760-3120-3601-233- SAI L	MNTL HLTH 20-21,WORKER:	CR		18.00
(023075)	01-6546-0-5760-3120-3601-238-0000	MNTL HLTH 20-21,WORKER:	CR		6.00
(023098)	01-6546-0-5001-0000-8980-220-0000	MNTL HLTH 20-21,CONTRI F	DR		6,382.00
(000055)	01-0000-0-0000-0000-8980-020-0000	NO REPORTING RE,CONTRI	CR	6,382.00	
(033826)	01-6546-0-5760-3110-4300-230-0000	MNTL HLTH 20-21,MATERIAL	DR	2,739.00	
Net increase to Appropriations				9,311.00	15,693.00

JE # BR24-01098		JE Trans Date 01/23/2024	JE Posted 01/23/2024	Comment JL-2nd Interim & 5.25% Increase	
(035977)	01-6547-0-5730-1110-1100-221-0000	SE Early Int P,CERT:TEACH	CR		1,492.00
(035998)	01-6547-0-5730-1110-2100-221-0000	SE Early Int P,CLASS:INST	CR		43.00
(038944)	01-6547-0-5730-1110-2140-221-0000	SE Early Int P,CLASS INST	CR		1,079.00
(035978)	01-6547-0-5730-1110-3101-221-0000	SE Early Int P,STRS:CERT,	CR		285.00
(035981)	01-6547-0-5730-1110-3202-221-0000	SE Early Int P,PERS:CLASS	CR		49.00
(035999)	01-6547-0-5730-1110-3312-221-0000	SE Early Int P,FICA:CLASS	CR		59.00
(035983)	01-6547-0-5730-1110-3331-221-0000	SE Early Int P,MEDICARE:C	CR		21.00
(036000)	01-6547-0-5730-1110-3332-221-0000	SE Early Int P,MEDICARE:C	CR		14.00
(035984)	01-6547-0-5730-1110-3401-221-0000	SE Early Int P,HEALTH & W	CR		1.00
(036001)	01-6547-0-5730-1110-3402-221-0000	SE Early Int P,HEALTH & W	CR		883.00
(035985)	01-6547-0-5730-1110-3501-221-0000	SE Early Int P,STATE UNEM	CR		1.00
(036002)	01-6547-0-5730-1110-3502-221-0000	SE Early Int P,STATE UNEM	CR		1.00
(035986)	01-6547-0-5730-1110-3601-221-0000	SE Early Int P,WORKERS' C	CR		29.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01098 JE Trans Date 01/23/2024 JE Posted 01/23/2024		Comment JL-2nd Interim & 5.25% Increase		
(036003) 01- 6547- 0- 5730- 1110- 3602- 221- 0000	SE Early Int P,WORKERS' C	CR		19.00
(036250) 01- 6547- 0- 5730- 1120- 2100- 221- 0000	SE Early Int P,CLASS:INST	CR		44,079.00
(036254) 01- 6547- 0- 5730- 1120- 3202- 221- 0000	SE Early Int P,PERS:CLASS	CR		11,760.00
(036255) 01- 6547- 0- 5730- 1120- 3312- 221- 0000	SE Early Int P,FICA:CLASS	CR		2,527.00
(036256) 01- 6547- 0- 5730- 1120- 3332- 221- 0000	SE Early Int P,MEDICARE:C	CR		591.00
(036257) 01- 6547- 0- 5730- 1120- 3402- 221- 0000	SE Early Int P,HEALTH & W	CR		12,012.00
(036258) 01- 6547- 0- 5730- 1120- 3502- 221- 0000	SE Early Int P,STATE UNEM	CR		20.00
(036259) 01- 6547- 0- 5730- 1120- 3602- 221- 0000	SE Early Int P,WORKERS' C	CR		768.00
(033673) 01- 6547- 0- 5730- 7210- 7310- 220- 0000	SE Early Int P,XFER:INDIR	CR		3,499.00
(033148) 01- 6547- 0- 5730- 1110- 4300- 220- 0000	SE Early Int P,MATERIALS	DR	106,214.00	
(036249) 01- 6547- 0- 5730- 0000- 8980- 220- 0000	SE Early Int P,CONTRI FR:	CR	26,982.00	
(000055) 01- 0000- 0- 0000- 0000- 8980- 020- 0000	NO REPORTING RE,CONTRI	DR		26,982.00
(001138) 01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:IN	DR	3,499.00	
Net decrease to Appropriations			136,695.00	106,214.00

JE # BR24-01099 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Description	Comment	From	To
(006155) 01- 6300- 0- 1110- 1000- 4300- 521- 0000	LOTTERY:INSTRUC,MATERI	DR	2,595.00	
(021321) 01- 6300- 0- 1110- 1000- 5800- 521- 0000	LOTTERY:INSTRUC,PROF/C	CR		2,595.00
Net decrease to Appropriations			2,595.00	2,595.00

JE # BR24-01100 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Description	Comment	From	To
(039533) 01- 4127- 0- 3300- 1000- 1130- 537- 0000	ESEA:STDNT SUPP,CERT S/	CR		280.00
(039534) 01- 4127- 0- 3300- 1000- 3101- 537- 0000	ESEA:STDNT SUPP,STRS:CI	CR		54.00
(039539) 01- 4127- 0- 3300- 1000- 3331- 537- 0000	ESEA:STDNT SUPP,MEDICA	CR		4.00
(039541) 01- 4127- 0- 3300- 1000- 3501- 537- 0000	ESEA:STDNT SUPP,STATE U	CR		1.00
(039542) 01- 4127- 0- 3300- 1000- 3601- 537- 0000	ESEA:STDNT SUPP,WORKE	CR		6.00
(036069) 01- 4127- 0- 3300- 1000- 5200- 537- 0000	ESEA:STDNT SUPP,TRAVEL	DR	345.00	
Net decrease to Appropriations			345.00	345.00

JE # BR24-01101 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Description	Comment	From	To
(023705) 01- 0808- 0- 1120- 1000- 2130- 832- 0808	Measure U,CLASS INSTR AIC	CR		1,360.00
(031429) 01- 0808- 0- 0000- 2495- 4300- 832- 0808	Measure U,MATERIALS & SU	DR	1,360.00	
Net decrease to Appropriations			1,360.00	1,360.00

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
JE # BR24-01102 JE Trans Date 01/24/2024 JE Posted 01/24/2024		Comment AR - Cover EWR 75464 J. Gomez Rosales		
(034280) 01- 0000- 0- 0000- 8200- 2230- 835- 0000	NO REPORTING RE,CLASS I		CR	2,134.00
(001387) 01- 0000- 0- 0000- 8200- 3312- 835- 0000	NO REPORTING RE,FICA:CL		CR	133.00
(001400) 01- 0000- 0- 0000- 8200- 3332- 835- 0000	NO REPORTING RE,MEDICA		CR	31.00
(001425) 01- 0000- 0- 0000- 8200- 3502- 835- 0000	NO REPORTING RE,STATE I		CR	1.00
(001438) 01- 0000- 0- 0000- 8200- 3602- 835- 0000	NO REPORTING RE,WORKE		CR	42.00
Net increase to Appropriations			.00	2,341.00

JE # BR24-01103 JE Trans Date 01/24/2024 JE Posted 01/24/2024		Comment AR - COVER EWR 75063 N. Smith		
(039334) 01- 9010- 0- 1150- 1000- 1130- 532- UCSC	OTHER RESTRICTE,CERT S		CR	1,600.00
(039208) 01- 9010- 0- 1150- 1000- 3331- 532- UCSC	OTHER RESTRICTE,MEDICA		CR	24.00
(039210) 01- 9010- 0- 1150- 1000- 3501- 532- UCSC	OTHER RESTRICTE,STATE I		CR	1.00
(039211) 01- 9010- 0- 1150- 1000- 3601- 532- UCSC	OTHER RESTRICTE,WORKE		CR	31.00
(033703) 01- 9010- 0- 1110- 1000- 4399- 500- UCSC	OTHER RESTRICTE,HOLDIN		DR	1,656.00
			1,656.00	1,656.00

JE # BR24-01104 JE Trans Date 01/24/2024 JE Posted 01/24/2024		Comment AR - Cover EWR# 75102		
(031782) 01- 3213- 0- 1160- 1000- 1130- 530- 0000	ESSER III ARP,CERT SALAR		CR	500.00
(031783) 01- 3213- 0- 1160- 1000- 3101- 530- 0000	ESSER III ARP,STRS:CERT,I		CR	96.00
(031788) 01- 3213- 0- 1160- 1000- 3331- 530- 0000	ESSER III ARP,MEDICARE:C		CR	8.00
(031790) 01- 3213- 0- 1160- 1000- 3501- 530- 0000	ESSER III ARP,STATE UNEM		CR	1.00
(031791) 01- 3213- 0- 1160- 1000- 3601- 530- 0000	ESSER III ARP,WORKERS' C		CR	10.00
(025935) 01- 3213- 0- 1110- 1000- 4399- 830- 0000	ESSER III ARP,HOLDING AC		DR	615.00
			615.00	615.00

JE # BR24-01105 JE Trans Date 01/24/2024 JE Posted 01/24/2024		Comment AR - Cover EWR 75327 & 75328		
(001602) 01- 0000- 0- 1110- 1000- 1130- 035- 0000	NO REPORTING RE,CERT S		CR	320.00
(001675) 01- 0000- 0- 1110- 1000- 3101- 035- 0000	NO REPORTING RE,STRS:C		CR	62.00
(001762) 01- 0000- 0- 1110- 1000- 3331- 035- 0000	NO REPORTING RE,MEDICA		CR	6.00
(001823) 01- 0000- 0- 1110- 1000- 3501- 035- 0000	NO REPORTING RE,STATE I		CR	2.00
(001869) 01- 0000- 0- 1110- 1000- 3601- 035- 0000	NO REPORTING RE,WORKE		CR	8.00
(001936) 01- 0000- 0- 1110- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI		DR	398.00
			398.00	398.00

JE # BR24-01106 JE Trans Date 01/24/2024 JE Posted 01/24/2024		Comment AR - Cover Sub EWRS 75658 & 75657		
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Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01106 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment AR - Cover Sub EWRS 75658 & 75657			
(001357) 01-0000-0-0000-8200-2240-835-0000	NO REPORTING RE,CLASS I	CR		4,268.00
(001387) 01-0000-0-0000-8200-3312-835-0000	NO REPORTING RE,FICA:CL	CR		266.00
(001400) 01-0000-0-0000-8200-3332-835-0000	NO REPORTING RE,MEDICA	CR		62.00
(001425) 01-0000-0-0000-8200-3502-835-0000	NO REPORTING RE,STATE U	CR		2.00
(001438) 01-0000-0-0000-8200-3602-835-0000	NO REPORTING RE,WORKE	CR		84.00
Net increase to Appropriations			.00	4,682.00
JE # BR24-01107 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment BD-ADDING FUNDS FOR LEAGUE FEES			
(015670) 01-0809-0-1400-4200-5800-834-0809	Measure T,PROF/CONSULT	CR		855.00
(015641) 01-0809-0-1400-4200-2160-834-0809	Measure T,CLASS INSTR AID	DR	855.00	
			855.00	855.00
JE # BR24-01108 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment BD-ADDING FUNDS FOR LEAGUE FEES			
(015670) 01-0809-0-1400-4200-5800-834-0809	Measure T,PROF/CONSULT	CR		570.00
(015641) 01-0809-0-1400-4200-2160-834-0809	Measure T,CLASS INSTR AID	DR	570.00	
			570.00	570.00
JE # BR24-01109 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment LF - Meeting			
(008752) 01-9016-0-1110-1000-4300-024-0051	DONATIONS,MATERIALS & S	DR	40.00	
(008668) 01-9016-0-1110-1000-1130-024-0051	DONATIONS,CERT SALARY:	CR		40.00
			40.00	40.00
JE # BR24-01110 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment BD-ADDING FUNDS FOR LEAGUE FEES			
(015670) 01-0809-0-1400-4200-5800-834-0809	Measure T,PROF/CONSULT	CR		320.00
(015641) 01-0809-0-1400-4200-2160-834-0809	Measure T,CLASS INSTR AID	DR	320.00	
			320.00	320.00
JE # BR24-01111 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment JL-2nd Interim & 5.25% Increase			
(005424) 01-3410-0-5760-3110-1200-230-0000	REHAB:WORKABILI,CERT:PI	CR		759.00
(005429) 01-3410-0-5760-3110-2200-230-0000	REHAB:WORKABILI,CLASS:S	CR		1,530.00
(005430) 01-3410-0-5760-3110-2230-230-0000	REHAB:WORKABILI,CLASS F	CR		3,587.00
(005432) 01-3410-0-5760-3110-3101-230-0000	REHAB:WORKABILI,STRS:CI	CR		145.00
(005433) 01-3410-0-5760-3110-3202-230-0000	REHAB:WORKABILI,PERS:CI	CR		549.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)				

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01111 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment JL-2nd Interim & 5.25% Increase			
(005434) 01- 3410- 0- 5760- 3110- 3312- 230- 0000	REHAB:WORKABILI,FICA:CL	CR		238.00
(005436) 01- 3410- 0- 5760- 3110- 3331- 230- 0000	REHAB:WORKABILI,MEDICA	CR		11.00
(005437) 01- 3410- 0- 5760- 3110- 3332- 230- 0000	REHAB:WORKABILI,MEDICA	CR		55.00
(005440) 01- 3410- 0- 5760- 3110- 3402- 230- 0000	REHAB:WORKABILI,HEALTH	DR	18,087.00	
(005441) 01- 3410- 0- 5760- 3110- 3501- 230- 0000	REHAB:WORKABILI,STATE U	CR		1.00
(005442) 01- 3410- 0- 5760- 3110- 3502- 230- 0000	REHAB:WORKABILI,STATE U	CR		2.00
(005444) 01- 3410- 0- 5760- 3110- 3601- 230- 0000	REHAB:WORKABILI,WORKE	CR		15.00
(005445) 01- 3410- 0- 5760- 3110- 3602- 230- 0000	REHAB:WORKABILI,WORKE	CR		73.00
(005447) 01- 3410- 0- 5760- 3110- 4300- 230- 0000	REHAB:WORKABILI,MATERI	CR		11,122.00
			18,087.00	18,087.00

JE # BR24-01112 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment JL-2nd Interim & 5.25% Increase			
(005431) 01- 3410- 0- 5760- 3110- 2930- 230- 0341	REHAB:WORKABILI,OTHER	CR		22,137.00
(005435) 01- 3410- 0- 5760- 3110- 3312- 230- 0341	REHAB:WORKABILI,FICA:CL	CR		55.00
(005438) 01- 3410- 0- 5760- 3110- 3332- 230- 0341	REHAB:WORKABILI,MEDICA	CR		13.00
(005443) 01- 3410- 0- 5760- 3110- 3502- 230- 0341	REHAB:WORKABILI,STATE U	CR		1.00
(005446) 01- 3410- 0- 5760- 3110- 3602- 230- 0341	REHAB:WORKABILI,WORKE	CR		231.00
(005421) 01- 3410- 0- 5001- 0000- 8290- 230- 0341	REHAB:WORKABILI,ALL OT	DR		22,437.00
			Net increase to Appropriations	.00
				44,874.00

JE # BR24-01113 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment JL-2nd Interim & 5.25% Increase			
(037745) 01- 9010- 0- 5001- 3120- 3101- 200- 5640	OTHER RESTRICTE,STRS:C	CR		454.00
(037750) 01- 9010- 0- 5001- 3120- 3331- 200- 5640	OTHER RESTRICTE,MEDICA	CR		34.00
(037752) 01- 9010- 0- 5001- 3120- 3501- 200- 5640	OTHER RESTRICTE,STATE I	CR		1.00
(037753) 01- 9010- 0- 5001- 3120- 3601- 200- 5640	OTHER RESTRICTE,WORKE	CR		46.00
(038890) 01- 9010- 0- 5760- 1120- 4100- 230- 5640	OTHER RESTRICTE,APPR T	CR		13.00
(037760) 01- 9010- 0- 5760- 2110- 3331- 200- 5640	OTHER RESTRICTE,MEDICA	CR		6.00
(037762) 01- 9010- 0- 5760- 2110- 3501- 200- 5640	OTHER RESTRICTE,STATE I	CR		1.00
(037763) 01- 9010- 0- 5760- 2110- 3601- 200- 5640	OTHER RESTRICTE,WORKE	CR		8.00
(026777) 01- 9010- 0- 5001- 2110- 4399- 200- 5640	OTHER RESTRICTE,HOLDIN	DR	563.00	
			563.00	563.00

JE # BR24-01114 JE Trans Date 01/24/2024 JE Posted 01/24/2024	Comment HC - R24-01950 BMS Rio Theater Annual Contract			
(008994) 01- 9016- 0- 1230- 1000- 5600- 031- 0051	DONATIONS,RENTAL/LEASE	CR		600.00
(008759) 01- 9016- 0- 1110- 1000- 4300- 031- 0051	DONATIONS,MATERIALS & S	DR	600.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
			600.00	600.00
JE # BR24-01115 JE Trans Date 01/24/2024 JE Posted 01/24/2024 Comment HC - ER24-00377 BMS ER Subscription to Kami Teacher PI				
(008808) 01-9016-0-1110-1000-5800-031-3156	DONATIONS,PROF/CONSUL		CR	99.00
(008761) 01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & €		DR	99.00
			99.00	99.00
JE # BR24-01116 JE Trans Date 01/24/2024 JE Posted 01/24/2024 Comment HC - BMS Cover Account Negative				
(008808) 01-9016-0-1110-1000-5800-031-3156	DONATIONS,PROF/CONSUL		CR	111.00
(008761) 01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & €		DR	111.00
			111.00	111.00
JE # BR24-01117 JE Trans Date 01/24/2024 JE Posted 01/24/2024 Comment JG - Virtual Conference for Preschool OT				
(033148) 01-6547-0-5730-1110-4300-220-0000	SE Early Int P,MATERIALS		DR	280.00
(039719) 01-6547-0-5730-1110-5800-220-0000	SE Early Int P,PROF/CONSU		CR	280.00
			280.00	280.00
JE # BR24-01118 JE Trans Date 01/25/2024 JE Posted 01/25/2024 Comment BD-ADDING FUNDS FOR GRADUATION EXPENSES				
(000575) 01-0000-0-0000-2700-4300-834-0014	NO REPORTING RE,MATERI		CR	1,400.00
			Net increase to Appropriations	.00
			.00	1,400.00
JE # BR24-01119 JE Trans Date 01/25/2024 JE Posted 01/25/2024 Comment AH - Graduation Expenses				
(000575) 01-0000-0-0000-2700-4300-834-0014	NO REPORTING RE,MATERI		DR	7,035.00
(000613) 01-0000-0-0000-2700-5800-834-0014	NO REPORTING RE,PROF/C		CR	7,035.00
			7,035.00	7,035.00
JE # BR24-01120 JE Trans Date 01/25/2024 JE Posted 01/25/2024 Comment JG - Monitor for Jessiza Pizzica				
(006390) 01-6500-0-5001-3120-5200-200-0000	SE:STATE LOCAL,TRAVEL &		DR	308.00
(022812) 01-6500-0-5001-3120-4300-220-0000	SE:STATE LOCAL,MATERIAL		CR	154.00
(006389) 01-6500-0-5001-3120-4300-230-0000	SE:STATE LOCAL,MATERIAL		CR	154.00
			308.00	308.00
JE # BR24-01121 JE Trans Date 01/25/2024 JE Posted 01/25/2024 Comment JL-2nd Interim				

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01121 JE Trans Date 01/25/2024 JE Posted 01/25/2024		Comment JL-2nd Interim		
(004037) 01- 1400- 0- 0000- 0000- 8012- 020- 0000	EDUC PROTECT AC,EDU PF	CR	12.00	
(017404) 01- 1400- 0- 1110- 1000- 4399- 824- 0000	EDUC PROTECT AC,HOLDIN	DR	12.00	
(004038) 01- 1400- 0- 0000- 0000- 8012- 030- 0000	EDUC PROTECT AC,EDU PF	DR		658.00
(017111) 01- 1400- 0- 1110- 1000- 4399- 835- 0000	EDUC PROTECT AC,HOLDIN	CR		658.00
(000003) 01- 0000- 0- 0000- 0000- 8011- 030- 0000	NO REPORTING RE,LCFF ST	DR		174,342.00
(001587) 01- 0000- 0- 0000- 9200- 8096- 013- 0000	NO REPORTING RE,XFER:C	CR	14,170.00	
(001589) 01- 0000- 0- 0000- 9200- 8096- 030- 0000	NO REPORTING RE,XFER:C	DR		4,126.00
Net increase to Appropriations			14,194.00	179,784.00

JE # BR24-01122 JE Trans Date 01/25/2024 JE Posted 01/25/2024	Comment BS - Covering Tranportation invoices			
(003644) 01- 0700- 0- 1110- 1000- 4300- 031- 0000	LCFF SUPP FUNDI,MATERIA	DR	1,295.00	
(039744) 01- 0700- 0- 1370- 1000- 5710- 531- 0000	LCFF SUPP FUNDI,XFER OF	CR		1,295.00
			1,295.00	1,295.00

JE # BR24-01123 JE Trans Date 01/25/2024 JE Posted 01/25/2024	Comment BS - Covering Transportation Expenditures			
(003645) 01- 0700- 0- 1110- 1000- 4300- 032- 0000	LCFF SUPP FUNDI,MATERIA	DR	117.00	
(039746) 01- 0700- 0- 1370- 1000- 5710- 532- 0000	LCFF SUPP FUNDI,XFER OF	CR		117.00
			117.00	117.00

JE # BR24-01124 JE Trans Date 01/25/2024 JE Posted 01/25/2024	Comment BS - Cover Transportation Expenditures			
(003647) 01- 0700- 0- 1110- 1000- 4300- 034- 0000	LCFF SUPP FUNDI,MATERIA	DR	938.00	
(039745) 01- 0700- 0- 1370- 1000- 5710- 534- 0000	LCFF SUPP FUNDI,XFER OF	CR		938.00
			938.00	938.00

JE # BR24-01125 JE Trans Date 01/25/2024 JE Posted 01/25/2024	Comment JL-2nd Interim & 5.25% Increase			
(004967) 01- 3310- 0- 5001- 2110- 2400- 200- 0000	SE:LOCAL ASSIST,CLERICAL	CR		2,057.00
(004968) 01- 3310- 0- 5001- 2110- 2430- 200- 0000	SE:LOCAL ASSIST,CLASS CI	CR		1,091.00
(004969) 01- 3310- 0- 5001- 2110- 3202- 200- 0000	SE:LOCAL ASSIST,PERS:CL	CR		549.00
(004970) 01- 3310- 0- 5001- 2110- 3312- 200- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		128.00
(004971) 01- 3310- 0- 5001- 2110- 3332- 200- 0000	SE:LOCAL ASSIST,MEDICAR	CR		30.00
(004973) 01- 3310- 0- 5001- 2110- 3502- 200- 0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(004974) 01- 3310- 0- 5001- 2110- 3602- 200- 0000	SE:LOCAL ASSIST,WORKER	CR		40.00
(016269) 01- 3310- 0- 5001- 3120- 2200- 200- 0000	SE:LOCAL ASSIST,CLASS:SI	CR		1,163.00
(016273) 01- 3310- 0- 5001- 3120- 3202- 200- 0000	SE:LOCAL ASSIST,PERS:CL	CR		310.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01125 JE Trans Date 01/25/2024 JE Posted 01/25/2024		Comment JL-2nd Interim & 5.25% Increase		
(016274) 01- 3310- 0- 5001- 3120- 3312- 200- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		72.00
(016275) 01- 3310- 0- 5001- 3120- 3332- 200- 0000	SE:LOCAL ASSIST,MEDICAR	CR		17.00
(016278) 01- 3310- 0- 5001- 3120- 3602- 200- 0000	SE:LOCAL ASSIST,WORKER	CR		23.00
(035443) 01- 3310- 0- 5760- 1110- 2100- 200- 0000	SE:LOCAL ASSIST,CLASS:IN	CR		16,127.00
(035447) 01- 3310- 0- 5760- 1110- 3202- 200- 0000	SE:LOCAL ASSIST,PERS:CL	CR		4,303.00
(035448) 01- 3310- 0- 5760- 1110- 3312- 200- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		1,000.00
(035449) 01- 3310- 0- 5760- 1110- 3332- 200- 0000	SE:LOCAL ASSIST,MEDICAR	CR		234.00
(035450) 01- 3310- 0- 5760- 1110- 3402- 200- 0000	SE:LOCAL ASSIST,HEALTH I	CR		8,493.00
(035451) 01- 3310- 0- 5760- 1110- 3502- 200- 0000	SE:LOCAL ASSIST,STATE UI	CR		8.00
(035452) 01- 3310- 0- 5760- 1110- 3602- 200- 0000	SE:LOCAL ASSIST,WORKER	CR		310.00
(016299) 01- 3310- 0- 5760- 3140- 2200- 200- 0000	SE:LOCAL ASSIST,CLASS:SI	CR		2,624.00
(016303) 01- 3310- 0- 5760- 3140- 3202- 200- 0000	SE:LOCAL ASSIST,PERS:CL	CR		700.00
(016304) 01- 3310- 0- 5760- 3140- 3312- 200- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		163.00
(016305) 01- 3310- 0- 5760- 3140- 3332- 200- 0000	SE:LOCAL ASSIST,MEDICAR	CR		38.00
(016307) 01- 3310- 0- 5760- 3140- 3502- 200- 0000	SE:LOCAL ASSIST,STATE UI	CR		2.00
(016308) 01- 3310- 0- 5760- 3140- 3602- 200- 0000	SE:LOCAL ASSIST,WORKER	CR		50.00
(004989) 01- 3310- 0- 5001- 7210- 7310- 220- 0000	SE:LOCAL ASSIST,XFER:INC	CR		639.00
(004990) 01- 3310- 0- 5001- 7210- 7310- 230- 0000	SE:LOCAL ASSIST,XFER:INC	CR		1,187.00
(004964) 01- 3310- 0- 5001- 0000- 8980- 220- 0000	SE:LOCAL ASSIST,CONTRI F	DR		14,476.00
(004965) 01- 3310- 0- 5001- 0000- 8980- 230- 0000	SE:LOCAL ASSIST,CONTRI F	DR		26,883.00
(000055) 01- 0000- 0- 0000- 0000- 8980- 020- 0000	NO REPORTING RE,CONTRI	CR	14,476.00	
(000058) 01- 0000- 0- 0000- 0000- 8980- 030- 0000	NO REPORTING RE,CONTRI	CR	26,883.00	
(001138) 01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:IN	DR	1,826.00	
Net increase to Appropriations			43,185.00	82,718.00

JE # BR24-01126 JE Trans Date 01/26/2024 JE Posted 01/26/2024	Description	Comment JL-2nd Interim	From	To
(027175) 01- 3213- 0- 0000- 7210- 7310- 820- 0000	ESSER III ARP,XFER:INDIRE	CR		61,905.00
(025934) 01- 3213- 0- 1110- 1000- 4399- 820- 0000	ESSER III ARP,HOLDING AC	DR	61,905.00	
(027176) 01- 3213- 0- 0000- 7210- 7310- 830- 0000	ESSER III ARP,XFER:INDIRE	CR		190,544.00
(025935) 01- 3213- 0- 1110- 1000- 4399- 830- 0000	ESSER III ARP,HOLDING AC	DR	190,544.00	
(001138) 01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:IN	DR	252,449.00	
Net decrease to Appropriations			504,898.00	252,449.00

JE # BR24-01127 JE Trans Date 01/26/2024 JE Posted 01/26/2024	Description	Comment FL - Field Trip Seymour Center	From	To
(008743) 01- 9016- 0- 1110- 1000- 4300- 021- 2110	DONATIONS,MATERIALS & S	DR	175.00	
(008805) 01- 9016- 0- 1110- 1000- 5800- 021- 2110	DONATIONS,PROF/CONSUL	CR		175.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2024

Account	Description	Comment	From	To
			175.00	175.00
JE # BR24-01128 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment FL - Magazine Subscription Returning funds to 4300				
(006155) 01-6300-0-1110-1000-4300-521-0000	LOTTERY:INSTRUC,MATERI		CR	2,595.00
(021321) 01-6300-0-1110-1000-5800-521-0000	LOTTERY:INSTRUC,PROF/C		DR	2,595.00
			2,595.00	2,595.00
JE # BR24-01129 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment ML - Printing Services				
(007836) 01-9010-0-0000-3140-4300-600-0061	OTHER RESTRICTE,MATERI		DR	800.00
(011164) 01-9010-0-0000-3140-5800-600-0061	OTHER RESTRICTE,PROF/C		CR	800.00
			800.00	800.00
JE # BR24-01130 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment EG - Field Trip Long Marine				
(008756) 01-9016-0-1110-1000-4300-027-2702	DONATIONS,MATERIALS & S		DR	175.00
(039749) 01-9016-0-1110-1000-5800-027-2702	DONATIONS,PROF/CONSUL		CR	175.00
			175.00	175.00
JE # BR24-01131 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment JL-Climatex's Change Order #2 BV & B40MS				
(039751) 40-9720-0-0000-8500-6200-021-9125	2012 SERIES A G,BUILDING		CR	55,171.00
(039752) 40-9730-0-0000-8500-6200-031-9125	BUILDING FUND -,BUILDING		CR	34,869.00
			Net increase to Appropriations	.00
			.00	90,040.00
JE # BR24-01132 JE Trans Date 01/24/2024 JE Posted 01/26/2024 Comment AR - Cover EWRs 755191 & 75539				
(033344) 01-2600-0-1110-1000-2130-521-FLEX	ELO-P,CLASS INSTR AID,INS		CR	4,326.00
(033349) 01-2600-0-1110-1000-3312-521-FLEX	ELO-P,FICA:CLASS,INSTRUC		CR	482.00
(033350) 01-2600-0-1110-1000-3332-521-FLEX	ELO-P,MEDICARE:CLASS,IN		CR	113.00
(033352) 01-2600-0-1110-1000-3502-521-FLEX	ELO-P,STATE UNEMPLOYM,		CR	5.00
(033353) 01-2600-0-1110-1000-3602-521-FLEX	ELO-P,WORKERS' COMP:C,I		CR	151.00
(029893) 01-2600-0-1110-1000-4399-820-0000	ELO-P,HOLDING ACCOUNT,		DR	5,077.00
			5,077.00	5,077.00
JE # BR24-01133 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment BS - DEPOSIT 51				
(028133) 01-9010-0-1110-1000-4399-821-FLEX	OTHER RESTRICTE,HOLDIN BS - DEPOSIT 51 GO KIDS BV FLEX		CR	1,520.00
(028051) 01-9010-0-0000-0000-8699-821-FLEX	OTHER RESTRICTE,ALL OTI BS - DEPOSIT 51 GO KIDS BV FLEX		DR	1,520.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
(continued) JE # BR24-01133 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment BS - DEPOSIT 51				
(039759) 01-9010-0-1110-1000-4300-024-1 N27	OTHER RESTRICTE,MATERI	BS - DEPOSIT 51 N.CA RELIEF CK 37414 CLAIM 620447	CR	23,986.00
(039715) 01-9010-0-0000-0000-8699-027-1 n23	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 51 N.CA RELIEF CK 37414 CLAIM 620447	DR	23,986.00
(028133) 01-9010-0-1110-1000-4399-821- FLEX	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 51 REVOLVING FUND NOV BV FLEX	CR	8,065.00
(028051) 01-9010-0-0000-0000-8699-821- FLEX	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 51 REVOLVING FUND NOV BV FLEX	DR	8,065.00
(028134) 01-9010-0-1110-1000-4399-824- FLEX	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 51 REVOLVING FUND NOV GA FLEX	CR	569.00
(028052) 01-9010-0-0000-0000-8699-824- FLEX	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 51 REVOLVING FUND NOV GA FLEX	DR	569.00
(026777) 01-9010-0-5001-2110-4399-200- 5640	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 51 MEDI-CAL CK31-213037 SEQ027821720	CR	1,163.00
(026775) 01-9010-0-5001-0000-8699-200- 5640	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 51 MEDI-CAL CK31-213037 SEQ027821720	DR	1,163.00
Net increase to Appropriations			.00	70,606.00

JE # BR24-01134 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment JL-2nd Interim				
(006270) 01-6500-0-5001-0000-8699-220- 0081	SE:STATE LOCAL,ALL OTHE		DR	6,430.00
(006271) 01-6500-0-5001-0000-8699-230- 0081	SE:STATE LOCAL,ALL OTHE		DR	10,538.00
(006279) 01-6500-0-5001-0000-8980-220- 0000	SE:STATE LOCAL,CONTRI F		CR	6,430.00
(006280) 01-6500-0-5001-0000-8980-230- 0000	SE:STATE LOCAL,CONTRI F		CR	10,538.00
(000055) 01-0000-0-0000-0000-8980-020- 0000	NO REPORTING RE,CONTRI		DR	6,430.00
(000058) 01-0000-0-0000-0000-8980-030- 0000	NO REPORTING RE,CONTRI		DR	10,538.00
Net increase to Appropriations			16,968.00	33,936.00

JE # BR24-01135 JE Trans Date 01/26/2024 JE Posted 01/26/2024 Comment BD-AP SEMINAR FOR SQHS				
(030015) 01-7412-0-1110-1000-4399-530- 0000	A-G SUCCESS,HOLDING AC		DR	1,026.00
(035324) 01-7412-0-1110-1000-5200-535- 0000	A-G SUCCESS,TRAVEL & CC		CR	1,026.00
Net increase to Appropriations			1,026.00	1,026.00

JE # BR24-01136 JE Trans Date 01/26/2024 JE Posted 01/29/2024 Comment 2nd Interim w/ 5.25% Increase - AR				
(023974) 01-0000-0-0000-7600-2300-858- 0000	NO REPORTING RE,CLASS:!		CR	11,311.00
(023984) 01-0000-0-0000-7600-2400-858- 0000	NO REPORTING RE,CLERIC.		CR	7,301.00

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Account	Description	Comment	From	To
(continued)	JE # BR24-01136	JE Trans Date 01/26/2024	JE Posted 01/29/2024	Comment 2nd Interim w/ 5.25% Increase - AR
(023978)	01-0000-0-0000-7600-3202-858-0000	NO REPORTING RE,PERS:C	CR	4,890.00
(023979)	01-0000-0-0000-7600-3312-858-0000	NO REPORTING RE,FICA:CL	CR	1,136.00
(023980)	01-0000-0-0000-7600-3332-858-0000	NO REPORTING RE,MEDICA	CR	266.00
(023981)	01-0000-0-0000-7600-3402-858-0000	NO REPORTING RE,HEALTH	DR	3,935.00
(023982)	01-0000-0-0000-7600-3502-858-0000	NO REPORTING RE,STATE U	CR	11.00
(023983)	01-0000-0-0000-7600-3602-858-0000	NO REPORTING RE,WORKE	CR	675.00
(001140)	01-0000-0-0000-7300-2300-858-0000	NO REPORTING RE,CLASS:S	CR	23,871.00
(001142)	01-0000-0-0000-7300-2400-858-0000	NO REPORTING RE,CLERIC	CR	21,480.00
(001146)	01-0000-0-0000-7300-3202-858-0000	NO REPORTING RE,PERS:C	CR	34,377.00
(001147)	01-0000-0-0000-7300-3312-858-0000	NO REPORTING RE,FICA:CL	CR	7,989.00
(001148)	01-0000-0-0000-7300-3332-858-0000	NO REPORTING RE,MEDICA	CR	412.00
(001150)	01-0000-0-0000-7300-3502-858-0000	NO REPORTING RE,STATE U	CR	15.00
(001151)	01-0000-0-0000-7300-3602-858-0000	NO REPORTING RE,WORKE	CR	191.00
(023985)	01-0000-0-0000-7500-2400-858-0000	NO REPORTING RE,CLERIC	CR	2,390.00
(023989)	01-0000-0-0000-7500-3202-858-0000	NO REPORTING RE,PERS:C	CR	637.00
(023990)	01-0000-0-0000-7500-3312-858-0000	NO REPORTING RE,FICA:CL	CR	149.00
(023991)	01-0000-0-0000-7500-3332-858-0000	NO REPORTING RE,MEDICA	DR	201.00
(023993)	01-0000-0-0000-7500-3502-858-0000	NO REPORTING RE,STATE U	CR	1.00
(023994)	01-0000-0-0000-7500-3602-858-0000	NO REPORTING RE,WORKE	CR	24.00
(000101)	01-0000-0-0000-2110-1300-855-0000	NO REPORTING RE,CERT:S	CR	11,380.00
(000115)	01-0000-0-0000-2110-3101-855-0000	NO REPORTING RE,STRS:C	CR	2,173.00
(000129)	01-0000-0-0000-2110-3331-855-0000	NO REPORTING RE,MEDICA	CR	165.00
(000147)	01-0000-0-0000-2110-3501-855-0000	NO REPORTING RE,STATE U	CR	5.00
(000156)	01-0000-0-0000-2110-3601-855-0000	NO REPORTING RE,WORKE	CR	212.00
(000105)	01-0000-0-0000-2110-2400-855-0000	NO REPORTING RE,CLERIC	CR	3,802.00
(000119)	01-0000-0-0000-2110-3202-855-0000	NO REPORTING RE,PERS:C	CR	1,014.00
(000124)	01-0000-0-0000-2110-3312-855-0000	NO REPORTING RE,FICA:CL	CR	236.00
(000134)	01-0000-0-0000-2110-3332-855-0000	NO REPORTING RE,MEDICA	CR	59.00
(000151)	01-0000-0-0000-2110-3502-855-0000	NO REPORTING RE,STATE U	CR	1.00
(000161)	01-0000-0-0000-2110-3602-855-0000	NO REPORTING RE,WORKE	CR	71.00
(035202)	01-0000-0-0000-2100-2400-855-0000	NO REPORTING RE,CLERIC	CR	3,369.00
(035206)	01-0000-0-0000-2100-3202-855-0000	NO REPORTING RE,PERS:C	CR	898.00
(035207)	01-0000-0-0000-2100-3312-855-0000	NO REPORTING RE,FICA:CL	CR	209.00
(035208)	01-0000-0-0000-2100-3332-855-0000	NO REPORTING RE,MEDICA	CR	49.00
(035210)	01-0000-0-0000-2100-3502-855-0000	NO REPORTING RE,STATE U	CR	2.00
(035211)	01-0000-0-0000-2100-3602-855-0000	NO REPORTING RE,WORKE	CR	32.00
(001342)	01-0000-0-0000-8200-2200-849-0000	NO REPORTING RE,CLASS:S	CR	22,095.00

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Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01136 JE Trans Date 01/26/2024 JE Posted 01/29/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(001364) 01-0000-0-0000-8200-2300-849-0000	NO REPORTING RE,CLASS:5	CR		3,327.00
(001376) 01-0000-0-0000-8200-3202-849-0000	NO REPORTING RE,PERS:C	CR		6,763.00
(001389) 01-0000-0-0000-8200-3312-849-0000	NO REPORTING RE,FICA:CL	CR		2,572.00
(001402) 01-0000-0-0000-8200-3332-849-0000	NO REPORTING RE,MEDICA	CR		601.00
(001427) 01-0000-0-0000-8200-3502-849-0000	NO REPORTING RE,STATE U	CR		21.00
(001440) 01-0000-0-0000-8200-3602-849-0000	NO REPORTING RE,WORKE	CR		887.00
(001229) 01-0000-0-0000-7500-2200-849-0000	NO REPORTING RE,CLASS:5	CR		3,183.00
(001233) 01-0000-0-0000-7500-3202-849-0000	NO REPORTING RE,PERS:C	CR		849.00
(001235) 01-0000-0-0000-7500-3312-849-0000	NO REPORTING RE,FICA:CL	CR		198.00
(001237) 01-0000-0-0000-7500-3332-849-0000	NO REPORTING RE,MEDICA	CR		46.00
(001241) 01-0000-0-0000-7500-3502-849-0000	NO REPORTING RE,STATE U	CR		2.00
(001243) 01-0000-0-0000-7500-3602-849-0000	NO REPORTING RE,WORKE	CR		63.00
(007493) 01-8150-0-0000-8110-2200-849-0000	ONGOING & MAJOR,CLASS:	CR		17,996.00
(007500) 01-8150-0-0000-8110-2290-849-0000	ONGOING & MAJOR,CLASS	CR		1,727.00
(007501) 01-8150-0-0000-8110-2300-849-0000	ONGOING & MAJOR,CLASS:	CR		74,706.00
(007502) 01-8150-0-0000-8110-2400-849-0000	ONGOING & MAJOR,CLERIC	CR		6,710.00
(007504) 01-8150-0-0000-8110-2440-849-0000	ONGOING & MAJOR,CLASS	CR		2,289.00
(007509) 01-8150-0-0000-8110-3202-849-0000	ONGOING & MAJOR,PERS:C	CR		26,552.00
(007514) 01-8150-0-0000-8110-3312-849-0000	ONGOING & MAJOR,FICA:CL	CR		6,097.00
(007519) 01-8150-0-0000-8110-3332-849-0000	ONGOING & MAJOR,MEDICA	CR		1,425.00
(007524) 01-8150-0-0000-8110-3402-849-0000	ONGOING & MAJOR,HEALTH	CR		14,591.00
(007529) 01-8150-0-0000-8110-3502-849-0000	ONGOING & MAJOR,STATE U	CR		8,917.00
(007534) 01-8150-0-0000-8110-3602-849-0000	ONGOING & MAJOR,WORKE	CR		4,349.00
(007489) 01-8150-0-0000-8110-2200-833-0000	ONGOING & MAJOR,CLASS:	CR		7.00
(007505) 01-8150-0-0000-8110-3202-833-0000	ONGOING & MAJOR,PERS:C	CR		2.00
(007490) 01-8150-0-0000-8110-2200-834-0000	ONGOING & MAJOR,CLASS:	CR		323.00
(007506) 01-8150-0-0000-8110-3202-834-0000	ONGOING & MAJOR,PERS:C	CR		87.00
(007511) 01-8150-0-0000-8110-3312-834-0000	ONGOING & MAJOR,FICA:CL	CR		2.00
(007516) 01-8150-0-0000-8110-3332-834-0000	ONGOING & MAJOR,MEDICA	CR		5.00
(007526) 01-8150-0-0000-8110-3502-834-0000	ONGOING & MAJOR,STATE U	CR		16.00
(007531) 01-8150-0-0000-8110-3602-834-0000	ONGOING & MAJOR,WORKE	CR		6.00
(007491) 01-8150-0-0000-8110-2200-835-0000	ONGOING & MAJOR,CLASS:	CR		341.00
(007507) 01-8150-0-0000-8110-3202-835-0000	ONGOING & MAJOR,PERS:C	CR		15.00
(007512) 01-8150-0-0000-8110-3312-835-0000	ONGOING & MAJOR,FICA:CL	CR		4.00
(007517) 01-8150-0-0000-8110-3332-835-0000	ONGOING & MAJOR,MEDICA	CR		3.00
(007527) 01-8150-0-0000-8110-3502-835-0000	ONGOING & MAJOR,STATE U	CR		17.00
(007532) 01-8150-0-0000-8110-3602-835-0000	ONGOING & MAJOR,WORKE	CR		7.00

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Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01136 JE Trans Date 01/26/2024 JE Posted 01/29/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(007492) 01-8150-0-0000-8110-2200-838-0000	ONGOING & MAJOR,CLASS:	CR		135.00
(007508) 01-8150-0-0000-8110-3202-838-0000	ONGOING & MAJOR,PERS:C	CR		36.00
(007513) 01-8150-0-0000-8110-3312-838-0000	ONGOING & MAJOR,FICA:CL	CR		8.00
(007518) 01-8150-0-0000-8110-3332-838-0000	ONGOING & MAJOR,MEDICA	CR		1.00
(007528) 01-8150-0-0000-8110-3502-838-0000	ONGOING & MAJOR,STATE I	CR		6.00
(007533) 01-8150-0-0000-8110-3602-838-0000	ONGOING & MAJOR,WORKE	CR		3.00
(039717) 01-8150-0-0000-8110-4300-838-0000	ONGOING & MAJOR,MATER	DR	166,383.00	
(021725) 01-0000-0-1110-1000-1130-854-0000	NO REPORTING RE,CERT S.	CR		320.00
(001701) 01-0000-0-1110-1000-3101-854-0000	NO REPORTING RE,STRS:C	CR		463.00
(001743) 01-0000-0-1110-1000-3311-854-0000	NO REPORTING RE,FICA:CE	CR		5.00
(001789) 01-0000-0-1110-1000-3331-854-0000	NO REPORTING RE,MEDICA	CR		40.00
(001848) 01-0000-0-1110-1000-3501-854-0000	NO REPORTING RE,STATE I	CR		2.00
(001896) 01-0000-0-1110-1000-3601-854-0000	NO REPORTING RE,WORKE	CR		52.00
(001159) 01-0000-0-0000-7400-1300-854-0000	NO REPORTING RE,CERT:S	CR		11,777.00
(001172) 01-0000-0-0000-7400-3101-854-0000	NO REPORTING RE,STRS:C	CR		2,249.00
(001184) 01-0000-0-0000-7400-3331-854-0000	NO REPORTING RE,MEDICA	CR		170.00
(001189) 01-0000-0-0000-7400-3401-854-0000	NO REPORTING RE,HEALTH	CR		1.00
(001193) 01-0000-0-0000-7400-3501-854-0000	NO REPORTING RE,STATE I	CR		7.00
(001199) 01-0000-0-0000-7400-3601-854-0000	NO REPORTING RE,WORKE	CR		224.00
(001631) 01-0000-0-1110-1000-1140-899-0000	NO REPORTING RE,CERT S.	CR		72,303.00
(001705) 01-0000-0-1110-1000-3101-899-0000	NO REPORTING RE,STRS:C	CR		13,810.00
(001793) 01-0000-0-1110-1000-3331-899-0000	NO REPORTING RE,MEDICA	CR		1,048.00
(001818) 01-0000-0-1110-1000-3401-899-0000	NO REPORTING RE,HEALTH	CR		71,525.00
(001852) 01-0000-0-1110-1000-3501-899-0000	NO REPORTING RE,STATE I	CR		36.00
(001900) 01-0000-0-1110-1000-3601-899-0000	NO REPORTING RE,WORKE	CR		1,388.00
(001915) 01-0000-0-1110-1000-3701-899-0000	NO REPORTING RE,OPEB-A	CR		866.00
(002999) 01-0501-0-0000-6000-1900-854-0000	UNION-CERTIFICT,CERT:OT	DR	25,242.00	
(039316) 01-0501-0-0000-6000-1940-854-0000	UNION-CERTIFICT,CERT OT	CR		116.00
(003001) 01-0501-0-0000-6000-3101-854-0000	UNION-CERTIFICT,STRS:CE	CR		4,821.00
(003002) 01-0501-0-0000-6000-3331-854-0000	UNION-CERTIFICT,MEDICAF	CR		
(003004) 01-0501-0-0000-6000-3501-854-0000	UNION-CERTIFICT,STATE UI	DR	13.00	
(003005) 01-0501-0-0000-6000-3601-854-0000	UNION-CERTIFICT,WORKER	CR		540.00
(001161) 01-0000-0-0000-7400-2300-854-0000	NO REPORTING RE,CLASS:S	CR		7,498.00
(001164) 01-0000-0-0000-7400-2400-854-0000	NO REPORTING RE,CLERIC,	CR		1,461.00
(001176) 01-0000-0-0000-7400-3202-854-0000	NO REPORTING RE,PERS:C	CR		2,390.00
(001181) 01-0000-0-0000-7400-3312-854-0000	NO REPORTING RE,FICA:CL	CR		556.00
(001187) 01-0000-0-0000-7400-3332-854-0000	NO REPORTING RE,MEDICA	CR		130.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01136	JE Trans Date 01/26/2024	JE Posted 01/29/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(001191)	01-0000-0-0000-7400-3402-854-0000	NO REPORTING RE,HEALTH	DR	6,122.00	
(001196)	01-0000-0-0000-7400-3502-854-0000	NO REPORTING RE,STATE U	CR		71.00
(001202)	01-0000-0-0000-7400-3602-854-0000	NO REPORTING RE,WORKE	CR		33.00
(001216)	01-0000-0-0000-7400-5200-054-0000	NO REPORTING RE,TRAVEL	DR	464.00	
(001223)	01-0000-0-0000-7400-5800-054-0000	NO REPORTING RE,PROF/C	CR		464.00
(034772)	01-9010-0-0000-7400-4200-054-0006	OTHER RESTRICTE,BOOKS	DR	3.00	
(007898)	01-9010-0-0000-7400-4300-054-0006	OTHER RESTRICTE,MATERI	CR		3.00
(001285)	01-0000-0-0000-7700-2300-857-0000	NO REPORTING RE,CLASS:S	CR		7,117.00
(001286)	01-0000-0-0000-7700-2400-857-0000	NO REPORTING RE,CLERIC.	CR		65,108.00
(001290)	01-0000-0-0000-7700-3202-857-0000	NO REPORTING RE,PERS:C	CR		7,208.00
(001292)	01-0000-0-0000-7700-3312-857-0000	NO REPORTING RE,FICA:CL	CR		4,462.00
(001294)	01-0000-0-0000-7700-3332-857-0000	NO REPORTING RE,MEDICA	CR		1,043.00
(001295)	01-0000-0-0000-7700-3402-857-0000	NO REPORTING RE,HEALTH	DR	29,539.00	
(001297)	01-0000-0-0000-7700-3502-857-0000	NO REPORTING RE,STATE U	CR		12.00
(001299)	01-0000-0-0000-7700-3602-857-0000	NO REPORTING RE,WORKE	CR		1,616.00
(000227)	01-0000-0-0000-2420-2200-857-0000	NO REPORTING RE,CLASS:S	CR		15,081.00
(000243)	01-0000-0-0000-2420-3202-857-0000	NO REPORTING RE,PERS:C	CR		4,054.00
(000255)	01-0000-0-0000-2420-3312-857-0000	NO REPORTING RE,FICA:CL	CR		935.00
(000267)	01-0000-0-0000-2420-3332-857-0000	NO REPORTING RE,MEDICA	CR		219.00
(000276)	01-0000-0-0000-2420-3402-857-0000	NO REPORTING RE,HEALTH	CR		6,892.00
(000288)	01-0000-0-0000-2420-3502-857-0000	NO REPORTING RE,STATE U	CR		8.00
(000300)	01-0000-0-0000-2420-3602-857-0000	NO REPORTING RE,WORKE	DR	324.00	
(000099)	01-0000-0-0000-2110-1300-520-0000	NO REPORTING RE,CERT:S	CR		8,929.00
(000113)	01-0000-0-0000-2110-3101-520-0000	NO REPORTING RE,STRS:C	CR		1,705.00
(000127)	01-0000-0-0000-2110-3331-520-0000	NO REPORTING RE,MEDICA	CR		130.00
(000145)	01-0000-0-0000-2110-3501-520-0000	NO REPORTING RE,STATE U	CR		5.00
(000154)	01-0000-0-0000-2110-3601-520-0000	NO REPORTING RE,WORKE	CR		90.00
(000103)	01-0000-0-0000-2110-2400-520-0000	NO REPORTING RE,CLERIC.	CR		974.00
(000117)	01-0000-0-0000-2110-3202-520-0000	NO REPORTING RE,PERS:C	CR		260.00
(000122)	01-0000-0-0000-2110-3312-520-0000	NO REPORTING RE,FICA:CL	CR		60.00
(000132)	01-0000-0-0000-2110-3332-520-0000	NO REPORTING RE,MEDICA	CR		15.00
(000159)	01-0000-0-0000-2110-3602-520-0000	NO REPORTING RE,WORKE	CR		11.00
(024893)	01-0000-0-0000-2110-1300-530-0000	NO REPORTING RE,CERT:S	CR		8,555.00
(016470)	01-0000-0-0000-2110-3101-530-0000	NO REPORTING RE,STRS:C	CR		1,634.00
(024895)	01-0000-0-0000-2110-3331-530-0000	NO REPORTING RE,MEDICA	CR		234.00
(024897)	01-0000-0-0000-2110-3501-530-0000	NO REPORTING RE,STATE U	CR		5.00
(024898)	01-0000-0-0000-2110-3601-530-0000	NO REPORTING RE,WORKE	CR		88.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01136	JE Trans Date 01/26/2024	JE Posted 01/29/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(000104)	01-0000-0-0000-2110-2400-530-0000	NO REPORTING RE,CLERIC,	CR		974.00
(000118)	01-0000-0-0000-2110-3202-530-0000	NO REPORTING RE,PERS:C	CR		260.00
(000123)	01-0000-0-0000-2110-3312-530-0000	NO REPORTING RE,FICA:CL	CR		60.00
(000133)	01-0000-0-0000-2110-3332-530-0000	NO REPORTING RE,MEDICA	CR		14.00
(000160)	01-0000-0-0000-2110-3602-530-0000	NO REPORTING RE,WORKE	CR		11.00
(000999)	01-0000-0-0000-3160-1930-520-0000	NO REPORTING RE,CERT O	CR		5,280.00
(001001)	01-0000-0-0000-3160-2400-520-0000	NO REPORTING RE,CLERIC,	CR		2,017.00
(029275)	01-0000-0-0000-3160-2930-520-0000	NO REPORTING RE,OTHER	CR		1,658.00
(001010)	01-0000-0-0000-3160-3202-520-0000	NO REPORTING RE,PERS:C	CR		42.00
(001025)	01-0000-0-0000-3160-3402-520-0000	NO REPORTING RE,HEALTH	DR	272.00	
(001039)	01-0000-0-0000-3160-3602-520-0000	NO REPORTING RE,WORKE	CR		12.00
(029435)	01-0000-0-0000-3160-1930-523-0000	NO REPORTING RE,CERT O	CR		1,160.00
(036754)	01-0000-0-0000-3160-1940-524-0000	NO REPORTING RE,CERT O	CR		1,140.00
(029397)	01-0000-0-0000-3160-2930-524-0000	NO REPORTING RE,OTHER	CR		800.00
(029426)	01-0000-0-0000-3160-3101-523-0000	NO REPORTING RE,STRS:C	CR		222.00
(036566)	01-0000-0-0000-3160-1940-521-0000	NO REPORTING RE,CERT O	CR		155.00
(036621)	01-0000-0-0000-3160-1940-527-0000	NO REPORTING RE,CERT O	CR		151.00
(029398)	01-0000-0-0000-3160-3101-524-0000	NO REPORTING RE,STRS:C	CR		100.00
(029414)	01-0000-0-0000-3160-3101-521-0000	NO REPORTING RE,STRS:C	CR		29.00
(036622)	01-0000-0-0000-3160-3101-527-0000	NO REPORTING RE,STRS:C	CR		29.00
(029440)	01-0000-0-0000-3160-3601-523-0000	NO REPORTING RE,WORKE	CR		23.00
(029412)	01-0000-0-0000-3160-3601-524-0000	NO REPORTING RE,WORKE	CR		22.00
(029408)	01-0000-0-0000-3160-3311-524-0000	NO REPORTING RE,FICA:CE	CR		20.00
(029437)	01-0000-0-0000-3160-3331-523-0000	NO REPORTING RE,MEDICA	CR		17.00
(029409)	01-0000-0-0000-3160-3331-524-0000	NO REPORTING RE,MEDICA	CR		17.00
(036630)	01-0000-0-0000-3160-3601-527-0000	NO REPORTING RE,WORKE	CR		3.00
(036571)	01-0000-0-0000-3160-3601-521-0000	NO REPORTING RE,WORKE	CR		3.00
(036568)	01-0000-0-0000-3160-3331-521-0000	NO REPORTING RE,MEDICA	CR		3.00
(036627)	01-0000-0-0000-3160-3331-527-0000	NO REPORTING RE,MEDICA	CR		2.00
(029439)	01-0000-0-0000-3160-3501-523-0000	NO REPORTING RE,STATE I	CR		1.00
(029411)	01-0000-0-0000-3160-3501-524-0000	NO REPORTING RE,STATE I	CR		1.00
(029402)	01-0000-0-0000-3160-3312-524-0000	NO REPORTING RE,FICA:CL	CR		1.00
(029403)	01-0000-0-0000-3160-3332-524-0000	NO REPORTING RE,MEDICA	CR		1.00
(031391)	01-0000-0-0000-3160-5800-520-0000	NO REPORTING RE,PROF/C	DR	12,637.00	
(025209)	01-0000-0-0000-3160-1930-530-0000	NO REPORTING RE,CERT O	CR		480.00
(001002)	01-0000-0-0000-3160-2400-530-0000	NO REPORTING RE,CLERIC,	CR		2,108.00
(029274)	01-0000-0-0000-3160-2930-530-0000	NO REPORTING RE,OTHER	CR		1,382.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01136	JE Trans Date 01/26/2024	JE Posted 01/29/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(001011)	01-0000-0-0000-3160-3202-530-0000	NO REPORTING RE,PERS:C	CR		940.00
(001017)	01-0000-0-0000-3160-3312-530-0000	NO REPORTING RE,FICA:CL	CR		216.00
(001024)	01-0000-0-0000-3160-3332-530-0000	NO REPORTING RE,MEDICA	CR		51.00
(001026)	01-0000-0-0000-3160-3402-530-0000	NO REPORTING RE,HEALTH	DR	272.00	
(001033)	01-0000-0-0000-3160-3502-530-0000	NO REPORTING RE,STATE I	CR		1.00
(001040)	01-0000-0-0000-3160-3602-530-0000	NO REPORTING RE,WORKE	CR		48.00
(038429)	01-0000-0-0000-3160-1930-533-0000	NO REPORTING RE,CERT O	CR		1,200.00
(030133)	01-0000-0-0000-3160-2930-535-0000	NO REPORTING RE,OTHER	CR		990.00
(029480)	01-0000-0-0000-3160-2930-531-0000	NO REPORTING RE,OTHER	CR		217.00
(029490)	01-0000-0-0000-3160-2930-532-0000	NO REPORTING RE,OTHER	CR		200.00
(038438)	01-0000-0-0000-3160-3601-533-0000	NO REPORTING RE,WORKE	CR		16.00
(038435)	01-0000-0-0000-3160-3331-533-0000	NO REPORTING RE,MEDICA	CR		12.00
(029485)	01-0000-0-0000-3160-3312-531-0000	NO REPORTING RE,FICA:CL	CR		7.00
(030138)	01-0000-0-0000-3160-3312-535-0000	NO REPORTING RE,FICA:CL	CR		6.00
(029489)	01-0000-0-0000-3160-3602-531-0000	NO REPORTING RE,WORKE	CR		2.00
(029495)	01-0000-0-0000-3160-3312-532-0000	NO REPORTING RE,FICA:CL	CR		2.00
(030142)	01-0000-0-0000-3160-3602-535-0000	NO REPORTING RE,WORKE	CR		2.00
(029486)	01-0000-0-0000-3160-3332-531-0000	NO REPORTING RE,MEDICA	CR		2.00
(030139)	01-0000-0-0000-3160-3332-535-0000	NO REPORTING RE,MEDICA	CR		2.00
(029499)	01-0000-0-0000-3160-3602-532-0000	NO REPORTING RE,WORKE	CR		1.00
(029496)	01-0000-0-0000-3160-3332-532-0000	NO REPORTING RE,MEDICA	CR		1.00
(038437)	01-0000-0-0000-3160-3501-533-0000	NO REPORTING RE,STATE I	CR		1.00
(029488)	01-0000-0-0000-3160-3502-531-0000	NO REPORTING RE,STATE I	CR		1.00
(030141)	01-0000-0-0000-3160-3502-535-0000	NO REPORTING RE,STATE I	CR		1.00
(029498)	01-0000-0-0000-3160-3502-532-0000	NO REPORTING RE,STATE I	CR		1.00
(031392)	01-0000-0-0000-3160-5800-530-0000	NO REPORTING RE,PROF/C	DR	7,618.00	
(033705)	01-9010-0-1150-2495-1900-500-UCSC	OTHER RESTRICTE,CERT:O	CR		2,604.00
(033706)	01-9010-0-1150-2495-3101-500-UCSC	OTHER RESTRICTE,STRS:C	CR		497.00
(033711)	01-9010-0-1150-2495-3331-500-UCSC	OTHER RESTRICTE,MEDICA	CR		38.00
(033713)	01-9010-0-1150-2495-3501-500-UCSC	OTHER RESTRICTE,STATE I	CR		1.00
(033714)	01-9010-0-1150-2495-3601-500-UCSC	OTHER RESTRICTE,WORKE	CR		26.00
(033703)	01-9010-0-1110-1000-4399-500-UCSC	OTHER RESTRICTE,HOLDIN	DR	3,166.00	
(037581)	01-9010-4-1150-1000-4399-500-COSC	OTHER RESTRICTE,HOLDIN	DR	3,166.00	
(035836)	01-9010-4-1150-2490-1900-500-COSC	OTHER RESTRICTE,CERT:O	CR		2,604.00
(035838)	01-9010-4-1150-2490-3101-500-COSC	OTHER RESTRICTE,STRS:C	CR		497.00
(035843)	01-9010-4-1150-2490-3331-500-COSC	OTHER RESTRICTE,MEDICA	CR		38.00
(035845)	01-9010-4-1150-2490-3501-500-COSC	OTHER RESTRICTE,STATE I	CR		1.00

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(continued) JE # BR24-01136 JE Trans Date 01/26/2024 JE Posted 01/29/2024		Comment 2nd Interim w/ 5.25% Increase - AR		
(035846) 01- 9010- 4- 1150- 2490- 3601- 500- COSC	OTHER RESTRICTE,WORKE	CR		26.00
(035894) 01- 0000- 0- 1110- 1000- 1160- 531- CMP1	NO REPORTING RE,CERT S.	DR	2,000.00	
(035914) 01- 0000- 0- 1110- 1000- 1160- 533- CMP1	NO REPORTING RE,CERT S.	DR	2,000.00	
(035924) 01- 0000- 0- 1110- 1000- 1160- 534- CMP1	NO REPORTING RE,CERT S.	DR	2,000.00	
(035895) 01- 0000- 0- 1110- 1000- 3101- 531- CMP1	NO REPORTING RE,STRS:C	DR	382.00	
(035915) 01- 0000- 0- 1110- 1000- 3101- 533- CMP1	NO REPORTING RE,STRS:C	DR	382.00	
(035925) 01- 0000- 0- 1110- 1000- 3101- 534- CMP1	NO REPORTING RE,STRS:C	DR	382.00	
(034846) 01- 0000- 0- 1110- 1000- 3101- 535- CMP1	NO REPORTING RE,STRS:C	DR	382.00	
(035900) 01- 0000- 0- 1110- 1000- 3331- 531- CMP1	NO REPORTING RE,MEDICA	DR	29.00	
(035920) 01- 0000- 0- 1110- 1000- 3331- 533- CMP1	NO REPORTING RE,MEDICA	DR	29.00	
(035930) 01- 0000- 0- 1110- 1000- 3331- 534- CMP1	NO REPORTING RE,MEDICA	DR	29.00	
(035902) 01- 0000- 0- 1110- 1000- 3501- 531- CMP1	NO REPORTING RE,STATE I	DR	1.00	
(035922) 01- 0000- 0- 1110- 1000- 3501- 533- CMP1	NO REPORTING RE,STATE I	DR	1.00	
(035932) 01- 0000- 0- 1110- 1000- 3501- 534- CMP1	NO REPORTING RE,STATE I	DR	1.00	
(035903) 01- 0000- 0- 1110- 1000- 3601- 531- CMP1	NO REPORTING RE,WORKE	DR	39.00	
(035923) 01- 0000- 0- 1110- 1000- 3601- 533- CMP1	NO REPORTING RE,WORKE	DR	39.00	
(035933) 01- 0000- 0- 1110- 1000- 3601- 534- CMP1	NO REPORTING RE,WORKE	DR	39.00	
(034791) 01- 0000- 0- 1110- 1000- 4300- 530- CMP1	NO REPORTING RE,MATERI	CR		7,735.00
(018503) 01- 0000- 0- 1110- 1000- 1130- 520- cnp1	NO REPORTING RE,CERT S.	CR		4,800.00
(032234) 01- 0000- 0- 1110- 1000- 4300- 520- cnp1	NO REPORTING RE,MATERI	DR	500.00	
(033670) 01- 0000- 0- 1110- 1000- 5200- 520- CMP1	NO REPORTING RE,TRAVEL	CR		238.00
(033959) 01- 0000- 0- 1150- 1000- 1130- 520- CMP1	NO REPORTING RE,CERT S.	CR		400.00
(016369) 01- 0000- 0- 1110- 1000- 4100- 520- cnp1	NO REPORTING RE,APPR TI	DR	4,938.00	
(016369) 01- 0000- 0- 1110- 1000- 4100- 520- cnp1	NO REPORTING RE,APPR TI	DR	6.00	
(038473) 01- 0000- 0- 1110- 1000- 4200- 525- cnp1	NO REPORTING RE,BOOKS	CR		6.00
(032234) 01- 0000- 0- 1110- 1000- 4300- 520- cnp1	NO REPORTING RE,MATERI	DR	238.00	
(033670) 01- 0000- 0- 1110- 1000- 5200- 520- CMP1	NO REPORTING RE,TRAVEL	CR		238.00
(020561) 01- 0000- 0- 1110- 1000- 5200- 530- CMP1	NO REPORTING RE,TRAVEL	CR		215.00
(016820) 01- 0000- 0- 1110- 1000- 4100- 530- CMP1	NO REPORTING RE,APPR TI	DR	5,312.00	
(038189) 01- 0000- 0- 1160- 1000- 4100- 533- CMP1	NO REPORTING RE,APPR TI	CR		5,097.00
(001160) 01- 0000- 0- 0000- 7400- 2300- 847- 0000	NO REPORTING RE,CLASS:!	CR		7,746.00
(001163) 01- 0000- 0- 0000- 7400- 2400- 847- 0000	NO REPORTING RE,CLERIC.	CR		5,057.00
(001175) 01- 0000- 0- 0000- 7400- 3202- 847- 0000	NO REPORTING RE,PERS:C	CR		3,416.00
(001180) 01- 0000- 0- 0000- 7400- 3312- 847- 0000	NO REPORTING RE,FICA:CL	CR		794.00
(001186) 01- 0000- 0- 0000- 7400- 3332- 847- 0000	NO REPORTING RE,MEDICA	CR		186.00
(001190) 01- 0000- 0- 0000- 7400- 3402- 847- 0000	NO REPORTING RE,HEALTH	DR	912.00	
(001195) 01- 0000- 0- 0000- 7400- 3502- 847- 0000	NO REPORTING RE,STATE I	CR		6.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01136	JE Trans Date 01/26/2024	JE Posted 01/29/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(001201)	01-0000-0-0000-7400-3602-847-0000	NO REPORTING RE,WORKE	CR		130.00
(038221)	01-0000-0-0000-2700-2400-847-0000	NO REPORTING RE,CLERIC,	DR	24,875.00	
(019465)	01-0000-0-0000-2700-3202-847-0000	NO REPORTING RE,PERS:C	CR		1,387.00
(019464)	01-0000-0-0000-2700-3312-847-0000	NO REPORTING RE,FICA:CL	CR		318.00
(019463)	01-0000-0-0000-2700-3332-847-0000	NO REPORTING RE,MEDICA	CR		75.00
(019467)	01-0000-0-0000-2700-3502-847-0000	NO REPORTING RE,STATE I	CR		3.00
(019468)	01-0000-0-0000-2700-3602-847-0000	NO REPORTING RE,WORKE	CR		78.00
(000869)	01-0000-0-0000-3130-1300-600-0000	NO REPORTING RE,CERT:S	CR		3,169.00
(000871)	01-0000-0-0000-3130-3101-600-0000	NO REPORTING RE,STRS:C	CR		606.00
(000874)	01-0000-0-0000-3130-3331-600-0000	NO REPORTING RE,MEDICA	CR		46.00
(000878)	01-0000-0-0000-3130-3501-600-0000	NO REPORTING RE,STATE I	CR		1.00
(000880)	01-0000-0-0000-3130-3601-600-0000	NO REPORTING RE,WORKE	CR		1,012.00
(000100)	01-0000-0-0000-2110-1300-600-0000	NO REPORTING RE,CERT:S	CR		5,886.00
(000114)	01-0000-0-0000-2110-3101-600-0000	NO REPORTING RE,STRS:C	CR		1,124.00
(000128)	01-0000-0-0000-2110-3331-600-0000	NO REPORTING RE,MEDICA	CR		86.00
(000146)	01-0000-0-0000-2110-3501-600-0000	NO REPORTING RE,STATE I	CR		2.00
(000155)	01-0000-0-0000-2110-3601-600-0000	NO REPORTING RE,WORKE	CR		1,825.00
(000870)	01-0000-0-0000-3130-2400-600-0000	NO REPORTING RE,CLERIC,	CR		3,336.00
(000872)	01-0000-0-0000-3130-3202-600-0000	NO REPORTING RE,PERS:C	CR		890.00
(000873)	01-0000-0-0000-3130-3312-600-0000	NO REPORTING RE,FICA:CL	CR		207.00
(000875)	01-0000-0-0000-3130-3332-600-0000	NO REPORTING RE,MEDICA	CR		48.00
(000879)	01-0000-0-0000-3130-3502-600-0000	NO REPORTING RE,STATE I	CR		1.00
(000881)	01-0000-0-0000-3130-3602-600-0000	NO REPORTING RE,WORKE	CR		33.00
(000886)	01-0000-0-0000-3140-1200-600-0000	NO REPORTING RE,CERT:P	CR		3,917.00
(000910)	01-0000-0-0000-3140-3101-600-0000	NO REPORTING RE,STRS:C	CR		1,094.00
(000952)	01-0000-0-0000-3140-3401-600-0000	NO REPORTING RE,HEALTH	DR	339.00	
(032221)	01-0000-0-0000-3110-1200-620-0000	NO REPORTING RE,CERT:P	CR		4,139.00
(032222)	01-0000-0-0000-3110-3101-620-0000	NO REPORTING RE,STRS:C	CR		791.00
(032227)	01-0000-0-0000-3110-3331-620-0000	NO REPORTING RE,MEDICA	CR		60.00
(032228)	01-0000-0-0000-3110-3401-620-0000	NO REPORTING RE,HEALTH	CR		202.00
(032229)	01-0000-0-0000-3110-3501-620-0000	NO REPORTING RE,STATE I	CR		2.00
(032230)	01-0000-0-0000-3110-3601-620-0000	NO REPORTING RE,WORKE	CR		41.00
(001072)	01-0000-0-0000-7150-1300-853-0000	NO REPORTING RE,CERT:S	CR		12,983.00
(001078)	01-0000-0-0000-7150-3101-853-0000	NO REPORTING RE,STRS:C	CR		3,581.00
(001086)	01-0000-0-0000-7150-3331-853-0000	NO REPORTING RE,MEDICA	CR		188.00
(001092)	01-0000-0-0000-7150-3501-853-0000	NO REPORTING RE,STATE I	CR		7.00
(001096)	01-0000-0-0000-7150-3601-853-0000	NO REPORTING RE,WORKE	CR		131.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

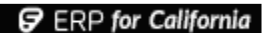
Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01136	JE Trans Date 01/26/2024	JE Posted 01/29/2024	Comment 2nd Interim w/ 5.25% Increase - AR	
(001074)	01-0000-0-0000-7150-2400-853-0000	NO REPORTING RE,CLERIC		CR	4,107.00
(001081)	01-0000-0-0000-7150-3202-853-0000	NO REPORTING RE,PERS:C		CR	1,096.00
(001084)	01-0000-0-0000-7150-3312-853-0000	NO REPORTING RE,FICA:CL		CR	255.00
(001088)	01-0000-0-0000-7150-3332-853-0000	NO REPORTING RE,MEDICA		CR	59.00
(001094)	01-0000-0-0000-7150-3502-853-0000	NO REPORTING RE,STATE I		CR	2.00
(001098)	01-0000-0-0000-7150-3602-853-0000	NO REPORTING RE,WORKE		CR	41.00
(038988)	01-0000-0-0000-7180-1330-853-0000	NO REPORTING RE,CERT S		CR	3,658.00
(022963)	01-0000-0-0000-7180-2300-853-0000	NO REPORTING RE,CLASS:I		CR	3,314.00
(022967)	01-0000-0-0000-7180-3202-853-0000	NO REPORTING RE,PERS:C		CR	885.00
(022968)	01-0000-0-0000-7180-3312-853-0000	NO REPORTING RE,FICA:CL		CR	205.00
(022969)	01-0000-0-0000-7180-3332-853-0000	NO REPORTING RE,MEDICA		CR	47.00
(022971)	01-0000-0-0000-7180-3502-853-0000	NO REPORTING RE,STATE I		CR	2.00
(022972)	01-0000-0-0000-7180-3602-853-0000	NO REPORTING RE,WORKE		CR	34.00
(001102)	01-0000-0-0000-7150-4300-053-0000	NO REPORTING RE,MATERI		CR	65.00
(001103)	01-0000-0-0000-7150-4395-053-0000	NO REPORTING RE,FOOD F		CR	1,215.00
(001110)	01-0000-0-0000-7150-5800-053-0000	NO REPORTING RE,PROF/C		DR	1,280.00
(003953)	01-0723-0-0000-3600-2200-848-0000	TRANSPORT:HOME,CLASS:I		CR	45,935.00
(003957)	01-0723-0-0000-3600-2300-848-0000	TRANSPORT:HOME,CLASS:I		CR	3,180.00
(003960)	01-0723-0-0000-3600-3202-848-0000	TRANSPORT:HOME,PERS:C		CR	13,105.00
(003962)	01-0723-0-0000-3600-3312-848-0000	TRANSPORT:HOME,FICA:CL		DR	2,618.00
(003964)	01-0723-0-0000-3600-3332-848-0000	TRANSPORT:HOME,MEDICA		DR	6,179.00
(003965)	01-0723-0-0000-3600-3402-848-0000	TRANSPORT:HOME,HEALTH		CR	29,428.00
(003966)	01-0723-0-0000-3600-3502-848-0000	TRANSPORT:HOME,STATE I		DR	7,693.00
(003968)	01-0723-0-0000-3600-3602-848-0000	TRANSPORT:HOME,WORKE		DR	5,777.00
(003988)	01-0724-0-5760-3600-2200-848-0000	TRANSPORT:SPECI,CLASS:I		CR	10,424.00
(032128)	01-0724-0-5760-3600-2230-848-0000	TRANSPORT:SPECI,CLASS I		CR	3,840.00
(003990)	01-0724-0-5760-3600-2300-848-0000	TRANSPORT:SPECI,CLASS:I		CR	3,180.00
(003991)	01-0724-0-5760-3600-2400-848-0000	TRANSPORT:SPECI,CLERIC		CR	555.00
(003992)	01-0724-0-5760-3600-3202-848-0000	TRANSPORT:SPECI,PERS:C		CR	3,779.00
(003993)	01-0724-0-5760-3600-3312-848-0000	TRANSPORT:SPECI,FICA:CL		CR	878.00
(003994)	01-0724-0-5760-3600-3332-848-0000	TRANSPORT:SPECI,MEDICA		CR	206.00
(003996)	01-0724-0-5760-3600-3502-848-0000	TRANSPORT:SPECI,STATE I		CR	7.00
(003997)	01-0724-0-5760-3600-3602-848-0000	TRANSPORT:SPECI,WORKE		CR	213.00
Net increase to Appropriations				327,759.00	920,110.00

JE # BR24-01137		JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment BS - DEPOSIT 53		
(028133)	01-9010-0-1110-1000-4399-821-FLEX			OTHER RESTRICTE,HOLDIN BS - DEPOSIT 53 BV FLEX	CR	4,687.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)



Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01137	JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment BS - DEPOSIT 53	
(028051)	01-9010-0-0000-0000-8699-821- FLEX	OTHER RESTRICTE,ALL OT	BS - DEPOSIT 53 BV FLEX	DR	4,687.00
(008931)	01-9016-0-1150-1000-5800-023- 0201	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 DLV OSS PAYMENT	CR	2,959.00
(008461)	01-9016-0-0000-0000-8699-023- 0201	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 DLV OSS PAYMENT	DR	2,959.00
(008933)	01-9016-0-1150-1000-5800-024- 0201	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 GAULT SCIENCE	CR	300.00
		CAMP DONATION			
(008469)	01-9016-0-0000-0000-8699-024- 0201	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 GAULT SCIENCE	DR	300.00
		CAMP DONATION			
(028134)	01-9010-0-1110-1000-4399-824- FLEX	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 53 GAULT FLEX	CR	422.00
		TUITION			
(028052)	01-9010-0-0000-0000-8699-824- FLEX	OTHER RESTRICTE,ALL OT	BS - DEPOSIT 53 GAULT FLEX	DR	422.00
		TUITION			
(009126)	01-9016-0-1530-1000-4300-032- 0051	DONATIONS,MATERIALS & S	BS - DEPOSIT 53 MHMS DONATION	CR	270.00
		WOODSHOP			
(008486)	01-9016-0-0000-0000-8699-032- 0051	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 MHMS DONATION	DR	270.00
		WOODSHOP			
(008251)	01-9010-0-1140-1000-5800-034- 0088	OTHER RESTRICTE,PROF/C	BS - DEPOSIT 53 SCHS PE	CR	760.00
		UNIFORMS			
(007585)	01-9010-0-0000-0000-8699-034- 0088	OTHER RESTRICTE,ALL OT	BS - DEPOSIT 53 SCHS PE	DR	760.00
		UNIFORMS			
(008884)	01-9016-0-1120-1000-4300-034- 3482	DONATIONS,MATERIALS & S	BS - DEPOSIT 53 SCHS DONATION	CR	500.00
		CERAMICS			
(008512)	01-9016-0-0000-0000-8699-034- 3482	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 SCHS DONATION	DR	500.00
		CERAMICS			
(009128)	01-9016-0-1530-1000-4300-034- 3470	DONATIONS,MATERIALS & S	BS - DEPOSIT 53 SCHS DONATION	CR	555.00
		WOODSHOP			
(008506)	01-9016-0-0000-0000-8699-034- 3470	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 SCHS DONATION	DR	555.00
		WOODSHOP			
(008349)	01-9010-0-1294-3160-5800-034- 0088	OTHER RESTRICTE,PROF/C	BS - DEPOSIT 53 SCHS PSAT	CR	1,785.00
		TESTING			
(007585)	01-9010-0-0000-0000-8699-034- 0088	OTHER RESTRICTE,ALL OT	BS - DEPOSIT 53 SCHS PSAT	DR	1,785.00
		TESTING			
(028079)	01-9016-0-1110-1000-5800-027- 0051	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 WL FIELD TRIP	CR	142.00
		DONATION			
(008474)	01-9016-0-0000-0000-8699-027- 0051	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 WL FIELD TRIP	DR	142.00
		DONATION			
(007924)	01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	BS - DEPOSIT 53 KLEISS	CR	150.00
		FELLOWSHIP 4177546			
(007599)	01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OT	BS - DEPOSIT 53 KLEISS	DR	150.00
		FELLOWSHIP 4177546			

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Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01137 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment BS - DEPOSIT 53				
(007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERI	BS - DEPOSIT 53 LIVE LIKE GENO	CR	866.00
		10969911		
(007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 LIVE LIKE GENO	DR	866.00
		10969911		
(007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERI	BS - DEPOSIT 53 SC AQUATICS	CR	2,100.00
		9874648		
(007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 SC AQUATICS	DR	2,100.00
		9874648		
Net increase to Appropriations			.00	30,992.00

JE # BR24-01138 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment LT - WASC MEMBERSHIP				
(001936) 01- 0000- 0- 1110- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI		DR	1,190.00
(013497) 01- 0000- 0- 1110- 1000- 5300- 035- 0000	NO REPORTING RE,DUES &		CR	1,190.00
Net increase to Appropriations			1,190.00	1,190.00

JE # BR24-01139 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment AN - ATHLETIC SUPPLIES				
(020424) 01- 0808- 0- 1400- 4200- 5800- 832- 0808	Measure U,PROF/CONSULT ;		DR	500.00
(039763) 01- 0808- 0- 1400- 4200- 4300- 832- 0808	Measure U,MATERIALS & SU		CR	500.00
Net increase to Appropriations			500.00	500.00

JE # BR24-01140 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment AH - Math Academy Books				
(006163) 01- 6300- 0- 1110- 1000- 4300- 534- 0000	LOTTERY:INSTRUC,MATERI		DR	156.00
(006184) 01- 6300- 0- 1160- 1000- 5800- 534- 0000	LOTTERY:INSTRUC,PROF/C		CR	156.00
Net increase to Appropriations			156.00	156.00

JE # BR24-01141 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment BD-ADDING FUNDS FOR MHMS REPAIR				
(039764) 01- 9010- 0- 0000- 7600- 5600- 899- 0999	OTHER RESTRICTE,RENTAL		CR	780.00
Net increase to Appropriations			.00	780.00

JE # BR24-01142 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment BS - DEPOSIT 53				
(028133) 01- 9010- 0- 1110- 1000- 4399- 821- FLEX	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 53 BV FLEX	DR	4,687.00
(028051) 01- 9010- 0- 0000- 0000- 8699- 821- FLEX	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 BV FLEX	CR	4,687.00
(008931) 01- 9016- 0- 1150- 1000- 5800- 023- 0201	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 DLV OSS PAYMENT	DR	2,959.00
(008461) 01- 9016- 0- 0000- 0000- 8699- 023- 0201	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 DLV OSS PAYMENT	CR	2,959.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01142	JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment BS - DEPOSIT 53	
(008933)	01-9016-0-1150-1000-5800-024-0201	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 GAULT SCIENCE	DR	300.00
		CAMP DONATION			
(008469)	01-9016-0-0000-0000-8699-024-0201	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 GAULT SCIENCE	CR	300.00
		CAMP DONATION			
(028134)	01-9010-0-1110-1000-4399-824-FLEX	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 53 GAULT FLEX	DR	422.00
		TUITION			
(028052)	01-9010-0-0000-0000-8699-824-FLEX	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 GAULT FLEX	CR	422.00
		TUITION			
(009126)	01-9016-0-1530-1000-4300-032-0051	DONATIONS,MATERIALS & S	BS - DEPOSIT 53 MHMS DONATION	DR	270.00
		WOODSHOP			
(008486)	01-9016-0-0000-0000-8699-032-0051	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 MHMS DONATION	CR	270.00
		WOODSHOP			
(008251)	01-9010-0-1140-1000-5800-034-0088	OTHER RESTRICTE,PROF/C	BS - DEPOSIT 53 SCHS PE	DR	760.00
		UNIFORMS			
(007585)	01-9010-0-0000-0000-8699-034-0088	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 SCHS PE	CR	760.00
		UNIFORMS			
(008884)	01-9016-0-1120-1000-4300-034-3482	DONATIONS,MATERIALS & S	BS - DEPOSIT 53 SCHS DONATION	DR	500.00
		CERAMICS			
(008512)	01-9016-0-0000-0000-8699-034-3482	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 SCHS DONATION	CR	500.00
		CERAMICS			
(009128)	01-9016-0-1530-1000-4300-034-3470	DONATIONS,MATERIALS & S	BS - DEPOSIT 53 SCHS DONATION	DR	555.00
		WOODSHOP			
(008506)	01-9016-0-0000-0000-8699-034-3470	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 SCHS DONATION	CR	555.00
		WOODSHOP			
(008349)	01-9010-0-1294-3160-5800-034-0088	OTHER RESTRICTE,PROF/C	BS - DEPOSIT 53 SCHS PSAT	DR	1,785.00
		TESTING			
(007585)	01-9010-0-0000-0000-8699-034-0088	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 SCHS PSAT	CR	1,785.00
		TESTING			
(028079)	01-9016-0-1110-1000-5800-027-0051	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 WL FIELD TRIP	DR	142.00
		DONATION			
(008474)	01-9016-0-0000-0000-8699-027-0051	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 WL FIELD TRIP	CR	142.00
		DONATION			
(007924)	01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI	BS - DEPOSIT 53 KLEISS	DR	150.00
		FELLOWSHIP 4177546			
(007599)	01-9010-0-0000-0000-8699-049-FACU	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 KLEISS	CR	150.00
		FELLOWSHIP 4177546			
(007924)	01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI	BS - DEPOSIT 53 LIVE LIKE GENO	DR	866.00
		10969911			

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01142 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment BS - DEPOSIT 53				
(007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 LIVE LIKE GENO	CR	866.00
		10969911		
(007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERI	BS - DEPOSIT 53 SC AQUATICS	DR	2,100.00
		9874648		
(007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 SC AQUATICS	CR	2,100.00
		9874648		
Net decrease to Appropriations				30,992.00
				.00

JE # BR24-01143 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment BS - DEPOSIT 53				
(028133) 01- 9010- 0- 1110- 1000- 4399- 821- FLEX	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 53 BV FLEX	CR	4,687.00
(028051) 01- 9010- 0- 0000- 0000- 8699- 821- FLEX	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 BV FLEX	DR	4,687.00
(008931) 01- 9016- 0- 1150- 1000- 5800- 023- 0201	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 DLV OSS PAYMENT	CR	2,300.00
(008461) 01- 9016- 0- 0000- 0000- 8699- 023- 0201	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 DLV OSS PAYMENT	DR	2,300.00
(008933) 01- 9016- 0- 1150- 1000- 5800- 024- 0201	DONATIONS,PROF/CONSUL	BS - DEPOSIT 53 GAULT SCIENCE	CR	300.00
		CAMP DONATION		
(008469) 01- 9016- 0- 0000- 0000- 8699- 024- 0201	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 GAULT SCIENCE	DR	300.00
		CAMP DONATION		
(028134) 01- 9010- 0- 1110- 1000- 4399- 824- FLEX	OTHER RESTRICTE,HOLDIN	BS - DEPOSIT 53 GAULT FLEX	CR	422.00
		TUITION		
(028052) 01- 9010- 0- 0000- 0000- 8699- 824- FLEX	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 GAULT FLEX	DR	422.00
		TUITION		
(009126) 01- 9016- 0- 1530- 1000- 4300- 032- 0051	DONATIONS,MATERIALS & §	BS - DEPOSIT 53 MHMS DONATION	CR	270.00
		WOODSHOP		
(008486) 01- 9016- 0- 0000- 0000- 8699- 032- 0051	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 MHMS DONATION	DR	270.00
		WOODSHOP		
(008251) 01- 9010- 0- 1140- 1000- 5800- 034- 0088	OTHER RESTRICTE,PROF/C	BS - DEPOSIT 53 SCHS PE	CR	760.00
		UNIFORMS		
(007585) 01- 9010- 0- 0000- 0000- 8699- 034- 0088	OTHER RESTRICTE,ALL OTI	BS - DEPOSIT 53 SCHS PE	DR	760.00
		UNIFORMS		
(008884) 01- 9016- 0- 1120- 1000- 4300- 034- 3482	DONATIONS,MATERIALS & §	BS - DEPOSIT 53 SCHS DONATION	CR	500.00
		CERAMICS		
(008512) 01- 9016- 0- 0000- 0000- 8699- 034- 3482	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 SCHS DONATION	DR	500.00
		CERAMICS		
(009128) 01- 9016- 0- 1530- 1000- 4300- 034- 3470	DONATIONS,MATERIALS & §	BS - DEPOSIT 53 SCHS DONATION	CR	555.00
		WOODSHOP		
(008506) 01- 9016- 0- 0000- 0000- 8699- 034- 3470	DONATIONS,ALL OTHER LO	BS - DEPOSIT 53 SCHS DONATION	DR	555.00
		WOODSHOP		

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01143 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment BS - DEPOSIT 53				
(008349) 01-9010-0-1294-3160-5800-034-0088	OTHER RESTRICTE,PROF/CBS - DEPOSIT 53 SCHS PSAT TESTING	CR		1,785.00
(007585) 01-9010-0-0000-0000-8699-034-0088	OTHER RESTRICTE,ALL OTI BS - DEPOSIT 53 SCHS PSAT TESTING	DR		1,785.00
(028079) 01-9016-0-1110-1000-5800-027-0051	DONATIONS,PROF/CONSUL BS - DEPOSIT 53 WL FIELD TRIP DONATION	CR		142.00
(008474) 01-9016-0-0000-0000-8699-027-0051	DONATIONS,ALL OTHER LO BS - DEPOSIT 53 WL FIELD TRIP DONATION	DR		142.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI BS - DEPOSIT 53 KLEISS FELLOWSHIP 4177546	CR		150.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI BS - DEPOSIT 53 KLEISS FELLOWSHIP 4177546	DR		150.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI BS - DEPOSIT 53 LIVE LIKE GENO 10969911	CR		866.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI BS - DEPOSIT 53 LIVE LIKE GENO 10969911	DR		866.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI BS - DEPOSIT 53 SC AQUATICS 9874648	CR		2,100.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI BS - DEPOSIT 53 SC AQUATICS 9874648	DR		2,100.00
(008241) 01-9010-0-1130-1000-4300-031-0089	OTHER RESTRICTE,MATERI BS - DEPOSIT 53 B40MS DONATION COOKING CLASS	CR		30.00
(034227) 01-9010-0-0000-0000-8699-031-0089	OTHER RESTRICTE,ALL OTI BS - DEPOSIT 53 B40MS DONATION COOKING CLASS	DR		30.00
Net increase to Appropriations			.00	29,734.00

JE # BR24-01144 JE Trans Date 01/25/2024 JE Posted 01/29/2024 Comment JL-2nd Interim & 5.25% Increase				
(005041) 01-3310-0-5760-1110-1100-227-0000	SE:LOCAL ASSIST,CERT:TE	CR		1,594.00
(005042) 01-3310-0-5760-1110-1140-227-0000	SE:LOCAL ASSIST,CERT SA	CR		77.00
(005044) 01-3310-0-5760-1110-2100-221-0000	SE:LOCAL ASSIST,CLASS:IN	DR	15,670.00	
(005045) 01-3310-0-5760-1110-2100-221- SAI L	SE:LOCAL ASSIST,CLASS:IN	CR		5,227.00
(020608) 01-3310-0-5760-1110-2100-223-0000	SE:LOCAL ASSIST,CLASS:IN	CR		415.00
(011172) 01-3310-0-5760-1110-2100-224-0000	SE:LOCAL ASSIST,CLASS:IN	CR		665.00
(005046) 01-3310-0-5760-1110-2100-227-0000	SE:LOCAL ASSIST,CLASS:IN	CR		1,054.00
(016702) 01-3310-0-5760-1110-2130-221-0000	SE:LOCAL ASSIST,CLASS IN	CR		12,982.00
(017978) 01-3310-0-5760-1110-2130-221- SAI L	SE:LOCAL ASSIST,CLASS IN	CR		1,267.00
(005059) 01-3310-0-5760-1110-2140-221-0000	SE:LOCAL ASSIST,CLASS IN	CR		245.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01144	JE Trans Date 01/25/2024	JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase	
(005060)	01-3310-0-5760-1110-2140-221- SAI L	SE:LOCAL ASSIST,CLASS IN	CR		90.00
(029229)	01-3310-0-5760-1110-2140-223- 0000	SE:LOCAL ASSIST,CLASS IN	CR		1.00
(005061)	01-3310-0-5760-1110-2140-227- 0000	SE:LOCAL ASSIST,CLASS IN	CR		3,827.00
(005068)	01-3310-0-5760-1110-3101-227- 0000	SE:LOCAL ASSIST,STRS:CE	CR		363.00
(005077)	01-3310-0-5760-1110-3202-221- 0000	SE:LOCAL ASSIST,PERS:CL	DR	4,296.00	
(005078)	01-3310-0-5760-1110-3202-221- SAI L	SE:LOCAL ASSIST,PERS:CL	CR		1,395.00
(020612)	01-3310-0-5760-1110-3202-223- 0000	SE:LOCAL ASSIST,PERS:CL	CR		111.00
(011199)	01-3310-0-5760-1110-3202-224- 0000	SE:LOCAL ASSIST,PERS:CL	CR		177.00
(005079)	01-3310-0-5760-1110-3202-227- 0000	SE:LOCAL ASSIST,PERS:CL	CR		381.00
(005089)	01-3310-0-5760-1110-3311-227- 0000	SE:LOCAL ASSIST,FICA:CEF	CR		15.00
(005096)	01-3310-0-5760-1110-3312-221- 0000	SE:LOCAL ASSIST,FICA:CLA	DR	826.00	
(005097)	01-3310-0-5760-1110-3312-221- SAI L	SE:LOCAL ASSIST,FICA:CLA	CR		403.00
(020613)	01-3310-0-5760-1110-3312-223- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		26.00
(011200)	01-3310-0-5760-1110-3312-224- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		41.00
(005098)	01-3310-0-5760-1110-3312-227- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		198.00
(005108)	01-3310-0-5760-1110-3331-227- 0000	SE:LOCAL ASSIST,MEDICAR	CR		24.00
(005115)	01-3310-0-5760-1110-3332-221- 0000	SE:LOCAL ASSIST,MEDICAR	DR	190.00	
(005116)	01-3310-0-5760-1110-3332-221- SAI L	SE:LOCAL ASSIST,MEDICAR	CR		94.00
(020614)	01-3310-0-5760-1110-3332-223- 0000	SE:LOCAL ASSIST,MEDICAR	CR		6.00
(011201)	01-3310-0-5760-1110-3332-224- 0000	SE:LOCAL ASSIST,MEDICAR	CR		10.00
(005117)	01-3310-0-5760-1110-3332-227- 0000	SE:LOCAL ASSIST,MEDICAR	CR		48.00
(005127)	01-3310-0-5760-1110-3402-221- 0000	SE:LOCAL ASSIST,HEALTH I	DR	16,767.00	
(005138)	01-3310-0-5760-1110-3501-227- 0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(005143)	01-3310-0-5760-1110-3502-221- 0000	SE:LOCAL ASSIST,STATE UI	DR	7.00	
(005144)	01-3310-0-5760-1110-3502-221- SAI L	SE:LOCAL ASSIST,STATE UI	CR		3.00
(005145)	01-3310-0-5760-1110-3502-227- 0000	SE:LOCAL ASSIST,STATE UI	CR		2.00
(005155)	01-3310-0-5760-1110-3601-227- 0000	SE:LOCAL ASSIST,WORKER	CR		32.00
(005162)	01-3310-0-5760-1110-3602-221- 0000	SE:LOCAL ASSIST,WORKER	DR	251.00	
(005163)	01-3310-0-5760-1110-3602-221- SAI L	SE:LOCAL ASSIST,WORKER	CR		125.00
(020617)	01-3310-0-5760-1110-3602-223- 0000	SE:LOCAL ASSIST,WORKER	CR		8.00
(011204)	01-3310-0-5760-1110-3602-224- 0000	SE:LOCAL ASSIST,WORKER	CR		13.00
(005164)	01-3310-0-5760-1110-3602-227- 0000	SE:LOCAL ASSIST,WORKER	CR		63.00
(005204)	01-3310-0-5760-1120-1100-221- 0000	SE:LOCAL ASSIST,CERT:TE	CR		2,234.00
(005205)	01-3310-0-5760-1120-1100-224- 0000	SE:LOCAL ASSIST,CERT:TE	CR		1,594.00
(005206)	01-3310-0-5760-1120-1100-227- 0000	SE:LOCAL ASSIST,CERT:TE	CR		3,278.00
(005208)	01-3310-0-5760-1120-1140-221- 0000	SE:LOCAL ASSIST,CERT SA	DR	78.00	
(005209)	01-3310-0-5760-1120-1140-224- 0000	SE:LOCAL ASSIST,CERT SA	CR		155.00

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Account		Description	Comment	From	To
(continued)	JE # BR24-01144	JE Trans Date 01/25/2024	JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase	
(005210)	01-3310-0-5760-1120-1140-227-0000	SE:LOCAL ASSIST,CERT SA	CR		99.00
(005216)	01-3310-0-5760-1120-2100-221-0000	SE:LOCAL ASSIST,CLASS:IN	DR	33,923.00	
(005217)	01-3310-0-5760-1120-2100-223-0000	SE:LOCAL ASSIST,CLASS:IN	CR		560.00
(005218)	01-3310-0-5760-1120-2100-224-0000	SE:LOCAL ASSIST,CLASS:IN	CR		601.00
(005219)	01-3310-0-5760-1120-2100-225-0000	SE:LOCAL ASSIST,CLASS:IN	CR		557.00
(005220)	01-3310-0-5760-1120-2100-227-0000	SE:LOCAL ASSIST,CLASS:IN	CR		1,651.00
(005228)	01-3310-0-5760-1120-2140-221-0000	SE:LOCAL ASSIST,CLASS IN	DR	68.00	
(013589)	01-3310-0-5760-1120-2140-223-0000	SE:LOCAL ASSIST,CLASS IN	CR		1.00
(005229)	01-3310-0-5760-1120-2140-227-0000	SE:LOCAL ASSIST,CLASS IN	CR		671.00
(005234)	01-3310-0-5760-1120-3101-221-0000	SE:LOCAL ASSIST,STRS:CE	CR		426.00
(005235)	01-3310-0-5760-1120-3101-224-0000	SE:LOCAL ASSIST,STRS:CE	CR		305.00
(005236)	01-3310-0-5760-1120-3101-227-0000	SE:LOCAL ASSIST,STRS:CE	CR		645.00
(012271)	01-3310-0-5760-1120-3102-227-0000	SE:LOCAL ASSIST,STRS:CL	CR		117.00
(005238)	01-3310-0-5760-1120-3202-221-0000	SE:LOCAL ASSIST,PERS:CL	DR	9,050.00	
(005239)	01-3310-0-5760-1120-3202-223-0000	SE:LOCAL ASSIST,PERS:CL	CR		150.00
(005240)	01-3310-0-5760-1120-3202-224-0000	SE:LOCAL ASSIST,PERS:CL	CR		160.00
(005242)	01-3310-0-5760-1120-3202-227-0000	SE:LOCAL ASSIST,PERS:CL	CR		277.00
(005249)	01-3310-0-5760-1120-3311-221-0000	SE:LOCAL ASSIST,FICA:CEF	DR	5.00	
(005250)	01-3310-0-5760-1120-3311-224-0000	SE:LOCAL ASSIST,FICA:CEF	CR		10.00
(005254)	01-3310-0-5760-1120-3312-221-0000	SE:LOCAL ASSIST,FICA:CLA	DR	2,076.00	
(005255)	01-3310-0-5760-1120-3312-223-0000	SE:LOCAL ASSIST,FICA:CLA	CR		35.00
(005256)	01-3310-0-5760-1120-3312-224-0000	SE:LOCAL ASSIST,FICA:CLA	CR		37.00
(005257)	01-3310-0-5760-1120-3312-225-0000	SE:LOCAL ASSIST,FICA:CLA	CR		35.00
(005258)	01-3310-0-5760-1120-3312-227-0000	SE:LOCAL ASSIST,FICA:CLA	CR		98.00
(005265)	01-3310-0-5760-1120-3331-221-0000	SE:LOCAL ASSIST,MEDICAR	CR		31.00
(005266)	01-3310-0-5760-1120-3331-224-0000	SE:LOCAL ASSIST,MEDICAR	CR		25.00
(005267)	01-3310-0-5760-1120-3331-227-0000	SE:LOCAL ASSIST,MEDICAR	CR		49.00
(005270)	01-3310-0-5760-1120-3332-221-0000	SE:LOCAL ASSIST,MEDICAR	DR	485.00	
(005271)	01-3310-0-5760-1120-3332-223-0000	SE:LOCAL ASSIST,MEDICAR	CR		8.00
(005272)	01-3310-0-5760-1120-3332-224-0000	SE:LOCAL ASSIST,MEDICAR	CR		9.00
(005273)	01-3310-0-5760-1120-3332-225-0000	SE:LOCAL ASSIST,MEDICAR	CR		8.00
(005274)	01-3310-0-5760-1120-3332-227-0000	SE:LOCAL ASSIST,MEDICAR	CR		32.00
(005285)	01-3310-0-5760-1120-3402-221-0000	SE:LOCAL ASSIST,HEALTH I	DR	12,599.00	
(005296)	01-3310-0-5760-1120-3501-221-0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(005297)	01-3310-0-5760-1120-3501-224-0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(005298)	01-3310-0-5760-1120-3501-227-0000	SE:LOCAL ASSIST,STATE UI	CR		2.00
(005301)	01-3310-0-5760-1120-3502-221-0000	SE:LOCAL ASSIST,STATE UI	DR	17.00	

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Account		Description	Comment	From	To
(continued)	JE # BR24-01144	JE Trans Date 01/25/2024	JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase	
(005303)	01- 3310- 0- 5760- 1120- 3502- 224- 0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(005305)	01- 3310- 0- 5760- 1120- 3502- 227- 0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(005312)	01- 3310- 0- 5760- 1120- 3601- 221- 0000	SE:LOCAL ASSIST,WORKER	CR		41.00
(005313)	01- 3310- 0- 5760- 1120- 3601- 224- 0000	SE:LOCAL ASSIST,WORKER	CR		34.00
(005314)	01- 3310- 0- 5760- 1120- 3601- 227- 0000	SE:LOCAL ASSIST,WORKER	CR		65.00
(005317)	01- 3310- 0- 5760- 1120- 3602- 221- 0000	SE:LOCAL ASSIST,WORKER	DR	643.00	
(005318)	01- 3310- 0- 5760- 1120- 3602- 223- 0000	SE:LOCAL ASSIST,WORKER	CR		11.00
(005319)	01- 3310- 0- 5760- 1120- 3602- 224- 0000	SE:LOCAL ASSIST,WORKER	CR		11.00
(005320)	01- 3310- 0- 5760- 1120- 3602- 225- 0000	SE:LOCAL ASSIST,WORKER	CR		10.00
(005321)	01- 3310- 0- 5760- 1120- 3602- 227- 0000	SE:LOCAL ASSIST,WORKER	CR		42.00
(027050)	01- 3310- 0- 5760- 1190- 1100- 227- 0000	SE:LOCAL ASSIST,CERT:TE/	CR		864.00
(027051)	01- 3310- 0- 5760- 1190- 3101- 227- 0000	SE:LOCAL ASSIST,STRS:CE	CR		165.00
(027056)	01- 3310- 0- 5760- 1190- 3331- 227- 0000	SE:LOCAL ASSIST,MEDICAR	CR		13.00
(027059)	01- 3310- 0- 5760- 1190- 3601- 227- 0000	SE:LOCAL ASSIST,WORKER	CR		17.00
(037492)	01- 3310- 0- 5760- 3140- 2200- 221- 0000	SE:LOCAL ASSIST,CLASS:SI	CR		2,386.00
(037496)	01- 3310- 0- 5760- 3140- 3202- 221- 0000	SE:LOCAL ASSIST,PERS:CL	CR		637.00
(037497)	01- 3310- 0- 5760- 3140- 3312- 221- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		3.00
(037499)	01- 3310- 0- 5760- 3140- 3402- 221- 0000	SE:LOCAL ASSIST,HEALTH &	CR		9,110.00
(027040)	01- 3310- 0- 5760- 3150- 1200- 227- 0000	SE:LOCAL ASSIST,CERT:PU	CR		576.00
(027041)	01- 3310- 0- 5760- 3150- 3101- 227- 0000	SE:LOCAL ASSIST,STRS:CE	CR		110.00
(027046)	01- 3310- 0- 5760- 3150- 3331- 227- 0000	SE:LOCAL ASSIST,MEDICAR	CR		9.00
(027048)	01- 3310- 0- 5760- 3150- 3501- 227- 0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(027049)	01- 3310- 0- 5760- 3150- 3601- 227- 0000	SE:LOCAL ASSIST,WORKER	CR		11.00
(004964)	01- 3310- 0- 5001- 0000- 8980- 220- 0000	SE:LOCAL ASSIST,CONTRI F	CR	37,988.00	
(000055)	01- 0000- 0- 0000- 0000- 8980- 020- 0000	NO REPORTING RE,CONTRI	DR		37,988.00
Net decrease to Appropriations				134,939.00	96,951.00

JE # BR24-01145		JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment JR - Assessments	
(016391)	01- 6500- 0- 5760- 1110- 5800- 220- 0000	SE:STATE LOCAL ,PROF/CO	DR	112.00	
(022812)	01- 6500- 0- 5001- 3120- 4300- 220- 0000	SE:STATE LOCAL,MATERIAL	CR		112.00
				112.00	112.00

JE # BR24-01146		JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment JR - Assessments	
(006671)	01- 6500- 0- 5760- 1180- 5100- 230- 0000	SE:STATE LOCAL ,SUBAGRI	DR	189.00	
(006389)	01- 6500- 0- 5001- 3120- 4300- 230- 0000	SE:STATE LOCAL,MATERIAL	CR		189.00

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Account	Description	Comment	From	To
			189.00	189.00
JE # BR24-01147 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment LT - Barcodes for Textbooks				
(000569)	01- 0000- 0- 0000- 2700- 4300- 035- 0000	NO REPORTING RE,MATERI	DR	225.00
(000605)	01- 0000- 0- 0000- 2700- 5800- 035- 0000	NO REPORTING RE,PROF/C	CR	225.00
			225.00	225.00

JE # BR24-01148 JE Trans Date 01/29/2024 JE Posted 01/29/2024 Comment JL-2nd Interim & 5.25% Increase				
(030988)	01- 3310- 0- 5760- 1110- 1140- 232- 0000	SE:LOCAL ASSIST,CERT SA	CR	465.00
(005048)	01- 3310- 0- 5760- 1110- 2100- 231- SAI L	SE:LOCAL ASSIST,CLASS:IN	CR	4,052.00
(005049)	01- 3310- 0- 5760- 1110- 2100- 232- 0000	SE:LOCAL ASSIST,CLASS:IN	CR	1,109.00
(005050)	01- 3310- 0- 5760- 1110- 2100- 233- 0000	SE:LOCAL ASSIST,CLASS:IN	DR	14,753.00
(005051)	01- 3310- 0- 5760- 1110- 2100- 233- SAI L	SE:LOCAL ASSIST,CLASS:IN	CR	9,110.00
(005052)	01- 3310- 0- 5760- 1110- 2100- 234- 0000	SE:LOCAL ASSIST,CLASS:IN	DR	4,333.00
(005053)	01- 3310- 0- 5760- 1110- 2100- 235- 0000	SE:LOCAL ASSIST,CLASS:IN	CR	411.00
(028433)	01- 3310- 0- 5760- 1110- 2130- 233- 0000	SE:LOCAL ASSIST,CLASS IN	CR	3.00
(005056)	01- 3310- 0- 5760- 1110- 2130- 233- SAI L	SE:LOCAL ASSIST,CLASS IN	CR	9,480.00
(005063)	01- 3310- 0- 5760- 1110- 2140- 232- 0000	SE:LOCAL ASSIST,CLASS IN	CR	142.00
(005065)	01- 3310- 0- 5760- 1110- 2140- 233- SAI L	SE:LOCAL ASSIST,CLASS IN	CR	5,926.00
(005081)	01- 3310- 0- 5760- 1110- 3202- 231- SAI L	SE:LOCAL ASSIST,PERS:CL	CR	1,081.00
(005082)	01- 3310- 0- 5760- 1110- 3202- 232- 0000	SE:LOCAL ASSIST,PERS:CL	CR	368.00
(005083)	01- 3310- 0- 5760- 1110- 3202- 233- 0000	SE:LOCAL ASSIST,PERS:CL	DR	4,044.00
(005084)	01- 3310- 0- 5760- 1110- 3202- 233- SAI L	SE:LOCAL ASSIST,PERS:CL	CR	2,430.00
(005085)	01- 3310- 0- 5760- 1110- 3202- 234- 0000	SE:LOCAL ASSIST,PERS:CL	DR	1,156.00
(005086)	01- 3310- 0- 5760- 1110- 3202- 235- 0000	SE:LOCAL ASSIST,PERS:CL	CR	110.00
(005100)	01- 3310- 0- 5760- 1110- 3312- 231- SAI L	SE:LOCAL ASSIST,FICA:CLA	CR	276.00
(005101)	01- 3310- 0- 5760- 1110- 3312- 232- 0000	SE:LOCAL ASSIST,FICA:CLA	CR	70.00
(005102)	01- 3310- 0- 5760- 1110- 3312- 233- 0000	SE:LOCAL ASSIST,FICA:CLA	DR	915.00
(005103)	01- 3310- 0- 5760- 1110- 3312- 233- SAI L	SE:LOCAL ASSIST,FICA:CLA	CR	1,172.00
(005104)	01- 3310- 0- 5760- 1110- 3312- 234- 0000	SE:LOCAL ASSIST,FICA:CLA	DR	240.00
(005105)	01- 3310- 0- 5760- 1110- 3312- 235- 0000	SE:LOCAL ASSIST,FICA:CLA	CR	25.00
(030990)	01- 3310- 0- 5760- 1110- 3331- 232- 0000	SE:LOCAL ASSIST,MEDICAR	CR	7.00
(005119)	01- 3310- 0- 5760- 1110- 3332- 231- SAI L	SE:LOCAL ASSIST,MEDICAR	CR	65.00
(005120)	01- 3310- 0- 5760- 1110- 3332- 232- 0000	SE:LOCAL ASSIST,MEDICAR	CR	19.00
(005121)	01- 3310- 0- 5760- 1110- 3332- 233- 0000	SE:LOCAL ASSIST,MEDICAR	DR	213.00
(005122)	01- 3310- 0- 5760- 1110- 3332- 233- SAI L	SE:LOCAL ASSIST,MEDICAR	CR	265.00
(005123)	01- 3310- 0- 5760- 1110- 3332- 234- 0000	SE:LOCAL ASSIST,MEDICAR	DR	63.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01148	JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase	
(005124)	01-3310-0-5760-1110-3332-235-0000	SE:LOCAL ASSIST,MEDICAR	CR		6.00
(005131)	01-3310-0-5760-1110-3402-231- SAI L	SE:LOCAL ASSIST,HEALTH &	CR		399.00
(005134)	01-3310-0-5760-1110-3402-233- SAI L	SE:LOCAL ASSIST,HEALTH &	CR		3,296.00
(005135)	01-3310-0-5760-1110-3402-234- 0000	SE:LOCAL ASSIST,HEALTH &	DR	2,691.00	
(005147)	01-3310-0-5760-1110-3502-231- SAI L	SE:LOCAL ASSIST,STATE UI	CR		2.00
(005148)	01-3310-0-5760-1110-3502-232- 0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(005149)	01-3310-0-5760-1110-3502-233- 0000	SE:LOCAL ASSIST,STATE UI	DR	7.00	
(005150)	01-3310-0-5760-1110-3502-233- SAI L	SE:LOCAL ASSIST,STATE UI	CR		9.00
(005151)	01-3310-0-5760-1110-3502-234- 0000	SE:LOCAL ASSIST,STATE UI	DR	3.00	
(030993)	01-3310-0-5760-1110-3601-232- 0000	SE:LOCAL ASSIST,WORKER	CR		9.00
(005166)	01-3310-0-5760-1110-3602-231- SAI L	SE:LOCAL ASSIST,WORKER	CR		86.00
(005167)	01-3310-0-5760-1110-3602-232- 0000	SE:LOCAL ASSIST,WORKER	CR		24.00
(005168)	01-3310-0-5760-1110-3602-233- 0000	SE:LOCAL ASSIST,WORKER	DR	283.00	
(005169)	01-3310-0-5760-1110-3602-233- SAI L	SE:LOCAL ASSIST,WORKER	CR		352.00
(005170)	01-3310-0-5760-1110-3602-234- 0000	SE:LOCAL ASSIST,WORKER	DR	83.00	
(005171)	01-3310-0-5760-1110-3602-235- 0000	SE:LOCAL ASSIST,WORKER	CR		8.00
(005221)	01-3310-0-5760-1120-2100-231- 0000	SE:LOCAL ASSIST,CLASS:IN	CR		1,582.00
(005222)	01-3310-0-5760-1120-2100-232- 0000	SE:LOCAL ASSIST,CLASS:IN	CR		1,173.00
(005223)	01-3310-0-5760-1120-2100-233- 0000	SE:LOCAL ASSIST,CLASS:IN	CR		1,465.00
(005224)	01-3310-0-5760-1120-2100-234- 0000	SE:LOCAL ASSIST,CLASS:IN	DR	3,907.00	
(005225)	01-3310-0-5760-1120-2100-235- 0000	SE:LOCAL ASSIST,CLASS:IN	CR		4,239.00
(005226)	01-3310-0-5760-1120-2100-236- 0000	SE:LOCAL ASSIST,CLASS:IN	CR		678.00
(032480)	01-3310-0-5760-1120-2100-239- 0000	SE:LOCAL ASSIST,CLASS:IN	CR		714.00
(018493)	01-3310-0-5760-1120-2130-234- 0000	SE:LOCAL ASSIST,CLASS IN	CR		11.00
(016254)	01-3310-0-5760-1120-2130-235- 0000	SE:LOCAL ASSIST,CLASS IN	CR		487.00
(005232)	01-3310-0-5760-1120-2140-234- 0000	SE:LOCAL ASSIST,CLASS IN	CR		3,883.00
(034170)	01-3310-0-5760-1120-2140-236- 0000	SE:LOCAL ASSIST,CLASS IN	CR		109.00
(005243)	01-3310-0-5760-1120-3202-231- 0000	SE:LOCAL ASSIST,PERS:CL	CR		422.00
(005244)	01-3310-0-5760-1120-3202-232- 0000	SE:LOCAL ASSIST,PERS:CL	CR		313.00
(005245)	01-3310-0-5760-1120-3202-233- 0000	SE:LOCAL ASSIST,PERS:CL	CR		391.00
(018497)	01-3310-0-5760-1120-3202-234- 0000	SE:LOCAL ASSIST,PERS:CL	DR	1,039.00	
(005247)	01-3310-0-5760-1120-3202-235- 0000	SE:LOCAL ASSIST,PERS:CL	CR		1,152.00
(005248)	01-3310-0-5760-1120-3202-236- 0000	SE:LOCAL ASSIST,PERS:CL	CR		181.00
(032484)	01-3310-0-5760-1120-3202-239- 0000	SE:LOCAL ASSIST,PERS:CL	CR		190.00
(005259)	01-3310-0-5760-1120-3312-231- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		98.00
(005260)	01-3310-0-5760-1120-3312-232- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		73.00
(005261)	01-3310-0-5760-1120-3312-233- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		91.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01148	JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase	
(018498)	01- 3310- 0- 5760- 1120- 3312- 234- 0000	SE:LOCAL ASSIST,FICA:CLA		CR	78.00
(005263)	01- 3310- 0- 5760- 1120- 3312- 235- 0000	SE:LOCAL ASSIST,FICA:CLA		CR	268.00
(005264)	01- 3310- 0- 5760- 1120- 3312- 236- 0000	SE:LOCAL ASSIST,FICA:CLA		CR	49.00
(032485)	01- 3310- 0- 5760- 1120- 3312- 239- 0000	SE:LOCAL ASSIST,FICA:CLA		CR	45.00
(005275)	01- 3310- 0- 5760- 1120- 3332- 231- 0000	SE:LOCAL ASSIST,MEDICAR		CR	23.00
(005276)	01- 3310- 0- 5760- 1120- 3332- 232- 0000	SE:LOCAL ASSIST,MEDICAR		CR	17.00
(005277)	01- 3310- 0- 5760- 1120- 3332- 233- 0000	SE:LOCAL ASSIST,MEDICAR		CR	21.00
(018499)	01- 3310- 0- 5760- 1120- 3332- 234- 0000	SE:LOCAL ASSIST,MEDICAR		CR	8.00
(005279)	01- 3310- 0- 5760- 1120- 3332- 235- 0000	SE:LOCAL ASSIST,MEDICAR		CR	63.00
(005280)	01- 3310- 0- 5760- 1120- 3332- 236- 0000	SE:LOCAL ASSIST,MEDICAR		CR	11.00
(032486)	01- 3310- 0- 5760- 1120- 3332- 239- 0000	SE:LOCAL ASSIST,MEDICAR		CR	11.00
(018500)	01- 3310- 0- 5760- 1120- 3402- 234- 0000	SE:LOCAL ASSIST,HEALTH I		DR	4,037.00
(005294)	01- 3310- 0- 5760- 1120- 3402- 235- 0000	SE:LOCAL ASSIST,HEALTH I		DR	1.00
(032487)	01- 3310- 0- 5760- 1120- 3402- 239- 0000	SE:LOCAL ASSIST,HEALTH I		CR	6,664.00
(005306)	01- 3310- 0- 5760- 1120- 3502- 231- 0000	SE:LOCAL ASSIST,STATE UI		CR	1.00
(005307)	01- 3310- 0- 5760- 1120- 3502- 232- 0000	SE:LOCAL ASSIST,STATE UI		CR	1.00
(005308)	01- 3310- 0- 5760- 1120- 3502- 233- 0000	SE:LOCAL ASSIST,STATE UI		CR	1.00
(018501)	01- 3310- 0- 5760- 1120- 3502- 234- 0000	SE:LOCAL ASSIST,STATE UI		CR	1.00
(005310)	01- 3310- 0- 5760- 1120- 3502- 235- 0000	SE:LOCAL ASSIST,STATE UI		CR	2.00
(005311)	01- 3310- 0- 5760- 1120- 3502- 236- 0000	SE:LOCAL ASSIST,STATE UI		CR	1.00
(005322)	01- 3310- 0- 5760- 1120- 3602- 231- 0000	SE:LOCAL ASSIST,WORKER		CR	31.00
(005323)	01- 3310- 0- 5760- 1120- 3602- 232- 0000	SE:LOCAL ASSIST,WORKER		CR	23.00
(005324)	01- 3310- 0- 5760- 1120- 3602- 233- 0000	SE:LOCAL ASSIST,WORKER		CR	28.00
(018502)	01- 3310- 0- 5760- 1120- 3602- 234- 0000	SE:LOCAL ASSIST,WORKER		CR	12.00
(005326)	01- 3310- 0- 5760- 1120- 3602- 235- 0000	SE:LOCAL ASSIST,WORKER		CR	83.00
(005327)	01- 3310- 0- 5760- 1120- 3602- 236- 0000	SE:LOCAL ASSIST,WORKER		CR	15.00
(032489)	01- 3310- 0- 5760- 1120- 3602- 239- 0000	SE:LOCAL ASSIST,WORKER		CR	14.00
(020962)	01- 3310- 0- 5760- 1190- 1100- 232- 0000	SE:LOCAL ASSIST,CERT:TE,		CR	720.00
(020972)	01- 3310- 0- 5760- 1190- 1100- 234- 0000	SE:LOCAL ASSIST,CERT:TE,		CR	720.00
(020963)	01- 3310- 0- 5760- 1190- 3101- 232- 0000	SE:LOCAL ASSIST,STRS:CE		CR	138.00
(020973)	01- 3310- 0- 5760- 1190- 3101- 234- 0000	SE:LOCAL ASSIST,STRS:CE		CR	138.00
(020968)	01- 3310- 0- 5760- 1190- 3331- 232- 0000	SE:LOCAL ASSIST,MEDICAR		CR	10.00
(020978)	01- 3310- 0- 5760- 1190- 3331- 234- 0000	SE:LOCAL ASSIST,MEDICAR		CR	10.00
(020969)	01- 3310- 0- 5760- 1190- 3401- 232- 0000	SE:LOCAL ASSIST,HEALTH I		CR	1.00
(020971)	01- 3310- 0- 5760- 1190- 3601- 232- 0000	SE:LOCAL ASSIST,WORKER		CR	14.00
(020981)	01- 3310- 0- 5760- 1190- 3601- 234- 0000	SE:LOCAL ASSIST,WORKER		CR	14.00
(037472)	01- 3310- 0- 5760- 3140- 2200- 232- 0000	SE:LOCAL ASSIST,CLASS:SI		CR	614.00

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Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01148	JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase	
(038238)	01- 3310- 0- 5760- 3140- 2230- 232- 0000	SE:LOCAL ASSIST,CLASS PI	CR		1,157.00
(037545)	01- 3310- 0- 5760- 3140- 3312- 233- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		94.00
(037476)	01- 3310- 0- 5760- 3140- 3202- 232- 0000	SE:LOCAL ASSIST,PERS:CL	CR		318.00
(037477)	01- 3310- 0- 5760- 3140- 3312- 232- 0000	SE:LOCAL ASSIST,FICA:CLA	CR		74.00
(037478)	01- 3310- 0- 5760- 3140- 3332- 232- 0000	SE:LOCAL ASSIST,MEDICAF	CR		18.00
(037546)	01- 3310- 0- 5760- 3140- 3332- 233- 0000	SE:LOCAL ASSIST,MEDICAF	CR		22.00
(037548)	01- 3310- 0- 5760- 3140- 3502- 233- 0000	SE:LOCAL ASSIST,STATE UI	CR		1.00
(037481)	01- 3310- 0- 5760- 3140- 3602- 232- 0000	SE:LOCAL ASSIST,WORKER	CR		23.00
(037549)	01- 3310- 0- 5760- 3140- 3602- 233- 0000	SE:LOCAL ASSIST,WORKER	CR		30.00
(004990)	01- 3310- 0- 5001- 7210- 7310- 230- 0000	SE:LOCAL ASSIST,XFER:INC	CR		1,471.00
(004965)	01- 3310- 0- 5001- 0000- 8980- 230- 0000	SE:LOCAL ASSIST,CONTRI F	DR		33,320.00
(000058)	01- 0000- 0- 0000- 0000- 8980- 030- 0000	NO REPORTING RE,CONTRI	CR	33,320.00	
(001138)	01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:IN	DR	1,471.00	
Net increase to Appropriations				72,559.00	104,408.00

JE # BR24-01149		JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment AN - Marwood Shop Supplies	
(038242)	01- 6385- 0- 6000- 1000- 1130- 532- 0000	GOVERNORS CTEI,CERT SA	DR	2,000.00	
(038252)	01- 6385- 0- 6000- 1000- 4300- 532- 0000	GOVERNORS CTEI,MATERI/	CR		2,000.00
				2,000.00	2,000.00

JE # BR24-01150		JE Trans Date 01/29/2024	JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase	
(005424)	01- 3410- 0- 5760- 3110- 1200- 230- 0000	REHAB:WORKABILI,CERT:PI	CR		760.00
(005431)	01- 3410- 0- 5760- 3110- 2930- 230- 0341	REHAB:WORKABILI,OTHER	CR		3,769.00
(005432)	01- 3410- 0- 5760- 3110- 3101- 230- 0000	REHAB:WORKABILI,STRS:CI	CR		145.00
(014806)	01- 3410- 0- 5760- 3110- 3102- 230- 0341	REHAB:WORKABILI,STRS:CI	CR		315.00
(005433)	01- 3410- 0- 5760- 3110- 3202- 230- 0000	REHAB:WORKABILI,PERS:CI	CR		549.00
(005434)	01- 3410- 0- 5760- 3110- 3312- 230- 0000	REHAB:WORKABILI,FICA:CL	CR		127.00
(005435)	01- 3410- 0- 5760- 3110- 3312- 230- 0341	REHAB:WORKABILI,FICA:CL	CR		31.00
(005436)	01- 3410- 0- 5760- 3110- 3331- 230- 0000	REHAB:WORKABILI,MEDICA	CR		11.00
(005437)	01- 3410- 0- 5760- 3110- 3332- 230- 0000	REHAB:WORKABILI,MEDICA	CR		30.00
(005438)	01- 3410- 0- 5760- 3110- 3332- 230- 0341	REHAB:WORKABILI,MEDICA	CR		7.00
(005440)	01- 3410- 0- 5760- 3110- 3402- 230- 0000	REHAB:WORKABILI,HEALTH	CR		1.00
(005442)	01- 3410- 0- 5760- 3110- 3502- 230- 0000	REHAB:WORKABILI,STATE U	CR		1.00
(005444)	01- 3410- 0- 5760- 3110- 3601- 230- 0000	REHAB:WORKABILI,WORKE	CR		14.00
(005445)	01- 3410- 0- 5760- 3110- 3602- 230- 0000	REHAB:WORKABILI,WORKE	CR		40.00
(005446)	01- 3410- 0- 5760- 3110- 3602- 230- 0341	REHAB:WORKABILI,WORKE	CR		118.00

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Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01150 JE Trans Date 01/29/2024 JE Posted 01/29/2024		Comment JL-2nd Interim & 5.25% Increase		
(005421) 01- 3410- 0- 5001- 0000- 8290- 230- 0341	REHAB:WORKABILI,ALL OTF	DR		4,240.00
(005447) 01- 3410- 0- 5760- 3110- 4300- 230- 0000	REHAB:WORKABILI,MATERI	DR	1,678.00	
Net increase to Appropriations			1,678.00	10,158.00

JE # BR24-01151 JE Trans Date 01/29/2024 JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase			
(007277) 01- 6520- 0- 5760- 3110- 2200- 230- 0000	SE:PROJECT WORK,CLASS:	CR		2,105.00
(007280) 01- 6520- 0- 5760- 3110- 3202- 230- 0000	SE:PROJECT WORK,PERS:C	CR		476.00
(007281) 01- 6520- 0- 5760- 3110- 3312- 230- 0000	SE:PROJECT WORK,FICA:CI	CR		131.00
(007282) 01- 6520- 0- 5760- 3110- 3332- 230- 0000	SE:PROJECT WORK,MEDIC/	CR		31.00
(007284) 01- 6520- 0- 5760- 3110- 3502- 230- 0000	SE:PROJECT WORK,STATE	CR		1.00
(007285) 01- 6520- 0- 5760- 3110- 3602- 230- 0000	SE:PROJECT WORK,WORKE	CR		50.00
(007261) 01- 6520- 0- 5760- 1190- 4300- 230- 0000	SE:PROJECT WORK,MATER	DR	2,794.00	
Net increase to Appropriations			2,794.00	2,794.00

JE # BR24-01152 JE Trans Date 01/29/2024 JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase			
(034436) 21- 9733- 0- 0000- 8500- 2200- 830- 0000	Bond A Secondar,CLASS:SUF	CR		1,209.00
(009854) 21- 9733- 0- 0000- 8500- 2400- 849- 0000	BOND A SECONDAR,CLERIC	CR		1,042.00
(009857) 21- 9733- 0- 0000- 8500- 3202- 849- 0000	BOND A SECONDAR,PERS:C	CR		278.00
(009859) 21- 9733- 0- 0000- 8500- 3312- 849- 0000	BOND A SECONDAR,FICA:CI	CR		65.00
(009861) 21- 9733- 0- 0000- 8500- 3332- 849- 0000	BOND A SECONDAR,MEDIC,	CR		15.00
(009865) 21- 9733- 0- 0000- 8500- 3502- 849- 0000	BOND A SECONDAR,STATE	CR		1.00
(009867) 21- 9733- 0- 0000- 8500- 3602- 849- 0000	BOND A SECONDAR,WORKE	CR		20.00
(034447) 21- 9734- 0- 0000- 8500- 2200- 820- 0000	Bond A Elem,CLASS:SUPPOF	CR		596.00
(010401) 21- 9734- 0- 0000- 8500- 2400- 849- 0000	BOND A ELEM,CLERICAL/TE	CR		561.00
(010404) 21- 9734- 0- 0000- 8500- 3202- 849- 0000	BOND A ELEM,PERS:CLASS	CR		150.00
(010406) 21- 9734- 0- 0000- 8500- 3312- 849- 0000	BOND A ELEM,FICA:CLASS,I	CR		35.00
(010408) 21- 9734- 0- 0000- 8500- 3332- 849- 0000	BOND A ELEM,MEDICARE:C	CR		9.00
(010414) 21- 9734- 0- 0000- 8500- 3602- 849- 0000	BOND A ELEM,WORKERS' C	CR		11.00
(009895) 21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDAR,BUILDII	DR	2,630.00	
(010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND A ELEM,BUILDINGS &	DR	1,362.00	
Net increase to Appropriations			3,992.00	3,992.00

JE # BR24-01153 JE Trans Date 01/29/2024 JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase			
(009464) 13- 5310- 0- 0000- 3700- 2200- 846- 0000	CHLD NUTR:SCHOO,CLASS:	CR		3,568.00
(009465) 13- 5310- 0- 0000- 3700- 2200- 846- 4601	CHLD NUTR:SCHOO,CLASS:	CR		163.00

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Account	Description	Comment	From	To
(continued) JE # BR24-01153 JE Trans Date 01/29/2024 JE Posted 01/29/2024	Comment JL-2nd Interim & 5.25% Increase			
(009470) 13- 5310- 0- 0000- 3700- 2300- 846- 0000	CHLD NUTR:SCHOO,CLASS:	CR		4,000.00
(009472) 13- 5310- 0- 0000- 3700- 2400- 846- 0000	CHLD NUTR:SCHOO,CLERIC	CR		3,347.00
(009476) 13- 5310- 0- 0000- 3700- 3202- 846- 4601	CHLD NUTR:SCHOO,PERS:C	CR		43.00
(009478) 13- 5310- 0- 0000- 3700- 3312- 846- 4601	CHLD NUTR:SCHOO,FICA:CI	CR		10.00
(009480) 13- 5310- 0- 0000- 3700- 3332- 846- 4601	CHLD NUTR:SCHOO,MEDIC/	CR		3.00
(009486) 13- 5310- 0- 0000- 3700- 3602- 846- 4601	CHLD NUTR:SCHOO,WORKE	CR		3.00
(038780) 13- 5460- 0- 0000- 3700- 2200- 846- 0000	CACFP COVID ECR,CLASS:9	CR		641.00
(038784) 13- 5460- 0- 0000- 3700- 3202- 846- 0000	CACFP COVID ECR,PERS:CI	CR		171.00
(038785) 13- 5460- 0- 0000- 3700- 3312- 846- 0000	CACFP COVID ECR,FICA:CL	CR		3.00
(038786) 13- 5460- 0- 0000- 3700- 3332- 846- 0000	CACFP COVID ECR,MEDICA	CR		1.00
(038789) 13- 5460- 0- 0000- 3700- 3602- 846- 0000	CACFP COVID ECR,WORKEI	CR		1.00
(030084) 13- 5460- 0- 0000- 3700- 4300- 046- 0000	CACFP COVID ECR,MATERI	DR	817.00	
(031808) 13- 9010- 0- 0000- 3700- 2200- 846- 4626	OTHER RESTRICTE,CLASS:!	CR		1,352.00
(029099) 13- 9010- 0- 0000- 3700- 4300- 046- 4626	OTHER RESTRICTE,MATERI	DR	1,352.00	
Net increase to Appropriations			2,169.00	13,306.00

JE # BR24-01154 JE Trans Date 01/30/2024 JE Posted 01/30/2024	Comment JL-Add Admin Fees			
(017407) 25- 9010- 0- 0000- 7200- 5800- 030- 0000	OTHER RESTRICTE,PROF/C	CR		828.00
(017406) 25- 9010- 0- 0000- 7200- 5800- 020- 0000	OTHER RESTRICTE,PROF/C	CR		1,007.00
Net increase to Appropriations			.00	1,835.00

JE # BR24-01155 JE Trans Date 01/30/2024 JE Posted 01/30/2024	Comment SJ - Puberty Talk Digital License			
(016369) 01- 0000- 0- 1110- 1000- 4100- 520- cnp1	NO REPORTING RE,APPR TI	DR	2,275.00	
(039777) 01- 0000- 0- 1141- 1000- 5800- 527- cnp1	NO REPORTING RE,PROF/C	CR		975.00
(039778) 01- 0000- 0- 1141- 1000- 5800- 521- cnp1	NO REPORTING RE,PROF/C	CR		650.00
(039779) 01- 0000- 0- 1141- 1000- 5800- 524- cnp1	NO REPORTING RE,PROF/C	CR		650.00
Net increase to Appropriations			2,275.00	2,275.00

JE # BR24-01156 JE Trans Date 01/30/2024 JE Posted 01/30/2024	Comment FL - Resource Area for Teaching Membership			
(008734) 01- 9016- 0- 1110- 1000- 4300- 021- 0051	DONATIONS,MATERIALS & 9	DR	25.00	
(039781) 01- 9016- 0- 1110- 1000- 5300- 021- 0051	DONATIONS,DUES & MEMBI	CR		25.00
Net increase to Appropriations			25.00	25.00

JE # BR24-01157 JE Trans Date 01/30/2024 JE Posted 01/30/2024	Comment 2nd Interim - AR			
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Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
(continued) JE # BR24-01157 JE Trans Date 01/30/2024 JE Posted 01/30/2024	Comment 2nd Interim - AR			
(001136) 01-0000-0-0000-7200-5913-838-0000	NO REPORTING RE,TELEPH	DR	250.00	
Net decrease to Appropriations			250.00	.00
JE # BR24-01158 JE Trans Date 01/29/2024 JE Posted 01/30/2024	Comment BD-ADDING FUNDS FOR COAST INVOICE			
(001457) 01-0000-0-0000-8200-4300-835-0000	NO REPORTING RE,MATERI	CR		1,153.00
(001628) 01-0000-0-1110-1000-1140-835-0000	NO REPORTING RE,CERT S.	DR	1,153.00	
			1,153.00	1,153.00
JE # BR24-01159 JE Trans Date 01/31/2024 JE Posted 01/31/2024	Comment ML - Pajaro Valley Prevention & Student asst			
(007836) 01-9010-0-0000-3140-4300-600-0061	OTHER RESTRICTE,MATERI	DR	16,000.00	
(030115) 01-9010-0-0000-3140-5800-630-0061	OTHER RESTRICTE,PROF/C	CR		16,000.00
			16,000.00	16,000.00
JE # BR24-01160 JE Trans Date 01/31/2024 JE Posted 01/31/2024	Comment JD - H2I Group SCHS Gym Roll up motor add 5800			
(013551) 01-9010-0-0000-8110-4400-034- FACU	OTHER RESTRICTE,NON-CA	DR	2,895.00	
(017818) 01-9010-0-0000-8110-5800-034- FACU	OTHER RESTRICTE,PROF/C	CR		2,895.00
			2,895.00	2,895.00
JE # BR24-01161 JE Trans Date 01/31/2024 JE Posted 01/31/2024	Comment EGA - Book Purchase for Book Challenge Committee			
(000172) 01-0000-0-0000-2110-5800-055-0000	NO REPORTING RE,PROF/C	DR	373.00	
(000162) 01-0000-0-0000-2110-4200-055-0000	NO REPORTING RE,BOOKS	CR		373.00
			373.00	373.00
JE # BR24-01162 JE Trans Date 01/31/2024 JE Posted 01/31/2024	Comment JG - Teen Talk Conference			
(039798) 01-6500-0-5760-1120-5200-235-0000	SE:STATE LOCAL,TRAVEL &	CR		630.00
(006997) 01-6500-0-5760-2700-4300-230-0000	SE:STATE LOCAL ,MATERIA	DR	630.00	
			630.00	630.00
JE # BR24-01163 JE Trans Date 01/31/2024 JE Posted 01/31/2024	Comment JL-2nd Interim & 5.25% Increase			
(000797) 01-0000-0-0000-3120-1200-200-0000	NO REPORTING RE,CERT:P	CR		1,370.00
(000799) 01-0000-0-0000-3120-1200-221-0000	NO REPORTING RE,CERT:P	CR		815.00
(000800) 01-0000-0-0000-3120-1200-223-0000	NO REPORTING RE,CERT:P	CR		305.00
(000801) 01-0000-0-0000-3120-1200-224-0000	NO REPORTING RE,CERT:P	CR		222.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account		Description	Comment	From	To
(continued)	JE # BR24-01163	JE Trans Date 01/31/2024	JE Posted 01/31/2024	Comment JL-2nd Interim & 5.25% Increase	
(000802)	01-0000-0-0000-3120-1200-227-0000	NO REPORTING RE,CERT:P		CR	1,048.00
(000804)	01-0000-0-0000-3120-1200-231-0000	NO REPORTING RE,CERT:P		CR	222.00
(027020)	01-0000-0-0000-3120-1200-232-0000	NO REPORTING RE,CERT:P		CR	707.00
(027114)	01-0000-0-0000-3120-1200-234-0000	NO REPORTING RE,CERT:P		CR	592.00
(000805)	01-0000-0-0000-3120-1200-235-0000	NO REPORTING RE,CERT:P		CR	576.00
(000814)	01-0000-0-0000-3120-3101-200-0000	NO REPORTING RE,STRS:C		CR	262.00
(000816)	01-0000-0-0000-3120-3101-221-0000	NO REPORTING RE,STRS:C		CR	156.00
(000817)	01-0000-0-0000-3120-3101-223-0000	NO REPORTING RE,STRS:C		CR	58.00
(000818)	01-0000-0-0000-3120-3101-224-0000	NO REPORTING RE,STRS:C		CR	43.00
(000819)	01-0000-0-0000-3120-3101-227-0000	NO REPORTING RE,STRS:C		CR	200.00
(000821)	01-0000-0-0000-3120-3101-231-0000	NO REPORTING RE,STRS:C		CR	43.00
(027021)	01-0000-0-0000-3120-3101-232-0000	NO REPORTING RE,STRS:C		CR	135.00
(027115)	01-0000-0-0000-3120-3101-234-0000	NO REPORTING RE,STRS:C		CR	113.00
(000822)	01-0000-0-0000-3120-3101-235-0000	NO REPORTING RE,STRS:C		CR	110.00
(000825)	01-0000-0-0000-3120-3331-200-0000	NO REPORTING RE,MEDICA		CR	20.00
(000827)	01-0000-0-0000-3120-3331-221-0000	NO REPORTING RE,MEDICA		CR	12.00
(000828)	01-0000-0-0000-3120-3331-223-0000	NO REPORTING RE,MEDICA		CR	5.00
(000829)	01-0000-0-0000-3120-3331-224-0000	NO REPORTING RE,MEDICA		CR	3.00
(000830)	01-0000-0-0000-3120-3331-227-0000	NO REPORTING RE,MEDICA		CR	15.00
(000832)	01-0000-0-0000-3120-3331-231-0000	NO REPORTING RE,MEDICA		CR	3.00
(027026)	01-0000-0-0000-3120-3331-232-0000	NO REPORTING RE,MEDICA		CR	10.00
(027120)	01-0000-0-0000-3120-3331-234-0000	NO REPORTING RE,MEDICA		CR	9.00
(000833)	01-0000-0-0000-3120-3331-235-0000	NO REPORTING RE,MEDICA		CR	9.00
(000849)	01-0000-0-0000-3120-3501-221-0000	NO REPORTING RE,STATE I		CR	1.00
(027028)	01-0000-0-0000-3120-3501-232-0000	NO REPORTING RE,STATE I		CR	1.00
(000855)	01-0000-0-0000-3120-3501-235-0000	NO REPORTING RE,STATE I		CR	1.00
(000858)	01-0000-0-0000-3120-3601-200-0000	NO REPORTING RE,WORKE		CR	26.00
(000860)	01-0000-0-0000-3120-3601-221-0000	NO REPORTING RE,WORKE		CR	15.00
(000861)	01-0000-0-0000-3120-3601-223-0000	NO REPORTING RE,WORKE		CR	6.00
(000862)	01-0000-0-0000-3120-3601-224-0000	NO REPORTING RE,WORKE		CR	4.00
(000863)	01-0000-0-0000-3120-3601-227-0000	NO REPORTING RE,WORKE		CR	20.00
(000865)	01-0000-0-0000-3120-3601-231-0000	NO REPORTING RE,WORKE		CR	4.00
(027029)	01-0000-0-0000-3120-3601-232-0000	NO REPORTING RE,WORKE		CR	14.00
(027123)	01-0000-0-0000-3120-3601-234-0000	NO REPORTING RE,WORKE		CR	11.00
(000866)	01-0000-0-0000-3120-3601-235-0000	NO REPORTING RE,WORKE		CR	11.00
Net increase to Appropriations				.00	7,177.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = R, Starting Transaction Date = 01/01/2024, Ending Transaction Date = 01/31/2024, Unposted JEs? = N, End Bud Bal? = O, Account Fiscal Year = 2024, JE# Page Break? = N, Description? = A, Recap? = N)

Effective 01/02/2024 through 01/31/2024

Fiscal Year 2024

Account	Description	Comment	From	To
		Total for Org 014	2,597,436.00	6,514,003.00
Org 014 Net <Decrease> in Estimated Fund Balance	980,717.00-		Net increase to Appropriations	

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel Actions

MEETING DATE: February 28, 2024

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the certificated personnel actions as submitted.

BACKGROUND:

The attached certificated personnel actions are submitted in accordance with District policy, California Education Code and the negotiated contract.

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.
- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

2023-2024 EXTRA WORK ASSIGNMENTS

Larissa Adams, Ethnic Studies Curriculum Development Team, Learning and Achievement, 12/16/24-6/15/24, not to exceed 50 hours

Angela Allabach, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Jaime Alvarez Paulo, Cultural Dance Enrichment Provider, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 80 hours

Robin Aston, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 25 hours

Julia Baginski, STEM ED Central Coast Conference, Learning and Achievement, 1/16/24-2/15/24, not to exceed 8 hours

Joshua Blevins, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 25 hours

Laura Boothby, After School Tutoring, Soquel High, 12/16/23-6/15/24, not to exceed 24 hours

Madeline Britton, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 25 hours

Marianne Callahan, ELPAC Testing, Gault Elementary, 1/16/24-6/15/24, not to exceed 65 hours

Kali Campbell, STEM ED Central Coast Conference, Learning and Achievement, 1/16/24-2/15/24, not to exceed 8 hours

Anne Capiello, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 15 hours

Alyssa Cardenas, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

Katherine Chaput, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Jessica Davidovich, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 11 hours

Katrina Del Carlo, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 18 hours

2023-2024 EXTRA WORK ASSIGNMENTS (continued)

Kevin Deutsch, STEM ED Central Coast Conference, Learning and Achievement, 1/16/24-2/15/24, not to exceed 8 hours

Jamie DeWitt, 7th Grade EWA Norming and Scoring, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Derian Diaz, Music Enrichment Provider, DeLaveaga Elementary, 1/16/16-6/15/24, not to exceed 72 hours

Anthony DiFrancesca, TK-Kindergarten Information Night, Gault Elementary, 1/16/16-2/15/24, not to exceed 4 hours

Joanne Evans, ELPAC Proctor, DeLaveaga Elementary, 1/16/24-5/15/24, not to exceed 169 hours

Gjon Feinstein, Chess Enrichment Provider, DeLaveaga Elementary, 1/16/16-6/15/24, not to exceed 60 hours

Meghann Finn, TK-Kindergarten Information Night, Gault Elementary, 1/16/16-2/15/24, not to exceed 4 hours

Reina Fleck, CTE Training and Mentoring, Learning and Achievement, 2/16/24-6/15/24, not to exceed 4 hours

Thomas French, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 11 hours

Julia Gervasi Rodriguez, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

Alexandre Godinho, Capoeira Enrichment Provider, DeLaveaga Elementary, 1/16/16-6/15/24, not to exceed 35 hours

Sara Goldfarb, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Rhea Hadzis, Drama Enrichment Provider, Mission Hill Middle, 1/16/24-6/15/24, not to exceed 74 hours

Alicia Herrera, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

2023-2024 EXTRA WORK ASSIGNMENTS (continued)

Gwendolyn Heskett, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 15 hours

Maritza Jimenez, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

Roxana Jimenez, After School Tutoring, Soquel High, 12/16/23-6/15/24, not to exceed 24 hours

Megan Johnson, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

Shanna Kiesz, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

Deborah Langley, ELPAC Training, Learning and Achievement, 1/16/24-2/15/24, not to exceed 12 hours

Kimberly Lenz, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 11 hours

Kimberly Lenz, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Alice Letona TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

Mark Madrigal-Avila, STEM ED Central Coast Conference, Learning and Achievement, 1/16/24-2/15/24, not to exceed 8 hours

Michelle Magana Alfaro, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 15 hours

Anna McGuire, ELPAC Training, Learning and Achievement, 1/16/24-2/15/24, not to exceed 12 hours

Peter McKenzie, STEM ED Central Coast Conference, Learning and Achievement, 1/16/24-2/15/24, not to exceed 8 hours

Peter McKenzie, MESA Advisor, Harbor High, 3/16/24-4/15/24, \$1,000 stipend

Melissa Morales-McGibben, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 8 hours

Heather Murphy, After School Tutoring, Soquel High, 12/16/23-6/15/24, not to exceed 24 hours

2023-2024 EXTRA WORK ASSIGNMENTS (continued)

Jessica Murray, After School Tutoring, Soquel High, 12/16/23-6/15/24, not to exceed 24 hours

Charlene Oatey, Scheduling ELPAC Testing, Gault Elementary, 1/16/24-4/15/24, not to exceed 5 hours

Janis Ost, ELPAC Proctor, DeLaveaga Elementary, 1/16/24-5/15/24, not to exceed 50 hours

Kerriyma Pekary, Hop Hop Enrichment Provider, DeLaveaga Elementary, 1/16/16-6/15/24, not to exceed 40 hours

William Perkins, STEM ED Central Coast Conference, Learning and Achievement, 1/16/24-2/15/24, not to exceed 8 hours

April Porterfield, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Carly Rice, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Nikola Ristic, Mindfulness Enrichment Provider, Mission Hill Middle, 1/16/16-6/15/24, \$2,000 stipend

Julie Rogers, Peer Tutor Coordinator, Harbor High, 3/16/23-4/15/24, \$2,000 stipend

Julie Rogers, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 15 hours

Leif Rovick, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 12 hours

Mandy Rubin, TK-Kindergarten Information Night, Gault Elementary, 1/16/16-2/15/24, not to exceed 4 hours

Stacy Saady, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Freya Sands, Music Enrichment Provider, Bay View Elementary, 1/16/23-5/30/24, not to exceed 115 hours

Melissa Schilling, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 11 hours

Matthew Schilz, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 25 hours

2023-2024 EXTRA WORK ASSIGNMENTS (continued)

Matthew Schutz, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 15 hours

Katy Scowcroft, PBIS/Warriors Assembly Preparation, Gault Elementary, 12/16/23-2/15/24, not to exceed 2 hours

Elizabeth Shafer, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Tegan Shanahan, PLCs, Harbor High, 11/16/23-6/15/24, not to exceed 15 hours

Bridget Smith, Dance Enrichment Provider, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 80 hours

Alison Soohoo, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 15 hours

Marion Stevens, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 12 hours

Ruth Strickland, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Carina Wandel, Saturday School Supervisor, Soquel High, 12/16/23-6/15/24, not to exceed 20 hours

Tyson Van, STEM ED Central Coast Conference, Learning and Achievement, 1/16/24-2/15/24, not to exceed 8 hours

Julie Yanggen, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

Carmen Zuniga Martinez, TWI Information Presentation, DeLaveaga Elementary, 1/16/24-6/15/24, not to exceed 2 hours

Carmen Zuniga Martinez, ED Tech Professional Development, Learning and Achievement, 1/16/24-2/15/24, not to exceed 1 hour

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel Actions

MEETING DATE: February 28, 2024

FROM: Molly Parks, Asst. Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the classified personnel actions as submitted.

BACKGROUND:

The attached lists of classified personnel actions are submitted in accordance with the District, SCCCE Agreement and the Merit Rules.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

CLASSIFIED EMPLOYEE ACTIONS

Reviewed by Director-Classified Personnel: *Keneé Houser 2/20/24*

• Employment Actions Concerning Regular Assignments •

Probationary (New Hires or Temporary Employees Made Regular):

Mearns, Sophie, Behavior Technician-Sped - BV, 7 hrs/9 mos, effective 2/12/24

Paysse, Cassandra, Paraeducator-Sped - HHS, 5 hrs/9 mos, effective 2/9/24

Saady, Avi, Assistant Warehouse Worker - FS, 3.5 hrs/9 mos, effective 2/7/24

Stewart, Kay, Behavior Technician-PBIS - BSS, 6 hrs/9 mos, effective 1/10/24

Stoops, Benjamin, Day Custodian - HHS, 8 hrs/12 mos, effective 1/29/24

Additional Position:

Jimenez-Olivas, Jacqueline, Paraeducator-Sped - WL, 5 hrs/9 mos, effective 2/21/24

Separation from Service:

Hernandez Martinez, Rafael, Night Custodian - WL, 8 hrs/12 mos, effective 2/26/24

Olson, Elizabeth, Paraeducator-Sped - WL, 5 hrs/9 mos, effective 2/9/24

Ramos, Mia, Paraeducator-Sped - MHMS, 3 hrs/9 mos, effective 3/8/24

Trutna, Andraya, Paraeducator-Sped - WL, 5 hrs/9 mos, effective 2/16/24

• Short Term (not to exceed 126 days) and Substitutes •

New Substitute and Short Term Employees:

Tujague, Sarah, Behavior Technician-Sped - BV, not to exceed 3 hrs, 2/9 - 2/15/24

Tujague, Sarah, Paraeducator-Sped - WL, not to exceed 50 hrs, 1/16 - 3/15/24

Existing Substitute and Short Term Employees:

Flores, Elliot, Maintenance Specialist - M/O, not to exceed 100 hrs, 1/16 - 6/30/24

Flores, Elliot, Warehouse Worker - FS, not to exceed 40 hrs, 2/1 - 5/31/24

Gompertz, Julia, Behavior Technician-Sped - BV, not to exceed 25 hrs, 1/16 - 2/15/24

Green, Lillian, Paraeducator-Academic Intervention - BMS, not to exceed 462 hrs, 2/14 - 5/30/24

Gullen Perez, Luis, Night Custodian - BMS, not to exceed 4 hrs, 1/16 - 6/30/24

Gullen Perez, Luis, Night Custodian - DL, not to exceed 80 hrs, 1/16 - 6/15/24

Gullen Perez, Luis, Night Custodian - HHS, not to exceed 100 hrs, 2/1 - 6/30/24

Gullen Perez, Luis, Night Custodian - SHS, not to exceed 32 hrs, 1/16 - 4/15/24

Mongiello, Olivia, ELPAC Proctor - BV, not to exceed 125 hrs, 2/1 - 5/30/24

Navarro Ortiz, Melissa, Paraeducator-TK - WL, not to exceed 100 hrs, 1/16 - 6/15/24

Rodas de Madrid, Mirna, Night Custodian - DL, not to exceed 80 hrs, 1/16 - 6/15/24

Santiago, Atanacio, Day Custodian - SCHS, not to exceed 32 hrs, 1/16 - 2/15/24

Scarpace, Sofia, Paraeducator-Special Education - BV, not to exceed 240 hrs, 1/17 - 4/15/24

Shimasaki, Lindsay, Behavior Technician-Sped - HHS, not to exceed 430 hrs, 1/16 - 6/15/24

AGENDA ITEM: 8.3.3.2

Regular Employees (Extra Hours, Short Term Assignments, or Substitute Assignments):

Avelar, Armando, Night Custodian - M/O, not to exceed 30 hrs, 1/16 - 6/30/24
Bachman, Isabella, ELPAC Proctor - GA, not to exceed 60 hrs, 1/16 - 6/15/24
Blume, Cassandra, ELPAC Proctor - GA, not to exceed 90 hrs, 1/16 - 6/15/24
Branoff, Stuart, ELPAC Proctor - BV, not to exceed 75 hrs, 2/1 - 5/30/24
Castillo-Musante, Carolyn - ELPAC Proctor - GA, not to exceed 40 hrs, 2/16 - 6/15/24
DeMarco, Roxana, ELPAC Proctor - MHMS, not to exceed 76 hrs, 2/16 - 5/15/24
Ferreira, Sarah, ELPAC Proctor - BSS, not to exceed 30 hrs, 2/16 - 6/15/24
Kiernan, Megan, ELPAC Proctor - GA, not to exceed 37 hrs, 1/16 - 6/15/24
Kirby, Eric, School Bus Driver - TR, not to exceed 40 hrs, 2/16 - 6/15/24
Lopez, Teodoro, Day Custodian - M/O, not to exceed 100 hrs, 1/16 - 6/30/24
Mojica, Anarbol, Night Custodian - HHS, not to exceed 6 hrs, 1/16 - 5/15/24
Mojica Garcia, Cesar, Head Custodian - HHS, not to exceed 8 hrs, 12/16/23 - 2/15/24
Moran, Patricia, Food Service Worker III - FS, not to exceed 15 hrs, 1/16 - 6/15/24
Olazo Hernandez, Lizbeth, ELPAC Proctor - MHMS, not to exceed 76 hrs, 2/16 - 5/15/24
Powell Aguilar, Mayra, Paraeducator-Academic Intervention - DL, not to exceed 68.5 hrs, 1/16 - 6/15/24
Ryan, Tania, Paraeducator-TK, not to exceed 2 hrs, 1/16 - 2/15/24
Salenger, Karina, Occupational Therapist - SP, not to exceed 30 hrs, 1/16 - 6/15/24
Sanchez-Reyes, Emily, Paraeducator-Academic Intervention - BSS, not to exceed 60 hrs, 1/16 - 6/15/24
Sihler, Kris, Instructor-Lead School Bus Driver - TR, not to exceed 70 hrs, 2/16 - 6/15/24
Solorio Cuevas, Olga, Paraeducator-Academic Intervention - DL, not to exceed 32 hrs, 1/16 - 6/15/24
Sorber, Madeline, ELPAC Proctor - GA, not to exceed 30 hrs, 1/16 - 6/15/24
Stoops, Benjamin, Day Custodian - HHS, not to exceed 32 hrs, 2/16 - 6/15/24
Taylor, Kiefer, Accompanist - SCHS, not to exceed 130 hrs, 1/16 - 6/15/24
Tomatl, Hector, Night Custodian - M/O, not to exceed 30 hrs, 1/16 - 6/30/24

Retired (Short Term Assignments, or Substitute Assignments):

Clark, Hermanita, Attendance Technician - BMS, not to exceed 40 hrs, 1/16 - 5/31/24
Clark, Hermanita, Campus Safety Supervisor - BMS, not to exceed 40 hrs, 1/16 - 5/31/24
Clark, Hermanita, Health Office Assistant - BMS, not to exceed 20 hrs, 1/16 - 5/31/24
Clark, Hermanita, School Administrative Assistant IV - BMS, not to exceed 40 hrs, 1/16 - 1/26/24
Della Mora, Ebby, School Administrative Assistant IV - HHS, not to exceed 5 hrs, 1/1 - 4/15/24

• Eligibility Lists Established •

Food Service Worker II
School Bus Driver

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Revised Job Description: Project Manager - Construction and Facilities

MEETING DATE: February 28, 2024

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the revised job description for Project Manager - Construction & Facilities.

BACKGROUND:

The job description was first written five years ago. The District has a clearer understanding of what is needed for this position. It was updated to reflect the work currently being performed in this job classification.

Per EC 45276, the Governing Board shall fix the duties of all positions in the classified service. The Personnel Commission shall approve minimum qualification requirements and ensure that salaries are correctly aligned.

The district is responsible for determining the duties and responsibilities, while the Personnel Commission determines the required qualifications and appropriate salary placement to maintain internal alignment of positions. Job descriptions are submitted for approval to both the Personnel Commission and the Board. The order of approval is determined solely based on the dates of meetings. The Personnel Commission will review the updated Job Description on March 5th, 2024.

FISCAL IMPACT:

None

This work is in direct support of the following district goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

SANTA CRUZ CITY SCHOOLS

JOB DESCRIPTION

PROJECT MANAGER - CONSTRUCTION & FACILITIES

DEFINITION:

Under the direction of the Director of Maintenance, Operations and Transportation, within a broad framework of standard operating policies and procedures, employees in this classification provide management support for District construction and facilities projects. This position serves as District liaison with school staff, architects, construction managers, contractors, related consultants, government agencies, and other district administration.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Activities include the establishment and monitoring of program/project budgets and expenditures.
- Support and enforce District facility specifications and standards; coordinate or assist in generating required site surveys, soil investigations, existing records/drawings, hazmat data, Environmental Impact Reports (EIR), etc.
- ~~Generation of District facility specifications and standards; coordinate the generation of required site surveys, soils investigations, existing records/drawings, hazmat data, EIR's, etc.~~
- Develop, generate, and maintain appropriate reports, statistics, and informational mediums as required ~~review change orders such as cloud-based project file management systems.~~
- Coordinate review plans of Division of State Architect (DSA) and specifications with Facilities and Design staff. ~~coordinate the generation of required bid packages, advertisements, plans and specifications, contractor contracts, etc.~~
- Coordinate the generation of required bid packages, advertisements, plans and specifications, and contractor contracts and manage the construction on site.
- Work with and oversee architects' project managers and contractors on district construction projects.
- Review proposed change orders' appropriacy and accuracy. Once verified, gather data and package for the creation of project change orders.
- Participate in available training in order to meet new technology standards.
- Perform other related duties as required.

OTHER DUTIES:

- Perform related duties as assigned.

REQUIRED QUALIFICATIONS:

Education and Experience:

- Any combination equivalent to: three years of increasingly responsible, supervisory level experience in **Division of State Architect (DSA) construction and facilities projects for two or more of the service areas preferable in an institutional and/or public setting.**
- **Graduation from a four-year college or university or appropriate related experience may be substituted for the academic requirement on a year-for-year basis to a maximum of four years with experience in construction/facilities or a project management role.**
- ~~Equivalent to graduation from a four-year college or university.~~
- ~~Appropriate related experience may be substituted for the academic requirement on a year-for-year basis to a maximum of four years.~~

Licenses and other Requirements:

- A valid Class C 3 California Driver's License with appropriate insurance is required.
- A Certificate in Construction Management is preferred, but not required. ~~Certificate in Maintenance, transportation and/or Custodial Operations is preferred, but not required.~~
- A valid first Aid and CPR Certificate may be required or in the process of receiving.

Knowledge of:

- Any combination of knowledge that would demonstrate the ability to manage the following services: public works construction, maintenance, and grounds, in an institutional setting and a construction or facilities environment. ~~maintenance, grounds, custodial operations, and transportation in an institutional setting.~~
- Filing and Financial record keeping, inventory control and report writing using Google Suite and Microsoft Office Software. ~~modern maintenance methods, tools and equipment used in building construction, maintenance, custodial operations, transportation, and grounds maintenance work.~~
- Laws governing construction and repair of public-school buildings, CAL OSHA title 8-General Safety Orders, Title 24-Special Building regulations, Title 19-Public Safety.
- Equipment and tools associated with by building repair, maintenance, preventative, maintenance, construction, welding, plumbing, pool maintenance, painting, glazing, locksmith, irrigation, heating/ventilation, electrical, carpentry, and groundskeeping.

Ability to:

- Understand and interpret applicable laws, codes, policies, and regulations.
- Use appropriate data processing and information systems effectively.
- Use advanced communication skills, financial and other statistical analysis.
- Manage personnel through subordinate supervisory and non-supervisory staff.
- Use master skills in creative and adaptive program planning, design, implementation, maintenance, and evaluation.
- Use non-traditional techniques in analysis of collected data.
- Make decisions and solve problems where district-wide, cross-divisional concerns are at stake.
- Research, monitor, and recommend standards, procedures, and methods that have a significant impact at departmental, divisional, and organizational levels.

WORKING CONDITIONS:

Work Environment:

- Indoor/Outdoor environment.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to read handwritten or typed documents, instructions, the display screen of various equipment and machines and blueprint and schematics.
- Conduct verbal, conversations in English, and possibly, a designated second language.
- Hear normal range verbal conversation (approximately 60 decibels).
- Sit, stand, stoop, kneel, bend and walk; climb slopes, stairs, steps and ladders; push and/or pull a variety of tools, equipment and objects weighing up to 70 or more pounds; lift and carry up to 50 pounds frequently, and 70 or more pounds occasionally.
- Sustain heavy physical efforts for 8 hours; exhibiting full range of motion for shoulder external rotation and internal rotation, shoulder abduction and adduction, elbow flexion and extension, back lateral flexion, hip flexion and extension and knee flexion.
- Use respirators for personal protection up to 8 hours per day for strenuous physical effort, 6 hours per day for moderate physical effort, 4 hours per day for light physical effort.

- Ability to work in a safe and effective manner in the following; at various elevated heights on ladders, scaffolding, rigging, roofs and in restricted spaces, with a variety of chemical agents without allergic reaction, demonstrate manual dexterity necessary to perform fine maintenance procedures and operate both manual and power hand tools, operate a variety of powered industrial vehicles.
- Operate a variety of maintenance motor vehicles.
- Work in high noise level areas as needed.

Hazards:

- Working around and with machinery having moving parts.
- Exposure to potential hazards of inspecting construction sites.
- Potential exposure to hazardous substances and materials.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

Approved by Personnel Commission: Pending Approval on 3/5/24

Approved by Governing Board: Pending Approval- Meeting 02/28/24

Salary Range: Class H

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Board Meeting Schedule for 2024-25

MEETING DATE: February 28, 2024

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Board Meeting Schedule for 2024-25.

BACKGROUND:

This schedule outlines Board Meetings for the 2024-2025 academic year.

FISCAL IMPACT:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

SANTA CRUZ CITY SCHOOLS - BOARD MEETING SCHEDULE 2024-25

YEAR	BOARD MEETING DATE	LOCATION
2024	August 14	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	September 4	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	September 18	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	October 9	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	October 23	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	November 6 - Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	November 20	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	December 11	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	January 15	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	January 29 – Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	February 12	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	February 26	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	March 12	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	March 26 - Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	April 16	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	April 30 – Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	May 14	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	May 21 – Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	May 28	Santa Cruz COE Board Room Broadcast to public via Zoom
2025	June 11	Santa Cruz COE Board Room Broadcast to public via Zoom

SANTA CRUZ CITY SCHOOLS

AGENDA ITEM: Contract: K-8 Photography

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the addendum to renew the agreement with Lifetouch for K-8 photography services for fiscal year 24-25.

BACKGROUND:

The District contracted with LifeTouch Photography for K-8 Photography Services in the 2020-21 school year. The attached addendum would renew the original agreement between LifeTouch Photography and Santa Cruz City Schools for one (1) additional year. Pricing is to remain the same.

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metrics:
Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.4.2.1

SANTA CRUZ CITY SCHOOLS
K-8 PHOTOGRAPHY SERVICES
ADDENDUM FOR 2024-2025 SCHOOL YEAR

This addendum will renew the original Agreement effective May 2, 2020 between Santa Cruz City Schools and Shutterfly Lifetouch, LLC for one (1) additional School Year, 2024-2025. All contract terms and conditions remain the same.

By _____
(Signature)

Jim Monreal
(Print name)

Asst. Supt., Business Services
(Title)

Santa Cruz City Schools
(Company Name)

Date

DocuSigned by:
Andrew Johnson
8FC39D4B71B7453...
By _____
(Signature)

Andrew Johnson
(Print name)

Vice President of Field Sales
(Title)

Shutterfly Lifetouch, LLC
(Company Name)

1/24/2024

Date

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Contract: Real Estate Agent for Property Purchase

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve contract with Peter Cook of Lighthouse Realty and Property Management to represent the District in a property purchase.

BACKGROUND:

The District would like to engage Peter Cook of Lighthouse Realty for the purchase of a property at 1307-1313 Seabright Avenue in Santa Cruz, formerly the Pacific Cultural Center. The listing agent has agreed to reimburse 2.5% of the sale price as compensation to Lighthouse Realty, of which 1% will be refunded to the District and .5% will be paid to the referring agent.

FISCAL IMPACT:

1.5% commission of property sale price

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.



February 20, 2024

Subject 1307-1313 Seabright Ave, Santa Cruz CA 95062

Revised Broker Commitment

Dear Superintendent Kris Munro,

It would be an honor to have the opportunity to represent our school district to purchase the subject property. The listing agent is offering 2.5% of the sales price as compensation to the buyer's agent for selling this property. I would be happy to represent the Santa Cruz City School district and refund 1% of the sales price to the School District to use as either a credit toward a price reduction or to closings. I will need to pay Gabrielle Coppell ½% of the sales price as a referral fee and the remaining 1% will be paid to Lighthouse Realty.

Thank you,

DocuSigned by:
PETER COOK
43B33E07560248A...
Peter J. Cook

President/Broker

DRE 01908917

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Purchase of Access Points for Information Technology

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the purchase of 20 access points for the Information Technology Department.

BACKGROUND:

The District uses several hundred Cisco Meraki cloud-managed access points (APs) to maintain its Wi-Fi architecture across sites. With recent construction, the District's Wi-Fi needs have expanded slightly. The District looks to purchase additional APs to be used in classrooms and congregation points. The new devices are consistent with the District's network capacity and support high density, high efficiency, and power-saving features.

The purchase is eligible for a refund through the E-Rate program, which provides discounts to schools for certain broadband and telecommunications services.

FISCAL IMPACT:

\$36,119.80 Total (\$19,080.98 LCFF Base (Unrestricted) & \$17,038.82 E-Rate (Restricted))

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Company:
SANTA CRUZ CITY SCHOOLS



Proposal #31384

Requested By:
Jon Morgan
 Director of Technology

Description:
**External APs and Antennas - E-Rate FRN
 2299055518**

Bill To: SANTA CRUZ CITY SCHOOLS 133 Mission St Santa Cruz, CA 95060-3754	Ship To: SANTA CRUZ CITY SCHOOLS 133 Mission St Santa Cruz, CA 95060-3754	Sold To: SANTA CRUZ CITY SCHOOLS 133 Mission St Santa Cruz, CA 95060-3754
Created: 1/25/2024 Expires: 2/25/2024 Version: 1	Account Manager: nslocum Systems Engineer: estoxen	Payment Terms: Net 30

Product & Manufacturer Maintenance

Line No	Qty	Product	Unit Price	Ext'd Price	Tax
USAC Portion (60%) = \$17,038.82 (For items covered under service substitution)					
Santa Cruz City Schools portion (40%) + Unfunded items = \$19,080.98					
FRN #2299055518 will need service substitution completed to cover new AP Models (Estimated USAC amount above)					
1.0 Meraki MR46E Wi-Fi 6 Indoor AP w External Antenna Connectors					
5	12	MR46E-HW Meraki MR46E Wi-Fi 6 Indoor AP w External Antenna Connectors	924.49	11,093.88	T
2.0 Meraki MR86 Wi-Fi 6 Outdoor AP					
7	8	MR86-HW Meraki MR86 Wi-Fi 6 Outdoor AP	1,420.05	11,360.40	T
3.0 Meraki MR Enterprise License, 5YR					
9	20	LIC-ENT-5YR Meraki MR Enterprise License, 5YR	368.79	7,375.80	T
4.0 Meraki Dual-band Omni Antennas					
11	16	MA-ANT-20 Meraki Dual-band Omni Antennas	115.34	1,845.44	T
5.0 Meraki Indoor Dual-band Dipole Ant, 6-pack for MR46E/MR53E					
13	12	MA-ANT-3-A6 Meraki Indoor Dual-band Dipole Ant, 6-pack for MR46E/MR53E	115.34	1,384.08	T
Need more time to get important stuff done? Ask us about ^{423/535}			Subtotal	\$33,059.60	



Handling	\$2.00
Estimated Sales Tax (9.25%)	\$3,058.20
Professional Services	\$0.00
Shipping	\$0.00
Total	\$36,119.80

Company:
SANTA CRUZ CITY SCHOOLS

Requested By:
Jon Morgan
Director of Technology

Description:
**External APs and Antennas - E-Rate FRN
2299055518**



Proposal #31384

About Sales Tax

Items sold by Development Group, Inc. ("DGI") and shipped to destinations in California are subject to sales tax.

If an item is subject to sales tax in the state to which the order is shipped, tax is generally calculated on the total selling price of each individual item. In accordance with state tax laws, the total selling price of an order will generally include shipping and handling charges and item-level discounts. The amount of tax charged on your order will depend upon many factors including, but not limited to, the type of item(s) purchased, and the source and destination of the shipment. Factors can change between the time you place an order and the time and invoice is sent, which could affect the calculation of sales taxes. The amount appearing on your proposal as 'Estimated Sales Tax' may differ from the sales taxes ultimately charged.

About Product Returns

Development Group, Inc. ("DGI") only accepts the return of Products (a) that DGI has the right to return to the applicable manufacturers or suppliers, (b) for which DGI receives your written request for return within FOURTEEN (14) DAYS from the date of the invoice for such Products, and (c) that are factory sealed in fully resalable condition or which are Dead on Arrival ("DoA"). Except for Products returned because they are defective or DoA, to be eligible for return, Products must be in resalable condition, complete, unused and unopened, with the outer seal intact. Products that do not meet these conditions are not eligible for return and will be returned to you. Eligible Product returns will receive a credit that will be issued at the original purchase price that you paid for the Product only if your account is current. DGI may return to you, any Product not authorized for return (an "Unauthorized Return") at your expense, or DGI may, at its sole discretion, issue a credit for the current price of the Product, less a thirty percent (30%) restocking fee. DGI is not liable for any loss or damage to Unauthorized Returns.

Company & Payment Information

Mailing Address

Development Group, Inc.
PO Box 991484
Redding, CA 96099-1484

Phone: (530) 229-0071
Fax: (530) 248-3415

Payment Information

Development Group, Inc.
32880 Collections Center Dr
Chicago, IL 60693

Federal Tax ID: 26-3740919

Note: All wire transfers must be made in US Dollars

Office Locations

Development Group, Inc.
6704 Lockheed Dr
Redding, CA 96002

Wire Transfer Information

Domestic Wire Transfer (U.S.)
Wire Routing Transit Number (RTN): 026009593
Bank Name: Bank of America
City, State: Chicago, IL
Account Number: 8188065595
Title of Account: DEVELOPMENT GROUP INC

ACH Information

ACH Transfer (U.S.)
Routing Transit Number (RTN): 071000039
Bank Name: Bank of America
City, State: Chicago, IL
Account Number: 8188065595
Title of Account: DEVELOPMENT GROUP INC

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Contract: Tax Attorney for Solar Project Credits

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve contract with Pacifica Law Group to assist the District in tax filing for solar production credits under the Inflation Reduction Act (IRA).

BACKGROUND:

The Inflation Reduction Act (IRA), approved by Congress in 2022, provides incentives for investments in clean energy production. The IRA solar production credits could provide reimbursement of up to 30% of the cost of the District's solar projects. Pacifica Law Group will prepare the filings required by the IRS for the District to apply for these credits. Pacifica Law Group was recommended by Lozano Smith, the District's bond counsel.

FISCAL IMPACT:

Not to exceed \$5,000 LCFF Base (Unrestricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.



T 206.245.1700
1191 2nd Avenue, Suite 2000
Seattle, WA 98101-3404
pacificallawgroup.com

February 13, 2024

Jim Monreal
Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, CA 95060
jmonreal@sccs.net

Re: Legal Representation – IRS Filing

Dear Jim:

Thank you for considering Pacifica Law Group LLP to represent the Santa Cruz City Schools (“the District”) in connection with the District’s preregistration with the Internal Revenue Service (“IRS”) and in preparing the District’s IRS filing for solar production credits under the Inflation Reduction Act. This letter will also apply to any additional matters that we undertake at your request, unless otherwise specified in a separate engagement letter addressing that matter.

The principal factors in determining our fees will be the time and effort devoted to the matter and the hourly rates of the lawyers and paralegals involved. I will have primary oversight for Pacifica Law Group’s representation of the District and would assign other firm lawyers and paralegals when necessary, beneficial or cost-effective and when desirable to meet the time constraints of the matter. My discounted hourly rate for this work will be \$540. Stacey Crawshaw-Lewis will also be assisting with this matter, and her discounted hourly rate is \$500. These rates reflect the discount off standard rates we customarily offer public and not-for-profit clients. We issue invoices for our fees and any disbursements on a monthly basis and payment of our invoices in full is due within 30 days of receipt. These invoices include detail that most of our clients find sufficient, but please let me know at any time if more detailed information is needed on our invoices. You can reach me at the office at 206.602.1210. Additional information regarding billing and service terms is included in Exhibit A to this letter.

As lawyers, we are of course regulated by ethical rules, including rules governing conflicts of interest, in the jurisdictions in which we practice. Based on our review of our records and the information you have provided regarding adverse or potentially adverse parties, the representation of the District on this initial matter does not create a conflict of interest for Pacifica Law Group.

Please let me know immediately if there are other adverse or potentially adverse party names to check, or other names that you believe we should check. If you learn about significant name changes of any of the entities or about additional adverse or potentially adverse parties, please advise us so our records can be updated. Our representation of the District does not include acting as counsel for any entity in which the District holds equity or any subsidiary, affiliate, equityholder, employee, family member or other person unless such additional representation is separately and clearly undertaken by us.

Pacifica Law Group represents many other companies, individuals and government agencies (“clients”). During the time we are representing the District we may be asked to represent:

- (1) other present or future clients in transactions, litigation or other disputes adverse to the District that are not substantially related to our representation of the District; and/or
- (2) in matters not substantially related to our work for the District, parties who have interests adverse to the District in matters we are handling for the District.

We request the District’s consent to allow Pacifica Law Group to undertake such future representations without the need to obtain any further or separate approval from the District, as long as those matters are not substantially related to matters in which Pacifica Law Group is representing, or has represented, the District. Your signature below constitutes the District’s consent to such representation. We agree not to use any proprietary or other confidential nonpublic information concerning the District acquired by us as a result of our representation of the District to the District’s material disadvantage in connection with any litigation or other matter in which we are adverse to the District.

During our representation of you, there may from time to time be issues that raise questions as to our duties under the rules of professional conduct that apply to lawyers. These might include, e.g., conflict of interest issues, and could even include issues raised because of a dispute between us and a client over the handling of a matter. Under normal circumstances when such issues arise we would seek the advice of our Professional Standards Counsel, Loss Prevention partners or Professional Standards Conflicts Attorneys who are experts in such matters. Historically, we have considered such consultations to be attorney-client privileged conversations between firm personnel and the counsel for the firm. In recent years, however, there have been judicial decisions indicating that under some circumstances such conversations involve a conflict of interest between client and attorney and that an attorney’s consultation with its counsel may not be privileged, unless the attorney either withdraws from the representation of the client or obtains the client’s consent to consult with its counsel.

We believe that it is in our client’s interests, as well as Pacifica Law Group’s interest, that in the event legal ethics or related issues arise during a representation, we receive expert analysis of our obligations. Accordingly, as part of our agreement concerning our representation of the District,

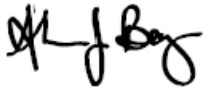
you agree that if we determine in our own discretion during the course of the representation that it is either necessary or appropriate to consult with our firm counsel (either Pacifica Law Group's internal counsel or, if we choose, outside counsel) we have your consent to do so and that our representation of you shall not, thereby, waive any attorney-client privilege that Pacifica Law Group may have to protect the confidentiality of our communications with counsel.

Effective January 1, 2024, the U.S. Department of Treasury's Financial Crimes Enforcement Network ("FinCEN") is requiring certain companies to file informational reports and updates about the company and its beneficial owners. Pacifica's engagement does not include providing advice regarding, or assisting with the FinCEN filings. Pacifica's engagement also does not include filing any tax returns or informational filings with the IRS other than as specifically requested.

This letter, together with the attached Exhibit A, confirms the terms and conditions on which Pacifica Law Group LLP will provide legal services to the District. Unless otherwise agreed in writing, the terms of this letter will also apply to any additional matters that we undertake at the District's request. If this letter correctly sets forth our understanding, please sign and date a copy of this letter and promptly return it to me. If you have any questions about this letter or generally about our services or bills, please call me at any time. We look forward to working with you and thank you for placing your confidence in Pacifica Law Group.

Sincerely yours,

PACIFICA LAW GROUP LLP



By
Alison Bengé

ACCEPTED AND AGREED:

Santa Cruz City Schools

Date: _____

EXHIBIT A
Additional Terms

1. Billing rates may be adjusted not more frequently than annually, usually on January 1. Services performed after the effective date of the new rates will be charged at the new applicable rates. We do not charge for costs incurred internally (photocopying, long distance telephone charges, electronic legal research services and the like). However, to the extent we incur costs from outside vendors directly related to your work, these costs will be passed through to you without mark-up.
2. We reserve the right to charge interest on any portion of a statement that is not paid on time. If any statement remains unpaid for more than 60 days, you agree that we will have the right to cease performing services until satisfactory arrangements have been made for payment of outstanding statements and payment of future statements.
3. In the event that we place any funds in our trust account on your behalf, including an advance fee deposit, we will not pay you interest on those funds. We will notify you if the circumstances require us to establish a separate interest-bearing account for any funds being held on your behalf.
4. You agree that both you and our firm may use electronic devices and Internet services to communicate with each other and forward documents notwithstanding the risk that such communications may be intercepted by and disclosed to unauthorized parties. You agree that the benefits of using such technology outweigh the risks of unauthorized disclosure.
5. You may, at any time, terminate our representation upon written notice to the firm. We also reserve the right to withdraw from our representation as required or permitted by the applicable rules of professional conduct upon written notice to you. If we terminate the engagement, we will take reasonable steps to protect your interests in the above matter, and you agree to take all steps necessary to free us of any obligation to perform further, including executing any documents necessary to perfect our withdrawal. Termination or withdrawal will not relieve you of your obligation to pay for services already rendered and incurred expenses, including work in progress at the time of termination.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Crowe LLP Agreement for 2023-24 and 2024-25 District Financial Audits and Bond Measures A, B, K and L Audits

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Crowe LLP Agreement for District Financial Audit and Bond Measures A, B, K and L Audits for fiscal years 2023-24 and 2024-25.

BACKGROUND:

The District has contracted with Crowe LLP to perform external audits of the District’s financial statements for the past six years. Crowe contracted with the District beginning on 8/23/2017 to complete the external audits, both financial and performance, for the District’s two bond measures A and B. The proposed agreements are for the 2023-24 and 2024-25 fiscal years, with the addition of new bond measures K and L.

FISCAL IMPACT:

District Audits

2023-24	\$54,000
2024-25	\$56,000
Total:	\$110,000 LCFF Base (Unrestricted)

Bond Audits

2023-24	\$21,000
2024-25	\$30,000
Total:	\$51,000 Measures A, B, K & L (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.



Crowe LLP
Independent Member Crowe Global

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February 14, 2024

Mr. Jimmy Monreal
Assistant Superintendent, Business Services
Santa Cruz City Schools
133 Mission Street
Santa Cruz, California 95060

Dear Mr. Monreal:

This letter confirms the arrangements for Crowe LLP (“Crowe” or “us” or “we” or “our”) to provide the professional services discussed in this letter to Santa Cruz City Schools (“you”, “your” or “Client”). The attached Crowe Engagement Terms, and any other attachments thereto, are integral parts of this letter, and such terms are incorporated herein.

AUDIT SERVICES

Our Responsibilities

We will audit and report on the financial statements of the Client for the year ending June 30, 2024.

We will audit and report on the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of the Client for the period(s) indicated.

In addition to our report on the financial statements, we plan to evaluate the presentation of the following supplementary information in relation to the financial statements as a whole, and to report on whether this supplementary information is fairly stated, in all material respects, in relation to the financial statements as a whole.

- Combining and Individual Fund Financial Statements and Schedules
- Organization
- Schedule of Average Daily Attendance
- Schedule of Instructional Time
- Schedule of Expenditures of Federal Awards
- Reconciliation of Unaudited Financial Report with Audited Financial Statements
- Schedule of Charter Schools

In addition to our report on the financial statements, we also plan to perform specified procedures in order to describe in our report whether the following required supplementary information is presented in accordance with applicable guidelines. However, we will not express an opinion or provide any assurance on this information due to our limited procedures.

- Management’s Discussion and Analysis
- Budgetary Comparison Schedules

- Schedule of Changes in the Client's Total Other Postemployment Benefits (OPEB) Liability
- Schedule of the Client's Proportionate Share of the Net Pension Liability
- Schedule of Contributions

The document will also include the following additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements, and for which our auditor's report will disclaim an opinion:

- Schedule of Financial Trends and Analysis – Unaudited

The objective of the audit is the expression of an opinion on the financial statements. We will plan and perform the audit in accordance with auditing standards generally accepted in the United States of America, the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards require that we obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement whether caused by error or fraud, and that we report on the Schedule of Expenditures of Federal Awards (as noted above), and on your compliance with laws and regulations and on its internal controls as required for a Single Audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole. Because of inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements may not be detected exists, even though the audit is properly planned and performed in accordance with applicable standards. An audit is not designed to detect error or fraud that is immaterial to the financial statements.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks that the financial statements could be misstated by an amount that we believe would influence the judgment made by a reasonable user of these financial statements. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. As required by the standards, we will maintain professional skepticism throughout the audit.

In making our risk assessments, we obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Client's internal control. However, we will communicate in writing to those charged with governance and management concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit. We will communicate to management other deficiencies in internal control identified during the audit that have not been communicated to management by other parties and that, in our professional judgment, are of sufficient importance to merit management's attention. We will also communicate certain matters related to the conduct of the audit to those charged with governance, including (1) fraud involving senior management, and fraud (whether caused by senior management or other employees) that causes a material misstatement of the financial statements, (2) illegal acts that come to our attention (unless they are clearly inconsequential) (3) disagreements with management and other significant difficulties encountered in performing the audit and (4) various matters related to the Client's accounting policies and financial statements. Our engagement is not designed to address legal or regulatory matters, which matters should be discussed by you with your legal counsel.

As part of our audit, we will conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Client's ability to continue as a going concern for a reasonable period of time.

We expect to issue a written report upon completion of our audit of the Client's financial statements. Our report will be addressed to the Board of Education of the Client. Circumstances may arise in which it is necessary for us to modify our opinion, add an emphasis of matter or other matter paragraph or a separate section in the auditor's report, or withdraw from the engagement.

In addition to our report on the financial statements and supplemental information, we plan to issue the following reports:

- Independent Auditor's Report on Compliance with State Laws and Regulations - The purpose of this report on compliance is solely to describe the scope of our testing of compliance with State Laws and Regulations, and the results of that testing, based on the requirements of the State of California's Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Accordingly, this report is not suitable for any other purpose.
- Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* — The purpose of this report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Client's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.
- Independent Auditor's Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance -- The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

We will also perform tests of controls including testing underlying transactions, as required by the Uniform Guidance, to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of your major federal awards programs. We will determine major programs in accordance with the Uniform Guidance. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed. We will inform you of any non-reportable conditions or other matters involving internal control, if any, as required by the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will also perform tests of your compliance with applicable laws, regulations, contracts and grants. However, because of the concept of reasonable assurance and because we will not perform a detailed examination of all transactions, there is a risk that material errors, irregularities, or illegal acts, including fraud or defalcations, may exist and not be detected by us. However, the objective of our audit of compliance relative to the financial statements will not be to provide an opinion on overall compliance with such provisions, and we will not express such an opinion. We will advise you, however, of any matters of that nature that come to our attention, unless they are clearly inconsequential.

The Uniform Guidance requires that we plan and perform the audit to obtain reasonable assurance about whether you have complied with certain provisions of laws, regulations, contracts and grants. Our procedures will consist of the applicable procedures described in the United States Office of Management and Budget (OMB) Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each of your major programs. The purpose of our audit will be to express an

opinion on your compliance with requirements applicable to major Federal award programs. Because an audit is designed to provide reasonable assurance, but not absolute assurance, the audit is not designed to detect immaterial violations or instances of noncompliance.

Our audit and work product are intended for the benefit and use of the Client only. The audit will not be planned or conducted in contemplation of reliance by any other party or with respect to any specific transaction and is not intended to benefit or influence any other party. Therefore, items of possible interest to a third party may not be specifically addressed or matters may exist that could be assessed differently by a third party.

The working papers for this engagement are the property of Crowe and constitute confidential information.

However, we may be requested to make certain working papers available to your oversight agency or grantors pursuant to authority given to them by law, regulation, or contract. If requested, access to such working papers will be provided under the supervision of our personnel. Furthermore, upon request, we may provide photocopies of selected working papers to your oversight agency or grantors. The working papers for this engagement will be retained for a minimum of three years after the date our report is issued or for any additional period requested by the oversight agency or pass-through entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party contesting the audit finding for guidance prior to destroying the working papers.

Government Auditing Standards require that we provide you with a copy of our most recent peer review report, which accompanies this letter.

The Client's Responsibilities

The Client's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

The Client's management is also responsible for complying with applicable laws, regulations, contracts and grants and such responsibility extends to identifying the requirements and designing internal control policies and procedures to provide reasonable assurance that compliance is achieved. Management has the responsibility to make Crowe aware of significant contractor relationships in which the contractor is responsible for program compliance. Client's management is responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that the auditor reports. Additionally, it is management's responsibility to follow up and take corrective action on reported audit findings, to establish and maintain a process for tracking the status of findings and recommendations, and to prepare a summary schedule of prior audit findings, which should be available for our review, and a corrective action plan.

Management has the responsibility to adopt sound accounting policies, maintain an adequate and efficient accounting system, to safeguard assets, and to design and implement programs and controls to prevent and detect fraud. Management's judgments are typically based on its knowledge and experience about past and current events and its expected courses of action. Management's responsibility for financial reporting includes establishing a process to prepare the accounting estimates included in the financial statements and to devise policies to ensure that the Client complies with applicable laws and regulations.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Client's ability to continue as a going concern for one year from the date the Financial Statements are available to be issued.

Management is responsible for providing to us, on a timely basis, all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters. Management is also responsible for providing such other additional information we may request for the purpose of the audit, and unrestricted access to persons within the Client from whom we determine it necessary to obtain audit evidence. Additionally, those charged with governance are responsible for informing us of their views about the risks of fraud within the Client, and their knowledge of any fraud or suspected fraud affecting the Client.

Management is responsible for adjusting the financial statements to correct material misstatements related to accounts or disclosures. As part of our audit process, we will request from management written confirmation concerning representations made to us in connection with the audit, including that the effects of any uncorrected misstatements aggregated by us during the audit are immaterial, both individually and in the aggregate, to the financial statements, and to the Client's compliance with the requirements of its Federal programs. Management acknowledges the importance of management's representations and responses to our inquiries, and that they will be utilized as part of the evidential matter we will rely on in forming our opinion. Because of the importance of such information to our engagement, you agree to waive any claim against Crowe and its personnel for any liability and costs relating to or arising from any inaccuracy or incompleteness of information provided to us for purposes of this engagement.

Management is responsible for the preparation of the supplementary information identified above in accordance with the applicable criteria. As part of our audit process, we will request from management certain written representations regarding management's responsibilities in relation to the supplementary information presented, including but not limited to its fair presentation in accordance with the applicable criteria, the method of measurement and presentation and any significant assumptions or interpretations underlying the supplementary information. In addition, it is management's responsibility to include the auditor's report on supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information. It is also management's responsibility to present the supplementary information with the audited financial statements or, if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by Client of the supplementary information and the auditor's report thereon.

Management is responsible for the preparation of the required supplementary information identified above in accordance with the applicable guidelines. We will request from management certain written representations regarding management's responsibilities in relation to the required supplementary information presented, including but not limited to whether it has been measured and presented in accordance with prescribed guidelines, the method of measurement and presentation and any significant assumptions or interpretations underlying the supplementary information.

At the conclusion of the engagement, it is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the designated federal clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of thirty days after receipt of the auditor's reports or nine months after the end of the audit period.

Management is responsible for report distribution responsibilities, including determining which officials or organizations will receive the report and making the report available to the public as applicable when the audit organization is responsible for report distribution.

OTHER SERVICES

Financial Statement Preparation

The Client will provide us with the necessary information to assist in the preparation of the draft financial statements including the notes thereto. We are relying on the Client to provide us with the detailed trial balance, note disclosure information and any other relevant report information in a timely fashion and ensure the data is complete and accurate. Management is solely responsible for the presentation of the financial statements.

Preparation of the Schedule of Expenditure of Federal Awards

The Client will provide us with the necessary information to prepare the draft schedule of expenditure of federal awards including the notes thereto. We are relying on the Client to provide us with all information required by the Uniform Guidance for the schedule, notes and other relevant reporting information in a timely fashion and ensure the data is complete and accurate. Management is solely responsible for the presentation of the schedule of expenditures of federal awards.

Recordkeeping Assistance

The Client will provide us with the necessary information to assist you in your recordkeeping. We will propose year end adjusting entries to management for your review and approval, including cash to accrual conversion entries. We are relying on the Client to provide us with the necessary information in a timely fashion and ensure the data is complete and accurate.

Data Collection Form input services

We will provide assistance in completing sections of the Data Collection Form (DCF) relative to its federal award programs pursuant to the requirements of Section §200.512 of the Uniform Guidance that are promulgated to be completed by the Client. While we may provide this data entry service and assist you in satisfying your electronic data communication requirements to the Federal Audit Clearinghouse, the completeness and accuracy of this information remains the responsibility of your management.

With respect to the above other services, we will perform the services in accordance with applicable professional standards. We, in our sole professional judgment, reserve the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities. In connection with performing the above other services, you agree to: assume all management responsibilities including making all management decisions; oversee the service by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services.

BOND OFFERINGS

With respect to any official statements issued by the Client with which Crowe is not involved, the official statement should indicate that the auditor is not involved with the contents of such official statement. The disclosure should read as:

“Crowe, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. Crowe also has not performed any procedures relating to this official statement.”

In delivering services to Client, Crowe may use subsidiaries owned and controlled by Crowe within and outside the United States. Crowe subsidiaries are subject to the same information security policies and requirements as Crowe LLP and will meet the requirements set forth in the confidentiality and data protection provisions of this Agreement.

FEES

Our fees, exclusive of out-of-pocket expenses, are outlined below.

Description of Services	Fee Amount
Audit of the Client's financial statements for the year ending June 30, 2024	\$54,000

We will invoice you as our services are rendered.

To offset various overhead expenses associated with providing professional services that are not directly invoiced, a business services fee will be billed at 5% of total invoiced fees and expenses prior to tax. The business services fee reflects our estimate of costs including but not limited to technology, data security, administrative support, processing support, and other related support on this engagement.

Our invoices are due and payable upon receipt. Invoices that are not paid within 30 days of receipt are subject to a monthly interest charge of one percent per month or the highest interest rate allowed by law, whichever is less, which we may elect to waive at our sole discretion, plus costs of collection including reasonable attorneys' fees. If any amounts invoiced remain unpaid 30 days after the invoice date, you agree that Crowe may, in its sole discretion, cease work until all such amounts are paid or terminate this engagement.

PROVISION FOR TWO-YEAR PROPOSAL

We have agreed to the following fees for the next subsequent year as follows:

Audit of the Client's financial statements for the year ending June 30, 2025	\$56,000
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Because each year is a separate engagement and this three-year period does not constitute a continuous engagement, we will require execution of a new engagement letter for each subsequent year listed above. However, we agree to the fees listed above for each year unless we both agree in writing to a modification.

The fees outlined above are based on certain assumptions. Those assumptions may be incorrect due to incomplete or inaccurate information provided, or circumstances may arise under which we must perform additional work, which in either case will require additional billings for our services. Examples of such circumstances include, but are not limited to:

- Changing service requirements
- New professional standards or regulatory requirements
- New financial statement disclosures
- Work caused due to the identification of, and management's correction of, inappropriate application of accounting pronouncements
- Erroneous or incomplete accounting records
- Evidence of material weakness or significant deficiencies in internal controls
- Substantial increases in the number of significant deficiencies in internal controls
- Regulatory examination matters
- Change in your organizational structure or size due to merger and acquisition activity or other events
- Change in your controls
- New or unusual transactions
- Agreed-upon level of preparation and assistance from your personnel not provided
- Numerous revisions to your information
- Lack of availability of appropriate Client personnel during fieldwork.
- Additional audit procedures relating to the impact of COVID-19 on Client or additional regulatory requirements relating thereto.

Additionally, to accommodate requests to reschedule fieldwork without reasonable notice, additional billings for our services could be required, and our assigned staffing and ability to meet agreed upon deadlines could be impacted.

Due to such potential changes in circumstance, we reserve the right to revise our fees. However, if such a change in circumstances arises or if some other significant change occurs that causes our fees to exceed our estimate, we will advise management.

Our fees are exclusive of taxes or similar charges, as well as customs, duties or tariffs, imposed in respect of the Services, any work product or any license, all of which Client agrees to pay if applicable or if they become applicable (other than taxes imposed on Crowe's income generally), without deduction from any fees or expenses invoiced to Client by Crowe.

The Client and Crowe agree that the Client may periodically request Crowe to provide additional services for accounting and reporting advice regarding completed transactions and potential or proposed transactions. The fees for such additional services will be based on Crowe's hourly billing rates plus expenses or as mutually agreed upon between the Client and Crowe.

To facilitate Crowe's presence at Client's premises, Client will provide Crowe with internet access while on Client's premises. Crowe will access the internet using a secure virtual private network. Crowe will be responsible for all internet activity performed by its personnel while on Client's premises. In the event Client does not provide Crowe with internet access while on Client's premises, Client will reimburse Crowe for the cost of internet access through other means while on Client's site.

MISCELLANEOUS

For purposes of this Miscellaneous section, the Acceptance section below, and all of the Crowe Engagement Terms, "Client" will mean the entity(ies) defined in the first paragraph of this letter and will also include all related parents, subsidiaries, and affiliates of Client who may receive or claim reliance upon any Crowe deliverable.

Crowe will provide the services to Client under this Agreement as an independent contractor and not as Client's partner, agent, employee, or joint venturer under this Agreement. Neither Crowe nor Client will have any right, power or authority to bind the other party.

This engagement letter agreement (the "Agreement") reflects the entire agreement between the parties relating to the services (or any reports, deliverables or other work product) covered by this Agreement. The engagement letter and any attachments (including without limitation the attached Crowe Engagement Terms) are to be construed as a single document, with the provisions of each section applicable throughout. This Agreement may not be amended or varied except by a written document signed by each party. No provision of this Agreement will be deemed waived, unless such waiver will be in writing and signed by the party against which the waiver is sought to be enforced. It replaces and supersedes any other proposals, correspondence, agreements and understandings, whether written or oral, relating to the services covered by this letter, and each party agrees that in entering this Agreement, it has not relied on any oral or written representations, statements or other information not contained in or incorporated into this Agreement. Any non-disclosure or other confidentiality agreement is replaced and superseded by this Agreement. Each party shall remain obligated to the other party under all provisions of this Agreement that expressly or by their nature extend beyond and survive the expiration or termination of this Agreement. If any provision (in whole or in part) of this Agreement is found unenforceable or invalid, this will not affect the remainder of the provision or any other provisions in this Agreement, all of which will continue in effect as if the stricken portion had not been included. This Agreement may be executed in two or more actual, scanned, emailed, or electronically copied counterparts, each and all of which together are one and the same instrument. Accurate transmitted copies (transmitted copies are reproduced documents that are sent via mail, delivery, scanning, email, photocopy, facsimile or other process) of the executed Agreement or signature pages only (whether handwritten or electronic signature), will be considered and accepted by each party as documents equivalent to original documents

and will be deemed valid, binding and enforceable by and against all parties. This Agreement, including any dispute arising out of or related to this Agreement and the parties' relationship generally, will be governed and construed in accordance with the laws of the State of Illinois applicable to agreements made and wholly performed in that state, without giving effect to its conflict of laws rules to the extent those rules would require applying another jurisdiction's laws.

* * * * *

We are pleased to have this opportunity to serve you, and we look forward to a continuing relationship. If the terms of this Agreement and the attached Crowe Engagement Terms are acceptable to you, please sign below and return one copy of this letter at your earliest convenience. Please contact us with any questions or concerns.

(Signature Page Follows)

ACCEPTANCE

I have reviewed the arrangements outlined above and in the attached "Crowe Engagement Terms," and I accept on behalf of the Client the terms and conditions as stated. By signing below, I represent and warrant that I am authorized by Client to accept the terms and conditions as stated.

IN WITNESS WHEREOF, Client and Crowe have duly executed this Agreement effective the date first written above.

Crowe LLP and the Engagement Authorized Signer below are licensed or otherwise authorized by the California Board of Accountancy.

Santa Cruz City Schools

Crowe LLP

Signature

Printed Name

Title

Date

DocuSigned by:

183831089C9247F...

Signature

Jennifer Aras

Printed Name

Partner

Title

February 15, 2024

Date

Crowe Engagement Terms

Crowe wants Client to understand the terms under which Crowe provides its services to Client and the basis under which Crowe determines its fees. These terms are part of the Agreement and apply to all services described in the Agreement as well as all other services provided to Client (collectively, the "Services"), unless and until a separate written agreement is executed by the parties for separate services. Any advice provided by Crowe is not intended to be, and is not, investment advice.

CLIENT'S ASSISTANCE – For Crowe to provide Services effectively and efficiently, Client agrees to provide Crowe timely with information requested and to make available to Crowe any personnel, systems, premises, records, or other information as reasonably requested by Crowe to perform the Services. Access to such personnel and information are key elements for Crowe's successful completion of Services and determination of fees. If for any reason this does not occur, a revised fee to reflect additional time or resources required by Crowe will be mutually agreed. Client agrees Crowe will have no responsibility for any delays related to a delay in providing such information to Crowe. Such information will be accurate and complete, and Client will inform Crowe of all significant tax, accounting and financial reporting matters of which Client is aware.

PROFESSIONAL STANDARDS – As a regulated professional services firm, Crowe must follow professional standards when applicable, including the Code of Professional Conduct of the American Institute of Certified Public Accountants ("AICPA"). Thus, if circumstances arise that, in Crowe's professional judgment, prevent it from completing the engagement, Crowe retains the right to take any course of action permitted by professional standards, including declining to express an opinion or issue other work product or terminating the engagement.

REPORTS – Any information, advice, recommendations or other content of any memoranda, reports, deliverables, work product, presentations, or other communications Crowe provides under this Agreement ("Reports"), other than Client's original information, are for Client's internal use only, consistent with the purpose of the Services. Client will not rely on any draft Report. Unless required by an audit or other attestation professional standard, Crowe will not be required to update any final Report for circumstances of which we become aware or events occurring after delivery.

CONFIDENTIALITY – Except as otherwise permitted by this Agreement or as agreed in writing, neither Crowe nor Client may disclose to third parties the contents of this Agreement or any information provided by or on behalf of the other that ought reasonably to be treated as confidential and/or proprietary. Client use of any Crowe work product will be limited to its stated purpose and to Client business use only. However, Client and Crowe each agree that either party may disclose such information to the extent that it: (i) is or becomes public other than through a breach of this Agreement, (ii) is subsequently received by the recipient from a third party who, to the recipient's knowledge, owes no obligation of confidentiality to the disclosing party with respect to that information, (iii) was known to the recipient at the time of disclosure or is thereafter created independently, (iv) is disclosed as necessary to enforce the recipient's rights under this Agreement, or (v) must be disclosed under applicable law, regulations, legal process or professional standards.

CLIENT-REQUIRED CLOUD USAGE – If Client requests that Crowe access files, documents or other information in a cloud-based or web-accessed hosting service or other third-party system accessed via the internet, including, without limitation iCloud, Dropbox, Google Docs, Google Drive, a data room hosted by a third party, or a similar service or website (collectively, "Cloud Storage"), Client will confirm with any third parties assisting with or hosting the Cloud Storage that either such third party or Client (and not Crowe) is responsible for complying with all applicable laws relating to the Cloud Storage and any information contained in the Cloud Storage, providing Crowe access to the information in the Cloud Storage, and protecting the information in the Cloud Storage from any unauthorized access, including without limitation unauthorized access to the information when in transit to or from the Cloud Storage. Client represents that it has authority to provide Crowe access to information in the Cloud Storage and that providing Crowe with such access complies with all applicable laws, regulations, and duties owed to third parties.

DATA PROTECTION – If Crowe holds or uses Client information that can be linked to specific individuals who are Client’s customers ("Personal Data"), Crowe will treat it as confidential as described above and comply with applicable US state and federal law and professional regulations (including, for financial institution clients, the objectives of the Interagency Guidelines Establishing Information Security Standards) in disclosing or using such information to carry out the Services. The parties acknowledge and understand that while Crowe is a service provider as defined by the California Consumer Privacy Act of 2018 and processes information on behalf of Client and pursuant to this Agreement, Crowe retains its independence as required by applicable law and professional standards for purposes of providing attest services and other related professional services. Crowe will not (1) sell Personal Data to a third party, or (2) retain, use or disclose Personal Data for any purpose other than for (a) performing the Services and its obligations on this Agreement, (b) as otherwise set forth in this Agreement, (c) to detect security incidents and protect against fraud or illegal activity, (d) to enhance and develop our products and services, including through machine learning and other similar methods and (e) as necessary to comply with applicable law or professional standards. Crowe has implemented and will maintain physical, electronic and procedural safeguards reasonably designed to (i) protect the security, confidentiality and integrity of the Personal Data, (ii) prevent unauthorized access to or use of the Personal Data, and (iii) provide proper disposal of the Personal Data (collectively, the "Safeguards"). Client warrants (i) that it has the authority to provide the Personal Data to Crowe in connection with the Services, (ii) that Client has processed and provided the Personal Data to Crowe in accordance with applicable law, and (iii) will limit the Personal Data provided to Crowe to Personal Data necessary to perform the Services. To provide the Services, Client may also need to provide Crowe with access to Personal Data consisting of protected health information, financial account numbers, Social Security or other government-issued identification numbers, or other data that, if disclosed without authorization, would trigger notification requirements under applicable law ("Restricted Personal Data"). In the event Client provides Crowe access to Restricted Personal Data, Client will consult with Crowe on appropriate measures (consistent with legal requirements and professional standards applicable to Crowe) to protect the Restricted Personal Data, such as: deleting or masking unnecessary information before making it available to Crowe, using encryption when transferring it to Crowe, or providing it to Crowe only during on-site review on Client’s site. Client will provide Crowe with Restricted Personal Data only in accordance with mutually agreed protective measures. Crowe and Client will each allow opportunistic TLS encryption to provide for secure email communication, and each party will notify the other in writing if it deactivates opportunistic TLS encryption. If Client fails to allow opportunistic TLS encryption, Client agrees that each party may use unencrypted electronic media to correspond or transmit information, and Client further agrees that such use of unencrypted media will not in itself constitute a breach of any confidentiality or other obligation relating to this Agreement. Otherwise, Client and Crowe agree each may use unencrypted electronic media to correspond or transmit information and such use will not in itself constitute a breach of any confidentiality obligations under this Agreement. Crowe will reasonably cooperate with Client in responding to or addressing any request from a consumer or data subject, a data privacy authority with jurisdiction, or the Client, as necessary to enable Client to comply with its obligations under applicable data protection laws and to the extent related to Personal Data processed by Crowe. Client will promptly reimburse Crowe for any out-of-pocket expenses and professional time (at Crowe’s then-current hourly rates) incurred in connection with providing such cooperation. Client will provide prompt written notice to Crowe (with sufficient detailed instructions) of any request or other act that is required to be performed by Crowe. As appropriate, Crowe shall promptly delete or procure the deletion of the Personal Data, after the cessation of any Services involving the processing of Client’s Personal Data, or otherwise aggregate or de-identify the Personal Data in such a way as to reasonably prevent reidentification. Notwithstanding the foregoing, Crowe may retain a copy of the Personal Data as permitted by applicable law or professional standards, provided that such Personal Data remain subject to the terms of this Agreement. If Crowe uses a third-party provider, Crowe will include terms substantially similar to those set forth in this Data Protection Paragraph into an agreement with the provider.

GENERAL DATA PROTECTION REGULATION COMPLIANCE – If and to the extent that Client provides personal data to Crowe subject to the European Union General Data Protection Regulation ("GDPR"), then in addition to the requirements of the above Data Protection section, this section will apply to such personal data ("EU Personal Data"). The parties agree that for purposes of processing the EU Personal Data, (a) Client will be the "Data Controller" as defined by the GDPR, meaning the organization that

determines the purposes and means of processing the EU Personal Data; (b) Crowe will be the “Data Processor” as defined by GDPR, meaning the organization that processes the EU Personal Data on behalf of and under the instructions of the Data Controller; or (c) the parties will be classified as otherwise designated by a supervisory authority with jurisdiction. Client and Crowe each agree to comply with the GDPR requirements applicable to its respective role. Crowe has implemented and will maintain technical and organizational security safeguards reasonably designed to protect the security, confidentiality and integrity of the EU Personal Data. Client represents it has secured all required rights and authority, including consents and notices, to provide such EU Personal Data to Crowe, including without limitation authority to transfer such EU Personal Data to the U.S. or other applicable Country or otherwise make the EU Personal Data available to Crowe, for the duration of and purpose of Crowe providing the Services. The types of EU Personal Data to be processed include name, contact information, title, and other EU Personal Data that is transferred to Crowe in connection with the Services. The EU Personal Data relates to the data subject categories of individuals connected to Client, Client customers, Client vendors, and Client affiliates or subsidiaries (“Data Subjects”). Crowe will process the EU Personal Data for the following purpose: (x) to provide the Services in accordance with this Agreement, (y) to comply with other documented reasonable instructions provided by Client, and (z) to comply with applicable law. In the event of a Crowe breach incident in connection with EU Personal Data in the custody or control of Crowe, Crowe will promptly notify Client upon knowledge that a breach incident has occurred. Client has instructed Crowe not to contact any Data Subjects directly, unless required by applicable law. In the event that a supervisory authority with jurisdiction makes the determination that Crowe is a data controller, Client will reasonably cooperate with Crowe to enable Crowe to comply with its obligations under GDPR.

INTELLECTUAL PROPERTY – Any deliverables, works, inventions, working papers, or other work product conceived, made or created by Crowe in rendering the Services under this Agreement (“Work Product”), and all intellectual property rights in such Work Product will be owned exclusively by Crowe. Upon full payment by Client, Crowe grants to Client a license to use for its business purposes any deliverables, including any other Work Product incorporated in such deliverables. Crowe will retain exclusive ownership or control of all intellectual property rights in any ideas, concepts, methodologies, data, software, designs, utilities, tools, models, techniques, systems, Reports, or other know-how that it develops, owns or licenses in connection with this Agreement as well as any enhancements to any of the above (“Materials”). The foregoing ownership will be without any duty of accounting.

CLIENT DATA USAGE – Client shall retain full ownership of all data provided to Crowe by or on behalf of Client in connection with this Agreement, and Crowe will maintain the confidentiality and protection of Client data as set forth in this Agreement. Client agrees that Crowe may, in its discretion, use any Client information or data provided to Crowe for the purpose of (a) performing the Services and its obligations under this Agreement; (b) as otherwise agreed upon in writing; (c) to further improve or develop our products and services; or (d) as necessary to comply with applicable law or professional standards.

DATA AGGREGATION & BENCHMARKING – Client agrees that Crowe may, in its discretion, aggregate Client content and data with content and data from other clients, other sources, or third parties (“Data Aggregations”) for purposes including, without limitation, product and service development, commercialization, industry benchmarking, or quality improvement initiatives. Prior to, and as a precondition for, disclosing Data Aggregations to other Crowe customers or prospects, Crowe will anonymize any Client data or information in a manner sufficient to prevent such other customer or prospect from identifying Client or individuals who are Client customers. All Data Aggregations will be the sole and exclusive property of Crowe.

USE OF THIRD PARTIES IN CROWE OPERATIONS – Crowe uses third-party providers and third-party solutions in the ordinary course of Crowe business operations. Third-party providers and solutions used in the ordinary course of Crowe business operations include without limitation email providers, cyber-security providers, data hosting centers, operating systems, tools with machine learning or artificial intelligence components (including generative artificial intelligence products or services), and other third-party products and solutions used to perform the Services or generate Work Product, or components thereof. Crowe also uses its subsidiaries (owned and controlled by Crowe) within and outside the United States for various administrative and support roles. Crowe subsidiaries and any third-party providers used

in the ordinary course of Crowe business operations will meet the confidentiality and data protection requirements in this Agreement. The limitations in this Agreement on Client's remedies will also apply to any such third-party providers and Crowe subsidiaries.

USE OF SUBCONTRACTORS FOR SERVICE DELIVERY – Crowe may engage third-party subcontractors in delivering Services to Client. Third-party subcontractors are not owned or controlled by Crowe (including without limitation Crowe Global member firms). If Crowe engages such a subcontractor to deliver Services to Client, Crowe will execute an agreement for the protection of Client's confidential information consistent with the provisions of this Agreement. Crowe will be solely responsible for the provision of Services (including those provided by subcontractors) and for the protection of Client's confidential information. The limitations in this Agreement on Client's remedies will also apply to any subcontractors.

LEGAL AND REGULATORY CHANGE – Crowe may periodically communicate to Client changes in laws, rules or regulations. However, Client has not engaged Crowe, and Crowe does not undertake an obligation, to advise Client of changes in (a) laws, rules, regulations, industry or market conditions, or (b) Client's own business practices or other circumstances (except to the extent required by professional standards). The scope of Services and the fees for Services are based on current laws and regulations. If changes in laws or regulations change Client's requirements or the scope of the Services, Crowe's fees will be modified to a mutually agreed amount to reflect the changed level of Crowe's effort.

PUBLICATION – Client agrees to obtain Crowe's specific permission before using any Report or Crowe work product or Crowe's firm's name in a published document, and Client agrees to submit to Crowe copies of such documents to obtain Crowe's permission before they are filed or published.

CLIENT REFERENCE – From time to time Crowe is requested by prospective clients to provide references for Crowe service offerings. Client agrees that Crowe may use Client's name and generally describe the nature of Crowe's engagement(s) with Client in marketing to prospects, and Crowe may also provide prospects with contact information for Client personnel familiar with Crowe's Services.

NO PUNITIVE OR CONSEQUENTIAL DAMAGES – Any liability of Crowe will not include any consequential, special, incidental, indirect, punitive, or exemplary damages or loss, nor any lost profits, goodwill, savings, or business opportunity, even if Crowe had reason to know of the possibility of such damages.

LIMIT OF LIABILITY – Except where it is judicially determined that Crowe performed its Services with recklessness or willful misconduct, Crowe's liability will not exceed fees paid by Client to Crowe for the portion of the work giving rise to liability. A claim for a return of fees paid is the exclusive remedy for any damages. This limit of liability will apply to the full extent allowed by law, regardless of the grounds or nature of any claim asserted, including, without limitation, to claims based on principles of contract, negligence or other tort, fiduciary duty, warranty, indemnity, statute or common law. This limit of liability will also apply after this Agreement.

INDEMNIFICATION FOR THIRD-PARTY CLAIMS – In the event of a legal proceeding or other claim brought against Crowe by a third party, except where it is judicially determined that Crowe performed Services with recklessness or willful misconduct, Client agrees to indemnify and hold harmless Crowe and its personnel against all costs, fees, expenses, damages and liabilities, including attorney fees and any other fees or defense costs, associated with such third-party claim, relating to or arising from any Services performed or work product provided by Crowe that Client uses or discloses to others or this engagement generally. This indemnification is intended to apply to the full extent allowed by law, regardless of the grounds or nature of any claim, liability, or damages asserted, including, without limitation, to claims, liability or damages based on principles of contract, negligence or other tort, fiduciary duty, warranty, indemnity, statute or common law. This indemnification will also apply after termination of this Agreement.

NO TRANSFER OR ASSIGNMENT OF CLAIMS – No claim against Crowe, or any recovery from or against Crowe, may be sold, assigned or otherwise transferred, in whole or in part.

TIME LIMIT ON CLAIMS – In no event will any action against Crowe, arising from or relating to this Agreement or the Services provided by Crowe relating to this engagement, be brought after the earlier of 1) one (1) year after the date on which occurred the act or omission alleged to have been the cause of the injury alleged; or 2) the expiration of the applicable statute of limitations or repose.

RESPONSE TO LEGAL PROCESS – If Crowe is requested by subpoena, request for information, or through some other legal process to produce documents or testimony pertaining to Client or Crowe's Services, and Crowe is not named as a party in the applicable proceeding, then Client will reimburse Crowe for its professional time, plus out-of-pocket expenses, as well as reasonable attorney fees, Crowe incurs in responding to such request.

MEDIATION – If a dispute arises, in whole or in part, out of or related to this engagement, or after the date of this agreement, between Client or any of Client's affiliates or principals and Crowe, and if the dispute cannot be settled through negotiation, Client and Crowe agree first to try, in good faith, to settle the dispute by mediation administered by the American Arbitration Association, under its mediation rules for professional accounting and related services disputes, before resorting to litigation or any other dispute-resolution procedure. The results of mediation will be binding only upon agreement of each party to be bound. Costs of any mediation will be shared equally by both parties. Any mediation will be held in Chicago, Illinois.

JURY TRIAL WAIVER – FOR ALL DISPUTES RELATING TO OR ARISING BETWEEN THE PARTIES, THE PARTIES AGREE TO WAIVE A TRIAL BY JURY TO FACILITATE JUDICIAL RESOLUTION AND TO SAVE TIME AND EXPENSE. EACH PARTY AGREES IT HAS HAD THE OPPORTUNITY TO HAVE ITS LEGAL COUNSEL REVIEW THIS WAIVER. THIS WAIVER IS IRREVOCABLE, MAY NOT BE MODIFIED EITHER ORALLY OR IN WRITING, AND APPLIES TO ANY SUBSEQUENT AMENDMENTS, RENEWALS, OR MODIFICATIONS TO THIS AGREEMENT. IN THE EVENT OF LITIGATION, THIS AGREEMENT MAY BE FILED AS WRITTEN CONSENT TO A BENCH TRIAL WITHOUT A JURY. HOWEVER, AND NOTWITHSTANDING THE FOREGOING, IF ANY COURT RULES OR FINDS THIS JURY TRIAL WAIVER TO BE UNENFORCEABLE AND INEFFECTIVE IN WAIVING A JURY, THEN ANY DISPUTE RELATING TO OR ARISING FROM THIS ENGAGEMENT OR THE PARTIES' RELATIONSHIP GENERALLY WILL BE RESOLVED BY ARBITRATION AS SET FORTH IN THE PARAGRAPH BELOW REGARDING "ARBITRATION."

ARBITRATION – If any court rules or finds that the JURY TRIAL WAIVER section is not enforceable, then any dispute between the parties relating to or arising from this Agreement or the parties' relationship generally will be settled by binding arbitration in Chicago, Illinois (or a location agreed in writing by the parties). Any issues concerning the extent to which any dispute is subject to arbitration, or concerning the applicability, interpretation, or enforceability of any of this Section, will be governed by the Federal Arbitration Act and resolved by the arbitrator(s). The arbitration will be governed by the Federal Arbitration Act and resolved by the arbitrator(s). Regardless of the amount in controversy, the arbitration will be administered by JAMS, Inc. ("JAMS"), pursuant to its Streamlined Arbitration Rules & Procedures or such other rules or procedures as the parties may agree in writing. In the event of a conflict between those rules and this Agreement, this Agreement will control. The parties may alter each of these rules by written agreement. If a party has a basis for injunctive relief, this paragraph will not preclude a party seeking and obtaining injunctive relief in a court of proper jurisdiction. The parties will agree within a reasonable period of time after notice is made of initiating the arbitration process whether to use one or three arbitrators, and if the parties cannot agree within fifteen (15) business days, the parties will use a single arbitrator. In any event the arbitrator(s) must be retired federal judges or attorneys with at least 15 years commercial law experience and no arbitrator may be appointed unless he or she has agreed to these procedures. If the parties cannot agree upon arbitrator(s) within an additional fifteen (15) business days, the arbitrator(s) will be selected by JAMS. Discovery will be permitted only as authorized by the arbitrator(s), and as a rule, the arbitrator(s) will not permit discovery except upon a showing of substantial need by a party. To the extent the arbitrator(s) permit discovery as to liability, the arbitrator(s) will also permit discovery as to

causation, reliance, and damages. The arbitrator(s) will not permit a party to take more than six depositions, and no depositions may exceed five hours. The arbitrator(s) will have no power to make an award inconsistent with this Agreement. The arbitrator(s) will rule on a summary basis where possible, including without limitation on a motion to dismiss basis or on a summary judgment basis. The arbitrator(s) may enter such prehearing orders as may be appropriate to ensure a fair hearing. The hearing will be held within one year of the initiation of arbitration, or less, and the hearing must be held on continuous business days until concluded. The hearing must be concluded within ten (10) business days absent written agreement by the parties to the contrary. The time limits in this section are not jurisdictional. The arbitrator(s) will apply substantive law and may award injunctive relief or any other remedy available from a judge. The arbitrator(s) may award attorney fees and costs to the prevailing party, and in the event of a split or partial award, the arbitrator(s) may award costs or attorney fees in an equitable manner. Any award by the arbitrator(s) will be accompanied by a reasoned opinion describing the basis of the award. Any prior agreement regarding arbitration entered by the parties is replaced and superseded by this agreement. The arbitration will be governed by the Federal Arbitration Act, 9 U.S.C. §§ 1 et seq., and judgment upon the award rendered by the arbitrator(s) may be entered by any court having jurisdiction thereof. All aspects of the arbitration will be treated by the parties and the arbitrator(s) as confidential.

NOTIFICATION OF NON-LICENSEE OWNERSHIP (For California Engagements) – Crowe (“the Firm”) and certain owners of the Firm are licensed by the California State Board of Accountancy. However, the Firm has owners not licensed by the California State Board of Accountancy who may provide Services under this agreement. If Client has any questions regarding licensure of the personnel performing Services under this engagement, please do not hesitate to contact Crowe.

NON-SOLICITATION – Each party acknowledges that it has invested substantially in recruiting, training and developing the personnel who render services with respect to the material aspects of the engagement (“Key Personnel”). The parties acknowledge that Key Personnel have knowledge of trade secrets or confidential information of their employers that may be of substantial benefit to the other party. The parties acknowledge that each business would be materially harmed if the other party was able to directly employ Key Personnel. Therefore, the parties agree that during the period of this Agreement and for one (1) year after its expiration or termination, neither party will solicit Key Personnel of the other party for employment or hire the Key Personnel of the other party without that party’s written consent unless the hiring or engaging party pays to the other party a fee equal to the hired or engaged Key Personnel’s compensation for the prior twelve-month period with the other party.

CROWE AND EQUAL OPPORTUNITY – Crowe abides by the principles of equal employment opportunity, including without limitation the requirements of 41 CFR 60-741.5(a) and 41 CFR 60-300.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability. Crowe also abides by 29 CFR Part 471, Appendix A to Subpart A. The parties agree that the notice in this paragraph does not create any enforceable rights for any firm, organization, or individual.

CROWE GLOBAL NETWORK – Crowe LLP and its subsidiaries are independent members of Crowe Global, a Swiss organization. “Crowe” is the brand used by the Crowe Global network and its member firms, but it is not a worldwide partnership. Crowe Global and each of its members are separate and independent legal entities and do not obligate each other. Crowe LLP and its subsidiaries are not responsible or liable for any acts or omissions of Crowe Global or any other Crowe Global members, and Crowe LLP and its subsidiaries specifically disclaim any and all responsibility or liability for acts or omissions of Crowe Global or any other Crowe Global member. Crowe Global does not render any professional services and does not have an ownership or partnership interest in Crowe LLP or any other member. Crowe Global and its other members are not responsible or liable for any acts or omissions of Crowe LLP and its subsidiaries and specifically disclaim any and all responsibility or liability for acts or

omissions of Crowe LLP and its subsidiaries. Visit www.crowe.com/disclosure for more information about Crowe LLP, its subsidiaries, and Crowe Global.



Report on the Firm's System of Quality Control

To the Partners of Crowe LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Crowe LLP (the "Firm") applicable to engagements not subject to Public Company Accounting Oversight Board ("PCAOB") permanent inspection in effect for the year ended March 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants ("Standards").

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The Firm is responsible for designing and complying with a system of quality control to provide the Firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The Firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the Firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; audits of employee benefit plans; audits performed under Federal Deposit Insurance Corporation Improvement Act of 1991 (FDICIA); and examinations of service organizations (SOC 1® and SOC 2® engagements).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the Firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Crowe LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended March 31, 2022, has been suitably designed and complied with to provide the Firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Crowe LLP has received a peer review rating of *pass*.

Cherry Bekaert LLP September 29, 2022

A handwritten signature in black ink that reads 'Cherry Bekaert LLP' in a cursive script.

cbh.com



National Peer
Review Committee

October 20, 2022

Mark Baer Crowe LLP
225 W Wacker DR Ste 2600
Chicago, IL 60606-1228

Dear Mark Baer:

It is my pleasure to notify you that on October 13, 2022, the National Peer Review Committee accepted the report on the most recent System Review of your firm. The due date for your next review is September 30, 2025. This is the date by which all review documents should be completed and submitted to the administering entity.

As you know, the report had a peer review rating of pass. The Committee asked me to convey its congratulations to the firm.

Thank you for your cooperation.

Sincerely,

A handwritten signature in black ink that reads "Michael Wagner". The signature is fluid and cursive.

Michael Wagner
Chair, National PRC

+1.919.402.4502

cc: Jeffrey Sabetta, Jennifer Allen

Firm Number: 900010014904

Review Number: 592839

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www.crowe.com

February 14, 2024

Mr. Jimmy Monreal
Santa Cruz City Schools
133 Mission Street
Santa Cruz, California 95060

Dear Mr. Monreal:

This letter confirms the arrangements for Crowe LLP ("Crowe" or "us" or "we" or "our") to provide the professional services discussed in this letter to Santa Cruz City Schools ("you", "your" or "Client"). The attached Crowe Engagement Terms, and any other attachments thereto, are integral parts of this letter, and such terms are incorporated herein.

AUDIT SERVICES

Our Responsibilities

We will audit and report on the financial statements of the Client's Measure A, Measure B, Measure K and Measure L General Obligation Bond Activity for the year ending June 30, 2024.

The objective of the audit is the expression of an opinion on the financial statements. We will plan and perform the audit in accordance with auditing standards generally accepted in the United States of America, and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement whether caused by error or fraud. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Because of inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements may not be detected exists, even though the audit is properly planned and performed in accordance with applicable standards. An audit is not designed to detect error or fraud that is immaterial to the financial statements.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks that the financial statements could be misstated by an amount that we believe would influence the judgment made by a reasonable user of these financial statements. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. As required by the standards, we will maintain professional skepticism throughout the audit.

In making our risk assessments, we obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Client's internal control. However, we will communicate in writing to those charged with governance and management concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit. We will communicate to management other deficiencies in internal control identified during the audit that have not been communicated to management by other parties and that, in our professional judgment, are of sufficient importance to merit management's attention. We will also communicate certain matters related to the conduct of the audit to those charged with governance, including (1) fraud involving senior management, and fraud (whether caused by senior management or other employees) that causes a material misstatement of the financial statements, (2) illegal acts that come to our attention (unless they are clearly inconsequential) (3) disagreements with management and other significant difficulties encountered in performing the audit and (4) various matters related to the Client's accounting policies and financial statements. Our engagement is not designed to address legal or regulatory matters, which matters should be discussed by you with your legal counsel.

As part of our audit, we will conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Client's ability to continue as a going concern for a reasonable period of time.

We expect to issue a written report upon completion of our audit of the Client's financial statements. Our report will be addressed to the Board of Education of the Client. Circumstances may arise in which it is necessary for us to modify our opinion, add an emphasis of matter or other matter paragraph or withdraw from the engagement.

In addition to our report on the financial statements and supplemental information, we plan to issue the following reports:

- Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* — The purpose of this report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Client's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will also perform tests of your compliance with applicable laws, regulations, contracts and grants. However, because of the concept of reasonable assurance and because we will not perform a detailed examination of all transactions, there is a risk that material errors, irregularities, or illegal acts, including fraud or defalcations, may exist and not be detected by us. However, the objective of our audit of compliance relative to the financial statements will not be to provide an opinion on overall compliance with such provisions, and we will not express such an opinion. We will advise you, however, of any matters of that nature that come to our attention, unless they are clearly inconsequential.

PERFORMANCE AUDIT SERVICES

Our Responsibilities

We will conduct a performance audit on the Client's Measure A and Measure B General Obligation Bond Activity for the year ending June 30, 2024. The objective of our Performance Audit will be to determine if the bond funds have been expended only on the specific projects listed in accordance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution.

The objective of a performance audit is to provide assurance or conclusions based on an evaluation of sufficient, appropriate evidence against stated criteria, such as specific requirements, measures, or defined business practices. Performance audits provide objective analysis so that management and those charged with governance and oversight can use the information to improve program performance and operations, reduce costs, facilitate decision making by parties with responsibility to oversee or initiate corrective action, and contribute to public accountability. We will plan and perform the performance audit in accordance with performance audit standards contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. Because of inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or material noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with applicable standards. An audit is not designed to detect error or fraud that is immaterial to the performance audit objectives.

In making our risk assessments, we consider internal control that is significant within the context of the audit objectives in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Client's internal control. However, we will communicate in writing to those charged with governance and management concerning any significant deficiencies or material weaknesses in internal control significant within the context of the audit objectives that we have identified during the audit. Our engagement is not designed to address legal or regulatory matters, which matters should be discussed by you with your legal counsel.

FINANCIAL STATEMENT AND PERFORMANCE AUDIT SERVICES

Our Responsibilities

Our audit and work product are intended for the benefit and use of the Client only. The audit will not be planned or conducted in contemplation of reliance by any other party or with respect to any specific transaction and is not intended to benefit or influence any other party. Therefore, items of possible interest to a third party may not be specifically addressed or matters may exist that could be assessed differently by a third party.

The working papers for this engagement are the property of Crowe and constitute confidential information.

However, we may be requested to make certain working papers available to your oversight agency or grantors pursuant to authority given to them by law, regulation, or contract. If requested, access to such working papers will be provided under the supervision of our personnel. Furthermore, upon request, we may provide photocopies of selected working papers to your oversight agency or grantors. The working papers for this engagement will be retained for a minimum of three years after the date our report is issued or for any additional period requested by the oversight agency or pass-through entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party contesting the audit finding for guidance prior to destroying the working papers.

Government Auditing Standards require that we provide you with a copy of our most recent peer review report, which accompanies this letter.

The Client's Responsibilities

The Client's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

The Client's management is also responsible for complying with applicable laws, regulations, contracts and grants and such responsibility extends to identifying the requirements and designing internal control policies and procedures to provide reasonable assurance that compliance is achieved. Client's management is responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that the auditor reports. Additionally, it is management's responsibility to follow up and take corrective action on reported audit findings, to establish and maintain a process for tracking the status of findings and recommendations, and to prepare a summary schedule of prior audit findings, which should be available for our review, and a corrective action plan.

Management has the responsibility to adopt sound accounting policies, maintain an adequate and efficient accounting system, to safeguard assets, and to design and implement programs and controls to prevent and detect fraud. Management's judgments are typically based on its knowledge and experience about past and current events and its expected courses of action. Management's responsibility for financial reporting includes establishing a process to prepare the accounting estimates included in the financial statements.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Client's ability to continue as a going concern for one year from the date the Financial Statements are available to be issued.

Management is responsible for providing to us, on a timely basis, all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters. Management is also responsible for providing such other additional information we may request for the purpose of the audit, and unrestricted access to persons within the Client from whom we determine it necessary to obtain audit evidence. Additionally, those charged with governance are responsible for informing us of their views about the risks of fraud within the Client, and their knowledge of any fraud or suspected fraud affecting the Client.

Management is responsible for adjusting the financial statements to correct material misstatements related to accounts or disclosures. As part of our audit process, we will request from management written confirmation concerning representations made to us in connection with the audit, including that the effects of any uncorrected misstatements aggregated by us during the audit are immaterial, both individually and in the aggregate, to the financial statements, and to the Client's compliance with the requirements of its Federal programs. Management acknowledges the importance of management's representations and responses to our inquiries, and that they will be utilized as part of the evidential matter we will rely on in forming our opinion. Because of the importance of such information to our engagement, you agree to waive any claim against Crowe and its personnel for any liability and costs relating to or arising from any inaccuracy or incompleteness of information provided to us for purposes of this engagement.

Management is responsible for the preparation of the supplementary information identified above in accordance with the applicable criteria. As part of our audit process, we will request from management certain written representations regarding management's responsibilities in relation to the supplementary information presented, including but not limited to its fair presentation in accordance with the applicable criteria, the method of measurement and presentation and any significant assumptions or interpretations underlying the supplementary information. In addition, it is management's responsibility to include the auditor's report on supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information. It is also management's responsibility to present the supplementary information with the audited financial statements or, if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by Client of the supplementary information and the auditor's report thereon.

Management is responsible for report distribution responsibilities, including determining which officials or organizations will receive the report and making the report available to the public as applicable when the audit organization is responsible for report distribution.

OTHER SERVICES

Financial Statement Preparation

The Client will provide us with the necessary information to assist in the preparation of the draft financial statements including the notes thereto. We are relying on the Client to provide us with the detailed trial balance, note disclosure information and any other relevant report information in a timely fashion and ensure the data is complete and accurate. Management is solely responsible for the presentation of the financial statements.

Recordkeeping Assistance

The Client will provide us with the necessary information to assist you in your recordkeeping. We will propose year end adjusting entries to management for your review and approval, including cash to accrual conversion entries. We are relying on the Client to provide us with the necessary information in a timely fashion and ensure the data is complete and accurate.

With respect to the above other services, we will perform the services in accordance with applicable professional standards. We, in our sole professional judgment, reserve the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities. In connection with performing the above other services, you agree to: assume all management responsibilities including making all management decisions; oversee the service by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services.

In delivering services to Client, Crowe may use subsidiaries owned and controlled by Crowe within and outside the United States. Crowe subsidiaries are subject to the same information security policies and requirements as Crowe LLP and will meet the requirements set forth in the confidentiality and data protection provisions of this Agreement.

FEES

Our fees are outlined below.

Description of Services	Fee Amount
Financial Statement and Performance Audits of the Measure A General Obligation Bonds for the year ending June 30, 2024	\$7,000
Financial Statement and Performance Audits of the Measure B General Obligation Bonds for the year ending June 30, 2024	\$7,000
Financial Statement and Performance Audits of the Measure K General Obligation Bonds for the year ending June 30, 2024	\$3,500
Financial Statement and Performance Audits of the Measure L General Obligation Bonds for the year ending June 30, 2024	\$3,500
Total:	\$21,000

We will invoice you as our services are rendered.

To offset various overhead expenses associated with providing professional services that are not directly invoiced, a business services fee will be billed at 5% of total invoiced fees and expenses prior to tax. The business services fee reflects our estimate of costs including but not limited to technology, data security, administrative support, processing support, and other related support on this engagement.

Our invoices are due and payable upon receipt. Invoices that are not paid within 30 days of receipt are subject to a monthly interest charge of one percent per month or the highest interest rate allowed by law, whichever is less, which we may elect to waive at our sole discretion, plus costs of collection including reasonable attorneys' fees. If any amounts invoiced remain unpaid 30 days after the invoice date, you agree that Crowe may, in its sole discretion, cease work until all such amounts are paid or terminate this engagement.

PROVISION FOR TWO-YEAR PROPOSAL

We have agreed to the following fees for the next subsequent year as follows:

Financial Statement and Performance Audits of the Measure A General Obligation Bonds for the year ending June 30, 2025	\$7,500
Financial Statement and Performance Audits of the Measure B General Obligation Bonds for the year ending June 30, 2025	\$7,500
Financial Statement and Performance Audits of the Measure K General Obligation Bonds for the year ending June 30, 2025	\$7,500
Financial Statement and Performance Audits of the Measure L General Obligation Bonds for the year ending June 30, 2025	\$7,500
Total:	\$30,000

Because each year is a separate engagement and this two-year period does not constitute a continuous engagement, we will require execution of a new engagement letter for each subsequent year listed above. However, we agree to the fees listed above for each year unless we both agree in writing to a modification.

The fees outlined above are based on certain assumptions. Those assumptions may be incorrect due to incomplete or inaccurate information provided, or circumstances may arise under which we must perform additional work, which in either case will require additional billings for our services. Examples of such circumstances include, but are not limited to:

- Changing service requirements
- New professional standards or regulatory requirements
- New financial statement disclosures
- Work caused due to the identification of, and management's correction of, inappropriate application of accounting pronouncements
- Erroneous or incomplete accounting records
- Evidence of material weakness or significant deficiencies in internal controls
- Substantial increases in the number of significant deficiencies in internal controls
- Regulatory examination matters
- Change in your organizational structure or size due to merger and acquisition activity or other events
- Change in your controls
- New or unusual transactions
- Agreed-upon level of preparation and assistance from your personnel not provided
- Numerous revisions to your information
- Lack of availability of appropriate Client personnel during fieldwork.
- Additional audit procedures relating to the impact of COVID-19 on Client or additional regulatory requirements relating thereto.

Additionally, to accommodate requests to reschedule fieldwork without reasonable notice, additional billings for our services could be required, and our assigned staffing and ability to meet agreed upon deadlines could be impacted.

Due to such potential changes in circumstance, we reserve the right to revise our fees. However, if such a change in circumstances arises or if some other significant change occurs that causes our fees to exceed our estimate, we will advise management.

Our fees are exclusive of taxes or similar charges, as well as customs, duties or tariffs, imposed in respect of the Services, any work product or any license, all of which Client agrees to pay if applicable or if they become applicable (other than taxes imposed on Crowe's income generally), without deduction from any fees or expenses invoiced to Client by Crowe.

The Client and Crowe agree that the Client may periodically request Crowe to provide additional services for accounting and reporting advice regarding completed transactions and potential or proposed transactions. The fees for such additional services will be based on Crowe's hourly billing rates plus expenses or as mutually agreed upon between the Client and Crowe.

To facilitate Crowe's presence at Client's premises, Client will provide Crowe with internet access while on Client's premises. Crowe will access the internet using a secure virtual private network. Crowe will be responsible for all internet activity performed by its personnel while on Client's premises. In the event Client does not provide Crowe with internet access while on Client's premises, Client will reimburse Crowe for the cost of internet access through other means while on Client's site.

MISCELLANEOUS

For purposes of this Miscellaneous section, the Acceptance section below, and all of the Crowe Engagement Terms, "Client" will mean the entity(ies) defined in the first paragraph of this letter and will also include all related parents, subsidiaries, and affiliates of Client who may receive or claim reliance upon any Crowe deliverable.

Crowe will provide the services to Client under this Agreement as an independent contractor and not as Client's partner, agent, employee, or joint venturer under this Agreement. Neither Crowe nor Client will have any right, power or authority to bind the other party.

This engagement letter agreement (the "Agreement") reflects the entire agreement between the parties relating to the services (or any reports, deliverables or other work product) covered by this Agreement. The engagement letter and any attachments (including without limitation the attached Crowe Engagement Terms) are to be construed as a single document, with the provisions of each section applicable throughout. This Agreement may not be amended or varied except by a written document signed by each party. No provision of this Agreement will be deemed waived, unless such waiver will be in writing and signed by the party against which the waiver is sought to be enforced. It replaces and supersedes any other proposals, correspondence, agreements and understandings, whether written or oral, relating to the services covered by this letter, and each party agrees that in entering this Agreement, it has not relied on any oral or written representations, statements or other information not contained in or incorporated into this Agreement. Any non-disclosure or other confidentiality agreement is replaced and superseded by this Agreement. Each party shall remain obligated to the other party under all provisions of this Agreement that expressly or by their nature extend beyond and survive the expiration or termination of this Agreement. If any provision (in whole or in part) of this Agreement is found unenforceable or invalid, this will not affect the remainder of the provision or any other provisions in this Agreement, all of which will continue in effect as if the stricken portion had not been included. This Agreement may be executed in two or more actual, scanned, emailed, or electronically copied counterparts, each and all of which together are one and the same instrument. Accurate transmitted copies (transmitted copies are reproduced documents that are sent via mail, delivery, scanning, email, photocopy, facsimile or other process) of the executed Agreement or signature pages only (whether handwritten or electronic signature), will be considered and accepted by each party as documents equivalent to original documents and will be deemed valid, binding and enforceable by and against all parties. This Agreement, including any dispute arising out of or related to this Agreement and the parties' relationship generally, will be governed and construed in accordance with the laws of the State of Illinois applicable to agreements

Santa Cruz City Schools

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February 14, 2024

made and wholly performed in that state, without giving effect to its conflict of laws rules to the extent those rules would require applying another jurisdiction's laws.

* * * * *

We are pleased to have this opportunity to serve you, and we look forward to a continuing relationship. If the terms of this Agreement and the attached Crowe Engagement Terms are acceptable to you, please sign below and return one copy of this letter at your earliest convenience. Please contact us with any questions or concerns.

(Signature Page Follows)

ACCEPTANCE

I have reviewed the arrangements outlined above and in the attached "Crowe Engagement Terms," and I accept on behalf of the Client the terms and conditions as stated. By signing below, I represent and warrant that I am authorized by Client to accept the terms and conditions as stated.

IN WITNESS WHEREOF, Client and Crowe have duly executed this Agreement effective the date first written above.

Crowe LLP and the Engagement Authorized Signer below are licensed or otherwise authorized by the California Board of Accountancy.

Santa Cruz City Schools

Crowe LLP

Signature

Printed Name

Title

Date

DocuSigned by:

183831089C9247F...

Signature

Jennifer Aras

Printed Name

Partner

Title

February 15, 2024

Date

Crowe Engagement Terms

Crowe wants Client to understand the terms under which Crowe provides its services to Client and the basis under which Crowe determines its fees. These terms are part of the Agreement and apply to all services described in the Agreement as well as all other services provided to Client (collectively, the "Services"), unless and until a separate written agreement is executed by the parties for separate services. Any advice provided by Crowe is not intended to be, and is not, investment advice.

CLIENT'S ASSISTANCE – For Crowe to provide Services effectively and efficiently, Client agrees to provide Crowe timely with information requested and to make available to Crowe any personnel, systems, premises, records, or other information as reasonably requested by Crowe to perform the Services. Access to such personnel and information are key elements for Crowe's successful completion of Services and determination of fees. If for any reason this does not occur, a revised fee to reflect additional time or resources required by Crowe will be mutually agreed. Client agrees Crowe will have no responsibility for any delays related to a delay in providing such information to Crowe. Such information will be accurate and complete, and Client will inform Crowe of all significant tax, accounting and financial reporting matters of which Client is aware.

PROFESSIONAL STANDARDS – As a regulated professional services firm, Crowe must follow professional standards when applicable, including the Code of Professional Conduct of the American Institute of Certified Public Accountants ("AICPA"). Thus, if circumstances arise that, in Crowe's professional judgment, prevent it from completing the engagement, Crowe retains the right to take any course of action permitted by professional standards, including declining to express an opinion or issue other work product or terminating the engagement.

REPORTS – Any information, advice, recommendations or other content of any memoranda, reports, deliverables, work product, presentations, or other communications Crowe provides under this Agreement ("Reports"), other than Client's original information, are for Client's internal use only, consistent with the purpose of the Services. Client will not rely on any draft Report. Unless required by an audit or other attestation professional standard, Crowe will not be required to update any final Report for circumstances of which we become aware or events occurring after delivery.

CONFIDENTIALITY – Except as otherwise permitted by this Agreement or as agreed in writing, neither Crowe nor Client may disclose to third parties the contents of this Agreement or any information provided by or on behalf of the other that ought reasonably to be treated as confidential and/or proprietary. Client use of any Crowe work product will be limited to its stated purpose and to Client business use only. However, Client and Crowe each agree that either party may disclose such information to the extent that it: (i) is or becomes public other than through a breach of this Agreement, (ii) is subsequently received by the recipient from a third party who, to the recipient's knowledge, owes no obligation of confidentiality to the disclosing party with respect to that information, (iii) was known to the recipient at the time of disclosure or is thereafter created independently, (iv) is disclosed as necessary to enforce the recipient's rights under this Agreement, or (v) must be disclosed under applicable law, regulations, legal process or professional standards.

CLIENT-REQUIRED CLOUD USAGE – If Client requests that Crowe access files, documents or other information in a cloud-based or web-accessed hosting service or other third-party system accessed via the internet, including, without limitation iCloud, Dropbox, Google Docs, Google Drive, a data room hosted by a third party, or a similar service or website (collectively, "Cloud Storage"), Client will confirm with any third parties assisting with or hosting the Cloud Storage that either such third party or Client (and not Crowe) is responsible for complying with all applicable laws relating to the Cloud Storage and any information contained in the Cloud Storage, providing Crowe access to the information in the Cloud Storage, and protecting the information in the Cloud Storage from any unauthorized access, including without limitation unauthorized access to the information when in transit to or from the Cloud Storage. Client represents that it has authority to provide Crowe access to information in the Cloud Storage and that providing Crowe with such access complies with all applicable laws, regulations, and duties owed to third parties.

DATA PROTECTION – If Crowe holds or uses Client information that can be linked to specific individuals who are Client’s customers ("Personal Data"), Crowe will treat it as confidential as described above and comply with applicable US state and federal law and professional regulations (including, for financial institution clients, the objectives of the Interagency Guidelines Establishing Information Security Standards) in disclosing or using such information to carry out the Services. The parties acknowledge and understand that while Crowe is a service provider as defined by the California Consumer Privacy Act of 2018 and processes information on behalf of Client and pursuant to this Agreement, Crowe retains its independence as required by applicable law and professional standards for purposes of providing attest services and other related professional services. Crowe will not (1) sell Personal Data to a third party, or (2) retain, use or disclose Personal Data for any purpose other than for (a) performing the Services and its obligations on this Agreement, (b) as otherwise set forth in this Agreement, (c) to detect security incidents and protect against fraud or illegal activity, (d) to enhance and develop our products and services, including through machine learning and other similar methods and (e) as necessary to comply with applicable law or professional standards. Crowe has implemented and will maintain physical, electronic and procedural safeguards reasonably designed to (i) protect the security, confidentiality and integrity of the Personal Data, (ii) prevent unauthorized access to or use of the Personal Data, and (iii) provide proper disposal of the Personal Data (collectively, the "Safeguards"). Client warrants (i) that it has the authority to provide the Personal Data to Crowe in connection with the Services, (ii) that Client has processed and provided the Personal Data to Crowe in accordance with applicable law, and (iii) will limit the Personal Data provided to Crowe to Personal Data necessary to perform the Services. To provide the Services, Client may also need to provide Crowe with access to Personal Data consisting of protected health information, financial account numbers, Social Security or other government-issued identification numbers, or other data that, if disclosed without authorization, would trigger notification requirements under applicable law ("Restricted Personal Data"). In the event Client provides Crowe access to Restricted Personal Data, Client will consult with Crowe on appropriate measures (consistent with legal requirements and professional standards applicable to Crowe) to protect the Restricted Personal Data, such as: deleting or masking unnecessary information before making it available to Crowe, using encryption when transferring it to Crowe, or providing it to Crowe only during on-site review on Client’s site. Client will provide Crowe with Restricted Personal Data only in accordance with mutually agreed protective measures. Crowe and Client will each allow opportunistic TLS encryption to provide for secure email communication, and each party will notify the other in writing if it deactivates opportunistic TLS encryption. If Client fails to allow opportunistic TLS encryption, Client agrees that each party may use unencrypted electronic media to correspond or transmit information, and Client further agrees that such use of unencrypted media will not in itself constitute a breach of any confidentiality or other obligation relating to this Agreement. Otherwise, Client and Crowe agree each may use unencrypted electronic media to correspond or transmit information and such use will not in itself constitute a breach of any confidentiality obligations under this Agreement. Crowe will reasonably cooperate with Client in responding to or addressing any request from a consumer or data subject, a data privacy authority with jurisdiction, or the Client, as necessary to enable Client to comply with its obligations under applicable data protection laws and to the extent related to Personal Data processed by Crowe. Client will promptly reimburse Crowe for any out-of-pocket expenses and professional time (at Crowe’s then-current hourly rates) incurred in connection with providing such cooperation. Client will provide prompt written notice to Crowe (with sufficient detailed instructions) of any request or other act that is required to be performed by Crowe. As appropriate, Crowe shall promptly delete or procure the deletion of the Personal Data, after the cessation of any Services involving the processing of Client’s Personal Data, or otherwise aggregate or de-identify the Personal Data in such a way as to reasonably prevent reidentification. Notwithstanding the foregoing, Crowe may retain a copy of the Personal Data as permitted by applicable law or professional standards, provided that such Personal Data remain subject to the terms of this Agreement. If Crowe uses a third-party provider, Crowe will include terms substantially similar to those set forth in this Data Protection Paragraph into an agreement with the provider.

GENERAL DATA PROTECTION REGULATION COMPLIANCE – If and to the extent that Client provides personal data to Crowe subject to the European Union General Data Protection Regulation ("GDPR"), then in addition to the requirements of the above Data Protection section, this section will apply to such personal data ("EU Personal Data"). The parties agree that for purposes of processing the EU Personal

Data, (a) Client will be the “Data Controller” as defined by the GDPR, meaning the organization that determines the purposes and means of processing the EU Personal Data; (b) Crowe will be the “Data Processor” as defined by GDPR, meaning the organization that processes the EU Personal Data on behalf of and under the instructions of the Data Controller; or (c) the parties will be classified as otherwise designated by a supervisory authority with jurisdiction. Client and Crowe each agree to comply with the GDPR requirements applicable to its respective role. Crowe has implemented and will maintain technical and organizational security safeguards reasonably designed to protect the security, confidentiality and integrity of the EU Personal Data. Client represents it has secured all required rights and authority, including consents and notices, to provide such EU Personal Data to Crowe, including without limitation authority to transfer such EU Personal Data to the U.S. or other applicable Country or otherwise make the EU Personal Data available to Crowe, for the duration of and purpose of Crowe providing the Services. The types of EU Personal Data to be processed include name, contact information, title, and other EU Personal Data that is transferred to Crowe in connection with the Services. The EU Personal Data relates to the data subject categories of individuals connected to Client, Client customers, Client vendors, and Client affiliates or subsidiaries (“Data Subjects”). Crowe will process the EU Personal Data for the following purpose: (x) to provide the Services in accordance with this Agreement, (y) to comply with other documented reasonable instructions provided by Client, and (z) to comply with applicable law. In the event of a Crowe breach incident in connection with EU Personal Data in the custody or control of Crowe, Crowe will promptly notify Client upon knowledge that a breach incident has occurred. Client has instructed Crowe not to contact any Data Subjects directly, unless required by applicable law. In the event that a supervisory authority with jurisdiction makes the determination that Crowe is a data controller, Client will reasonably cooperate with Crowe to enable Crowe to comply with its obligations under GDPR.

INTELLECTUAL PROPERTY – Any deliverables, works, inventions, working papers, or other work product conceived, made or created by Crowe in rendering the Services under this Agreement (“Work Product”), and all intellectual property rights in such Work Product will be owned exclusively by Crowe. Upon full payment by Client, Crowe grants to Client a license to use for its business purposes any deliverables, including any other Work Product incorporated in such deliverables. Crowe will retain exclusive ownership or control of all intellectual property rights in any ideas, concepts, methodologies, data, software, designs, utilities, tools, models, techniques, systems, Reports, or other know-how that it develops, owns or licenses in connection with this Agreement as well as any enhancements to any of the above (“Materials”). The foregoing ownership will be without any duty of accounting.

CLIENT DATA USAGE – Client shall retain full ownership of all data provided to Crowe by or on behalf of Client in connection with this Agreement, and Crowe will maintain the confidentiality and protection of Client data as set forth in this Agreement. Client agrees that Crowe may, in its discretion, use any Client information or data provided to Crowe for the purpose of (a) performing the Services and its obligations under this Agreement; (b) as otherwise agreed upon in writing; (c) to further improve or develop our products and services; or (d) as necessary to comply with applicable law or professional standards.

DATA AGGREGATION & BENCHMARKING – Client agrees that Crowe may, in its discretion, aggregate Client content and data with content and data from other clients, other sources, or third parties (“Data Aggregations”) for purposes including, without limitation, product and service development, commercialization, industry benchmarking, or quality improvement initiatives. Prior to, and as a precondition for, disclosing Data Aggregations to other Crowe customers or prospects, Crowe will anonymize any Client data or information in a manner sufficient to prevent such other customer or prospect from identifying Client or individuals who are Client customers. All Data Aggregations will be the sole and exclusive property of Crowe.

USE OF THIRD PARTIES IN CROWE OPERATIONS – Crowe uses third-party providers and third-party solutions in the ordinary course of Crowe business operations. Third-party providers and solutions used in the ordinary course of Crowe business operations include without limitation email providers, cyber-security providers, data hosting centers, operating systems, tools with machine learning or artificial intelligence components (including generative artificial intelligence products or services), and other third-party products and solutions used to perform the Services or generate Work Product, or components thereof. Crowe also uses its subsidiaries (owned and controlled by Crowe) within and outside the United

States for various administrative and support roles. Crowe subsidiaries and any third-party providers used in the ordinary course of Crowe business operations will meet the confidentiality and data protection requirements in this Agreement. The limitations in this Agreement on Client's remedies will also apply to any such third-party providers and Crowe subsidiaries.

USE OF SUBCONTRACTORS FOR SERVICE DELIVERY – Crowe may engage third-party subcontractors in delivering Services to Client. Third-party subcontractors are not owned or controlled by Crowe (including without limitation Crowe Global member firms). If Crowe engages such a subcontractor to deliver Services to Client, Crowe will execute an agreement for the protection of Client's confidential information consistent with the provisions of this Agreement. Crowe will be solely responsible for the provision of Services (including those provided by subcontractors) and for the protection of Client's confidential information. The limitations in this Agreement on Client's remedies will also apply to any subcontractors.

LEGAL AND REGULATORY CHANGE – Crowe may periodically communicate to Client changes in laws, rules or regulations. However, Client has not engaged Crowe, and Crowe does not undertake an obligation, to advise Client of changes in (a) laws, rules, regulations, industry or market conditions, or (b) Client's own business practices or other circumstances (except to the extent required by professional standards). The scope of Services and the fees for Services are based on current laws and regulations. If changes in laws or regulations change Client's requirements or the scope of the Services, Crowe's fees will be modified to a mutually agreed amount to reflect the changed level of Crowe's effort.

PUBLICATION – Client agrees to obtain Crowe's specific permission before using any Report or Crowe work product or Crowe's firm's name in a published document, and Client agrees to submit to Crowe copies of such documents to obtain Crowe's permission before they are filed or published.

CLIENT REFERENCE – From time to time Crowe is requested by prospective clients to provide references for Crowe service offerings. Client agrees that Crowe may use Client's name and generally describe the nature of Crowe's engagement(s) with Client in marketing to prospects, and Crowe may also provide prospects with contact information for Client personnel familiar with Crowe's Services.

NO PUNITIVE OR CONSEQUENTIAL DAMAGES – Any liability of Crowe will not include any consequential, special, incidental, indirect, punitive, or exemplary damages or loss, nor any lost profits, goodwill, savings, or business opportunity, even if Crowe had reason to know of the possibility of such damages.

LIMIT OF LIABILITY – Except where it is judicially determined that Crowe performed its Services with recklessness or willful misconduct, Crowe's liability will not exceed fees paid by Client to Crowe for the portion of the work giving rise to liability. A claim for a return of fees paid is the exclusive remedy for any damages. This limit of liability will apply to the full extent allowed by law, regardless of the grounds or nature of any claim asserted, including, without limitation, to claims based on principles of contract, negligence or other tort, fiduciary duty, warranty, indemnity, statute or common law. This limit of liability will also apply after this Agreement.

INDEMNIFICATION FOR THIRD-PARTY CLAIMS – In the event of a legal proceeding or other claim brought against Crowe by a third party, except where it is judicially determined that Crowe performed Services with recklessness or willful misconduct, Client agrees to indemnify and hold harmless Crowe and its personnel against all costs, fees, expenses, damages and liabilities, including attorney fees and any other fees or defense costs, associated with such third-party claim, relating to or arising from any Services performed or work product provided by Crowe that Client uses or discloses to others or this engagement generally. This indemnification is intended to apply to the full extent allowed by law, regardless of the grounds or nature of any claim, liability, or damages asserted, including, without limitation, to claims, liability or damages based on principles of contract, negligence or other tort, fiduciary duty, warranty, indemnity, statute or common law. This indemnification will also apply after termination of this Agreement.

NO TRANSFER OR ASSIGNMENT OF CLAIMS – No claim against Crowe, or any recovery from or against Crowe, may be sold, assigned or otherwise transferred, in whole or in part.

TIME LIMIT ON CLAIMS – In no event will any action against Crowe, arising from or relating to this Agreement or the Services provided by Crowe relating to this engagement, be brought after the earlier of 1) one (1) year after the date on which occurred the act or omission alleged to have been the cause of the injury alleged; or 2) the expiration of the applicable statute of limitations or repose.

RESPONSE TO LEGAL PROCESS – If Crowe is requested by subpoena, request for information, or through some other legal process to produce documents or testimony pertaining to Client or Crowe's Services, and Crowe is not named as a party in the applicable proceeding, then Client will reimburse Crowe for its professional time, plus out-of-pocket expenses, as well as reasonable attorney fees, Crowe incurs in responding to such request.

MEDIATION – If a dispute arises, in whole or in part, out of or related to this engagement, or after the date of this agreement, between Client or any of Client's affiliates or principals and Crowe, and if the dispute cannot be settled through negotiation, Client and Crowe agree first to try, in good faith, to settle the dispute by mediation administered by the American Arbitration Association, under its mediation rules for professional accounting and related services disputes, before resorting to litigation or any other dispute-resolution procedure. The results of mediation will be binding only upon agreement of each party to be bound. Costs of any mediation will be shared equally by both parties. Any mediation will be held in Chicago, Illinois.

JURY TRIAL WAIVER – FOR ALL DISPUTES RELATING TO OR ARISING BETWEEN THE PARTIES, THE PARTIES AGREE TO WAIVE A TRIAL BY JURY TO FACILITATE JUDICIAL RESOLUTION AND TO SAVE TIME AND EXPENSE. EACH PARTY AGREES IT HAS HAD THE OPPORTUNITY TO HAVE ITS LEGAL COUNSEL REVIEW THIS WAIVER. THIS WAIVER IS IRREVOCABLE, MAY NOT BE MODIFIED EITHER ORALLY OR IN WRITING, AND APPLIES TO ANY SUBSEQUENT AMENDMENTS, RENEWALS, OR MODIFICATIONS TO THIS AGREEMENT. IN THE EVENT OF LITIGATION, THIS AGREEMENT MAY BE FILED AS WRITTEN CONSENT TO A BENCH TRIAL WITHOUT A JURY. HOWEVER, AND NOTWITHSTANDING THE FOREGOING, IF ANY COURT RULES OR FINDS THIS JURY TRIAL WAIVER TO BE UNENFORCEABLE AND INEFFECTIVE IN WAIVING A JURY, THEN ANY DISPUTE RELATING TO OR ARISING FROM THIS ENGAGEMENT OR THE PARTIES' RELATIONSHIP GENERALLY WILL BE RESOLVED BY ARBITRATION AS SET FORTH IN THE PARAGRAPH BELOW REGARDING "ARBITRATION."

ARBITRATION – If any court rules or finds that the JURY TRIAL WAIVER section is not enforceable, then any dispute between the parties relating to or arising from this Agreement or the parties' relationship generally will be settled by binding arbitration in Chicago, Illinois (or a location agreed in writing by the parties). Any issues concerning the extent to which any dispute is subject to arbitration, or concerning the applicability, interpretation, or enforceability of any of this Section, will be governed by the Federal Arbitration Act and resolved by the arbitrator(s). The arbitration will be governed by the Federal Arbitration Act and resolved by the arbitrator(s). Regardless of the amount in controversy, the arbitration will be administered by JAMS, Inc. ("JAMS"), pursuant to its Streamlined Arbitration Rules & Procedures or such other rules or procedures as the parties may agree in writing. In the event of a conflict between those rules and this Agreement, this Agreement will control. The parties may alter each of these rules by written agreement. If a party has a basis for injunctive relief, this paragraph will not preclude a party seeking and obtaining injunctive relief in a court of proper jurisdiction. The parties will agree within a reasonable period of time after notice is made of initiating the arbitration process whether to use one or three arbitrators, and if the parties cannot agree within fifteen (15) business days, the parties will use a single arbitrator. In any event the arbitrator(s) must be retired federal judges or attorneys with at least 15 years commercial law experience and no arbitrator may be appointed unless he or she has agreed to these procedures. If the parties cannot agree upon arbitrator(s) within an additional fifteen (15) business days, the arbitrator(s) will be selected by JAMS. Discovery will be permitted only as authorized by the arbitrator(s), and as a rule, the arbitrator(s) will not permit discovery except upon a showing of substantial need by a party. To the extent the arbitrator(s) permit discovery as to liability, the arbitrator(s) will also permit discovery as to

causation, reliance, and damages. The arbitrator(s) will not permit a party to take more than six depositions, and no depositions may exceed five hours. The arbitrator(s) will have no power to make an award inconsistent with this Agreement. The arbitrator(s) will rule on a summary basis where possible, including without limitation on a motion to dismiss basis or on a summary judgment basis. The arbitrator(s) may enter such prehearing orders as may be appropriate to ensure a fair hearing. The hearing will be held within one year of the initiation of arbitration, or less, and the hearing must be held on continuous business days until concluded. The hearing must be concluded within ten (10) business days absent written agreement by the parties to the contrary. The time limits in this section are not jurisdictional. The arbitrator(s) will apply substantive law and may award injunctive relief or any other remedy available from a judge. The arbitrator(s) may award attorney fees and costs to the prevailing party, and in the event of a split or partial award, the arbitrator(s) may award costs or attorney fees in an equitable manner. Any award by the arbitrator(s) will be accompanied by a reasoned opinion describing the basis of the award. Any prior agreement regarding arbitration entered by the parties is replaced and superseded by this agreement. The arbitration will be governed by the Federal Arbitration Act, 9 U.S.C. §§ 1 et seq., and judgment upon the award rendered by the arbitrator(s) may be entered by any court having jurisdiction thereof. All aspects of the arbitration will be treated by the parties and the arbitrator(s) as confidential.

NOTIFICATION OF NON-LICENSEE OWNERSHIP (For California Engagements) – Crowe (“the Firm”) and certain owners of the Firm are licensed by the California State Board of Accountancy. However, the Firm has owners not licensed by the California State Board of Accountancy who may provide Services under this agreement. If Client has any questions regarding licensure of the personnel performing Services under this engagement, please do not hesitate to contact Crowe.

NON-SOLICITATION – Each party acknowledges that it has invested substantially in recruiting, training and developing the personnel who render services with respect to the material aspects of the engagement (“Key Personnel”). The parties acknowledge that Key Personnel have knowledge of trade secrets or confidential information of their employers that may be of substantial benefit to the other party. The parties acknowledge that each business would be materially harmed if the other party was able to directly employ Key Personnel. Therefore, the parties agree that during the period of this Agreement and for one (1) year after its expiration or termination, neither party will solicit Key Personnel of the other party for employment or hire the Key Personnel of the other party without that party’s written consent unless the hiring or engaging party pays to the other party a fee equal to the hired or engaged Key Personnel’s compensation for the prior twelve-month period with the other party.

CROWE AND EQUAL OPPORTUNITY – Crowe abides by the principles of equal employment opportunity, including without limitation the requirements of 41 CFR 60-741.5(a) and 41 CFR 60-300.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability. Crowe also abides by 29 CFR Part 471, Appendix A to Subpart A. The parties agree that the notice in this paragraph does not create any enforceable rights for any firm, organization, or individual.

CROWE GLOBAL NETWORK – Crowe LLP and its subsidiaries are independent members of Crowe Global, a Swiss organization. “Crowe” is the brand used by the Crowe Global network and its member firms, but it is not a worldwide partnership. Crowe Global and each of its members are separate and independent legal entities and do not obligate each other. Crowe LLP and its subsidiaries are not responsible or liable for any acts or omissions of Crowe Global or any other Crowe Global members, and Crowe LLP and its subsidiaries specifically disclaim any and all responsibility or liability for acts or omissions of Crowe Global or any other Crowe Global member. Crowe Global does not render any professional services and does not have an ownership or partnership interest in Crowe LLP or any other member. Crowe Global and its other members are not responsible or liable for any acts or omissions of Crowe LLP and its subsidiaries and specifically disclaim any and all responsibility or liability for acts or

omissions of Crowe LLP and its subsidiaries. Visit www.crowe.com/disclosure for more information about Crowe LLP, its subsidiaries, and Crowe Global.



Report on the Firm's System of Quality Control

To the Partners of Crowe LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Crowe LLP (the "Firm") applicable to engagements not subject to Public Company Accounting Oversight Board ("PCAOB") permanent inspection in effect for the year ended March 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants ("Standards").

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The Firm is responsible for designing and complying with a system of quality control to provide the Firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The Firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the Firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; audits of employee benefit plans; audits performed under Federal Deposit Insurance Corporation Improvement Act of 1991 (FDICIA); and examinations of service organizations (SOC 1® and SOC 2® engagements).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the Firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Crowe LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended March 31, 2022, has been suitably designed and complied with to provide the Firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Crowe LLP has received a peer review rating of *pass*.

Cherry Bekaert LLP September 29, 2022

A handwritten signature in black ink that reads 'Cherry Bekaert LLP' in a cursive script.

cbh.com



National Peer
Review Committee

October 20, 2022

Mark Baer Crowe LLP
225 W Wacker DR Ste 2600
Chicago, IL 60606-1228

Dear Mark Baer:

It is my pleasure to notify you that on October 13, 2022, the National Peer Review Committee accepted the report on the most recent System Review of your firm. The due date for your next review is September 30, 2025. This is the date by which all review documents should be completed and submitted to the administering entity.

As you know, the report had a peer review rating of pass. The Committee asked me to convey its congratulations to the firm.

Thank you for your cooperation.

Sincerely,

A handwritten signature in black ink that reads "Michael Wagner". The signature is fluid and cursive.

Michael Wagner
Chair, National PRC

+1.919.402.4502

cc: Jeffrey Sabetta, Jennifer Allen

Firm Number: 900010014904

Review Number: 592839

220 Leigh Farm Road, Durham, NC 27707-8110
T: +1.919.402.4502 F: +1.919.419.4713
aicpaglobal.com | cimaglobal.com | aicpa.org | cima.org

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Mobile Modular Quote for Gault Elementary School Portable Classroom Removal

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Mobile Modular quote for Gault Elementary School portable classroom removal.

BACKGROUND:

This proposal consists of the removal/return of six leased portables from Gault Elementary School. With the new building completed, the portables are no longer needed. As these are leased portables paid for through Developer Fees, Fund 25 will be used for their removal.

FISCAL IMPACT:

\$66,159.00 Developer Fees (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Mobile Modular Management Corporation
 5700 Las Positas Road
 Livermore CA, 94551
 (925) 606-9000 Fax: (925) 453-3201
www.mobilemodular.com

Return Quotation

Return Quotation #: 10747813
 Contract: 125886
 Date of Quote: 01/25/2024
 Date Return Requested: 06/03/2024

Customer & Site Information		Mobile Modular Contact
Customer Information: Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: (831) 429-3339	Site Information: Santa Cruz City SD 1320 Seabright Ave Gault Elementary SANTA CRUZ, CA Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: Email: Cell:	Questions? Please Contact: Geno Perryman Geno.Perryman@MobileModular.com Phone: (925) 606-9000 Fax: (925) 453-3201
Customer PO/Reference: 130292		

Product Information

Item & Description	Qty	Charge Each	Extended Total
Classroom, 24x40 DSA (Item1001) (RH)			
#Cleaning Fee, Building	2	\$250.00	\$500.00
Prepare Equipment For Removal (B5) (PW)	1	\$4,526.00	\$4,526.00
Removal, Closure Panel (PW)	2	\$88.00	\$176.00
Removal, Ramp Skirting (PW)	36	\$19.00	\$684.00
Service, Trip Charge(Ret/Dism)	1	\$765.00	\$765.00
Site Survey	1	\$765.00	\$765.00
Return Haulage Fuel 12 Wide Lowboy	2	\$210.00	\$420.00
Return Haulage Lowboy 12 wide	2	\$1,335.00	\$2,670.00
Return Haulage Permit 12 wide Lowboy	2	\$138.00	\$276.00
Return Haulage Pilot 12 wide Lowboy	2	\$441.00	\$882.00

Estimated Total: \$11,664.00

E-Code Verification

Please verify that these are the e-codes to be returned: 63237,63238

Special Notes

Alternative Contact: Trevor Miller - (831) 212-6089

Special Terms & Important Contractual Information

- Estimated Total does not include rent due.
- Quote is valid for 30 days.
- Quote does not include any charges that may be appropriate for an un-level or obstructed site.
- Unless otherwise noted, customer is responsible for the removal of any electrical connections, phone lines, plumbing, furniture, sprinklers, decking, or extra labor due to site conditions.
- Additional costs for permits, pilot cars, etc. are the responsibility of the customer.
- Applicable taxes will be charged using the actual tax rate at the time of return.
- Upon return of the Equipment (including without limitation buildings, containers, stairs, ramps, or otherwise Lessor-owned Equipment), an inspection of the Equipment will be performed by Lessor. Lessee will be responsible for all costs associated with damages (beyond normal wear and tear), or missing items (such as keys, plumbing trees, etc.) and will be billed accordingly.
- **Unless otherwise noted, prices do not include prevailing wages, Davis-Bacon wages, or other special or certified wages.**

If you would like to proceed with this quote, please sign the authorization and return to Mobile Modular.



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www.mobilemodular.com

Return Quotation

Return Quotation #: 10747813
 Contract: 125886
 Date of Quote: 01/25/2024
 Date Return Requested: 06/03/2024

Authorization

The signature below indicates understanding of and agreement to the terms and charges listed above. We understand this is the best estimate available at this time and that additional charges may be incurred based on site conditions and other circumstances.

Company: Santa Cruz City SD

Print Name: Signature:

Title: Date:

Please contact Mobile Modular if there is a change to the schedule date.



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www.mobilemodular.com

Return Quotation

Return Quotation #: 10744493
 Contract: 125890
 Date of Quote: 01/26/2024
 Date Return Requested: 06/26/2024

Customer & Site Information		Mobile Modular Contact
Customer Information: Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: (831) 429-3339	Site Information: Santa Cruz City SD 1320 Seabright Ave Gault Elementary SANTA CRUZ, CA Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: Email: Cell:	Questions? Please Contact: Geno Perryman Geno.Perryman@MobileModular.com Phone: (925) 606-9000 Fax: (925) 453-3201
Customer PO/Reference: 130292		

Product Information

Item & Description	Qty	Charge Each	Extended Total
Classroom, 24x40 DSA (Item1001) (RH)			
#Cleaning Fee, Building	2	\$250.00	\$500.00
Prepare Equipment For Removal (B5) (PW)	1	\$4,526.00	\$4,526.00
Removal, Closure Panel (PW)	2	\$88.00	\$176.00
Removal, Ramp Skirting (PW)	36	\$19.00	\$684.00
Service, Trip Charge(Ret/Dism)	1	\$765.00	\$765.00
Return Haulage Fuel 12 Wide Lowboy	2	\$210.00	\$420.00
Return Haulage Lowboy 12 wide	2	\$1,335.00	\$2,670.00
Return Haulage Permit 12 wide Lowboy	2	\$138.00	\$276.00
Return Haulage Pilot 12 wide Lowboy	2	\$441.00	\$882.00

Estimated Total: \$10,899.00

E-Code Verification

Please verify that these are the e-codes to be returned: 63245,63246

Special Notes

Alternative Contact: Trevor Milller - (831) 212-6089

Special Terms & Important Contractual Information

- Estimated Total does not include rent due.
- Quote is valid for 30 days.
- Quote does not include any charges that may be appropriate for an un-level or obstructed site.
- Unless otherwise noted, customer is responsible for the removal of any electrical connections, phone lines, plumbing, furniture, sprinklers, decking, or extra labor due to site conditions.
- Additional costs for permits, pilot cars, etc. are the responsibility of the customer.
- Applicable taxes will be charged using the actual tax rate at the time of return.
- Upon return of the Equipment (including without limitation buildings, containers, stairs, ramps, or otherwise Lessor-owned Equipment), an inspection of the Equipment will be performed by Lessor. Lessee will be responsible for all costs associated with damages (beyond normal wear and tear), or missing items (such as keys, plumbing trees, etc.) and will be billed accordingly.
- **Unless otherwise noted, prices do not include prevailing wages, Davis-Bacon wages, or other special or certified wages.**

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www.mobilemodular.com

Return Quotation

Return Quotation #: 10747818
 Contract: 125896
 Date of Quote: 01/26/2024
 Date Return Requested: 06/05/2024

Customer & Site Information		Mobile Modular Contact
Customer Information: Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: (831) 429-3339	Site Information: Santa Cruz City SD 1320 Seabright Ave Gault Elementary SANTA CRUZ, CA Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: Email: Cell:	Questions? Please Contact: Geno Perryman Geno.Perryman@MobileModular.com Phone: (925) 606-9000 Fax: (925) 453-3201
Customer PO/Reference: 130292		

Product Information

Item & Description	Qty	Charge Each	Extended Total
Classroom, 24x40 DSA (Item1001) (RH)			
#Cleaning Fee, Building	2	\$250.00	\$500.00
Prepare Equipment For Removal (B5) (PW)	1	\$4,526.00	\$4,526.00
Removal, Closure Panel (PW)	2	\$88.00	\$176.00
Removal, Ramp Skirting (PW)	36	\$19.00	\$684.00
Service, Trip Charge(Ret/Dism)	1	\$765.00	\$765.00
Return Haulage Fuel 12 Wide Lowboy	1	\$210.00	\$420.00
Return Haulage Lowboy 12 wide	2	\$1,335.00	\$2,670.00
Return Haulage Permit 12 wide Lowboy	2	\$138.00	\$276.00
Return Haulage Pilot 12 wide Lowboy	2	\$441.00	\$882.00

Estimated Total: \$10,899.00

E-Code Verification

Please verify that these are the e-codes to be returned: 63329,63330

Special Notes

Alternative Contact: Trevor Miller - (831) 212-6089

Special Terms & Important Contractual Information

- Estimated Total does not include rent due.
- Quote is valid for 30 days.
- Quote does not include any charges that may be appropriate for an un-level or obstructed site.
- Unless otherwise noted, customer is responsible for the removal of any electrical connections, phone lines, plumbing, furniture, sprinklers, decking, or extra labor due to site conditions.
- Additional costs for permits, pilot cars, etc. are the responsibility of the customer.
- Applicable taxes will be charged using the actual tax rate at the time of return.
- Upon return of the Equipment (including without limitation buildings, containers, stairs, ramps, or otherwise Lessor-owned Equipment), an inspection of the Equipment will be performed by Lessor. Lessee will be responsible for all costs associated with damages (beyond normal wear and tear), or missing items (such as keys, plumbing trees, etc.) and will be billed accordingly.
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Return Quotation

Return Quotation #: 10747818
 Contract: 125896
 Date of Quote: 01/26/2024
 Date Return Requested: 06/05/2024

Authorization

The signature below indicates understanding of and agreement to the terms and charges listed above. We understand this is the best estimate available at this time and that additional charges may be incurred based on site conditions and other circumstances.

Company: Santa Cruz City SD

Print Name: Signature:

Title: Date:

Please contact Mobile Modular if there is a change to the schedule date.



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Return Quotation

Return Quotation #: 10747903
 Contract: 125897
 Date of Quote: 01/26/2024
 Date Return Requested: 06/06/2024

Customer & Site Information		Mobile Modular Contact
Customer Information: Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: (831) 429-3339	Site Information: Santa Cruz City SD 1320 Seabright Ave Gault Elementary SANTA CRUZ, CA Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: Email: Cell:	Questions? Please Contact: Geno Perryman Geno.Perryman@MobileModular.com Phone: (925) 606-9000 Fax: (925) 453-3201
Customer PO/Reference: 130292		

Product Information

Item & Description	Qty	Charge Each	Extended Total
Classroom, 24x40 DSA (Item1001) (RH)			
#Cleaning Fee, Building	2	\$250.00	\$500.00
Prepare Equipment For Removal (B5) (PW)	1	\$4,526.00	\$4,526.00
Removal, Closure Panel (PW)	2	\$88.00	\$176.00
Removal, Ramp Skirting (PW)	36	\$19.00	\$684.00
Service, Trip Charge(Ret/Dism)	1	\$765.00	\$765.00
Return Haulage Fuel 12 Wide Lowboy	2	\$210.00	\$420.00
Return Haulage Lowboy 12 wide	2	\$1,335.00	\$2,670.00
Return Haulage Permit 12 wide Lowboy	2	\$138.00	\$276.00
Return Haulage Pilot 12 wide Lowboy	2	\$441.00	\$882.00

Estimated Total: \$10,899.00

E-Code Verification

Please verify that these are the e-codes to be returned: 63331,63332

Special Notes

Alternative Contact: Trevor Miller - (831) 212-6089

Special Terms & Important Contractual Information

- Estimated Total does not include rent due.
- Quote is valid for 30 days.
- Quote does not include any charges that may be appropriate for an un-level or obstructed site.
- Unless otherwise noted, customer is responsible for the removal of any electrical connections, phone lines, plumbing, furniture, sprinklers, decking, or extra labor due to site conditions.
- Additional costs for permits, pilot cars, etc. are the responsibility of the customer.
- Applicable taxes will be charged using the actual tax rate at the time of return.
- Upon return of the Equipment (including without limitation buildings, containers, stairs, ramps, or otherwise Lessor-owned Equipment), an inspection of the Equipment will be performed by Lessor. Lessee will be responsible for all costs associated with damages (beyond normal wear and tear), or missing items (such as keys, plumbing trees, etc.) and will be billed accordingly.
- **Unless otherwise noted, prices do not include prevailing wages, Davis-Bacon wages, or other special or certified wages.**

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Return Quotation

Return Quotation #: 10747903
Contract: 125897
Date of Quote: 01/26/2024
Date Return Requested: 06/06/2024

Authorization

The signature below indicates understanding of and agreement to the terms and charges listed above. We understand this is the best estimate available at this time and that additional charges may be incurred based on site conditions and other circumstances.

Company: Santa Cruz City SD

Print Name: Signature:

Title: Date:

Please contact Mobile Modular if there is a change to the schedule date.



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Return Quotation

Return Quotation #: 10747906
 Contract: 125898
 Date of Quote: 01/26/2024
 Date Return Requested: 06/07/2024

Customer & Site Information		Mobile Modular Contact
Customer Information: Santa Cruz City SD 133 Mission Street Santa Cruz, CA 95061 Contact: Lynn Barry Phone: (831) 429-3837 Fax: (831) 429-3339	Site Information: Santa Cruz City SD 1320 Seabright Ave Gault Elementary SANTA CRUZ, CA Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: Email: Cell:	Questions? Please Contact: Geno Perryman Geno.Perryman@MobileModular.com Phone: (925) 606-9000 Fax: (925) 453-3201
Customer PO/Reference: 130292		

Product Information

Item & Description	Qty	Charge Each	Extended Total
Classroom, 24x40 DSA (Item1001) (RH)			
#Cleaning Fee, Building	2	\$250.00	\$500.00
Prepare Equipment For Removal (B5) (PW)	1	\$4,526.00	\$4,526.00
Removal, Closure Panel (PW)	2	\$88.00	\$176.00
Removal, Ramp Skirting (PW)	36	\$19.00	\$684.00
Service, Trip Charge(Ret/Dism)	1	\$765.00	\$765.00
Return Haulage Fuel 12 Wide Lowboy	2	\$210.00	\$420.00
Return Haulage Lowboy 12 wide	2	\$1,335.00	\$2,670.00
Return Haulage Permit 12 wide Lowboy	2	\$138.00	\$276.00
Return Haulage Pilot 12 wide Lowboy	2	\$441.00	\$882.00

Estimated Total: \$10,899.00

E-Code Verification

Please verify that these are the e-codes to be returned: 63333,63334

Special Notes

Alternate Contact: Trevor Miller - (831) 212-6089

Special Terms & Important Contractual Information

- Estimated Total does not include rent due.
- Quote is valid for 30 days.
- Quote does not include any charges that may be appropriate for an un-level or obstructed site.
- Unless otherwise noted, customer is responsible for the removal of any electrical connections, phone lines, plumbing, furniture, sprinklers, decking, or extra labor due to site conditions.
- Additional costs for permits, pilot cars, etc. are the responsibility of the customer.
- Applicable taxes will be charged using the actual tax rate at the time of return.
- Upon return of the Equipment (including without limitation buildings, containers, stairs, ramps, or otherwise Lessor-owned Equipment), an inspection of the Equipment will be performed by Lessor. Lessee will be responsible for all costs associated with damages (beyond normal wear and tear), or missing items (such as keys, plumbing trees, etc.) and will be billed accordingly.
- **Unless otherwise noted, prices do not include prevailing wages, Davis-Bacon wages, or other special or certified wages.**

If you would like to proceed with this quote, please sign the authorization and return to Mobile Modular.



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www.mobilemodular.com

Return Quotation

Return Quotation #: 10747906
 Contract: 125898
 Date of Quote: 01/26/2024
 Date Return Requested: 06/07/2024

Authorization

The signature below indicates understanding of and agreement to the terms and charges listed above. We understand this is the best estimate available at this time and that additional charges may be incurred based on site conditions and other circumstances.

Company: Santa Cruz City SD

Print Name: Signature:

Title: Date:

Please contact Mobile Modular if there is a change to the schedule date.



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www.mobilemodular.com

Return Quotation

Return Quotation #: 10747907
 Contract: 125902
 Date of Quote: 01/26/2024
 Date Return Requested: 06/07/2024

Customer & Site Information		Mobile Modular Contact
Customer Information: Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: (831) 429-3339	Site Information: Santa Cruz City SD 1320 Seabright Ave Gault Elementary SANTA CRUZ, CA Contact: Paul Lipscomb Phone: (831) 212-9300 Fax: Email: Cell:	Questions? Please Contact: Geno Perryman Geno.Perryman@MobileModular.com Phone: (925) 606-9000 Fax: (925) 453-3201
Customer PO/Reference: 130292		

Product Information

Item & Description	Qty	Charge Each	Extended Total
Classroom, 24x40 DSA (Item1001) (RH)			
#Cleaning Fee, Building	2	\$250.00	\$500.00
Prepare Equipment For Removal (B5) (PW)	1	\$4,526.00	\$4,526.00
Removal, Closure Panel (PW)	2	\$88.00	\$176.00
Removal, Ramp Skirting (PW)	36	\$19.00	\$684.00
Service, Trip Charge(Ret/Dism)	1	\$765.00	\$765.00
Return Haulage Fuel 12 Wide Lowboy	2	\$210.00	\$420.00
Return Haulage Lowboy 12 wide	2	\$1,335.00	\$2,670.00
Return Haulage Permit 12 wide Lowboy	2	\$138.00	\$276.00
Return Haulage Pilot 12 wide Lowboy	2	\$441.00	\$882.00

Estimated Total: \$10,899.00

E-Code Verification

Please verify that these are the e-codes to be returned: 63269,63270

Special Notes

Alternate Contact: Trevor Miller - (831) 212-6089

Special Terms & Important Contractual Information

- Estimated Total does not include rent due.
- Quote is valid for 30 days.
- Quote does not include any charges that may be appropriate for an un-level or obstructed site.
- Unless otherwise noted, customer is responsible for the removal of any electrical connections, phone lines, plumbing, furniture, sprinklers, decking, or extra labor due to site conditions.
- Additional costs for permits, pilot cars, etc. are the responsibility of the customer.
- Applicable taxes will be charged using the actual tax rate at the time of return.
- Upon return of the Equipment (including without limitation buildings, containers, stairs, ramps, or otherwise Lessor-owned Equipment), an inspection of the Equipment will be performed by Lessor. Lessee will be responsible for all costs associated with damages (beyond normal wear and tear), or missing items (such as keys, plumbing trees, etc.) and will be billed accordingly.
- **Unless otherwise noted, prices do not include prevailing wages, Davis-Bacon wages, or other special or certified wages.**

If you would like to proceed with this quote, please sign the authorization and return to Mobile Modular.



Mobile Modular Management Corporation
 5700 Las Positas Road
 Livermore CA, 94551
 (925) 606-9000 Fax: (925) 453-3201
www.mobilemodular.com

Return Quotation

Return Quotation #: 10747907
 Contract: 125902
 Date of Quote: 01/26/2024
 Date Return Requested: 06/07/2024

Authorization

The signature below indicates understanding of and agreement to the terms and charges listed above. We understand this is the best estimate available at this time and that additional charges may be incurred based on site conditions and other circumstances.

Company: Santa Cruz City SD

Print Name: Signature:

Title: Date:

Please contact Mobile Modular if there is a change to the schedule date.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Ifland Engineers Proposal for Educator Housing Utility Locating and Survey

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Ifland Engineers proposal for Educator Housing utility locating and surveying services.

BACKGROUND:

This proposal consists of locating utilities at 313 Swift Street for the upcoming workforce housing project. This work is to supplement the topographic survey that was already board approved.

FISCAL IMPACT:

\$16,985.00 Redevelopment Agency (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Civil Engineering

Structural Design

Development Planning

February 14, 2024

#24001.01

Trevor Miller, Santa Cruz City Schools (SCCS)
Via email

**RE: Proposal for Utility Locating and Surveying Services
Educator Workforce Housing, Santa Cruz City Schools (SCCS)
313 Swift Street
Santa Cruz, CA**

Dear Trevor:

Thank you for the opportunity to offer services to locate existing utilities within the areas shown on Exhibit C. The purpose of this work is to supplement the topographic survey provided to us by SCCS for the subject project for which we are providing civil design as part of the Bogard/EHDD design-build team.

We will begin work on your project after we receive the following required information:

- Signed Authorization to Proceed

SCOPE OF SERVICES

1. SITE RECONNAISSANCE, DATA GATHERING, AND REVIEW

Visit the site to visually observe existing utilities and appurtenances across the project site and provide direction to the utility locator for services requested within the areas shown in Exhibit C.

2. UNDERGROUND UTILITY LOCATING SERVICES

Coordinate and obtain mapping of detectable existing utilities from an underground utility locator. *Note: water/gas mains and laterals in non-conductive pipe materials with damaged or no tracer wire can cause inconclusive results. This includes sanitary sewer/storm drain mains and laterals with limited or no access.*

3. SUPPLEMENTAL TOPOGRAPHIC SURVEY

Coordinate and obtain mapping of the located utilities with SCCS's project surveyor, GV Land Surveying. Update the 2023 survey map accordingly.

SCCS
Educator Housing Utility Locating
02/14/24
Page 2 of 3

4. BASEMAPPING

Integrate the new topographic information into the existing project survey base plan, format as needed for use in project design, and disseminate an updated basemap to design team members.

FEE: \$16,985

This proposal for the above services is subject to the attached general provisions, Exhibit "A". Additional items, services and/or reimbursables would be subject to the attached hourly rates, Exhibit "B". Work on the subject property will not commence until the proposal has been executed by both parties. The engineer responsible for oversight and review of the project will be Richard C. Tso, RCE #60628.

This proposal offer expires in 30 days. Ifland Engineers, Inc. has sole right to determine if an extension will be granted and/or make modifications should Authorization to Proceed not be granted within that time.

If you find this proposal acceptable please sign below and return the original to our office. By doing so you acknowledge that you have read and accept the provisions of Exhibit "A" attached to the proposal.

If you have any questions or need additional information, please call.

Sincerely,

IFLAND ENGINEERS, INC.

SCCS
Educator Housing Utility Locating
02/14/24
Page 3 of 3

Agreed and Accepted:

IFLAND ENGINEERS, INC.:

CLIENT:

Signature

Signature

Name: Richard C. Tso

Name: Jim Monreal

Title: Vice President, Operations

Title: Assistant Superintendent

Date: _____

Firm: Santa Cruz City Schools

Date: _____

Phone: _____

Email: jmonreal@sccs.net

Billing Address: 133 Mission Street Santa Cruz Suite 100
95060

EXHIBIT A - GENERAL CONTRACT PROVISIONS FOR ENGINEERING PROJECTS

Client and Consultant agree that the following provisions shall be part of their agreement:

1. Ownership & Use of Work Product. Client acknowledges that all original papers, documents, maps, surveys, and CADD drawings, and other work product of Consultant, and copies thereof, produced by Consultant pursuant to this agreement, except documents which are required to be filed with public agencies, shall remain the property of Consultant. Client agrees not to use or permit any other person to use final maps, exhibits, legal descriptions, surveys, CADD drawings, or other work product ("work product") prepared by Consultant, which work product(s) are/is not final, or upon the termination of this Agreement by the Client without cause. Client agrees that Consultant is not responsible for any such use of non-final work product and waives any right to claim liability against Consultant therefore.

Client further agrees that final work product is for the sole use of Client for the specific purpose described in this agreement. Such final work product may not be altered or reproduced in any way nor used on any other project or for any other purposes than as specifically authorized by Consultant in writing prior to any such use, alteration, or reproduction.

2. Delivery of Electronic Files. In accepting and utilizing any drawings, reports and data on any form of electronic media generated and furnished by the Consultant, the Client agrees that all such electronic files are instruments of service of the Consultant, who shall be deemed the author, and shall retain all common law, statutory law and other rights, including copyrights. The Client agrees not to reuse these electronic files, in whole or in part, for any purpose other than for the Project. The Client agrees not to transfer these electronic files to others without the prior written consent of the Consultant. The Client further agrees to waive all claims against the Consultant resulting in any way from any unauthorized changes to or reuse of the electronic files for any other project by anyone other than the Consultant. The Client is aware that differences may exist between the electronic files delivered and the printed hard-copy construction documents. In the event of a conflict between the signed construction documents prepared by the Consultant and electronic files, the signed hard-copy construction documents shall govern. In addition, the Client agrees, to the fullest extent permitted by law, to indemnify and hold harmless the Consultant, its officers, directors, employees and sub-consultants (collectively, Consultant) against all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, arising from any changes made by anyone other than the Consultant or from any reuse of the electronic files without the prior written consent of the Consultant. Under no circumstances shall delivery of electronic files for use by the Client be deemed a sale by the Consultant, and the Consultant makes no warranties, either express or implied, or merchantability and fitness for any particular purpose. In no event shall the Consultant be liable for indirect or consequential damages as a result of the Client's use or reuse of the electronic files.

3. Documents Provided by Client. Client agrees to provide Consultant with any and all documents necessary to identify the ownership, location and condition of the property, including, but not limited to, deeds, maps, title information, and permits, unless Consultant agrees to provide said documents as a part of services set forth herein; and to obtain for Consultant the authorization of the

owner to enter upon the property for the purpose of conducting Consultant's work thereon.

4. Documents provided by Client. Client agrees to provide Surveyor with any and all documents necessary to identify the ownership, location and condition of the property, including, but not limited to, deeds, maps, title information, and permits, unless Surveyor agrees to provide said documents as a part of services set forth herein; and to obtain for Surveyor the authorization of the owner to enter upon the property for the purpose of conducting Surveyor's work thereon.

5. Payment of Costs. Client shall pay the costs of plan checking, inspections, zoning and application fees, permit fees, bond premiums, title company charges, blueprints and reproductions, and all other charges not specifically covered by the terms of this agreement.

6. Records of Survey. Client acknowledges and agrees that if Surveyor provides surveying services, which require the filing of a Record of Survey in accordance with Business and Professions Code Section 8762, all cost of preparation, examination and filing of such Record of Survey will be paid for by Client as extra work.

7. Standard of Care. In providing services under this Agreement, the Consultant will endeavor to perform in a manner consistent with that degree of care and skill ordinarily exercised by members of the same profession currently practicing under similar circumstances.

8. ADA Compliance. The Americans with Disabilities Act (ADA) provides that it is a violation of the ADA to design and construct a facility that does not meet the accessibility and usability requirements of ADA unless it can be demonstrated that it is structurally impractical to meet such requirements. The Client understands that the requirements of the ADA will be subject to various and possibly contradictory interpretations. The Consultant, therefore, will use its reasonable professional efforts and judgment to interpret applicable ADA requirements and other federal, state and local laws, rules, codes, ordinances and regulations as they apply to the Project. The Consultant, however, cannot and does not warrant or guarantee that the Client's Project will comply with all interpretations of ADA requirements and/or requirements of other federal, state and local law, rules, codes, ordinances and regulations as they apply to the Project.

9. Billing. All fees and other charges attributable to this agreement will be billed by Consultant semi-monthly and shall be due and payable by Client at the time of billing unless otherwise specified in this agreement. In cases where a portion of work has reached substantial completion with no continuing work expected to immediately follow (eg. submittal to local agency where a lengthy review period is expected or completion of a phase of work), the Consultant may bill that portion of work immediately upon its completion. Client agrees that all billings from Consultant to Client are correct, conclusive, and binding on Client unless Client, within (10) days from the date of such billing, notifies Consultant, in writing, of its objection stating the alleged inaccuracies, discrepancies, or errors in the billing.

10. Late Charges. Client agrees to pay in addition to the billed amount for any payment thirty (30) or more days late, a monthly late payment charge of one and one-half percent (1-1/2%) per month on the unpaid balance specified in such billing. In the event the then legal rate for late charges is less than one and one-half percent (1-1/2%) per month, then Client agrees to pay the maximum rate permitted by law.

11. Suspension or Termination of Performance. In addition to any other rights Consultant may have for default of Client, if Client fails

to pay Consultant within thirty (30) days after invoices are rendered, Client agrees Consultant shall have the right to consider such default in payment a material breach of this agreement, and, upon written notice, the duties, obligations, and responsibilities of Consultant under this agreement may be suspended or terminated at Consultant's sole option. In the event of such a suspension or termination of services Consultant shall have no liability to client for any delay or damage caused by such suspension or termination.

12. Changed Conditions. In the event Client discovers or becomes aware of changed field or other conditions which necessitate clarification, adjustments, modifications or other changes, Client agrees to notify Consultant and engage Consultant to prepare the necessary clarifications, adjustments, modifications or other changes to Consultant's work before further activity proceeds.

13. Additional Services. Client agrees that if services not specified in this agreement are provided or if Client requests services not specified herein, Client agrees to timely pay for all such services as extra work at the rates set forth (as follows) in Exhibit "B" attached hereto and by this reference incorporated herein. In the event consultant's fee schedule changes due to any increase of costs such as the granting of wage increases and/or other employee benefits to field or office employees due to the terms of any labor agreement, or rise in the cost of living, during the lifetime of this agreement, a percentage increase shall be applied to all remaining compensation.

14. Governmental Actions. Consultant shall not be liable for damages resulting from the actions or inactions of governmental agencies including, but not limited to, permit processing, environmental impact reports, dedications, general plans and amendments thereto, zoning matters, annexations or consolidations, use or conditional use permits, project or plan approvals, and building permits.

15. Non-Licensed Consultants. In the event the Client contracts with non-licensed consultants for the delivery of certain services related to the Project, the client hereby acknowledges that said non-licensed consultants may not have professional liability insurance coverage. Client agrees, to the fullest extent permitted by law, to indemnify and hold harmless the Consultant, its officers, directors, employees and sub-consultants (collectively, Consultant) against all damages, liabilities or costs including reasonable attorney's fees and defense costs, arising out of or in any way connected with this Project related to the performance, or non-performance, of any non-licensed consultants under contract with the Client.

16. Performance of Others. Client acknowledges that Consultant is not responsible for the performance of work by third parties including, but not limited to, engineers, architects, contractors, subcontractors, or suppliers of Client.

17. Delays. Consultant is not responsible for delay caused by activities or factors beyond Consultant's control.

18. Lien Rights. This agreement shall not be construed to alter, affect or waive any lien or stop notice right, which Consultant may have for the performance of services pursuant to this agreement.

19. Hold Harmless. Client agrees, to the fullest extent permitted by law, to indemnify and hold harmless the Consultant, its officers, directors, employees and sub-consultants (collectively, Consultant) against all damages, liabilities or costs including reasonable attorneys' fees and defense costs, arising out of or in any way connected with this Project or the performance by any of the parties above named of the services under this Agreement, excepting only those damages, liabilities or costs attributable to the negligent acts or negligent failure to act by the Consultant. In addition, Client agrees to be solely and

completely responsible for jobsite conditions during the course of Consultant's performance, including safety of all persons and property.

20. Liability Limits. In recognition of the relative risks and benefits of the Project to both the Client and the Consultant, the risks have been allocated such that the Client agrees, to the fullest extent permitted by law, to limit the liability of the Consultant to the Client for any and all claims, losses, costs, damages of any nature whatsoever or claims expenses from any cause or causes, including attorneys' fees and costs and expert-witness fees and costs, so that the total aggregate liability of the Consultant to the Client shall not exceed \$2,500. It is intended that this limitation apply to any and all liability or cause of action however alleged or arising, from any and all causes, including but not limited to active negligence and/or passive negligence unless otherwise prohibited by law.

21. No Representations. Consultant makes no representation concerning any estimated quantities or calculated areas made in connection with maps, documents or other work product other than that all such calculations and estimates are estimates only and Consultant shall not be responsible for fluctuations therein.

22. Waiver. Waiver by Consultant of any term, condition, or covenant, or breach of any term, condition, or covenant, shall not constitute the waiver of any other term, condition, or covenant, or the breach of any other term, condition, or covenant, and any such waiver shall not constitute a continuing waiver thereof.

23. Advisory Only. Consultant shall only act in an advisory capacity to Client in governmental relations. Client shall be responsible for all decision-making activities therein.

24. Validity. If any term, condition, or covenant of this agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions of this agreement shall be valid and binding on Client and Consultant.

25. Jurisdiction. This agreement shall be governed by and construed in accordance with the laws of the State of California.

26. Venue. Client agrees that in the event Client institutes any action, litigation, arbitration or mediation to enforce or interpret the provisions of this agreement, such action shall be brought and adjudicated in the appropriate court in the county in which Consultant's principal place of business is located, and Client waives the right to bring, try or remove such action to any other county or judicial district.

27. Costs of Dispute Resolution In the event that Client instituting a suit against Consultant, either directly by complaint or by way of cross-complaint, including a cross-complaint for indemnity, for alleged negligence, error, omission, or other failure to perform, wherein Client fails to obtain a judgment in Client's favor, the lawsuit is dismissed, or judgment is rendered for Consultant, Client agrees to pay Consultant immediately following dismissal of the case or upon entry of judgment all costs of defense, including, but without limitation, attorneys' fees, expert witness fees, court costs, and any and all other expenses of defense including lost billable time.

28. Assignment. This agreement shall not be assigned by either Client or Consultant without the prior written consent of the other.

29. Inurement. This agreement shall inure to and be binding upon the heirs, executors, successors and assigns of Client and Consultant.

30. Entire Agreement. This agreement contains the entire agreement between Client and Consultant relating to the project and the provision of services to the project.

31. Acceptance and Commencement. By execution of this agreement Client accepts the terms hereof, acknowledges receipt of a copy hereof, including all exhibits, and authorizes Consultant to

proceed with the work. In the event Client is not the owner of the property, Client represents that Client has obtained permission from said owner for Consultant to proceed.

32. Project Restart Fee. Because of substantial costs incurred by consultant in stopping and restarting a project once it is under way, should this project's progress be halted at any time for 30 or more days by the client, for any reason, or by the consultant following a "Stop Work" order issued due to the client's failure to pay invoiced fees, a project restart fee of \$1,000 or 10% of the total fee earned to date including unbilled work-in-process, whichever is greater, will be immediately due and payable. Consultant will not resume work until payment of said fee has been received in full. Said fee is separate from and shall not be applied to any balances due on unpaid invoices nor unbilled work-in-process subsequent to last invoice issued.

33. No Backup for Direct Project Expenses. No backup data or copies of bills will be provided for direct project expenses invoiced under this agreement. Should backup data be requested, it will be provided for an administrative fee of \$100 per sheet of backup data supplied.

34. Archive Documents. After five years from the date of project inception a document retrieval fee of \$100.00 will be charged. If copies are requested, Exhibit B copying costs will be charged.

35. Stamp on Drawings. Consultant accepts no liability for any plans or specifications produced under this agreement until such drawings are stamped and signed as approved by all relevant building department and/or public works officials.

36. Engineers Stamp. The Engineer of Record will not stamp and sign any plans, reports and/or other documents to be submitted for final approval and permit issuance until all prior invoices have been paid in full.

37. Free Publicity. Consultant has the right to photograph the above-named project and to use the photos in the promotion of the professional practice through advertising, public relations, brochures, or other marketing materials. Should additional photos be needed in the future, the client agrees to provide reasonable access to the facility. The Client also agrees to cite the name of the Consultant as the Civil Engineer on all publicity, presentations, and public relations activities that mention the name of the facility.

38. Mediation / Arbitration. Claims, disputes or other matters in question between the parties to this Agreement arising out of or relating to this Agreement or breach thereof shall be subject to and decided by mediation first, and if an agreement cannot be reached, by arbitration in accordance with industry standards, unless the parties mutually agree otherwise.

39. Termination. The client may terminate this Agreement for the Client's convenience and without cause upon giving the Consultant not less than seven (7) calendar days written notice.

Either party may terminate this Agreement for cause upon giving the other party not less than seven (7) calendar days written notice for any of the following reasons:

- Substantial failure by the other party to perform in accordance with the terms of this Agreement and through no fault of the terminating party;
- Assignment of this Agreement or transfer of the project by either party to any other entity without the prior written consent of the other party;
- Suspension of the project or the Consultant's services by the Client for more than ninety (90) calendar days, consecutive or in the aggregate;

- Material changes in the conditions under which this Agreement was entered into, the Scope of Services or the nature of the project, and the failure of the parties to reach agreement on the compensation and schedule adjustments necessitated by such changes.

In the event of termination of this Agreement by either party the Client shall pay the Consultant, within fifteen (15) calendar days of termination, for all services rendered and all reimbursable costs incurred by the Consultant up to the date of termination.

In the event of any termination that is not the fault of the Consultant, the Client shall pay the Consultant, in addition to payment for services rendered and reimbursable costs incurred, for all expenses reasonably incurred by the Consultant in connection with the orderly termination of this Agreement, including but not limited to demobilization, reassignment of personnel, associated overhead costs and all other expenses directly resulting from the termination.

40. Non-Solicitation. To promote an optimum working relationship, the parties agree in good faith not to knowingly solicit for employment, directly or indirectly, employ or otherwise engage any employee of the other party without that party's prior written consent. This restriction shall apply during the term of and for a period of one (1) year after the termination of this Agreement.

It is further agreed that loss of any such employee would involve considerable financial loss of an amount that could not be readily established. Therefore, in the event either party should breach this provision and without limiting any other remedy that may be available, it is agreed that the offending party shall compensate the other party a sum equal to the applicable employee's current annual salary as liquidated damages.



Exhibit B

YEAR 2024 STANDARD HOURLY RATES

OFFICE SERVICES

Principal Engineer	\$ 265.00
Senior Engineer.....	235.00
Project Engineer.....	190.00
Staff Engineer.....	155.00
Assistant Engineer.....	135.00
Junior Engineer / CADD Technician III.....	120.00
CADD Technician I.....	105.00
Clerical Assistant.....	85.00

EXTRAORDINARY SERVICES

Court Appearances, court preparation, depositions, and expert witness opinions	\$400.00/hr.
Mileage	\$.065/mile
Per Diem.....	\$100.00

Notes: Consultation meetings will be billed at the hourly rates indicated. Field services are billed portal-to-portal with a 2-hour minimum charge. Hourly rates shown are for ordinary engineering services and include all payroll, office overhead, taxes, supplies, and insurance. Higher rates are applicable for extra-ordinary services such as special certifications and projects which require increased limits for professional liability insurance, etc. Invoices will be prepared at semi-monthly intervals and are payable upon presentation. Invoices 30 days past due will be assessed a service charge of 1.5% per month.

DIRECT PROJECT EXPENSES

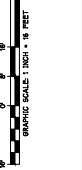
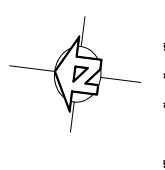
Blackline Prints	FAX Charges	Standard Overnight Mail
\$5.00 per sheet (Bond)	\$ 1.00 per page	Cost + 15% markup
\$15.00 per sheet (Mylar)		(Priority Service subject to additional charge)

Digital Plan Files hourly*

Mileage..... \$ 0.65/mile

*Customization of CAD files including file format and other modifications for use by others shall be billed per hourly rates.

Note: In the event consultant's fee schedule changes due to any increase of costs such as the granting of wage increases and/or other employee benefits to office employees due to the terms of any labor agreement, or rise in the cost of living, during the lifetime of this agreement, a percentage increase shall be applied to all remaining compensation.



- Legend**
- MONUMENT FOUND AS NOTED
 - STORM DRAIN INLET
 - STORM DRAIN MANHOLE
 - STABLE PAVING
 - ACCESSIBLE PAVING
 - WATER VALVE
 - WATER METER
 - FIRE HYDRANT
 - BACKFLOW PREVENTER
 - BENCHMARK
 - () INDICATES RECORD DATA
 - () INDICATES UNINCLUDED DATA
 - UTILITY VALVE BOX
 - ROOF DRAIN DOWNPOUT
 - BOUNDARY
 - ROOF DRAIN
 - ROOF DRAIN DOWNPOUT
 - BUILDING FOOTPRINT
 - PAVING MARK
 - SEWER LINE
 - STORM DRAIN LINE
 - OVERHEAD UTILITY LINE
 - PROPERTY BOUNDARY
 - CONTOUR LINE
 - TOP OF GRADE
 - TOP OF SLOPE
 - TREE DRAINAGE
 - BRUSH / FEEDS LINE
 - FLOWLINE
 - MATCH LINE
- ALL DISTANCES SHOWN ARE IN FEET AND DECIMALS THEREOF.

Basis of Bearings
 THE BASIS OF BEARINGS FOR THIS SURVEY IS BEARING MONUMENTS FOUND AND RECORDED IN VOLUME 94 OF MAPS, AT PAGE 205, SANTA CRUZ COUNTY RECORDS.

BASIS OF BEARINGS = S07°02'

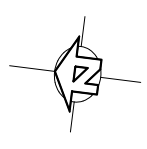
Benchmark
 THE BENCHMARK FOR THIS SURVEY IS CITY OF SANTA CRUZ BENCHMARK CORNER OF BLOWING AVENUE AND SWIFT STREET.
 BENCHMARK ELEVATION = 543.7 (NAVD83)

Exhibit C - Limits of Utility Locating



Utilities may extend to access open field to buildings where the "Utilities" shown on page 2

SEE SHEET 2



- Legend**
- MONUMENT FOUND AS NOTED
 - SURVEY CONTROL POINT
 - STORM DRAIN MANHOLE
 - ACCESSIBLE PARKING
 - WATER VALVE
 - FIRE HYDRANT
 - BACKFLOW PREVENTER
 - BENCHMARK
 - () INDICATES RECORD DATA
 - () INDICATES UNRECORDED DATA
 - INV. UTILITY VALVE BOX
 - BOLLARD
 - ROOF DRAIN DOWNPOUT
 - ▭ BUILDING FOOTPRINT
 - ▭ DRIVEWAY
 - ▭ SANITARY SEWER LINE
 - ▭ STORM DRAIN LINE
 - ▭ OVERHEAD UTILITY LINE
 - ▭ PROPERTY BOUNDARY
 - ▭ CONTOUR LINE
 - ▭ TOP OF SLOPE
 - ▭ TREE DRAINAGE
 - ▭ BRUSH / WEED LINE
 - ▭ FLOWLINE
 - ▭ MATCH LINE
- ALL DISTANCES SHOWN ARE IN FEET AND DECIMALS THEREOF.



SEE SHEET 3

SEE SHEET 1

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Fehr and Peers Proposal for Educator Housing Transportation Analysis

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Fehr and Peers proposal for Educator Housing transportation analysis.

BACKGROUND:

This proposal consists of the preparation of a transportation analysis for the Educator Housing project which will include a parking supply summary of comparable developments, vehicle trip generation, and a Vehicle Miles of Travel (VMT) screening assessment. The District will receive a memorandum that summarizes the results of the project screening against the City's screening criteria listed in the Transportation Study Requirements for Development (City of Santa Cruz, August 2021).

FISCAL IMPACT:

\$34,200.00 Redevelopment Agency (RDA)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

February 20, 2024

Trevor Miller
Director of Facility Services
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060
Sent via email to review and forward: ralph@19six.com

Subject: Proposal to Provide Transportation Services for the Teacher Housing Development at 313 Swift Street, Santa Cruz, California

Dear Mr. Miller,

We are pleased to submit this proposal to prepare a transportation analysis for the teacher housing development at 313 Swift Street, Santa Cruz, California. We understand that this project proposes a mix of 80 residential multi-family dwelling units of varied occupancies, covering approximately 27,000 square feet, with 140 total parking spaces, and will include vehicle access off Swift Street and Delaware Avenue (new access for this project site). As listed below, we will support the project team by providing a parking supply summary of comparable developments, vehicle trip generation, and a VMT screening assessment.

- Parking Supply Rates for Residential Development Summary: To help the project team with its parking supply justification, Fehr & Peers will prepare a memorandum with the following elements:
 - Review of parking rates for recent developments in the Bay Area with similar land uses as that surrounding the proposed development site at Santa Cruz.
 - Comparison of Santa Cruz's parking minimums to industry parking demand rates as detailed in Institute of Transportation Engineers handbook.
 - Deliverable: This summary will be documented in a brief memorandum.
- Site Access and Circulation Review: Fehr & Peers will review the project site plan for the following items:
 - Delivery vehicle access, circulation, and sight distance
 - Locations and designs of driveways, crosswalks, and parking lots
 - Transportation access and circulation opportunities and constraints for vehicles, bicyclists, and pedestrians
 - Parking supply changes
 - Pedestrian pathways to vehicle and bicycle parking



- Deliverable: Fehr & Peers will provide annotated comments on a site plan and a memorandum documenting the site distance evaluation.
- Project Trip Analysis: Fehr & Peers will prepare net new trip generation estimates and assign them to the local street system. The Project proposes to change the existing land use to a residential development. Trip credits will be applied to account for the existing land use to be removed as part of the Project. The existing land use trip credit will be developed based on the Project team's assessment of what uses could re-occupy the project site, existing travel data for the site, and/or the Institute of Transportation Engineers (ITE), *Trip Generation Manual*, 11th Edition. The new residential development will be estimated using the ITE trip generation. We anticipate that the net new project trip generation will be less than 50 net new trips – the City's threshold for a Transportation Study. The net new project trips will be assigned to the roadway system to confirm that the project contributes fewer than 25 net new project trips to the nearby critical intersection of Delaware and Swift Street.
 - Deliverable: Fehr & Peers will prepare a draft memorandum that describes the projects trip generation, distribution, and assignment to the nearby street systems, which will be reviewed by City staff and the project team. We have included 4 hours of staff time to prepare a final memorandum.
- VMT Screening: Fehr & Peers will prepare a memorandum that summarizes the results of the project screening against the City's screening criteria listed in the *Transportation Study Requirements for Development* (City of Santa Cruz, August 2021):
 - Small projects that generate less than 110 trips/day;
 - Projects near high quality transit: within a ½ mile of a major transit stop (CPRC Section 21064.3) or a high-quality transit corridor with a combined service interval frequency of 15 minutes or less during the morning and afternoon peak periods;
 - Local serving retail;
 - Local essential service;
 - Map based screening; and
 - Redevelopment projects that do not result in a net increase in VMT.
 - Deliverable: Fehr & Peers will prepare a draft memorandum that describes the finding of the VMT screening, which will be reviewed by City staff and the project team. We have included 4 hours of staff time to prepare a final memorandum.

We will perform this work on a fixed-fee basis for \$34,200. We anticipate that we can complete all this work in about three weeks from commencing work. We do expect the documents will be phased, and the specific delivery dates will be determined in coordination with the project team. Please accept this letter and the attached terms and conditions as a contract. If the terms of this proposal and the attached General Terms and Conditions (refer to **Attachment A**) are acceptable



to you, this letter can serve as our contractual agreement. In that case, please return a signed copy of this letter to us. The terms of this proposal are valid for a period of 30 days.

We look forward to working with you and your team. If you have any questions, please do not hesitate to call Sneha Roy at (408) 645-7022 or Daniel Rubins (408) 550-7338.

Sincerely,

FEHR & PEERS

Sneha Roy
Senior Transportation Planner

Matt Haynes
Principal

ACCEPTED BY:

Signature: _____

Name: _____

Title: _____

Company: _____

Date: _____

P24-4236-SJ

Attachment:

Attachment A: General Terms and Conditions

GENERAL TERMS AND CONDITIONS

Consultant: Fehr & Peers, a California corporation, 60 S. Market St, Suite 700, San Jose California

Client: Santa Cruz City Schools, 536 Palm Street, Santa Cruz, CA 95060

Project: 313 Swift

Effective date of this agreement: February 20, 2024

1. These GENERAL TERMS AND CONDITIONS apply to, and are made part of, the attached letter agreement ("Agreement") by and between Consultant and Client.

2. Consultant's Services

- a. This is an agreement for Consultant to provide professional services. Consultant agrees to perform the scope of services described in the Agreement, as well as all work incidental to or necessary for the performance of such services, all in accordance with the terms and conditions contained in this Agreement (the "Work").
- b. The Work shall be performed by persons qualified under applicable federal, state and local law to undertake the Work, exercising the same degree of care, skill, and diligence as is ordinarily possessed and exercised by members of their professions, currently practicing, under similar circumstances, shall meet current standards for technical accuracy and quality as defined by relevant professional organizations, societies or other recognized experts, and shall be performed in accordance with all applicable federal, state and local laws.

3. Term

The term of the Agreement shall commence on the date it is made as indicated above, and shall continue until the Work is reasonably determined to be complete by Client, or until this Agreement is terminated under Section 15 below.

4. Data To Be Furnished by Client

All information, data, documents, records and maps with respect to the Project which are available to Client and are reasonably necessary for the performance of the Work ("Client Materials"), shall be furnished to Consultant without charge by Client.

5. Independent Contractor, Not An Agent

- a. Consultant acknowledges that it is an independent contractor and that in performing the Work, it is not acting as Client's agent or representative. Consultant agrees that it will employ at its own expense, and will be solely responsible for, all personnel necessary to

perform the Work, and that in no event shall such personnel be considered the employees of Client. Consultant assumes full and sole responsibility for the payment of all compensation for, and expenses incurred by, all of its personnel who are engaged in performing any part of the Work, and for all state and federal income tax, unemployment insurance, Social Security, disability insurance, workers' compensation insurance, as well as all other withholdings that may be applicable to the performance of the Work.

- b. Except as Client may specify in writing, Consultant shall have no authority, express or implied, to act on behalf of Client in any capacity as an agent. Consultant shall have no authority, express or implied, pursuant to this Agreement to bind Client to any obligation, or to make any decision or promise, or to enter into any contract, oral or written, on behalf of Client.

6. Compensation

- a. Client shall pay Consultant in accordance to the compensation schedule described in the Agreement. Such compensation shall be deemed to include overhead and incidental expenses, for which no additional compensation shall be paid by Client.
- b. Consultant shall submit invoices to Client monthly, describing in reasonable and understandable detail the services rendered, fee charged, and expenses incurred by Consultant during the previous month.
- c. Consultant's monthly invoices shall be paid within 30 days after their receipt by Client.
- d. If payment on any of Consultant's invoices is not received within 60 days, Consultant may, at its sole discretion, and by written notice to Client, elect to stop work until all payments are received. Client agrees to pay all costs, including attorney's fees and court costs, incurred by Consultant to collect on past due invoices.

7. Time of Performance

- a. Consultant shall commence, perform, and complete the Work in accordance with the schedule for Consultant's performance described in the Agreement. If any of the project scope, required data, and/or comments to be provided by the Client is delayed, the due dates in this schedule will be extended accordingly.
- b. Consultant shall not be responsible for any delay due to factors not within Consultant's reasonable control whether or not such delay is foreseeable.

8. Ownership

- a. All of Consultant's electronic and hard-copy records, including all maps, files, reports, drawings, sketches, samples, photographs, film and videos, memoranda, notes, correspondence, emails, and other documents and communications, draft or final, as well as all of their contents, including all inventions, data, information, ideas, improvements, discoveries, methodologies, models, formats, software, algorithms, software, processes,

- schematics, programs, procedures, designs, calculations, details, specifications, assumptions, and findings, conclusions, summaries, interpretations of regulations, investigations, and sources of information, and all related information, that are developed, discovered, collected, produced, or created by Consultant and its contractors, vendors, and consultants in the course of its performance of the Work are considered Consultant's Work Product.
- b. All parts of the Work Product are instruments of the Consultant's service to be used solely for the purposes intended by this Agreement, within the Project, and the Consultant shall be deemed the author and owner of the Work Product, and shall retain all rights, titles, and interests, in the Work Product, including any and all property rights, ownership rights, intellectual property rights, copyrights and moral rights, as well as all rights under all trademarks, service marks, domain names, and trade dress, that arise from the creation of the Work Product. Client shall be permitted to retain copies, including reproducible copies, of the Work Product for information and reference in connection with the Client's use on the Project. Client shall not use, or permit to be used, the Work Product on other projects, or for changes to this Project without the express written consent of the Consultant. Consultant shall not be liable or responsible for any use, reuse, or modification of, or derivation from, any of its Work Product made without Consultant's written consent other than for purposes intended by this Agreement. Submission or distribution of documents to meet official regulatory requirements or for similar purposes in connection with the Project is not to be construed as publication or violation of copyright.
 - c. Consultant grants Client an irrevocable, non-exclusive, royalty-free, worldwide, right and license in perpetuity to publish, analyze, translate, reproduce, deliver, perform, derive from, display, transfer, and use the Work Product.
 - d. Consultant shall not have, and shall not claim, any right, title, or interest, in any Client Materials, other than a non-exclusive license to use such materials, but solely for the particular purpose for which such materials are provided to Consultant.

9. Confidentiality, Data Security

- a. Private Data is the privacy and sensitive information of individuals, or any confidential, sensitive, or personal data that alone or in conjunction with other information identifies any individual, including the individual's name, address, license plate information, mobile phone information, license plate information, and any information on the individual's uniquely identifying movements and activities.
- b. Notwithstanding any provision in this Agreement, Consultant shall not deliver to Client in any form or medium, nor shall it incorporate into any information, data, document, or work product to be delivered to Client, any Private Data that Subconsultant may collect or use in performing its services, or that may otherwise be in Consultant's possession or control, and none of such Private Data shall be a work for hire or belong to Client.

13. Notices

Any notice or demand to be given under this Agreement shall be in writing and be deemed given when personally delivered or sent by certified or registered mail, and addressed to the parties as set forth above or to such other address as either party shall have previously designated by such a notice. Any notice so delivered personally shall be deemed to be received on the date of delivery, and any notice so mailed shall be deemed to be received five days after the date on which it was mailed.

14. Waivers

Waiver of any breach or default hereunder shall not constitute a continuing waiver or a waiver of any subsequent breach either of the same or of another provision of this Agreement. Any provision of this Agreement determined to be unenforceable shall be severed from the Agreement, and the remainder of the Agreement shall be given full force and effect.

15. Termination

Consultant and Client may terminate this Agreement for convenience at any time upon seven days' written notice to the other. Client shall pay Consultant in accordance with the provisions of this Agreement for the part of the Work performed up to the day notice of termination is given.

16. Modification

No waiver, alteration, modification of this Agreement shall be valid unless made in writing and executed by both parties.

17. Interpretation

The provisions of this Agreement shall be interpreted to give effect to their fair meaning and shall be construed as though prepared by both parties.

18. Governing Law

This Agreement shall be governed by the governing law specified in the Prime Contract, or if there is no such provision in the Prime Contract, the law of the State in which the Project is located, excluding its conflicts of laws provisions.

19. Multiple Counterparts; Electronic Copies; Electronic Signature

This Agreement may be executed in multiple counterparts, each of which shall be deemed an original. Upon execution of such counterparts, all counterparts together shall constitute the entire Agreement. Electronic transmission (e.g., by facsimile or email) of an executed counterpart of this Agreement shall be as effective as delivery of an original executed counterpart. In addition, pursuant to the Electronic Signatures in Global and National Commerce Act and the Uniform Electronic Transaction Act, both parties agree to accept an electronic signature as a valid replacement of an ink and paper signature for all business

transactions related to this Agreement.

20. Successors and Assigns

This Agreement shall be binding upon Client and Consultant, their successors and assigns. Neither party shall assign, subcontract, transfer, or otherwise dispose of any interest in this Agreement without the prior written approval of the other, which shall not be unreasonably withheld.

21. Third-party Beneficiaries

This Agreement confers or creates no rights or benefits in anyone other than Consultant and Client, and it has no third-party beneficiaries.

22. Attorneys' Fees

In the event, and only in the event, it is necessary to take legal action to collect monies due and owing pursuant to this Agreement, the prevailing party will be entitled to attorneys' fees and expenses incurred, in addition to any other relief sought. In the event such action is necessary to collect monies due pursuant to this Agreement, Consultant shall also be awarded the reasonable value of its time and expenses spent for such collection action, calculated according to Consultant's prevailing fees schedule and expense policies.

23. Entire Agreement

This Agreement sets forth the entire understanding between the parties as to the subject matter of this Agreement and merges all prior discussions, negotiations, letters of understanding or other promises, whether oral or in writing.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: 19six Architects and Interiors Contract for Educator Housing Program Management

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve 19six Architects and Interiors contract for educator housing program management.

BACKGROUND:

This contract includes services to oversee comprehensive management of the educator housing project, ensuring efficient coordination between the District, the Alternative Design-Build Entity, consultants, and regulatory agencies, while adhering to timelines and budgetary constraints.

FISCAL IMPACT:

\$373,600.00 Redevelopment Agency (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



February 16, 2024

Trevor Miller, Director of Facilities Services
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

Project: Santa Cruz City Schools
313 Swift Street
Educator Housing Program Management
19six #: 24093.01

Dear Mr. Miller:

Thank you for the opportunity to provide you with services for Program Management Services. We are pleased to submit this proposal for the Education Housing Project on the Swift Street surplus property. We will serve as the district's representative in coordinating with the Alternative Design-Build Entity (ADBE), City of Santa Cruz and other agencies and consultants to deliver the project to meet Santa Cruz City Schools goals. We will report to the district's leadership team, and work will be done in close coordination with district personnel.

PROJECT DESCRIPTION

The Program Manager will oversee comprehensive management of the project, ensuring efficient coordination between SCCS, ADBE, consultants, and regulatory agencies, while adhering to timelines and budgetary constraints. The ADBE is responsible for design and construction for Educator housing, the school district, as developer, has many other duties and tasks to perform in execution of the project. The Program Manager will support and advise SCCS on all coordination efforts, including:

- Manage implementation of entitlement strategy and schedule
- Facilitate approval process with the City and related agencies.
- Solicit and review proposals by district hired consultants.
- Facilitate required testing and reporting for CEQA conformance
- Work with ADBE to streamline approval process through the City of Santa Cruz
- Ensure that the Alternative Design Build Entity (ADBE) team delivers Educator housing on time, on budget per the requirements listed in the ADBE RFQ (request for qualifications) and RFP (request for proposal phases)

Refer to detailed task list per **Scope of Services** listed below:

SCHEDULE

We are ready to proceed with this work upon your approval.

Note that all construction activity shall be coordinated with the Santa Cruz City School District's schedule.

SCOPE OF SERVICES AND FEES

Services shall include Program Management services. We will represent, and report Santa Cruz City Schools Facilities department during all phases of the project. A breakdown of the services and estimated fees are as follows:

- A. Programming (4 weeks – assume 12 hours per week)
1. Review Programming document for conformance with RFQ/P
 2. Review concept and provide design review comments based on experience with City of Santa Cruz and workforce housing trends in general.
 3. Assist in establishing project objectives, requirements, and constraints in collaboration with stakeholders.
 4. Review ADBE preliminary budget and timeline based on programming goals.
 5. Facilitate consensus on the program with all parties (ADBE, SCCS and City of Santa Cruz)
 6. Attended weekly coordination meetings and provide progress reports
 7. Attend meetings with local jurisdiction/s, as needed

Estimated Time-and-Materials Not-to-Exceed Fee \$ 14,400

- B. Schematic Design (10 weeks – assume 8 hours per week)
1. Collaborate with ADBE to develop schematic design concepts aligned with project objectives and regulations.
 2. Coordinate with regulatory agencies for initial review and feedback on schematic designs.
 3. Ensure life-cycle cost comparisons by ADBE are updated and refined based on design changes.
 4. Provide comment on unit count, sizing, amenity spaces, and parking requirements.
 5. Review ADBE life-cycle cost comparisons, including electricity, water costs, and inflation rates.
 6. Attended weekly coordination meetings and provide progress reports

Estimated Time-and-Materials Not-to-Exceed Fee \$ 24,000

- C. Planning Department Review (90 days – assume 4 hours per week)
1. Facilitate submission of a complete package to City of Santa Cruz for planning and environmental review.
 2. Coordinate with City officials to address any questions or revisions during the permitting process.
 3. Ensure compliance with City regulations and standards for development.
 4. Communicate with SCCS and ADBE regarding permitting progress and requirements.

Estimated Time-and-Materials Not-to-Exceed Fee \$ 15,600

- D. Environmental Review per CEQA (California Environmental Qualify Act) (nine-months – assume 8 hours per week)
1. Coordinate environmental consultants, assessments and studies required for CEQA compliance.
 2. Ensure all required consultants are engaged by SCCS, including;
 - a) Lawyer
 - b) Surveyor
 - c) Geotechnical Engineer
 - d) Archaeologist

- e) Arborist
 - f) Commissioning Consultant
 - g) Traffic Consultant
 - h) Testing laboratory
 - i) Others, as needed
3. Facilitate communication with environmental consultants and regulatory agencies.
 4. Ensure that environmental permits and documents are submitted, as necessary.
 5. Ensure that any environmental concerns or mitigation measures are identified and addressed during the CEQA process.

Estimated Time-and-Materials Not-to-Exceed Fee \$ 86,400

- E. Design Development (4 weeks – assume 4 hours per week)
1. Review ADB design development in collaboration with district and project team.
 2. Review life-cycle cost comparisons developed by the ADBE.
 3. Coordinate with regulatory agencies for design reviews and Planning approvals.
 4. Ensure design development milestones are met and aligned with project objectives.
 5. Attended regular coordination meetings and provide progress reports

Estimated Time-and-Materials Not-to-Exceed Fee \$ 7,200

- F. Construction Documents (12 weeks – assume 2 hours per week)
1. Do a constructability and cross discipline review of construction documents by ADBE and consultants.
 2. Coordinate with SCCS and ADBE to finalize permit applications and approvals.
 3. Coordinate with the City of Santa Cruz regarding permitting costs.
 4. Facilitate communication and coordination between ADBE design team, contractors, and regulatory agencies.
 5. Attended regular coordination meetings and provide progress reports

Estimated Time-and-Materials Not-to-Exceed Fee \$ 7,200

- G. City of Santa Cruz Building Permit Coordination and Approval (60 days – assume 2 hours per week)
1. Coordinate ADBE contractor submission of construction documents for building permit review.
Permits required:
 1. PG&E application
 2. Demolition
 3. New Fire Service
 4. New 4" Domestic Water Service
 5. Master Water Permit:
 6. Street opening permit
 7. Water Fire Service:
 8. Solar Permit Application
 9. Public Works Road Engineering
 10. Compliance with the City Green Building Program

- 11. Streetlights
- 12. Public Works Inspection Fees
- 13. Trash Enclosure
- 14. Site Utilities
- 15. All others permits that may be required for the construction of the project.
- 2. Coordinate with City officials to address any questions or revisions during the permitting process.
- 3. Monitor progress of building permit approval.

Estimated Time-and-Materials Not-to-Exceed Fee \$ 2,700

H. Sub-Contractor Bidding (1 month – assume 12 hours)

- 1. Attend bid job walk
- 2. Review ADBE bid questions, responses and addenda
- 3. Review ADBE sub-contractor pricing for conformance with alternative design-build bidding procedures

Estimated Time-and-Materials Not-to-Exceed Fee \$ 3,600

I. Construction Administration (660 days – assume 2 hours per week)

- 1. Provide oversight and support during construction phase to ensure adherence to specifications, budget, and timeline.
- 2. Conduct site visits and inspections to monitor construction progress and quality.
- 3. Manage communication between ADBE project team members
- 4. Track project expenditure reporting by ADBE to stay within budget.
- 5. Coordinate with SCCS, ADBE, and regulatory agencies to address any construction administration issues.
- 6. Facilitate project completion, final inspections, and handover to management company.
- 7. Attended weekly coordination meetings and provide progress reports

Estimated Time-and-Materials Not-to-Exceed Fee \$ 198,000

J. Post-Construction (assume 40 hours lump sum)

- 1. Initiate solicitation process for management company to oversee ongoing operations and maintenance.
- 2. Evaluate management company proposals and select appropriate candidate.
- 3. Coordinate transition of project ownership and responsibilities to management company.
- 4. Provide ongoing support and oversight as needed during post-construction phase.

Estimated Time-and-Materials Not-to-Exceed Fee \$ 12,000

K. Direct Expenses

1. Printing. Includes in-house check sets, meeting sets, design team sets, and City of Santa Cruz submittal sets through the bidding phase
2. Copying. Includes photocopying, to include specifications for City of Santa Cruz submittal and design team office sets
3. Courier Service. Includes all delivery of submittals from 19six
4. Mileage. Includes all mileage for project meetings, City of Santa Cruz approval and construction meetings
5. Expenses associated with trips out of the County of Santa Cruz, if needed. Includes lodging, parking and meals

Fee

\$ 2,500

Total T&M Fee allowance (estimated not-to-exceed)**\$ 373.600****REIMBURSABLE EXPENSES**

There are no reimbursable expenses anticipated for this project. If any reimbursable expenses do arise, 19six shall notify the Owner and get authorization prior to incurring said expense. Reimbursable expenses will be billed at a rate of 1.15 times.

Bid set printing for plans and specs shall be paid directly by the Owner to the print vendor. Bid set printing includes plans and specifications for: Contractor(s), Owner (includes owner's representative and/or Construction manager, as applicable), Testing Lab, Soils Engineer, Inspector (if applicable), Design Team and Plan Rooms (if applicable).

EXCLUSIONS

The following are not included in our services described above:

- As-built drawings for the existing buildings
- Plan review application fees
- Blueprinting and photocopying costs for additional copies beyond those required for the meetings and as listed above
- Consultant, agency and testing fees
- Architecture and Engineering

MISCELLANEOUS PROVISIONS

DAMAGE LIMITATION - As a material inducement to 19six Architects to enter into this Agreement, Owner agrees that the total liability of 19six Architects (whether for compensatory or consequential damages, attorneys' fees, costs, or any other type of damages or liability whatsoever) arising out of or relating to any alleged negligence, design defects, or breach of this agreement by 19six Architects, shall be limited to the fee earned.

INDEMNITY - Each party agrees to indemnify, defend and hold its agents, employees, officers, directors, and consultants harmless from and against any and all claims, suits, actions, damages, fees, (including attorneys' fees), and liabilities whatsoever which arise out of or relate to the project except to the extent resulting from the negligence or willful misconduct of the other party.

Either of us may terminate this agreement for any reason by seven days' written notice. We agree to stop work immediately upon receiving your notice, except for reasonable time during the seven-day notice period to put the documents in order and to close down the project; you agree to pay us for such work.

We will bill you monthly based on a time and materials basis, based on the number hours completed per phase for that month. Payment is expected within 30 days of the billing date.

Services will be performed by Ralph le Roux, Principal, and overseen by Alan Kroeker – license number C-22474.

If this proposal meets with your approval, please sign below and return a copy for our records or have your legal counsel prepare a formal contract. We will start work upon your written authorization below while the formal contract is being prepared.

Thank you for this opportunity to be of service. We look forward to helping out with these much-needed improvements.

Sincerely,



Alan Kroeker, Architect
President
19six Architects



Ralph le Roux
Principal
19six Architects

Accepted by:

Signature

Name (printed)

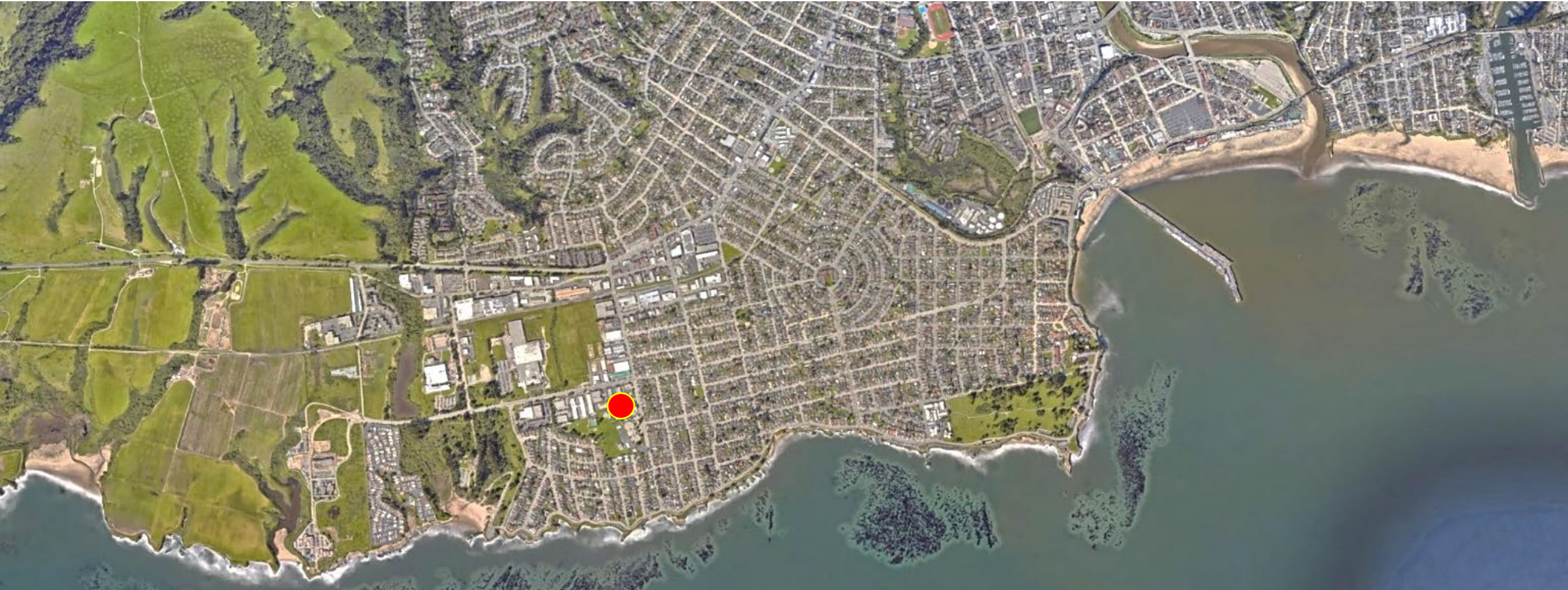
Title

Date



SANTA CRUZ CITY SCHOOLS

19SIX - PROGRAM MANAGEMENT SERVICES



EDUCATOR HOUSING

FEBRUARY 28, 2024

nine
teen
six
ARCHITECTS & INTERIORS
196

SCCS Educator Housing Organizational Chart

SCCS Board of Trustees

Approval: Contracts, Change orders, and Expenditures

SCCS Housing Sub-Committee

Set Policy: review and recommend unit mix & standards

SCCS Leadership & Support

Kris Munro
Superintendent

Jim Monreal
Assistant Superintendent Business Services

Trevor Miller
Director Maintenance Ops & Transportation

Jerene Lacey
Director of Finance

Sam Rolens
Chief of Communications & Community Engagement

Tricia Hayes
Project Coordinator

Oversight: project leadership, primary decision making and administration

Alternative Design-Building Entity

SCCS Project Delivery Team

Jim Monreal
Assistant Superintendent Business Services

Trevor Miller
Director Maintenance Ops & Transportation

Tricia Hayes
Project Coordinator

Sam Rolens
Chief of Communications & Community Engagement

PROGRAM MANAGEMENT:

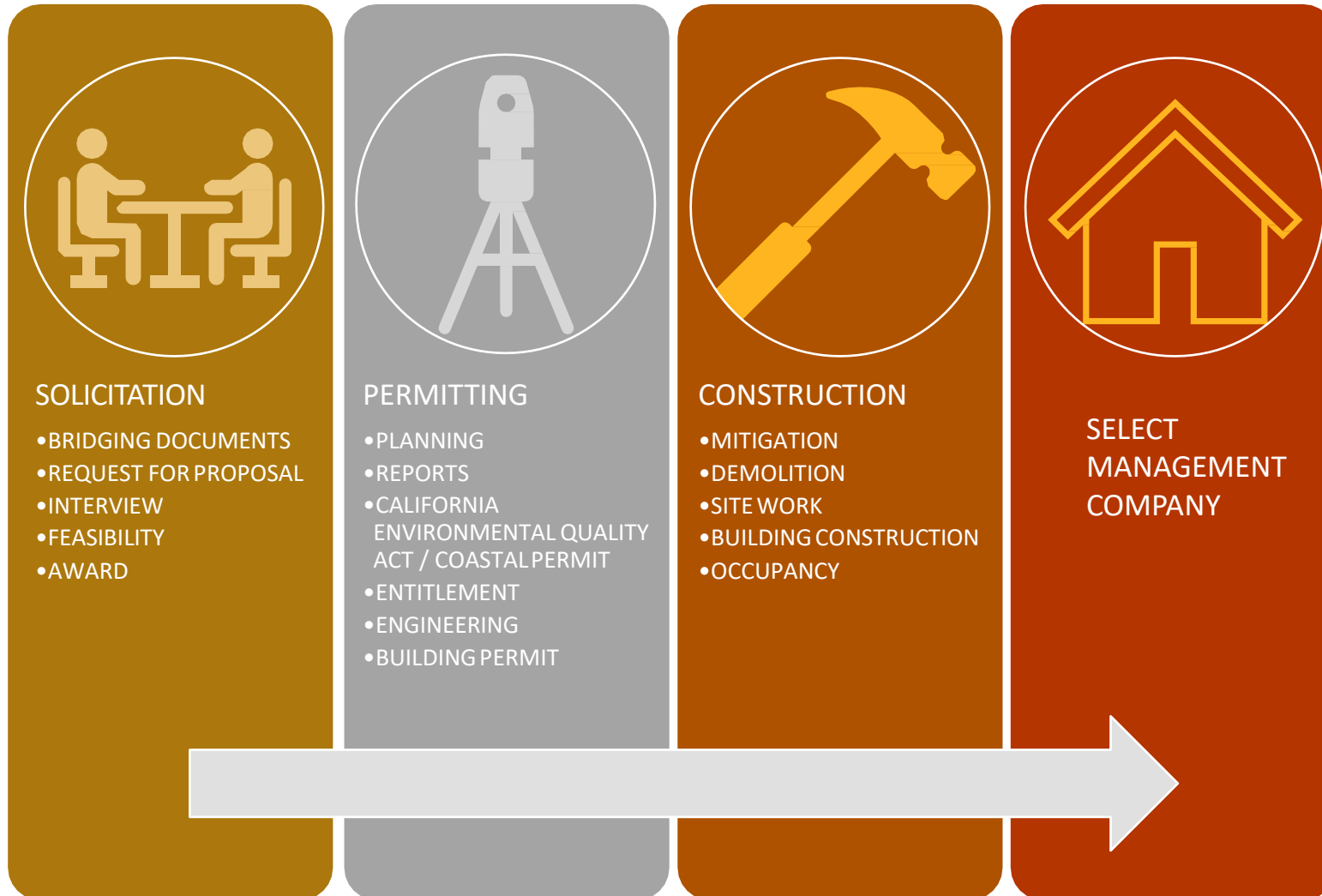
Primary point of contact. Coordination of design & construction

Designer
Architect & Engineers

Contractor
General Contractor



PROGRAM MANAGEMENT OVERSIGHT



PROGRAM MANAGEMENT ROLE

- 1. Project Initiation and Planning -complete**
- 2. Alternative Design Building Entity Procurement - complete**
- 3. Project Design, Planning and Permitting support:**
- 4. Budget Management:**
- 5. Quality Control and Assurance:**
- 6. Change Management:**
- 7. Schedule Management:**
- 8. Communication and Reporting to SCCS:**
- 9. Finalizing and Closeout:**
- 10. Post Occupancy:**

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: A&B Fire Protection and Safety, Inc. Proposal for Soquel High School Hydrant Flow Test

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Ratify A&B Fire Protection and Safety, Inc. proposal for Soquel High School hydrant flow test.

BACKGROUND:

This proposal consists of flow testing and reporting on two fire hydrants at Soquel High School in preparation for the new wellness center. This is a requirement of the Division of State Architect (DSA). To meet the timeline of submission to the DSA, this contract needed to be done immediately which is why the project is coming for ratification.

FISCAL IMPACT:

\$650.00 Measure A Funds (Restricted), representing 0.001% of the overall site budget
\$37,362,230.05 is the total Bond Allocation to Soquel High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

A & B FIRE PROTECTION AND SAFETY, INC

627 BRUNKEN AVE, STE A-2
PO BOX 1211
SALINAS, CA 93902

PH (831) 422-4404
(831) 646-8828
FX (831) 422-2033

Santa Cruz City School Dist.
536 Palm Street
Santa Cruz, Ca. 95060
ATT; Christopher Garcia
cgarcia@sccs.net
(831)239-2586.

January 17, 2024

Job: Soquel High School

Re: FIRE HYDRANT – FLOW TEST

The following is a price quote for fire hydrant flow testing at 401 Old San Jose Rd. Soquel, CA. Price to include Fire Hydrant Flow Testing of (2) Private fire hydrants and provide a report with the flow test results. Excludes any water containment and traffic control if needed.

The following items are being tested:

(2) Fire Hydrants

PRICE \$ 650.00 – FIRE HYDRANT – FLOW TEST & REPORT

Thank you,

KEVIN DeBELLE
A & B FIRE PROTECTION AND SAFETY, INC
CA LIC# 643385 C-16

Authorized by:  Date: 02-07-24

Print: Jimmy Montreal

If terms and conditions are acceptable, please sign and return proposal ASAP via fax or mail.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Peartree + Belli Architects Inc. Amendment Agreement for Branciforte Middle School Multi story Classroom Building

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Peartree + Belli Architects Inc. amendment agreement for Branciforte Middle School multistory classroom building.

BACKGROUND:

This proposal is for architectural services associated with the new multi story classroom building at Branciforte Middle School. Architectural agreements are done based on a percentage of the overall project cost. This percentage is calculated based on the Office of Public School Construction architectural fee schedule. As the project costs rise, the percentage declines.

FISCAL IMPACT:

\$732,500.00 Measure A Funds (Restricted), representing 4.11% of the overall site budget
\$17,815,735.68 is the total Bond Allocation to Branciforte Middle School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

Belli Project #24007

**FORM OF AMENDMENT TO ADD PROJECT TO AGREEMENT
(Percentage Fee)**

Pursuant to the agreement between the Santa Cruz City Schools (“District”) and Peartree+Belli Architects, Inc. (“Architect”) effective January 17, 2017 (“Agreement”) for the Measure K construction program, the District and Architect agree to amend the Agreement to add architectural services for design and construction administration of the following Branciforte Middle School project (“Project”):

New Multistory Classroom Building

Schematic Design

- Assist District in coordinating the engagement of District-provided services.
- Based on approved program, proceed with development of SD package by way of the following:
 - Preliminary grading and drainage plans
 - Initial utility coordination
 - Overall site plan
 - Ground floor plan
 - Second floor plan
 - Roof plan
 - 3D model views of building exterior
 - Produce outline specifications for site and modular building
- Assist District in applying for California Geological Survey (CGS) concurrence of Geohazard report. Process with CGS until concurrence letter received.
- Produce an engineer’s estimate of construction costs for the project. Review with Facilities and make adjustments to SD package to align with budgets. This constitutes one round of VE.
- Coordinate and conduct an SD-level presentation to District and/or stakeholders to present design.
- Based on this presentation, make any final adjustment to the SD package and secure District approval for completion of phase.

Design Development

- Based upon approved SD package, generate DD package as follows:
 - Site Package
 - Civil
 - Topo survey
 - Site details
 - Building pad excavation informatic

- Grading and drainage plans
 - Site utility plans to within 5' of building
 - Erosion control plans
- Fire Protection
 - Site fire plumbing plan to within 5' of the building
 - Details
 - Calculations
- Architectural
 - Title sheet and project data
 - Demolition plan
 - DSA Site Plan
 - Code compliance site plan, including local fire authority documentation
 - General site details
 - Site accessibility details
 - Site egress analysis
- Electrical
 - Site power plan
 - Single line diagrams
 - Site electrical details
 - Site fire alarm plans
 - Site fire alarm details and load calculations
- Landscape
 - Landscape site plan
 - Landscape hardscape details
 - Planting plan
 - Irrigation plan
 - MWELo documentation
- Building Package
 - Architectural
 - Floor plans
 - Reflected ceiling plans
 - Roof plans
 - Enlarged plans
 - Schedules (door, window, finish)
 - Exterior elevations
 - Interior elevations
 - Building sections
 - Interior details

- Exterior details
 - Plumbing
 - Equipment schedules and general notes
 - Typical plumbing details
 - Domestic water, waste and storm water piping plans
 - Fire Protection
 - Basis of design
 - Mechanical
 - Equipment schedules and general notes
 - Typical mechanical details
 - Mechanical floor and roof plans
 - Electrical
 - General notes, equipment schedules
 - Single line diagrams
 - Specifications
 - Comprehensive performance and or product-based specification package for all 16 Divisions
- Generate DD-level engineer's construction cost estimate.
 - Present DD packages and cost estimate to Facilities Department for review.
 - Make one round of adjustment to align scope with District budgets.
 - Present DD-level design to user group, on request (one meeting).
 - Secure approval for DD phase.

Construction Documents

- Site Package
 - Augment DD package with final project data, code analysis and detailing in preparation of DSA submittal.
- Building Package
 - Provide review of CD Package (by others) for conformance with design intent.
 - Provide District with a list of comments/corrections.
 - Verify comments addressed.

DSA Permit Processing

- Identify and complete all DSA application forms.
- Determine DSA fees and communicate fees to District.
- Print and collate sets.
- Submit to DSA Oakland for full plan review.
- Collect and address DSA plan check comments from ACS, FLS and SSS sections.
- Prepare responses and attend back check appointment at DSA Oakland office.
- Process application until DSA approval is secured.

Bidding Assistance

- Provide client with electronic and/or hard copy of DSA-approved package for bid publication.
- Attend one pre-bid job walk.
- Respond to bid RFI's and issue bid addenda.
- Assist with bid evaluation as required.

Construction Administration

- Assist District in preparation and execution of DSA construction start-up documentation.
- Attend pre-construction conference.
- Site Package
 - Respond to RFI's
 - Review and respond to Shops/Submittals
 - Perform regular site observations
- Building Package
 - CA services limited to review of submittals, shop drawings and RFI's that affect the building's conformance with modular provider's package.
- Assist in reviewing/evaluating contract proposals or bids and substitutions proposed by general contractor.
- Review general contractor progress payments.
- Review and process change order documentation, as required.
- Upon completion of construction, coordinate with District, Inspector of Record (IOR), design team and build team to collect and process all required DSA closeout paperwork until project is deemed closed with certification by DSA.

Assumptions

- This proposal is for Schematic Design, Design Development review of modular building construction documents (by others) and construction administration for certain aspects of the project, as described in detail above. It does not include design, or engineering of the modular building.
- This proposal assumes the project will be processed by DSA and delivered as one package.
- The following services are assumed to be by Others:
 - Topographical and/or boundary surveys
 - Geotechnical investigation, including geohazard report
 - Inspections
 - Fire flow testing
 - Utility location
 - Modular building design and engineering, including Title 24 compliance items
- Agency fees by District.

The terms of the Agreement are incorporated into, and govern, this amendment except as may be provided otherwise by this amendment. In the event of a conflict between the Agreement and this amendment, the terms of this amendment shall control.

For the Projects, Architect shall perform the Basic and Additional Services specified in the Agreement and this amendment. Design-Bid-Build construction contracts are being used as the delivery method for the Project.

For the Basic Services satisfactorily performed under this amendment to the Agreement, the total compensation paid to the Architect for the Project shall be billed at no more than 9% of the first \$500,000, 8.5% of the next \$500,000, 8% of the next \$1,000,000, 7% of the next \$4,000,000, 6% of the next \$4,000,000, and 5% of the remaining final adjusted Project Construction Cost. Estimated Project Construction Cost is \$12,200,000. Basic Services Fee shall be \$797,500. This Basic Fee shall be discounted by \$75,000 to account for design and engineering services that will be provided by the modular building provider. Therefore, adjusted Basic Services Fee shall be \$722,500.

Initial Payment	None
Payment Upon Completion of:	
Schematic Design	20%
Design Development Phase	20%
Contract Documents Phase	30%
DSA Back Check	5%
Bidding Phase	5%
Construction Phase	20%
TOTAL BASIC COMPENSATION	100%


Upon any adjustment (increase or decrease) to the Project Construction Cost as contemplated by section 1.9 of the Agreement, including but not limited to any adjustment made at such time as bids are received, the Architect's total compensation for Basic Services for the Project shall also be increased or decreased, including retroactively for Basic Services already performed and payments already made. Such adjustments may be effected by the District by either (a) adjusting any future payment due under the payment schedule immediately above, or (b) issuing a revision notice to Architect that either tenders any additional payment owed or demands reimbursement from the Architect of any overpayment to date.

Architect's total reimbursement for Reimbursable Expenses shall not exceed \$10,000, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project prior to completion of Project Development Studies Phase. Expense shall be subject to adjustment after completion of aforementioned phase.

Architect shall provide a minimum of three (3) full-time employees for the Project before construction commences, and two (2) full-time employees after construction commences, to perform its duties and responsibilities under this Agreement.

For the period of this Project, the Architect shall have errors and omissions insurance on an occurrence basis, with limits of at least One Million Dollars (\$1,000,000) and with a deductible in an amount not to exceed the sum of Thirty Thousand Dollars (\$30,000).

ARCHITECT:
Peartree+Belli Architects, Inc.

By:  **David Peartree**
David N. Peartree, President

Digitally signed by David Peartree
DN: C=US, E=david@pearreebelli.com,
O=Peartree+Belli Architects, Inc.,
OU=Peartree+Belli Architects, Inc.,
CN=David Peartree
Date: 2024.01.30 18:11:48-08'00'

DISTRICT:
SANTA CRUZ CITY SCHOOLS

By: _____
Assistant Superintendent, Business
Services

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Peartree + Belli Architects Inc. Amendment Agreement for Westlake Elementary School Multi Storey Classroom Building

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Peartree + Belli Architects Inc. amendment agreement for Westlake Elementary School multi storey classroom building.

BACKGROUND:

This proposal is for architectural services associated with the new multi storey classroom building at Westlake Elementary School. Architectural agreements are done based on a percentage of the overall project cost. This percentage is calculated based on the Office of Public School Construction architectural fee schedule. As the project costs rise, the percentage declines.

FISCAL IMPACT:

\$551,000.00 Measure B Funds (Restricted), representing 3.83% of the overall site budget
\$14,379,929.77 is the total Bond Allocation to Westlake Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

Belli Project #24008

**FORM OF AMENDMENT TO ADD PROJECT TO AGREEMENT
(Percentage Fee)**

Pursuant to the agreement between the Santa Cruz City Schools (“District”) and Peartree+Belli Architects, Inc. (“Architect”) effective January 17, 2017 (“Agreement”) for the Measure L construction program, the District and Architect agree to amend the Agreement to add architectural services for design and construction administration of the following Westlake Elementary School project (“Project”):

New Multistory Classroom Building

Schematic Design

- Assist District in coordinating the engagement of District-provided services.
- Based on approved program, proceed with development of SD package by way of the following:
 - Preliminary grading and drainage plans
 - Initial utility coordination
 - Overall site plan
 - Ground floor plan
 - Second floor plan
 - Roof plan
 - 3D model views of building exterior
 - Produce outline specifications for site and modular building
- Assist District in applying for California Geological Survey (CGS) concurrence of Geohazard report. Process with CGS until concurrence letter received.
- Produce an engineer’s estimate of construction costs for the project. Review with Facilities and make adjustments to SD package to align with budgets. This constitutes one round of VE.
- Coordinate and conduct an SD-level presentation to District and/or stakeholders to present design.
- Based on this presentation, make any final adjustment to the SD package and secure District approval for completion of phase.

Design Development

- Based upon approved SD package, generate DD package as follows:
 - Site Package
 - Civil
 - Topo survey
 - Site details
 - Building pad excavation informatic

- Grading and drainage plans
 - Site utility plans to within 5' of building
 - Erosion control plans
- Fire Protection
 - Site fire plumbing plan to within 5' of the building
 - Details
 - Calculations
- Architectural
 - Title sheet and project data
 - Demolition plan
 - DSA Site Plan
 - Code compliance site plan, including local fire authority documentation
 - General site details
 - Site accessibility details
 - Site egress analysis
- Electrical
 - Site power plan
 - Single line diagrams
 - Site electrical details
 - Site fire alarm plans
 - Site fire alarm details and load calculations
- Landscape
 - Landscape site plan
 - Landscape hardscape details
 - Planting plan
 - Irrigation plan
 - MWELo documentation
- Building Package
 - Architectural
 - Floor plans
 - Reflected ceiling plans
 - Roof plans
 - Enlarged plans
 - Schedules (door, window, finish)
 - Exterior elevations
 - Interior elevations
 - Building sections
 - Interior details

- Exterior details
 - Plumbing
 - Equipment schedules and general notes
 - Typical plumbing details
 - Domestic water, waste and storm water piping plans
 - Fire Protection
 - Basis of design
 - Mechanical
 - Equipment schedules and general notes
 - Typical mechanical details
 - Mechanical floor and roof plans
 - Electrical
 - General notes, equipment schedules
 - Single line diagrams
 - Specifications
 - Comprehensive performance and or product-based specification package for all 16 Divisions
- Generate DD-level engineer's construction cost estimate.
 - Present DD packages and cost estimate to Facilities Department for review.
 - Make one round of adjustment to align scope with District budgets.
 - Present DD-level design to user group, on request (one meeting).
 - Secure approval for DD phase.

Construction Documents

- Site Package
 - Augment DD package with final project data, code analysis and detailing in preparation of DSA submittal.
- Building Package
 - Provide review of CD Package (by others) for conformance with design intent.
 - Provide District with a list of comments/corrections.
 - Verify comments addressed.

DSA Permit Processing

- Identify and complete all DSA application forms.
- Determine DSA fees and communicate fees to District.
- Print and collate sets.
- Submit to DSA Oakland for full plan review.
- Collect and address DSA plan check comments from ACS, FLS and SSS sections.
- Prepare responses and attend back check appointment at DSA Oakland office.
- Process application until DSA approval is secured.

Bidding Assistance

- Provide client with electronic and/or hard copy of DSA-approved package for bid publication.
- Attend one pre-bid job walk.
- Respond to bid RFI's and issue bid addenda.
- Assist with bid evaluation as required.

Construction Administration

- Assist District in preparation and execution of DSA construction start-up documentation.
- Attend pre-construction conference.
- Site Package
 - Respond to RFI's
 - Review and respond to Shops/Submittals
 - Perform regular site observations
- Building Package
 - CA services limited to review of submittals, shop drawings and RFI's that affect the building's conformance with modular provider's package.
- Assist in reviewing/evaluating contract proposals or bids and substitutions proposed by general contractor.
- Review general contractor progress payments.
- Review and process change order documentation, as required.
- Upon completion of construction, coordinate with District, Inspector of Record (IOR), design team and build team to collect and process all required DSA closeout paperwork until project is deemed closed with certification by DSA.

Assumptions

- This proposal is for Schematic Design, Design Development review of modular building construction documents (by others) and construction administration for certain aspects of the project, as described in detail above. It does not include design, or engineering of the modular building.
- This proposal assumes the project will be processed by DSA and delivered as one package.
- The following services are assumed to be by Others:
 - Topographical and/or boundary surveys
 - Geotechnical investigation, including geohazard report
 - Inspections
 - Fire flow testing
 - Utility location
 - Modular building design and engineering, including Title 24 compliance items
- Agency fees by District.

The terms of the Agreement are incorporated into, and govern, this amendment except as may be provided otherwise by this amendment. In the event of a conflict between the Agreement and this amendment, the terms of this amendment shall control.

For the Projects, Architect shall perform the Basic and Additional Services specified in the Agreement and this amendment. Design-Bid-Build construction contracts are being used as the delivery method for the Project.

For the Basic Services satisfactorily performed under this amendment to the Agreement, the total compensation paid to the Architect for the Project shall be billed at no more than 9% of the first \$500,000, 8.5% of the next \$500,000, 8% of the next \$1,000,000, 7% of the next \$4,000,000, 6% of the next \$4,000,000, and 5% of the remaining final adjusted Project Construction Cost. Estimated Project Construction Cost is \$8,400,000. Basic Services Fee shall be \$591,000. This Basic Fee shall be discounted by \$50,000 to account for design and engineering services that will be provided by the modular building provider. Therefore, adjusted Basic Services Fee shall be \$541,000.

Initial Payment	None
Payment Upon Completion of:	
Schematic Design	20%
Design Development Phase	20%
Contract Documents Phase	30%
DSA Back Check	5%
Bidding Phase	5%
Construction Phase	20%
TOTAL BASIC COMPENSATION	100%


Upon any adjustment (increase or decrease) to the Project Construction Cost as contemplated by section 1.9 of the Agreement, including but not limited to any adjustment made at such time as bids are received, the Architect's total compensation for Basic Services for the Project shall also be increased or decreased, including retroactively for Basic Services already performed and payments already made. Such adjustments may be effected by the District by either (a) adjusting any future payment due under the payment schedule immediately above, or (b) issuing a revision notice to Architect that either tenders any additional payment owed or demands reimbursement from the Architect of any overpayment to date.

Architect's total reimbursement for Reimbursable Expenses shall not exceed \$10,000, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project prior to completion of Project Development Studies Phase. Expense shall be subject to adjustment after completion of aforementioned phase.

Architect shall provide a minimum of three (3) full-time employees for the Project before construction commences, and two (2) full-time employees after construction commences, to perform its duties and responsibilities under this Agreement.

For the period of this Project, the Architect shall have errors and omissions insurance on an occurrence basis, with limits of at least One Million Dollars (\$1,000,000) and with a deductible in an amount not to exceed the sum of Thirty Thousand Dollars (\$30,000).

ARCHITECT:
Peartree+Belli Architects, Inc.

By:  David Peartree
David N. Peartree, President

DISTRICT:
SANTA CRUZ CITY SCHOOLS

By: _____
Assistant Superintendent, Business
Services

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: San Lorenzo Lumber Quote for Door Hardware

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve San Lorenzo Lumber quote for door hardware.

BACKGROUND:

This proposal consists of the purchase of new lever door handles for Santa Cruz High School, Branciforte Middle School, and the District Office. This non-locking hardware will be installed on interior doors that do not require badged access.

FISCAL IMPACT:

\$9,804.80 Total Measure A & B Funds (Restricted)

Cost breakdown by site:

\$504.66 District Office

\$5,407.06 Santa Cruz High School

\$3,893.08 Branciforte Middle School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

235 RIVER ST
SANTA CRUZ CA 95060-2720 (831) 426-1020

DOCUMENT TYPE
QUOTE

PC	CUSTOMER NUMBER	JOB NUMBER	DOCUMENT NUMBER	DOCUMENT DATE	
03	444709		63-0081107	2/07/24	
ORDERED BY			CUSTOMER REFERENCE NUMBER		
JORY			B40MS		
DL NUMBER	CC NUMBER	DELIVER	DELIVERY DATE	SALES CODE	SALES REP
	0000000	N	2/07/24	25	15

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S.C. CITY SCHOOL
133 MISSION ST., STE 100
SANTA CRUZ CA 95060-0000

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B40MS

PHONE #: 831-429-3410

QTY	DESCRIPTION	MFG #	SKU	UPC	LINEAL FEET	BOARD/SQUARE	PRICE	U/M	EXTENDED AMOUNT
54	TELL PASSAGE LEVER G2 SC	CL100013	253022	737874-400642			65.99	EA	3,563.46
<p>This list is an estimation of materials for the project submitted by Customer. San Lorenzo Lumber does not guarantee its sufficiency or accuracy. San Lorenzo Lumber recommends that Customer review this estimate with design professionals and contractors on the project submitted by Customer. This review should take place prior to placing an order with San Lorenzo Lumber. It is Customer's sole responsibility to ascertain that the materials shall be used by Customer in accordance with applicable laws, statutes, ordinances, building codes. As San Lorenzo Lumber has not specified the Products, Customer shall determine whether the Products are suitable for the uses and applications Customer contemplates.</p> <p>Expiration Date: 4/07/24</p>									

CHECKED BY	DELIVERED BY	TOTAL BOARD FEET	TOTAL SQ FEET	SUB TOTAL	CARTAGE	TAX AMOUNT	DOCUMENT TOTAL
				3,563.46	.00	329.62	3,893.08

THE UNDERSIGNED AGREES TO THE ADDITIONAL TERMS AND CONDITIONS ON THE REVERSE SIDE. BY FOR MORE INFORMATION REGARDING HAZARDOUS MATERIAL, PLEASE REFER TO THE REVERSE SIDE. THE ABOVE DESCRIBED MATERIAL CHECKED & RECEIVED IN GOOD CONDITION.

CUSTOMER AGREES THAT THIS ORDER LISTED ABOVE IS CORRECT IN EVERY DETAIL. IF THIS ORDER IS CANCELLED OR IF CUSTOMER FAILS TO PICK UP MATERIAL WITHIN 14 DAYS AFTER NOTIFICATION, CUSTOMER AGREES TO PAY ALL HANDLING CHARGES FOR MATERIALS RETURNED TO SUPPLIER, AND FURTHER AGREES TO PAY ENTIRE PURCHASE PRICE IF MATERIAL CANNOT BE RETURNED.

CUSTOMER SIGNATURE _____

MILLING / SPECIAL ORDERED -- PLEASE READ

NON REFUNDABLE _____ % RETURN CHARGE

ORDERED BY	P.O.	APPROX. DATE REC.	DATE NOTIFIED
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235 RIVER ST
SANTA CRUZ CA 95060-2720 (831) 426-1020

DOCUMENT TYPE

QUOTE

PC	CUSTOMER NUMBER	JOB NUMBER	DOCUMENT NUMBER	DOCUMENT DATE	
03	444709		63-0081108	2/07/24	
ORDERED BY			CUSTOMER REFERENCE P.O. NUMBER		
JORY			DISTRICT OFFICE		
DL NUMBER	CC NUMBER	DELIVER	DELIVERY DATE	SALES CODE	SALES REP
	000000	N	2/07/24	25	15

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S.C. CITY SCHOOL
133 MISSION ST., STE 100
SANTA CRUZ CA 95060-0000

PHONE #: 831-429-3410

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DISTRICT OFFICE

QTY	DESCRIPTION	MFG #	SKU	UPC	LINEAL FEET	BOARD/SQUARE	PRICE	U/M	EXTENDED AMOUNT
7	TELL PASSAGE LEVER G2 SC	CL100013	253022	787874-400642			65.99	EA	461.93
<p>This list is an estimation of materials for the project submitted by Customer. San Lorenzo Lumber does not guarantee its sufficiency or accuracy. San Lorenzo Lumber recommends that Customer review this estimate with design professionals and contractors on the project submitted by Customer. This review should take place prior to placing an order with San Lorenzo Lumber. It is Customer's sole responsibility to ascertain that the materials shall be used by Customer in accordance with applicable laws, statutes, ordinances, building codes. As San Lorenzo Lumber has not specified the Products, Customer shall determine whether the Products are suitable for the uses and applications Customer contemplates.</p> <p>Expiration Date: 4/07/24</p>									

CHECKED BY	DELIVERED BY	TOTAL BOARD FEET	TOTAL SQ FEET	SUB TOTAL	CARTAGE	TAX AMOUNT	DOCUMENT TOTAL
				461.93	.00	42.73	504.66

THE UNDERSIGNED AGREES TO THE ADDITIONAL TERMS AND CONDITIONS ON THE REVERSE SIDE.
BY

FOR MORE INFORMATION REGARDING HAZARDOUS MATERIAL, PLEASE REFER TO THE REVERSE SIDE. THE ABOVE DESCRIBED MATERIAL CHECKED & RECEIVED IN GOOD CONDITION.

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CUSTOMER SIGNATURE _____

NON REFUNDABLE _____ % RETURN CHARGE

ORDERED BY	P.O.	APPROX DATE REC.	DATE NOTIFIED

235 RIVER ST
SANTA CRUZ CA 95060-2720 (831) 426-1020

DOCUMENT TYPE

QUOTE



PC	CUSTOMER NUMBER	JOB NUMBER	DOCUMENT NUMBER	DOCUMENT DATE
08	444709		63-0081106	2/07/24

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S.C. CITY SCHOOL
133 MISSION ST., STE 100
SANTA CRUZ CA 95060-0000

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SANTA CRUZ

PHONE #: 831-429-3410

ORDERED BY	CUSTOMER REFERENCE NO. NUMBER
JORY	SANTA CRUZ HS

DL NUMBER	CC NUMBER	DELIVER	DELIVERY DATE	SALES CODE	SALES REP
0000000		N	2/07/24	25	15

1

QTY	DESCRIPTION	MFG #	SKU	UPC	LINEAL FEET	BOARD SQUARE	PRICE	U/M	EXTENDED AMOUNT
75	TELL PASSAGE LEVER G2 SC	CL100013	253022	737874-400642			65.99	EA	4,949.25
<p>This list is an estimation of materials for the project submitted by Customer. San Lorenzo Lumber does not guarantee its sufficiency or accuracy. San Lorenzo Lumber recommends that Customer review this estimate with design professionals and contractors on the project submitted by Customer. This review should take place prior to placing an order with San Lorenzo Lumber. It is Customer's sole responsibility to ascertain that the materials shall be used by Customer in accordance with applicable laws, statutes, ordinances, building codes. As San Lorenzo Lumber has not specified the Products, Customer shall determine whether the Products are suitable for the uses and applications Customer contemplates.</p> <p>Expiration Date: 4/07/24</p>									

CHECKED BY	DELIVERED BY	TOTAL BOARD FEET	TOTAL SQ. FEET	SUB TOTAL	CARTAGE	TAX AMOUNT	DOCUMENT TOTAL
				4,949.25	.00	457.81	5,407.06

THE UNDERSIGNED AGREES TO THE ADDITIONAL TERMS AND CONDITIONS ON THE REVERSE SIDE.
BY X

FOR MORE INFORMATION REGARDING HAZARDOUS MATERIAL, PLEASE REFER TO THE REVERSE SIDE. THE ABOVE DESCRIBED MATERIAL CHECKED & RECEIVED IN GOOD CONDITION.

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MILLING / SPECIAL ORDERED — PLEASE READ

NON REFUNDABLE _____ % RETURN CHARGE

CUSTOMER SIGNATURE _____

ORDERED BY	P.O.	APPROX. DATE REC.	DATE NOTIFIED

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: US Security Supply Quote for Door Hardware

MEETING DATE: February 28, 2024

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve US Security Supply quote for door hardware.

BACKGROUND:

This proposal consists of the purchase of new American Disabilities Act-compliant emergency exit devices to replace existing door hardware that is not compliant with the current codes at Santa Cruz High School, Branciforte Middle School, and the District Office. This door hardware will work with the new electronic key card system.

FISCAL IMPACT:

\$153,031.25 Total Measure A & B Funds (Restricted)

Cost breakdown by site:

\$6,901.32 District Office

\$91,010.60 Santa Cruz High School

\$55,101.33 Branciforte Middle School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Project
B40MS

Quotation

Sold To:
Santa Cruz City Schools 133 Mission St Santa Cruz, CA 95060

Ship To
Santa Cruz City Schools 536 Palm St Santa Cruz, CA 95060

Quote #	Date	Terms	Rep	Entered By	Requested by:
Q158669	2/2/2024	To be Determined	T2W	Brian	Jory

Item	Description	Qty	Cost	Total
	This is current pricing and the order will need to be placed by 02-28-24 to get this pricing. The orders must be placed in whole at the quantities quoted here for the pricing to be valid.			
VDP-0041	99EO 36" US26D Von Duprin - 99 Series Rim Panic, Exit Only, 36", US26D	56	831.00	46,536.00T
VDP-5250	990EO R&V US26D Von Duprin - Exit Device Trim, 99 Series Rim & VR, Blank Plate with Thru Bolts, Satin Chrome	39	100.00	3,900.00T
S-Ship2	Shipping -->> This order qualifies for FREE FREIGHT! Freight -->>Thank You! We appreciate your business! <<--		0.00	0.00

			Subtotal	\$50,436.00
			Sales Tax (9.25%)	\$4,665.33
			Total	\$55,101.33
Phone #	Fax #	Quotations are valid for 60 days, unless noted otherwise. Applicable shipping costs will be added to the Invoice		
916-565-5100	916-565-1165			

U.S. Security Supply, Inc | 4135 Northgate Blvd., Suite 4 | Sacramento, CA 95834

email: sales@ussecuritysupply.com



Project
Santa Cruz

Quotation

Sold To:
Santa Cruz City Schools 133 Mission St Santa Cruz, CA 95060

Ship To
Santa Cruz City Schools 536 Palm St Santa Cruz, CA 95060

Quote #	Date	Terms	Rep	Entered By	Requested by:
Q158668	2/2/2024	To be Determined	T2W	Brian	Jory

Item	Description	Qty	Cost	Total
SOI	The following items are considered special order. They are not eligible for return. In rare cases, longer than expected lead times may occur. ***This is current pricing and the order will need to be placed by 02-28-24 to get this pricing. The orders must be placed in whole at the quantities quoted here for the pricing to be valid.***		0.00	0.00T
VDP-0041	99EO 36" US26D Von Duprin - 99 Series Rim Panic, Exit Only, 36", US26D	77	831.00	63,987.00T
VDP-5250	990EO R&V US26D Von Duprin - Exit Device Trim, 99 Series Rim & VR, Blank Plate with Thru Bolts, Satin Chrome	56	100.00	5,600.00T
VDP-5029	KR4954 7'6" SP28 Von Duprin - Mullion, Key Removable, 7'6", SP28 **** due to the length size of this item, additional freight may apply	10	657.00	6,570.00T
VDP-0042	99EO 48" US26D Von Duprin - 99 Series Rim Panic, Exit Only, 48", US26D (Satin Chrome)	8	842.00	6,736.00T
S-Ship1	Shipping		450.00	450.00

			Subtotal	\$83,343.00
			Sales Tax (9.25%)	\$7,667.60
			Total	\$91,010.60
Phone #	Fax #	Quotations are valid for 60 days, unless noted otherwise. Applicable shipping costs will be added to the Invoice		
916-565-5100	916-565-1165			

U.S. Security Supply, Inc | 4135 Northgate Blvd., Suite 4 | Sacramento, CA 95834

email: sales@ussecuritysupply.com



Project
District Office

Quotation

Sold To:
Santa Cruz City Schools 133 Mission St Santa Cruz, CA 95060

Ship To
Santa Cruz City Schools 536 Palm St Santa Cruz, CA 95060

Quote #	Date	Terms	Rep	Entered By	Requested by:
Q158670	2/2/2024	To be Determined	T2W	Brian	Jory

Item	Description	Qty	Cost	Total
	This is current pricing and the order will need to be placed by 02-28-24 to get this pricing. The orders must be placed in whole at the quantities quoted here for the pricing to be valid.			
VDP-0041	99EO 36" US26D Von Duprin - 99 Series Rim Panic, Exit Only, 36", US26D	7	831.00	5,817.00T
VDP-5250	990EO R&V US26D Von Duprin - Exit Device Trim, 99 Series Rim & VR, Blank Plate with Thru Bolts, Satin Chrome	5	100.00	500.00T
S-Ship2	Shipping -->> This order qualifies for FREE FREIGHT! Freight -->>Thank You! We appreciate your business! <<--		0.00	0.00

			Subtotal	\$6,317.00
			Sales Tax (9.25%)	\$584.32
			Total	\$6,901.32
Phone #	Fax #	Quotations are valid for 60 days, unless noted otherwise. Applicable shipping costs will be added to the Invoice		
916-565-5100	916-565-1165			

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